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English Comp I – HCC
Fall, 2016

FINAL PROJECT (GROUPS OF 4): EXPLORING, RESEARCHING, AND PRESENTING ONE OF THE FOLLOWING TOPICS:

- 1. CURRENT POLITICAL CLIMATE**
- 2. GENDER IDENTITIES (LBGTQ)**
- 3. MAJOR CONCERN ON COLLEGE CAMPUSES – MAX. 3**
- 4. SOCIAL MEDIA IS HELPING OR HURTING**
- 5. BECOMING A HEALTHIER AMERICA**
- 6. BECOMING A MILLIONAIRE IN THE 21ST CENTURY**

Course Learning Objectives Covered:

- Use argument strategies, both traditional and consensual, to develop, communicate, and defend a position in a variety of communication formats.
- Differentiate and evaluate competing arguments.
- Apply peer review and editing techniques.
- Analyze, organize, and synthesize information from both primarily and secondary sources.
- Produce an annotated bibliography.
- Assess and implement rhetorical structures.
- Implement Toulmin's Model as a tool for analyzing and constructing arguments.
- Apply standard writing conventions to research papers that evaluate the strengths, weaknesses, risks, and benefits of competing perspectives and complex problems.
- Make a presentation of research findings.

PROJECT SUBMISSION PLAN

Project Part	Description/Requirements of Project Part	Evaluation Criteria
Project Pt. I (In Class Mon, Oct. 17th)	Assessment Preparation Checklist: Pre-Writing Techniques	

<p>(In Class Mon. Oct. 17th)</p>	<p>Title: The Brain Storm You will be graded according to the following specifications:</p> <ol style="list-style-type: none"> 1. State Your Research Topic 2. List Everything that comes to mind concerning/pertaining to the topic in hand-written format <p>The purpose is to start to consider all of the many sub topics that your research can cover.</p> <p>Title: Group Free-Write A 5-10 minute “Free-style writing exercise to get the juices flowing and allow you to orchestrate a “brain dump” with the goal of writing without judgement everything that comes to mind.</p>	<p>You will be evaluated based on the instructions given in class lectures on Pre-writing techniques</p>
<p>(Due Wed, Nov. 2nd)</p>	<p>Title: Outline/Thesis Statement</p> <p>Thesis Statement</p> <p>Before embarking on a multipart research project, it is important to have a strong list of sources. These sources will help you develop, expand, and support your ideas in Project Part III, the expanded position paper. Building a thesis statement and outline will help you find credible sources and then discern how they will be useful in the expanded position paper.</p> <p>Your outline should follow the following organizational patterns, and you should be free to add additional paragraphs where/if needed, but your outline should list no fewer than eight paragraphs as shown below. Each paragraph in your outline should cite at least one of your five or more sources.</p> <p>Write your outline following the pattern below, and show where you plan to use each of your project sources (minimum of five).</p> <ol style="list-style-type: none"> 1. Introduction Paragraph (Establishing the Claim) <ol style="list-style-type: none"> a. 2-3 sentence attention grabber/hook b. Thesis statement that explicitly states the claim and three main supporting points 2. Topic Background Paragraph (The Warrant) <ol style="list-style-type: none"> a. What background information will you need to provide your reader with for them to understand your argument? 	

	<p>b. What backing (sources) will you get your background information from to prove your warrant?</p> <p>3. Key Definitions Paragraph (The Warrant)</p> <p>a. What key terms will you need to define for your audience?</p> <p>b. What backing (sources) will you get your key terms from to prove your warrant?</p> <p>4. Opposing Viewpoints Paragraph</p> <p>a. Include opposing viewpoints to claim along with your rebuttal of each.</p> <p>5. Main Point A Paragraph (Grounds/Support)</p> <p>a. Key points should be organized from least important to most important or least complex to most complex.</p> <p>6. Main Point B Paragraph (Grounds/Support)</p> <p>7. Main Point C Paragraph (Grounds/Support)</p> <p>8. Summary and Conclusions</p> <p>Submission Requirements:</p> <ul style="list-style-type: none"> • Submit your response in a Microsoft Word document of the following specifications: <ul style="list-style-type: none"> ○ Font: Arial; Point – 12 ○ Line Spacing: Double ○ Length: Paragraphs should be about 100-200 words each • Be sure to meet the five-source requirement, although you may go over this if you like. 	
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Project Part	Description/Requirements of Projects of Project Part	Evaluation Criteria
Project Pt. II (Due Wed, Nov. 16th)	In Project Part II, you need to find five credible sources that support your position on the topic you chose for your position paper and write an Annotated Bibliography	To Be Discussed in Class

<p>Presentation Dates: 11/30, 12/5, 12/7</p> <p>Part III (Due Mon. Dec. 5th)</p> <p>Final Exam</p>	<p>Include an MLA references page for your sources with FINAL ESSAY (Due on Mon. Dec. 5th).</p> <p>Presentations will be 10-12 Minutes long</p> <p>FINAL ESSAY DUE!!</p> <p>Final Presentation is the Exam!!</p>	
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