

History 1302: U.S. History After 1877

Distance Education

3 hours lecture course online/ 48 hours per semester/ 16 weeks

Course Instructor: Denise Hulett

Class Time: online

Email: denise.hulett@hccs.edu or through the course email

Required Books:

Text:

Ayes, Edward L. American Passages, 4th ed., Vol. 2

Course Objectives for HIST 1302:

1. To provide a chronological and thematic study of the political, social, economic, cultural and diplomatic history of the United States from 1877 to the present.
2. To understand the importance and relevance of American history in our present and future lives.
3. To provide students with training in skills such as problem solving and analytical thinking in order to further prepare them for a successful future in a academic and/or work environment.

Grading:

- 1. Four Examinations (Worth 40% of the grade; each one worth 10% of the semester grade)**

Each exam will cover material in the unit just concluded. There will be four units, thus four exams. There will be 20-30 questions and two essay questions. A list of possible essay questions will be handed out during the exam review. The possibility of make-up exams will be considered on an individual needs basis.

- 2. Two Review Essays (Worth 20% of the semester grade; 10% each)**

For each review, each student will pick one of the books or movies listed above and write a 2-3 page directed essay on each. For each of the book or movies, the instructor will give students a series of questions from the material covered in the book that must be answered in essay format. This review is your opinion and analysis of the book or movie. Do not use the Internet. Papers with information cut and pasted from the Internet or plagiarized will earn a zero. Second offense will earn you an F in the course. Each paper is to be double spaced, using Times New Roman font, size 12. Please document any quotes or references using MLA format. Late papers will have 5 points deducted for each class period it is late.

3. Class Assignments, Participation and Quizzes (40% of the semester grade)

Throughout the course, small assignments, discussions and quizzes will make up 40% of the grade.

Grades will not be curved. Be sure to keep up with your grade average as the semester proceeds. If you have any questions about your grade, please contact me.

Grading Scale:

90-100	= A
80-89	= B
70-79	=C
60-69	=D
Below 60	=F

Academic Honesty Policy:

Plagiarism, cheating and other forms of academic dishonesty are prohibited by HCCS policy and the rules of this class. Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source. Plagiarism amounts to the theft of another person's work and its appropriation as one's own. Plagiarism has been a problem in this class in terms of the book review and some homework assignments. The first offense will be an F on the assignment. The second offense will be an F in the course.

Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes, but it not limited to: copying from another student's test paper; using, during a test, materials not authorized by the instructor; collaborating with another student during a test; knowingly using, buying, selling, etc. whole or part of an un-administered test.

Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue. **Violations of the policy will result in the failure of the assignment and the possible automatic failure of the course and/or expulsion for HCC.**

Disability Policy:

Any student with a documented disability (ex. Physical, learning vision, etc.) who needs to arrange reasonable accommodations must contact the **Disabilities Services Office** of their campus at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office. Southwest ADA Counselor Dr. Becky Hauri's can be contacted at 713-718-7910.

HCC Course Withdrawal Policy

If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor *may* “alert” you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

If you plan on withdrawing from your class, you **MUST** contact a HCC counselor or your professor prior to withdrawing (dropping) the class for approval and this must be done **PRIOR** to the withdrawal deadline to receive a “W” on your transcript. ****Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. *Remember to allow a 24hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline.*** If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.

Repeat Course Fee

The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

Distance Education (DE) Advising and Counseling Services:

Much DE student information can be found on the DE Student Services website: de.hccs.edu. Advising or counseling can be accomplished through our online request form [AskDECounseling](#). Counselors and Student Services Associates

(SSA) can assist students with admissions, registration, entrance testing requirements, degree planning, transfer issues, and career counseling. In-person, confidential sessions can also be scheduled to provide brief counseling and community referrals to address personal concerns affecting academic success.

AskDE Counseling Form:

[AskDECounseling](#) is a student services online help form. This is the best and quickest way for students to get accurate assistance with DE registration, enrollment, advising, and counseling. The online help form is simple to fill out, convenient, and readily accessible through the internet. Students do not have to travel to campus sites, leave work, or wait in an office or lobby to receive assistance. Upon submission, student requests are answered in the order they are received.

Early Alert:

HCC has instituted an Early Alert process by which your professor may “alert” you and DE counselors that you might fail a class because of excessive absences and/or poor academic performance. A counselor will then reach out to you to discuss your progress and offer any relevant resources. This initiative is designed to provide students with support services and resources to assist them in successfully completing their course.

HCC Course Withdrawal Policy:

Beginning Fall 2007, the State of Texas imposes penalties on students who withdraw/drop courses excessively. Students are limited to no more than SIX total course withdrawals throughout their educational career at a Texas public college or university. Students are encouraged to review the [HCC 6 Drop Policy](#). To help you avoid having to withdraw from any class, contact your DE professor regarding your academic performance. You may also want to contact your DE counselor to learn about helpful HCC resources (e.g. online tutoring, child care, financial aid, job placement, etc.).

How to Drop:

- If a student decides to withdraw from a class upon careful review of other options, the student can withdraw online prior to the deadline through their HCC Student Center.**
- HCC and/or professors may withdraw students for excessive absences without notification** (see Class Attendance below).
- Students should check HCC’s Academic Calendar by Term for withdrawal dates and deadlines.** Classes of other duration (flex-entry, 8-weeks, etc.) may have different final withdrawal deadlines. Please contact the HCC Registrar’s Office at 713.718.8500 to determine mini-term class withdrawal deadlines.

Class Attendance:

As stated in the HCC Catalog, all students are expected to attend classes regularly. Students in DE courses must log into their Eagle class or they will be counted as absent. Just like an on-campus class, your regular participation is required. Although it is the responsibility of the student to withdraw officially from a course, the professor also has the authority to block a student from accessing Eagle Online, and/or to withdraw a student for excessive absences or failure to participate regularly. DE students who do not log into their Eagle Online class before the Official Day of Record will be automatically dropped for nonattendance. Completing the DE online orientation does not count as attendance.

Instructional Methods:

1. **Note Taking:** Each unit will consist of lectures based on the material covered in the textbook. Important information will be discussed in detail, elaborated upon and other sources may be used quoted or used. Students should be prepared to take notes on each lecture as the lecture and discussion material will be a major source of questions for each exam.
2. **Reading:** As this class is online, reading the textbooks and the lecture notes is very important. The reading material assigned will be the basis for class discussion, assignments and quizzes. Textbook reading assignments will also play a large part in each exam.
3. **Communication:** Please stay in touch with your instructor. If you have questions about assignments, lecture, exams, ect. Please do not hesitate to email me. Review assignments, quizzes, and exams when they are returned and if needed, discuss your results with me.
4. **Quizzes, Assignments and Discussions:** As this is an online class, it is important to stay up to date with the material being covered each week. I will use quizzes, assignments and group discussions to enhance, monitor and assess your understanding of the topics covered.