

CURRICULUM VITAE

Denise R. Boyd, Ed.D.
Denise.Boyd@hccs.edu

EDUCATION

1987	Ed.D.: Educational Psychology University of Houston
1984	M.Ed.: Educational Psychology University of Houston
1976	B.A.: French University of Houston

LICENSURE

Licensed Psychologist (Texas #24696)

INSTRUCTIONAL LEADERSHIP EXPERIENCE

2016-current	Program Coordinator/Psychology Houston Community College
2015-2016	Associate Chair/Psychology Houston Community College
2007-2014	Assistant Chair/Psychology Houston Community College-Central
1996-1999	Department Chair/Psychology Sociology & Anthropology Houston Community College-Central

TEACHING EXPERIENCE

1988-current	Instructor/Psychology Houston Community College System
2011-2019	Lecturer/Psychology Sam Houston State University
1989-2014	Lecturer/Educational Psychology University of Houston
1987-1988	Visiting Assistant Professor Educational Psychology University of Houston

COURSES TAUGHT

Undergraduate

General Psychology	Lifespan Growth and Development
Statistical Methods in Psychology	Psychology of Personality
Child Psychology	Social Psychology
Adolescent Psychology	Human Sexuality
Adult Development	Advanced Learning Theory

Graduate

Human Growth and Development	Basic Learning Theories
Principles of Human Learning	Research Methods in Education
Learning Theory Applied to Education	Educational Measurement
Educational Psychology	Theories of Human Development

INSTRUCTIONAL MODES TAUGHT

In Person (Undergraduate, Graduate)

Web Enhanced (Undergraduate, Graduate)

Hybrid (Undergraduate, Graduate)

Online (Undergraduate)

PUBLICATIONS

Textbooks

Mastering the World of Psychology (1st-6th editions). Pearson. (with S. Wood and E. Wood)

Lifespan Development (3rd-8th editions). Pearson. (with H. Bee)

The World of Psychology (5th-7th editions). Pearson. (with S. Wood and E. Wood)

The Developing Child (10th-13th editions). Pearson. (with H. Bee)

The Growing Child. Pearson. (with H. Bee)

Articles

Boyd, D. (2007). Teaching students with disabilities: A proactive approach. *APS Observer*, 20, 23-27.

Boyd, D. (2003). Strategies for using textbooks effectively: Getting students to read them. *APS Observer*, 16, 25-26, 32-33.

Boyd, D. (2003, July/August). Creative uses for textbook companion websites. *Adjunct Advocate*.

Boyd, D., Gaa, J., Ghatala, E. & Swank, P. (1986). The Influence of Piagetian level and training on derivative recognition. *Human Learning*, 5, 219-227.

Conference Presentations

Boyd, D. (2010). *Using online news and information video in psychology classes*. Annual meeting of the Texas Community College Teachers Association. Houston, TX. March, 2010.

Boyd, D. (2007). *Motivating students to study more effectively*. Annual meeting of the National Institute on the Teaching of Psychology. Tampa, FL. January, 2007.

Boyd, D., Laman, C., Lachar, B., & Saenz, K. (2007). *Introductory psychology at Houston Community College: Twenty years of assessment-based curriculum development*. Annual meeting of the National Institute on the Teaching of Psychology. Tampa, FL. January, 2007.

Boyd, D. (2005). *Using controlled controversy to facilitate online and in-class discussions*. Annual meeting of the Society for Research in Child Development. Atlanta, GA. April, 2005.

- Boyd, D. (2004). *Online testing: Design, evaluation, and security issues*. Workshop presented to the semi- annual meeting of the National Institute on the Teaching of Psychology. Tampa, FL. January, 2004.
- Boyd, D. (2003). *Introducing students to psychological research: A biographical approach*. Workshop presented to the Teaching of Psychology Institute at the annual meeting of the American Psychological Society. Atlanta, GA. May, 2003.
- Boyd, D. & Naus, M. (2003) *Children's understanding of grief narratives: A preliminary study*. Poster presented at the annual Meeting of the Society for Research in Child Development. Tampa, FL. April, 2003.
- Boyd, D. (2002). *Strategies for using textbooks effectively: Getting students to read them*. Presented to the annual meeting of the National Institute on the Teaching of Psychology. Tampa, FL. January, 2002.
- Boyd, D. (1992). *Effects of preparation to tutor on text learning*. Paper presented at the annual meeting of the American Psychological Association. Washington, DC.
- Boyd, D. (1992). *Using cognitive conflict in teaching undergraduate child psychology*. Paper presented at the annual meeting of the American Psychological Association. Washington, DC.
- Boyd, D., & Ghatala, E. (1991). *Preparing to teach vs. preparing to be tested with a comprehension-level pre-question*. Paper presented at the annual meeting of the American Educational Research Association. Chicago.
- Boyd, D., Laman, C. & Lachar, B. (1991). *Development of the College Instructor Teaching Style Scale*. Paper presented at the annual meeting of the American Psychological Association. Boston.
- Boyd, D. & Ghatala, E. (1990). *Effects of preparation to tutor on text learning among novice and experienced teachers*. Paper presented at the annual meeting of the American Educational Research Association. Boston.
- Boyd, D. (1990). *Naïve epistemologies of undergraduate developmental psychology students*. Paper presented at the annual meeting of the Southwestern Psychological Association. Dallas.
- Boyd, D. & Ghatala, E. (1989). *Studying to tutor vs. studying to be tested*. Paper presented at the annual meeting of the Southwestern Psychological Association. Houston.

- Boyd, D. (1988). *Pre-adolescents' perceptions of masculinity and femininity in peers, adults and the self*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans.
- Boyd, D. (1988). *Attitudes toward gender-discriminatory educational practices: Development of the Social Policy Evaluation Scale*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans.
- Boyd, D. (1988). *Factor structure of self- and other- perception in pre-adolescents*. Paper presented at the annual meeting of the American Psychological Association. Atlanta.
- Boyd, D., Liberman, D., Gaa, J. & Morgan, P. (1987). *Evaluation of the program*. in L.S. Schulman (chair) *Innovations in training: A problem-based interdisciplinary approach to training counseling psychologists in an educational psychology department*. Symposium presented at the annual meeting of the American Educational Research Association. Washington.
- Boyd, D., Gaa, J. & Liberman, D. (1986). *The concept of cultural relativity in moral judgments concerning gender-related issues*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco.
- Boyd, D., Gaa, J., Ghatala, E. & Swank, P. (1986). *Developmental and training effects on derivative recognition*. Paper presented at the annual meeting of the Southwestern Psychological Association. Fort Worth.
- Boyd, D., Gaa, J., Liberman, D., Fernie, D. & Swank, P. (1985). *The influence of Piagetian level, IQ and age on derivative recognition in gifted elementary students*. Paper presented at the annual meeting of the American Educational Research Association. Chicago.
- Boyd, D. & Gaa, J. (1984). *The development of sexual identity in gifted pre-adolescents and adolescents*. Paper presented at the annual meeting of the Texas Association for the Gifted and Talented. McAllen.

Faculty, Student, and In-Service Presentations

- Optimism, pessimism, and personal effectiveness*. (2011). Psi Beta Honor Society initiation ceremony. Tarrant County Community College.
- Personality and career development*. (2008). Psi Beta Honor Society initiation ceremony. Houston Community College.
- Teaching developmental psychology in the general psychology course*. (2007). Psychology faculty of Lone Star Community College System-Montgomery.

Inside the black box: Neuroticism, optimism, and personal effectiveness. (2006).
Students and faculty of Houston Community College-Southwest, Houston, TX;
Dallas Community College District-Northlake, Dallas, Texas; Luzerne County
Community College, Luzerne, PA.

Faculty authors: Textbook writing and publishing. (2002). Faculty of Houston
Community College-Central.

Children's responses to 9/11. (2001). Faculty of Houston Community College-Central.

Awards

- 1995 Faculty Association Council Teaching Excellence Award
- 1994 Sabbatical Leave

SERVICE

In-service Training/Workshops/Other Presentations

English language arts and reading. (2011). Workshop presented to administrators and
teachers at Founders Christian School. Spring, TX.

Optimism, pessimism, and personal effectiveness. (2011). Keynote address delivered at
Psi Beta Honor Society initiation ceremony. Tarrant County Community College.

Personality and career development. (2008). Keynote address delivered at Psi Beta
Honor Society initiation ceremony. Houston Community College Northwest.

Teaching developmental psychology in the general psychology course. (2007).
Workshop presented to psychology faculty of Montgomery College/Lone Star
College System.

Inside the black box: Neuroticism, optimism, and personal effectiveness. (2006)
Presented to faculty and students at Luzerne Community College, Luzerne, PA.

Faculty authors: Textbook writing and publishing. (2002). Roundtable discussion for
instructors of Central College/Houston Community College System.

Children's responses to 9/11. (2001). Presentation to administrators and faculty of
Houston Community College-Central.

The middle school child. (1999). In-service training presented to teachers of
Timberwood Middle School (Humble ISD).

Interpersonal communication. (1997). Workshop presented to counselor trainees of Northwest Pregnancy Assistance Center.

The power of questions. (1996). Workshop presented to instructors of Central College/Houston Community College System.

Information-processing theory and foreign language instruction. (1996). Workshop presented to high school foreign language teachers of the Aldine ISD.

Psychological insights for teachers. (1995). Workshop presented to instructors of Central College/Houston Community College System.

Teaching English as a second language. (1994). Workshop presented to ESL ministry volunteers of Spring Baptist Church.

Facilitating effective classroom discussions. (1990). Presentation to Social Sciences faculty of Houston Community College.

Conflict management. (1988). Workshop presented to administrative personnel of Houston Community College, with C. Laman, B. Lachar, J. Gayles & I. Silvers.

Motivational strategies for middle school students. (1988). In-service training presented to faculty and administration of Spring Forest Junior High School (Spring Branch ISD), with J. Gaa.

Texas Higher Education Coordinating Board Committees

Member, Psychology Field of Study Advisory Committee (2017-2018)

Member, ACGM PSYC Learning Outcomes Project for 2018 (2018)

Houston Community College Committees

Member, Core Curriculum Council Assessment Committee (2019-current)

Member, Core Curriculum Council (2017-current)

Member, Academic Integrity Committee (2017-current)

Member, Instructional Technology/Online Learning Committee (2017-current)

Member, Student Learning Outcomes Evaluation Committee (2011-2014)

Member, General Psychology Curriculum Committee (2010-2015)

Chair, General Psychology Curriculum Committee (1999-2010)
Chair, Adolescent Psychology Curriculum Committee (2002-2016)
Chair, Psychology Distance Education Committee (2002-2015)
Chair, Learning Frameworks Curriculum Committee (2000-2002)
Chair, System-wide Psychology Discipline Committee (1995-1999)
Chair, Child Psychology Curriculum Committee (1988-1995)
Chair, Academic Development Curriculum Committee (1988-1990)
Co-chair, Instructional Effectiveness Research Committee (1989-1991)
Member, Department Chair Selection Process Committee (1997)
Member, System Curriculum Committee (1998-2000)
Member, Introduction to Psychology Curriculum Committee (1992-1995)
Member, Lifespan Growth & Development Curriculum Committee (1993-1995).

University of Houston Committees

Member, College of Education Research Committee (1987-1988)
Student Member, Doctoral Core Curriculum Committee (1985-1986)

PROFESSIONAL ORGANIZATIONS

American Psychological Association
Association for Psychological Science
Society for Research in Child Development
Society for Teaching of Psychology
Texas Community College Teachers Association
Textbook and Academic Authors Association