



COURSE: PSYC 2314 **CRN:** 86499 & 86100 Human Growth and Development: Lifespan

CLASS SCHEDULE: Spring, 2016 8wk 1st session January 19- March 13, 2016 (8 wk online only)

INSTRUCTOR: Aleha Buffaloe Cantu, Ph. D (email) aleha.cantu@hccs.edu (cell) (713) 701-7792

DEPARTMENT CHAIR: Karen P. Saenz, Ed.D., Psychology Department Chair karen.saenz@hccs.edu

OFFICE HOURS: M-F 1:30-3:30 virtually (skype, facetime or conference calls). I do not have a campus office, however we can set up conference calls. I can be reached via e-mail for most issues. I usually respond to e-mails within 24 hours of receipt. Please post questions you have about the course content (lectures, study guides, etc.) in “help” discussion group in Eagle which enables other students to view questions and answers. If you need immediate assistance with a non-grade related question, text me at 713-701-7792. If it involves missing assignments, missed points, exams, etc., put write your request in an email; texting is temporary, emails are archived.

DESCRIPTION: A developmental psychology course designed to provide an understanding of human behavior and characteristics from conception through death. This course includes information on physical, cognitive, and psychosocial changes throughout the lifespan. Theory, research, and applications are covered.

PREREQUISITES: 1. PSYC 2301 or departmental approval 2. Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite)

CREDIT: 3 credit hours 48 hours of contact Distance Education

You will spend six or more hours per week reading studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for the written assignment. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in Eagle Online and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

REQUIRED MATERIALS:

1. **Book:** Berger, K. (2015). Developing person through the lifespan. 9 ed. ISBN-13: 978-1429283816 or ISBN-10: 1429283815. You can buy the regular physical book or an e-book from a variety of sources. No access code or Launchpad is required. You must have the book during the first three days or you will fall behind.
2. **Internet:** You must have reliable internet access and be able to spend 1-3 hours online daily. You must have a desktop or laptop. Exams and quizzes cannot be taken on your phone.
3. **Respondus Lockdown:** Exams must be taken using specialty browser available on this course’s Eagle site.
4. **Eagle Online Learning Management System:** This section of PSYC 2314 requires Eagle Online to complete all class assignments, exams, and activities. You are expected to complete the online orientation prior to the first day of class. You are required to have access to Eagle on the first day of class and log into the system DAILY throughout this course. If you have poor internet connection, it is your responsibility to gain access to Eagle. HCCS Open Lab locations or public libraries are great alternatives to home access. When using Eagle to complete work, you must access it from a desktop or laptop and use Firefox as your browser. For a free download of Firefox for free, go to <http://www.mozilla.org/en-US/firefox/new/>

OPTIONAL: Our book's publisher offers launchpad (an online resource) as a supplement to the book for an additional cost. This is not required. All of your work will be submitted through Eagle, not the publisher's site.

PROGRAM LEARNING OUTCOMES

1. **All students:** upon completion of any course in the psychology program, students will be able to define, discuss, and apply psychological terms and concepts that are covered in the course and are also referred to in news reports, self-help materials, and the process of seeking and engaging in psychotherapy.
2. **Psychology majors:** upon completion of any course in the psychology program, students who are seeking undergraduate degrees in psychology will be able to define, discuss, and apply the key terms and concepts that are covered in the course and are also included in upper division psychology courses that are required for an undergraduate degree in psychology (e.g., abnormal psychology, history and systems of psychology).
3. **Non-psychology majors:** upon completion of any course in the psychology program, students who are seeking degrees in fields other than psychology will be able to define, discuss, and apply the key terms and concepts that are covered in the course and are also included in psychology-related courses that are required for degrees in fields other than psychology (e.g., nursing, human relations, addiction, consumer behavior).

COURSE STUDENT LEARNING OUTCOMES

1. Define and identify key concepts in multiple (5) areas of lifespan psychology including concepts, facts and theoretical perspectives.
2. Define and identify the basic research and evaluation methods used in lifespan psychology, including the strengths and weaknesses of each method.
3. Demonstrate knowledge of and explain concepts related to lifespan development.
4. Apply lifespan psychological concepts to the solutions of current issues and problems, such as, ethics, parenting, discipline, divorce, midlife crisis, dual-income families, aging and /or evaluation of presentations

CORE CURRICULUM OBJECTIVES

1. **Critical Thinking.** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
2. **Communication Skills.** Students will demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication by completing a written assignment such as a book report, research paper, or essay.
3. **Quantitative and Empirical Literacy.** Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experimental and/or numerical by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to course student learning outcome 2 above.
4. **Social Responsibility.** Students will demonstrate cultural self-awareness, intercultural competency, civic knowledge, and the ability to engage effectively in regional, national and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to course student learning outcome 4 above.

POLICIES

Distance Education Policies. All students are responsible for reading and understanding the DE Student Handbook, which contains policies, information about conduct, and other important information. For the DE Student Handbook click on the link below or go to the DE page on the HCC website. The [Distance Education Student Handbook](#) contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this (website) <http://www.hccs.edu/district/about-us/procedures/student-rights-policies--procedures/>.

ADA and Title IX

Students who believe they need accommodations due to a disability are encouraged to contact the disability services office. It is best to contact their office as soon as possible to ensure accommodations are provided quickly. Students who require accommodations in my classroom should also see me during the first week to discuss your specific needs. Find your local office at: <http://www.hccs.edu/district/students/disability-services/ability-services-office-locations/>

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance. See <http://www.hccs.edu/district/departments/institutionalequity/title-ix-know-your-rights/>.

It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations. Log in to: www.edurisksolutions.org. Sign in using your HCC student e-mail account, then go to the button at the top right that says Login and enter your student number.

Participation

Online participation in the form of submitting assignments, completing exams, and exchanging emails are required. Failure to complete assignments in a timely manner will result in a poor grade.

Withdrawal

Students should initiate an official withdrawal form in the Admissions Center. Students who fail to drop the class will receive the grade earned based on work submitted.

Academic Integrity

Cheating is not permitted in my class or by HCCS. Per the college system, cheating may include: Copying from another student's work; using unauthorized materials including electronic devices for tests, assignments, and classroom activities; collaborating with another student during a test without authority; knowingly using, buying, selling, stealing, transporting or soliciting in whole or part the contents of an unadministered test; bribing another person to obtain a test that is to be administered; and/or Unauthorized talking during tests, assignments, and classroom activities What does this mean in this class? If I suspect you are cheating/plagiarizing on an exam or assignment, you will be excused from class, receive a "0" on the assignment, and I reserve the right to give you a final grade of "F" in the class.

Additionally, I will refer you to the Dean of Student Services for further disciplinary action.

DR. CANTU'S COURSE POLICIES

Classroom Conduct, Participation, and Reading

We strive for interesting discussions online; however, students may not be disrespectful towards others. For example, derogatory comments based on race, ethnicity, class, gender, sexual orientation, or nationality will not be tolerated. Students are responsible for reading all chapters by the appropriate date. Class assignments are based on the student's independent reading of the chapters. Online participation in the form of submitting assignments, completing exams, and exchanging emails is required. Strong online participation will be helpful if you are a couple points shy of your desired final grade.

Missed Work

Students are responsible for completing assignments by due dates. Make-up work will not be permitted without a compelling reason (i.e., medical or family emergency) that can be documented (in writing). If you are permitted to make up work, it must be done during finals week. You can always complete work early if you know you have a conflict with the deadline. Incomplete final grades are rarely given and will not be provided absent a very good excuse, written contract related to the work and the proposed completion timeline, etc. For example, if you are unable to complete the course citing a death in the family, you must provide documentation of the loss. You must also have completed 85% or more of the course.

Internet Policy

Each semester I have students who report their assignments were interrupted due to internet problems. We can avoid many of these crises by reviewing some tips below. Please be aware I have the discretion to allow you to complete interrupted assignments. When there are internal glitches on Eagle, I typically am aware of those and offer re-dos to those affected. If your problem is unique, I consider the circumstances. Here is a list of expectations I have of you:

First, it is your responsibility to conduct work in a place with dedicated access on either a desktop or laptop. Work completed on tablets and smart phones often result in service disruption, which kicks you out of the system. Please do not use a tablet or smart phone for assignments. Many assignments have a large time frame, so complete work when you know you have dedicated internet. Secondly, it is your responsibility to conduct work at a time when you are free from distractions (e.g., after work, after kids are asleep, when you are prepared to do well, etc). Assessments have a time limit, and each exam or quiz will submit your attempt once the time limit expires. Next, you are also responsible for having the best browser (I recommend Firefox) and deleting cookies often. It may seem silly, but online learning platforms are sensitive to browser settings. Finally, keep in mind that when you report internet problems, I have the ability to carefully review your online access in the class (e.g., when you logged in, how long you stayed on a page or assignment, whether you saved it, and your IP address). Please do not misrepresent the truth as there is an internet trail. I am much more apt to help you if you are forthcoming about difficulties managing responsibilities than I am if you report fraudulent work attempts.

If you have any difficulty “seeing” class modules (e.g., Exam 1 material), contact the Eagle help team first. It is likely this is a problem with your account. If you fail to see an assignment (e.g., Chapter 1 Quiz) that should be there and you can see the rest of the page, send me an email as the link may be inactive. If you are trying to complete work after the due date, it will no longer be visible.

ASSESSMENT

There are a variety of assessments in this course. Because the course is 100% online, your achievement depends on your ability to read and comprehend the book well. If reading independently or managing deadlines is not a strength, you may wish to consider a course with more face-to-face time instead of an online class. You will be asked to take weekly chapter quizzes and complete exams which cover 4-7 chapters.

Exams include 50 multiple choice questions worth a total of 100 points. All exams are taken online (Eagle System). You do not need to go to an exam center, or need a password; however, you must take them using respondus lockdown browser. You will have 60 minutes to answer 50 items. If you are working on the exam at 60 minutes, it will automatically close and submit the completed work. Quizzes also consist of 10 multiple choice or true/false items. They take the place of traditional in-class participation. Read the chapter, then immediately take the quiz. You have 15 minutes to answer 10 questions. You will have one opportunity to take the quiz, so be prepared. All assessments are taken through Eagle. Additionally, discussions and a written paper are required. Details about the paper are provided in the rubric which is available online in Eagle under the paper tab.

Opportunities For Points

Exams	100 points each x 4 exams	400
Paper	120 points	120
Quizzes	10 points each x 25 quizzes	250
Syllabus Quiz	10 points	10
Discussions	10 points each x 2	20
		800 total

Extra Credit

I do not offer extra credit throughout the semester as my students typically have an average grade of a low B, which is above the academic average of C. If you are 0-5 points from the next letter grade (see left column in chart below), I reserve the right to provide those points to you based on your participation in the class. Participation may involve extra effort on online discussions, the ungraded help forum, your paper, or conference calls with me throughout the semester.

Final Grade Calculation

Your final grade is NOT an average of scores. I calculate grades by adding the total number of points you have earned then divide by the total possible points (800). Please do not ask me to calculate your grade throughout the semester. Just divide your earned points by the possible points or use the table below. Note the points below have already been rounded up. Incomplete grades will not be provided unless you have completed more than 85% of work and have a documented emergency which prevents completion of the remainder of work by the term's end. Final grades are assigned as follows:

716-800	90-100%	A	4 points per semester hour (HCC)
636-715	80-89%	B	3 points per semester hour (HCC)
556- 635	70-79%	C	2 points per semester hour (HCC)
476-555	60-69%	D	1 point per semester hour (HCC)
0 -475	0-59%	F	0 points per semester hour (HCC)
			W or I grades also receive 0 points (HCC)

WEEKLY SCHEDULE

This syllabus is subject to change to ensure the learning outcomes of the course are met. Students will be notified of syllabus changes as soon as possible via Eagle. All work is due on midnight of the due date, unless otherwise specified in the syllabus. Quizzes are available any time before the due date, but exams are only visible from Friday at 12:00 a.m., then due at midnight on Sunday. For example, the Chapter 7 quiz is open from the first day of class until its due date. Exam 1 is only open 1-29 through 1-31-2016, unless you request to take it earlier.

Date	Readings	Assignment Due Dates	
Getting Started	Take Syllabus Quiz	Syllabus Quiz	01-22-2016
	Read Professor's Intro and post your own	Discussion 1	01-22-2016
Week 1	Ch 1. Introduction Ch 2. Theories of Development Ch 3. Heredity and Environment	Ch 1 Quiz Ch 2 Quiz Ch 3 Quiz	01-22-2016
Week 2	Ch 4. Prenatal Development and Birth Ch 5. Biosocial Development Ch 6. Cognitive Development Ch 7. Psychosocial Development	Ch 4 Quiz Ch 5 Quiz Ch 6 Quiz Ch 7 Quiz	01-29-2016
Exam 1	Exam 1	Exam 1	01-31-2016
Week 3	Ch 8. Biosocial Development Ch 9. Cognitive Development Ch 10. Psychosocial Development	Ch 8 Quiz Ch 9 Quiz Ch 10 Quiz	02-05-2016
Week 4	Ch 11. Biosocial Development Ch 12. Cognitive Development Ch 13. Psychosocial Development	Ch 11 Quiz Ch 12 Quiz Ch 13 Quiz	02-12-2016
		Discussion 2	02-12-2016
Exam 2	Exam 2	Exam 2	02-14-2016
Week 5	Ch 14. Biosocial Development Ch 15. Cognitive Development Ch 16. Psychosocial Development	Ch 14 Quiz Ch 15 Quiz Ch 16 Quiz	02-19-2016
PAPER DUE	PAPER DUE	PAPER DUE	02-19-2016
Week 6	Ch 17. Biosocial Development Ch 18 Cognitive Development Ch 19. Psychosocial Development	Ch 17 Quiz Ch 18 Quiz Ch 19 Quiz	02-26-2016
Exam 3	Exam 3	Exam 3	02-28-2016
Week 7	Ch 20. Biosocial Development Ch 21. Cognitive Development Ch 22. Psychosocial Development	Ch 20 Quiz Ch 21 Quiz Ch 22 Quiz	03-04-2016
Week 8	Ch 23. Biosocial Development Ch 24. Cognitive Development Ch 25. Psychosocial Development	Ch 23 Quiz Ch 24 Quiz Ch 25 Quiz	03-11-2016
Exam 4	Exam 4	Exam 4	03-13-2016
<p>Final grades will be entered online within 24-48 hours of the final exam closing. If you have ANY questions about grades, please ask them before 3-13-2016. Remember, your final grade is not an average of all items, but an accumulation of total points.</p>			