1. COURSE DESCRIPTION

This is a first semester beginning Spanish course that satisfies and transfers of all major universities as the first semester freshman level Spanish requirement. The class shall be conducted in Spanish as much as possible in order to provide the student with the opportunity to listen and practice Spanish. The student is expected to do the assignments given for class and come prepared to class so that the student can participate in all class activities. The student shall strive to use Spanish in class as much as possible. Introduction to the Spanish language and Hispanic culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Prerequisites: Must be placed into Gust 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

2. COURSE OBJECTIVES:

These descriptions reflect what most students will be able to do by the end of the course:

a. Listening comprehension: Comprehend words, phrases and sentences in standard spoken Spanish where the context is familiar, mainly simple sentences using high frequency vocabulary.

b. Speaking: Speak using words, phrases and short sentences, ask and answer questions in a number of familiar contexts.
c. Reading: Read and understand main ideas in passages within familiar contexts.

d. Writing: Write short, simple paragraph using learned vocabulary and grammatical structures within familiar contexts.

e. Culture: Acquire cultural awareness and understanding of Hispanic countries, cultures and peoples.

3. ATTENDANCE POLICY

The class roll will be called every day at the beginning of class. Students are expected to attend classes every day and will be responsible for materials covered during their absence, as per the course lesson plan. As per HCCS policies, stated in the Student Handbook, the Instructor has full authority to drop a student after the student has accumulated absences in excess of 10 hours. However, it is recommended that the student be responsible for dropping the course if he has been absent more than 10 hours. This policy will be strictly enforced, especially for veterans. If a student is late by more than 15 minutes or leaves class 15 minutes before the class ends, the student will receive one ½ absence. After 2 ½ absences the student will get one full absence.

4. MAKE UP TEST POLICY

If a student is absent on a day when a test is scheduled the student shall make arrangements with the instructor to make up the test. However, the listening section of the test will not be repeated for make up tests, resulting in the student forfeiting the points assigned to the listening section of the tests.

5. STUDENT EVALUATION:

The student are expected to do all assignments and tests. Students who fail to turn in an assignment when due or fail to take a make up test for a missed test will receive a grade of 0 for such assignment or test. Students will lose 5 points from their class participation grade for every unjustified absence. Incomplete assignments will receive a grade of 0. Students will be evaluated as follows:

a. Oral class participation: 15%

b. Chapter Tests (7 tests): 40%

c. Online homework: 15%

d. Final Exam: 30%
6. **GRADE DISTRIBUTION**

- 100 – 90 : A
- 89 – 80 : B
- 79 – 70 : C
- 69 – 60 : D
- Below 59 : F

7. **IMPORTANT DATES THIS SEMESTER:**

- Last day to register for this course: August 26
- Last day to withdraw from this course: November 2
- Last day of class: December 9
- Day of Final examinations: December 10 -16

8. **TEXTBOOKS AND MATERIALS REQUIRED:**


Not used books. All students must have their own materials by the second class.

Bring a black pen and your book to every class.

9. **SCHOLASTIC DISHONESTY:**

Students engaged in any scholastic dishonesty: cheating, plagiarism or collusion, as described by the Student Handbook may be penalized as specified in the Student Handbook.

10. **STUDENT WITH DISABILITIES:**

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc) who needs to arrange reasonable accommodations must contact Southeast College’s Disability Service Counselor, Ms. Jette Friis at 713-718-7218. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office.

11. **OTHER**
Turn off all cell phones and pagers while in class. No food allowed in class.

12. **Notice:**

Students who repeat a course for a third or more times may soon face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor or counselor about tutoring opportunities or other assistance prior to considering a course withdrawal if you are not receiving a passing grade.

13. The use of recording devices, including camera phones and tape recorders, is prohibited in the classrooms, laboratories, faculty offices, and tutoring and testing rooms. Students with disabilities who need to use recording devices as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

14. **EGLS3 -- Evaluation for Greater Learning Student Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

14. **TASP REQUIREMENTS:**

Students who have failed any part of the TASP test must be enrolled in at least one developmental course (in any of the areas not passed). If you do not enroll, or drop, or do not attend your developmental courses, you will be withdrawn from all your classes with no refund.

**LESSON PLAN**

**WEEK 1**

: Introduction to the course: Syllabus;
Cognates. Describing self and others. The verb SER.
Cultural notes: Spanish around the world.
Part II. Numbers 0-30. The verb HABER

**WEEK 2:**

: EXAM: Para empezar.
WEEK 3:

WEEK 4:
Getting information: Interrogative words. Negation. Asking yes/no questions. The verb ESTAR. Expressing time of day. Linking words. Linking words. EXAM Chapter 1

WEEK 5:

WEEK 6:

WEEK 7:

WEEK 8:
Expressing actions and states. The verb TENER, VENIR, PREFERIR, QUERER and PODER. Idioms with TENER. The verb IR + A +INFINITIVE VERB to express future actions and destination. The contraction “al”. Using MUCHO and POCO. Cultural note. EXAM: Chapter 3

WEEK 9:
Chapter 4: At home. Vocabulary: days of the week. Rooms, other parts of the house and furniture. Prepositions. Expressing actions: The verbs HACER, OIR, PONER, SALIR, TRAER, and VER.
Expressing “when” prepositions.

**WEEK 10:**  
: EXAM Chapter 4

**WEEK 11:**  

**WEEK 12:**  
: EXAM Chapter 5

**WEEK 13:**  

**WEEK 14:**  

**WEEK 15:**  
: EXAMEN Chapter 6  
: Review and oral Examination of FINAL EXAM

**WEEK 16:**  
( 7:00 pm – 9:00 pm) FINAL EXAM