ASOMGYEE w. PAMOJA

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# CAREER PROFILE

An ambitious international educator with proven achievement within the field of education as a leader, teacher and program administrator. Highly skilled in working within urban school districts, higher education, non-profits and human service agencies. Aiming to utilize and apply my knowledge, talent and skillset with a like-minded organization.

**SKILLS**

***Core competencies include***: Non-profit management, program development and evaluation, teacher-training, professional, staff and volunteer development, project management, community engagement, grant writing/fundraising, budgeting and finance, Early Childhood Community Systems and excellent verbal and communication skills

**CERTIFICATIONS**

**The Cornell University New York State Family Project: *Empowerment Skills for Family Workers***. Family Development Credential and Family Development Trainer Credential-1998

**PROFESSIONAL EXPERIENCE**

**Adjunct Faculty-Child Development 01/2017-present**

**Houston Community College-Department of Early Childhood Studies & Teacher Education**

* Teaches courses within the Child Development and Teacher Education degree programs: CDEC 1391- Child, Family, School, Community Connections, and TECA 1303- Special Topics in Family Life and Relationships: Communicating and Working with Diverse Families, CDEC 2307-Maths & Science for Young Children, EDUC 1301-Introduction to Teaching.
* Created lesson plans and developed instructional materials covering all required topics and learning objectives.
* Maintained student engagement through creative subject delivery and learning activities.
* Used multiple teaching styles, including Multiple Intelligences and differentiation to meet the needs of each individual student.
* Performed in-depth research and data collection with department Chair and program coordinators for use in academic planning and assessment.

**Internship Placement Coordinator 09/2013-8/2016**

**David B. Falk College of Sport and Human Dynamics, Child & Family Studies Department-Internship**

**Syracuse University, Syracuse, NY**

* Utilized my experience with community engagement to develop and initiate new opportunities with local community based organizations to provide internship opportunities for undergraduates enrolled in the Child & Family studies, Early Childhood and Family & Youth studies majors.
* Developed new and innovative practicum experiences for our 3 majors thus expanding student capacity and opportunities thus ensuring continuation and enhancement of the program.
* Conducted regular and consistent communication with host sites staff and supervisors and scheduled site visits.
* Collaborated with the Undergraduate Director to evaluate the CFS course offerings by creating matrixes and criteria for student course outcomes, course content, course design and course development within the CFS department.

**Say Yes to Education-Site Director 01/2009-08/2012**

**School of Education, Syracuse University, Syracuse, NY**

* Managed and implemented all aspects of the day-to-day operation of the Say Yes to Education (SYTE) Pre-K to 4th grade program, a major citywide not-for-profit school reform and social service program.
* Recruited, on-boarded, managed and mentored the program coordinator, Syracuse City School District (SCSD) after-school teaching staff, college student volunteers, work-force employees and visiting artists.
* Initiated, monitored and conducted routine program evaluations that were data driven and results-oriented.
* Collaborated with the school social worker, PBIS team, Student Leadership Team, Special Education team and other school committees to offer on-site and community based human/social services solutions to empower marginalized families and achieve positive, academic and social-emotional results for their children.
* Conceptualized and implemented a curriculum to teach/train working artists and summer school college student workers how to teach art to school-aged children; taught the artist how to develop differentiated lesson plans & art-focused project based activities for K-3rd grade students. This was the key to the success of all 22 SYTE sites successful ability to integrate working artist into the SYTE art/project-based approach to working with “at-risk” school-aged children.

**Assistant Professor-ECE Program Coordinator** **01**/**2002-01/2009**

**Capital Community College, Hartford, CT**

* Directed all phases of the Early Childhood Education program in collaboration with the Chair in order to provide appropriate departmental direction in the areas of course content, course design and course offerings.
* Consistently met or exceeded departmental objectives and expectations for projects and programming.
* Applied creative instruction methods to promote student-learning objectives.
* Adapted methods of instruction and classroom materials to address individual student needs.
* Taught in the CCC Early Childhood Lab School to model/demonstrate best practices for ECE major students.
* Developed student assessment material to inform areas of strength and areas of improvement.
* Supervised and mentored Lab School staff (Director, Lead teacher, Assistant teachers and student teachers).
* Taught Early Childhood Education courses for degree and CDA candidates (CDA I & II).
* Provided guidance and mentorship to 120 students (out of 200) enrolled in the Early Childhood Education program.
* Built relationships with the community to coordinate new student teaching sites and identified, developed and expanded 10 new locations resulting in increased student teacher placement and increased student enrollment into the early childhood degree program.

# EDUCATION

## Eastern Connecticut State University, Willimantic, CT

Masters in Science: Early Childhood Education & Violence Prevention

Bachelors in Arts: Economics

## Richmond University-London, England SW 9

Student Exchange: Economics

# SERVICE TO THE COMMUNITY

**STATE**

Boyz to Men School Reform After-School Program: Co Founder/Volunteer: 1991-1994 (Connecticut)

Child Care Solutions Board Member: 2004-2006 (New York)

Children’s Museum of Houston-Education Advisory Committee Member: 2019 to present (Texas)

Rice University Center for the Study of Women, Gender & Sexuality-Advisory Board Member: 2019 to present (Texas)

### INTERNATIONAL

National Association of Jamaica and Supportive Organizations (NAJASO): Recording Secretary 2003-2010

The Jamaica Diaspora Association: 2003-2007

Volunteer Teacher: Economics, English and Calculus to 5th Form High School Students in Ramotswa, Botswana, Africa-1996