

SYLLABUS & COURSE OUTLINE

SPRING 2016-Eastwood Academy

ECO 2301- Macroeconomics-Spring 2016

16 Week Lecture course – Web enhanced

I. Instructor's Name: Charles Newton B.A., M.B.A., M.A.

Brief instructor bio

I graduated from Baylor, Texas A & M and Texas Tech. I have been teaching economics and other college courses for about 15 years. I am passionate about economics and hope you will become passionate about it too. I know you will find this class useful to your academic career as well as to your own personal life.

II. Office Location and hours:

Stafford:

Hours TBA **OR by appointment** Room E121D Scarcella Building

Preferred contact method:

E-mail: charles.newton@hccs.edu

Alternate contact method:

Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics. Feel free to come by my office anytime during these hours. If you can't come by then, just drop me an e-mail or contact me another way.

III. Course Meeting Days, Times and Location:

Eastwood Academy:

CRN	Course Number and Name	Days	Times	Room
91100	ECON 2301 Principles of Macroeconomics	T,Th	8:30-10	TBA

IV. Course's Catalog Description and Prerequisites:

Macroeconomics examines the fundamentals of the American economy as it relates to social welfare. Emphasis is on basic economic concepts and theories as they affect domestic and international markets. This course integrates behavioral social sciences to present solutions to real world problems. Macroeconomics includes measurements of GDP, fiscal and monetary policy. Core Curriculum course.

This course will help you to understand the kinds of markets businesses operate in as well as how firms maximize profits subject to constraints. There are many real world applications of this course in game theory, industrial organization, environmental economics, anti-trust law and other areas.

The only prerequisite for this course is the equivalent of MATH 0306 which does not mean you have to have taken the course if your scores on placement tests or other credentials allowed you to register for the course. If you feel you do not have these necessary skills, please talk to me today.

V. CATE criteria: There are none for this class.

VI. Format of course, objectives and methods:

Student Learning Outcomes:

1. Demonstrate knowledge concerning business cycles.
2. Demonstrate knowledge of concepts dealing with monetary and fiscal policy.
3. Explain how to manipulate the aggregate supply/aggregate demand model of the macroeconomy.
4. Explain unemployment and inflation data and how that data is computed.
5. Manipulate the basic supply and demand concepts.

This course will emphasize the core objectives of critical thinking, quantitative reasoning, social responsibility and communications.

Expected Outcomes and Course Goals:

Economics related- By the end of the semester the student should be able to: identify causes of changes in supply and demand, to identify points of equilibrium in individual goods and services markets as well as aggregate markets and the market for loanable funds; describe macroeconomic goals and methods by which they may be achieved; explain the components of fiscal and monetary policy; describe in detail what types of policies would be pursued by different schools of macroeconomic thought; describe certain types of international interactions in the macro and microeconomic policies of the United States and other nations.

XXI. Course Calendar:

Instructional Topics/Tentative Schedule: (see textbook for specific chapter topics)(**Note: Instructor reserves the right to alter this schedule to meet optimal teaching rates for student comprehension.**) It is expected that the chapters be read prior to the class meeting to which those chapters correspond. **Ch denotes chapter.** All tests are online except the final exam. The final exam may or may not be online. You will be notified as the final exam approaches.

Week/Dates	Topics	Assignment(s)	Week/Dates	Topics	Assignment(s)
1 Feb 1-5	LOG INTO CONNECT		9 Mar 28-Apr 1	Ch 9	Connect
2 Feb 8-12	Ch 1, 1A & 2	Connect	10 Apr 4-8	Ch 10	Connect
3 Feb 15-19	Ch 3	Connect	11 Apr 11-15	Ch 11 & Test 3	Connect
4 Feb 22-26	Ch 3 and Test 1	Connect	12 Apr 18-22	Ch 12	Connect
5 Feb 29- Mar 4	Ch 5	Connect	13 Apr 25-29	Ch 13 & Ch 14	Connect
6 Mar 7-11	Ch 6 & 7	Connect	14 May 2-6	Ch 15	Connect
7 Mar 14-18	NONE	Spring Break (Test 2 due Saturday March 12)	15 May 7-11	FINAL EXAM	Date and time TBA
8 Mar 21-25	Ch 8	Connect			
<p>HOLIDAYS:</p> <p>Spring break; Easter <u>You can consult the HCC website for a list of HCC holidays:</u></p> <p><u>You can consult the HISD website for HISD holidays:</u></p>					

Instructional methods: This course will involve lecture, computer based assignments, films and other methods approved by the institution. The first three methods are the primary modes of instruction.

Student Assignments: Student assignments include: Tests and Connect (a web based learning program).

Student Assessments: In SOME classes student assignments differ from student assessments, in this class they are as below:

Type of graded activity/assignment	% of total course grade
Category I: Tests	75 %
Category II- Connect Homework System	20 %
Category III- In class quizzes, homework (other than Connect), classroom participation, in-class assignments , group assignments, presentations and other assignments approved by HCC (includes service learning and/or social responsibility assignment)	5 %

VII. Associated websites and textbook:

Textbook: The Economy Today, 14th edition, Bradley R. Schiller (you can use the 3 hole punch version available at the bookstore or the hardbound full edition.

On Line Subscription: McGraw Hill Connect- This is necessary to complete homework assignments and to help you, the student better understand the course

Required: Textbook's website -this site is an invaluable tool to help you begin to discover economics !

http://highered.mcgraw-hill.com/sites/0077416473/information_center_view0/

Department website:

<http://learning.hccs.edu/programs/economics>

Please look at the department website for additional useful and fun economics related websites.

VIII. Required:

Textbook: The Economy Today, 14th edition, Bradley R. Schiller (you can use the 3 hole punch version available at the bookstore or the hardbound full edition or the paperback splits as long as it is the 14th edition and includes Connect).

On Line Subscription: McGraw Hill Connect- This is necessary to complete homework assignments and to help you, the student better understand the course.

IX. Lab times- This course has no lab, but the Connect assignments are practical problems similar to test questions that give the student practice with applications of economics. You, the student will find them to be very useful.

X. ADA Statement-Any student with a **DOCUMENTED** disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide **ONLY** the accommodations requested by the Disability Support Services Office. If you have any questions please contact the counselor, Becky Hauri at 713-718-7909 (Southwest campus) as soon as possible to make the necessary accommodations. The counselor will inform instructors on the recommended accommodations. If you still have questions contact Donna Price at 713-718-5165.

The information in this publication will be made available in large print, taped or computer-based format upon request.

Should you receive such a request, the office of Disability Support Services at your college has the expertise and equipment necessary to accommodate it.

HCC CAMPUS CLASSES ONLY:

If you have a physical handicap that necessitates assistance during a building evacuation, contact the instructor on the first day of class and a buddy will be assigned to you. This buddy along with the instructor and security personnel will assist you in the unlikely event of a building evacuation.

XI. Instructors in the department welcome appropriate classroom behavior. This includes attendance as well as verbal participation in class including, but not limited to: Answering the instructor's questions, being alert and awake for each class period and refraining from inappropriate classroom behavior. We cordially ask that you refrain from inappropriate classroom behavior which includes, but is not limited to: Talking in class, touching or attempting to touch another student, throwing any object at any time, interrupting the instructor or another student, being unprepared for class by not bringing necessary materials to class.

XII. As a student active in the learning community of this course, it is your responsibility to be respectful of the learning atmosphere in your classroom. To show respect of your fellow students and instructor, you will turn off your phone and other electronic devices, and will not use these devices in the classroom unless you receive permission from the instructor.

XIII. Academic Honesty: A student who is academically dishonest is, by definition, not showing that the coursework has been learned. And that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the University's Policy on Academic Honesty, found in the catalog . What that means is: If you are charged with an offense, pleading ignorance of the rules won't help you.

When you submit work in this class, you certify that it is your own work and that you are not submitting the work of others or doing any of the following: Looking on another student's paper, copying another student's work, plagiarism in any form, talking during any graded assignment, receiving or giving unauthorized information before or during a graded assignment.

Cheating includes, but is not limited to the aforementioned items.

Basic rule: Avoid **the very appearance** of evil. This means avoid those things that even appear to be cheating,

XIV. Attendance Policy: Student success is enhanced by regular class attendance. Each day in the class is important and being in class on time is critical to achieving success. I want you to succeed in this class and it is important to me, but it must be important to you as well. It is requested that students first contact the instructor should any extraordinary problem occur. An extraordinary problem is one that causes you to miss 2 or more consecutive classes or 3 or more hours of class. Your in-class grade may suffer as a result of absences. **It is essential that you do not take a casual attitude toward course attendance and participation. Student absences are HIGHLY correlated with LOW grades. Please come to each class prepared to thoughtfully discuss the material for that day. Being unprepared will likely adversely affect your grade and I want to maximize the grade you earn in this class.**

XV. HCC policy is that a student MAY be dropped from a course after 6 class hours have been missed. **YOU MUST CONTACT THE REGISTRAR'S OFFICE TO DROP THIS CLASS.** After the drop date, **ALL STUDENTS WILL BE ASSIGNED THE GRADE OF A, B, C, D, F or I.** The grade of I will only be assigned to student who miss the final exam and have completed all other assignments. **Check the HCC website for drop date.**

XVI. NOTICE: Please be aware that students who take a course for the third time or more must now pay significant tuition/fee increases at HCC and other Texas public colleges and universities. At HCC it is an additional \$50 per credit hour. Also, the state of Texas has passed a new law limiting new students to no more than six withdrawals throughout their academic career in obtaining a baccalaureate degree. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test-taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available. Your success is very important.

XVII. Grading policy- Computation of Final Course Grade:

If your average is: 90- 100 A; 80-89 B; 70-79 C; 60-69 D; Below 60 F

WARNING: IF YOU QUIT COMING TO CLASS **YOU WILL NOT BE DROPPED.** YOUR GRADE WILL BE FX, THE GRADE OF FX WILL AFFECT YOUR FINANCIAL AID IN THE FUTURE. IF YOU WISH TO DROP THE CLASS YOU MUST CONSULT WITH YOUR HIGH SCHOOL COUNSELOR **AND VISIT HCC IN PERSON AT THE REGISTRAR'S OFFICE.**

Final Examination: Consult the Spring 2016 Credit Course Schedule.

XVII. Course requirements: If there are any additional course requirements (e.g. Blackboard, service learning or some other unusual thing that students need to be aware of put them here.

XVIII. Student Learning Outcomes: As stated in section VI.

XIX. Make up policy:.

In this class late work is not acceptable. As a dedicated college student, it is your responsibility to complete your assignments on time. As discussion concerning your assignments will be ongoing during the class, you may ask questions about the projects any time during the semester. Your questions are welcomed as you are not the only student wanting the information. Make-ups are not allowed for any and all class assignments, research papers and field studies. Students missing tests/exams will not generally be allowed to make-up those tests unless EXTREMELY unusual circumstances occur and make-ups are only allowed with permission from the instructor. If you are ill or have an emergency on the day of the exam, you must e-mail or call your instructor that day. Because in this class, the lowest test is dropped, if you miss a test, THAT is the test which is dropped. If you miss two tests, you have missed too much material and you probably need to drop the class. If, somehow, you happen to miss two tests, I will review your situation on a case by case basis and discuss it with you outside class hours NOT during class.

XX. Instructional Objectives:

Instructional Objectives:

XXII. Other important information

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1. You have beautiful children, but our class is not the place to bring your children. You and your classmates need to have all of your energy focused on the course.
2. Different people have differing preferences for how they participate in class discussion. I will promise to do my best to try to keep the classroom a safe place to share ideas, even tentative uncertain ideas. In discussions, making connections with the readings, with topics discussed in previous classes, and with the comments that others have made in class is especially helpful to you and to everyone else and therefore is especially noted and appreciated.
3. There will be department provided tutoring later this semester and may be some computer based tutoring as well. Ask your instructor about this but no earlier than the 3rd week of class.

4. Supplies/Necessary materials: Students should bring the following items to class **daily**: an alert mind, # 2 pencil, **non programmable calculator (TI 30 SLR+ or the equivalent)**, pencils and pens of at least 2 different colors, a straight edge (ruler or protractor), graph paper (**1/5 th inch blocks or larger**), the textbook, Scantron 882-ES and any other relevant materials requested in advance by the instructor. **NO SIMULTANEOUS SHARING OF CALCULATORS IS PERMITTED. If you have completed the test and want to let someone else use your calculator, give it to me and I will pass it along to them.**

XXIII. HCC Core Curriculum Statement: For information regarding HCC's Core Curriculum, see P. 46 of the HCC Catalog. For information about HCC's Social Sciences Exemplary Educational Objectives, see P. 59-60 of the HCC Catalog.

Student Handout for CONNECT

How to register for Connect (the online portion of this course):

Overview: In addition to the required textbook for this course, your professor will be requiring online homework through Connect. To access the online homework, you will need to purchase access to Connect. There are two ways to do this. See Step 4 below for specifics on each.

Option 1: Use the Registration Code packaged with your course materials:

This code comes on a card packaged in your book.

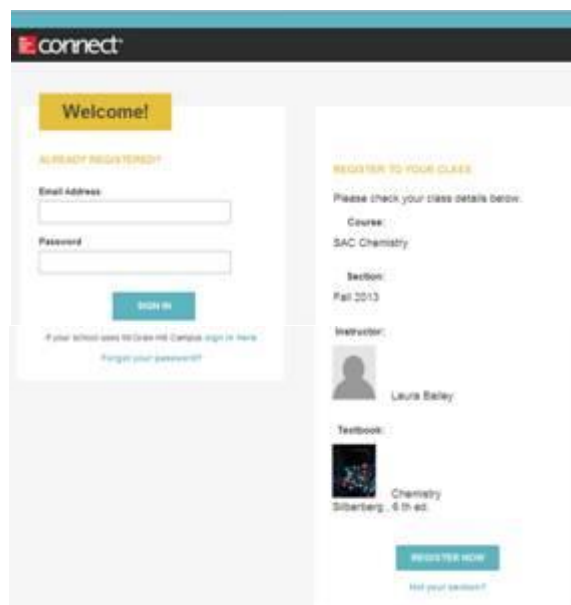
Option 2: Purchase online when registering for your Connect course:

This comes with only access to Connect and the eBook (no physical copy of the text).

- 1) Go to the Connect URL for your course:

(see above)

- 2) Click Register Now.



- 3) Enter your email address and click Submit.

Note: You must use a valid email address and first/last name for your registration process or you will miss out on important course updates.

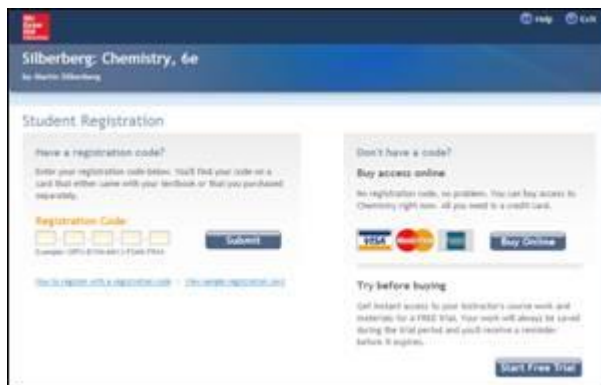


The screenshot shows a 'Student Registration' form. At the top, it says 'Tell us your email address' and includes a note: 'We'd like to see if you already have a McGraw-Hill Education account and show you your registration options. [View Privacy Policy](#)'. Below this is an 'Email Address:' input field with a placeholder 'example@address.com'. At the bottom of the form are two buttons: 'Cancel' and 'Submit'.

- 4) **Option 1:** Enter the 16 digit Registration Code that came with your textbook. Click Submit.

Option 2: Click Buy Online and pay online.

NOTE: You may click Start Free Trial to obtain access to your course for 3 weeks prior to entering a registration code or purchasing online. When you are ready (or after your 3 week trial expires), you may login to Connect and click "My Account" at the very top right of the screen to extend your account.



The screenshot shows the 'Student Registration' page for 'Silberberg: Chemistry, 6e'. It has three main sections: 1) 'Have a registration code?' with a text input field and a 'Submit' button. 2) 'Don't have a code?' with a 'Buy access online' button and a 'Buy Online' button. 3) 'Try before buying' with a 'Start Free Trial' button. The page also includes a 'My Account' link in the top right corner.



SUPPORT:

Technical Support (forgotten password, wrong code, etc), please contact McGraw-Hill Education Customer Experience Group at (800) 331-5094. Please be sure to get your case number for future reference if you call the CXG line.

FAQs: <http://www.connectstudentsuccess.com/>

student registration information course

Schiller: The Economy Today, 14e with
LearnSmart

instructor

Charles Newton

section

Eastwood High-Spring 2016

online registration instructions

Go to the following web address and click the "**register now**" button.

<http://connect.mheducation.com/class/c-newton-eastwood-high-spring-2016>

This is a unique address for
Eastwood High-Spring 2016

Having trouble registering?
Get help here: <http://bit.ly/StudentRegistration>

HONESTY STATEMENT:

By signing my legal name below, I hereby certify that:

1. All the work submitted in the class is my own. I did not receive or give any assistance from or to any other student enrolled at HCC or any other institution or anyone else whatsoever in completing on-line assignments in this class.
2. I have read the syllabus and understand its contents.
3. I understand that Connect assignments including tests are open-book and open-note and that I may use the internet to access materials but I may not contact any living person or computer assisted system via a phone, internet or any other device or through a 3rd person to obtain assistance.
4. I understand that the final exam in this class is comprehensive and may include questions of ANY format including, but not limited to multiple choice, essay, problem solving, fill-in-the-blank or matching and that I must score at least 60 % in order to pass this class **NO MATTER WHAT** my average is on all other assignments.
5. I agree to the terms of the syllabus.

Signature

Print your legal name above which must match your signature exactly