## HOUSTON COMMUNITY COLLEGE SYSTEM HEALTH CAREERS EDUCATION DIVISION VOCATIONAL NURSING

## COURSE SYLLABUS Summer 2010

**Course**, **Title**, **Number** 

**Credit Hours** 

**Class Hours** 

Three (3)

Nursing Three (3)

**Placement of Course** 

Pre-requisite Co-requisite: Level II

Passing of all Level I courses. VNSG 1162 and VNSG 2331. Failure of VNSG 1330 will require a repeat of both co-requisites(VNSG 1162 & VNSG 2331)

VNSG 1330, Maternal Neonatal

**<u>NOTICE</u>** Students who repeat a course three or more times may soon face significant tuition/fee increases at HCCS and other Texas public colleges and universities. Please ask your instructor/counselor about opportunities for tutoring/other assistance prior to considering course withdrawal, or if you are not receiving passing grades.

Catalog Course Description	Utilization of the nursing process
	in the assessment and
	management of the childbearing
	family. Emphasis on the bio-
	psycho-socio cultural needs of the
	family during the phases of
	pregnancy, childbirth and the

	neonatal period including abnormal conditions.	
Learning Outcomes	Student will be able to assist in determining health needs of client's based on interpretation of health related data.	
Scans Competencies	See Scans Workplace Competencies in syllabus.	
Information		

Information c. Communicate Information	
	Do a group project in class related to maternal newborn care. This is worth 10% of the course grade. Due date will be announced. Scans will be reflected in unit exams.
Students with Disabilities	Any student with a documented disability (e.g.physical,learning,psychiatric, vision,hearing,etc.) who needs to arange reasonable accommodations must contact the Disability Services Office at the rspective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office.

	For additional information call Donna Price at 713-718-5165 or donna.price@hccs.edu.
<b>Course Objectives</b>	Upon completion of this course the student will be able to:
Provider of Care	Assist in determining the health status and health needs of clients based on interpretation of health- related data and preventive health practices, in collaboration with clients, their families and other members of the immediate health care team, referenced by Provider of Care #1-D and Scans Competency #10 by completing review questions in class.
Coordinator of Care	Participate in the identification of client needs for referral to resources that facilitate continuity of care, referenced by Coordinator of Care #3-B and Scans Competency #10 by class discussion.
Performance Objectives	See Behavioral Objectives List.
Method of Instruction	Quizzes, handouts and discussions. Critical thinking activities and internet assignments.
	Lecture, discussion, audiovisuals media, clinical instruction.

## Methods and Standards Methods and Standards

of Evaluation

- 1. Four (4) unit exams-multiple choice 50 questions one (1) hour per exam
- 2.A comprehensive final exam 100 questions will be administered. Two (2) hours will be provided for this exam.
- 3.The course grade will be derived as follows:

Examinations (4) -----60% Final Examinations-----30% Scans-----10%

Total \_\_\_\_\_ 100%

A MINIMUM COURSE GRADE OF 75% MUST BE ACHIEVED IN ALL VOCATIONAL NURSING COURSES FOR THE STUDENT TO PASS. THERE ARE NO EXCEPTIONS. ANY COURSE GRADE BELOW 75% MUST BE REPEATED FOR NURSING CREDIT. FINAL GRADES AND UNIT EXAM GRADES WILL NOT BE ROUNDED.

## ALL EXAMS ARE ADMINISTERED

<u>ON LINE.</u> EXAM REVIEWS WILL BE ANNOUNCED.

THERE WILL BE NO MAKE UP EXAMS FOR STUDENTS WHO ARE ABSENT ON THE SCHEDULED EXAM DAY. IF A STUDENT IS UNABLE TO TAKE THE SCHEDULED EXAM A GRADE OF 50% WILL BE GIVEN. THERE WILL BE NO EXCEPTIONS..

Students must log off the computer at the end of the exam. Failure to do so will not record a grade in the computer lab system and result in a grade of zero (0).

Students must record their grades on the sheet provided in the syllabus. No exam papers or grade sheets will be shown after the review.

### **GRADING SYSTEM**

90-100	Α
80-89	В
75-79	<b>C</b> *
60-74	D*
Below 60	$\mathbf{F}$

ATTENDANCE

Students will be responsible for signing the roll each class

# day. Failure to sign the roll will result in an absence.

consistent, punctual attendance is essential. Students who are absent more than 12.5% (6 hours) of the total instruction from this course are administratively withdrawn.

Tardy/absence is defined as any time not in class at the scheduled time. If you arrive in class after the scheduled time or leave class early, the number of minutes not present will count towards the accumulation of absence hours.

#### **CLASSROOM BEHAVIOR**

ANY STUDENTS EXHIBITING UNPROFESSIONAL BEHAVIOR WILL BE DISMISSED AS OUTLINED STUDENT PROGRAM HANDBOOK. AND SYLLABUS.

#### **REQUIRED TEXT:**

Christen, B.L. & Kockrow, E.O. (2006). Adult Health Nursing 5<sup>th</sup> edition. St.Louis: Mosby, Inc.

Christen, B.L. & Kockrow, E.O. (2006). Foundations of Nursing, 5<sup>th</sup> edition. St.Louis: Mosby, Inc.

PAGERS AND PHONES THAT EMIT SOUNDS ARE NOT PERMITTED IN CLASS. STUDENTS WILL BE DISMISSED FROM CLASS AND TIME NOT IN CLASS WILL COUNT TOWARDS THE ACCUMULATION OF ABSENCE HOURS.

- 1. If sounds from an electronic device (phones/pagers, etc.) occur, the student will be asked to leave the class or computer lab for the remainder of the class/testing session and absent time will be accumulated. If a dismissal occurs from the computer lab during testing the grade at time of dismissal will be recorded as zero (0).
- 2. Do not bring books, backpacks, roller carts, purses and electronic devices into computer lab on scheduled test and review dates. One entry into the review is allowed. Students who re-enter exams and/or reviews are subject to disciplinary action as defined by the Department Chair. There will be no rounding of grades. No additional points will be given on any exam. A test question which is deemed controversial will be deleted and the test will be graded on the number of test items remaining after said question is removed. Example: if there are fifty (50) questions and one is deleted, grading will be based on forty nine (49) items instead of 50.

Professor-Penelope Williams Suite 319 713-718-7341 I, \_\_\_\_\_have read the syllabus for VNSG 1330. I understand these guidelines and expectations and I agree to abide by them.

Student Signature

Date

**Instructor Signature**