



## Course Syllabus Introduction to Maritime Shipping MART 1370

<b>Semester with Course Reference Number (CRN)</b>	Fall 2015 6151/48827
<b>Instructor contact information (phone number and email address)</b>	Mr Emmerson Edwards 713-718-7079 Emmerson.edwards@hccs.edu
<b>Office Location and Hours</b>	Southeast-Campus Workforce Building 2 <sup>nd</sup> Floor Tuesday and Thursday 100PM – 200PM
<b>Course Location/Times</b>	Southeast-Campus Workforce Building Room 319 Tuesday and Thursday 500PM – 800PM
<b>Course Semester Credit Hours (SCH) (lecture, lab) If applicable</b>	Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: External Hours:
<b>Total Course Contact Hours</b>	48.00
<b>Course Length (number of weeks)</b>	8 Weeks
<b>Type of Instruction</b>	Lecture
<b>Course Description:</b>	This course will introduce the students to the unique role of the Maritime Industry in logistics. Topics include port operations, modes of cargo handling and stowage, general shipping, ship construction, types of transport ships, tankers, shipboard nomenclature, and the mission of merchant ships.

**Course  
Prerequisite(s)**

**FREQUENT REQUISITES**

- College Level Reading
- College Level Mathematics
- College Level Writing

**Academic  
Discipline/CTE  
Program Learning  
Outcomes**

1. List pertinent vocabulary pertaining to ships and other transport vessels.
2. Describe the function of various transport vessels in the maritime industry.
3. Analyze aspects of shipping and port operations.
4. Evaluate the role of logistics in the maritime profession.

**Course Student  
Learning  
Outcomes (SLO):  
4 to 7**

1. Demonstrate knowledge in port operations.
2. List modes of cargo handling and stowage.
3. Demonstrate knowledge of general shipping operations.
4. List types of transport ships and their function.
5. Demonstrate knowledge and understanding of merchant shipping operations including shipboard nomenclature and ship construction.

**Learning  
Objectives  
(Numbering  
system should be  
linked to SLO -  
e.g., 1.1, 1.2, 1.3,  
etc.)**

Demonstrate knowledge in port operations.  
List modes of cargo handling and stowage.  
Demonstrate knowledge of general shipping operations.  
List types of transport ships and their function.  
Demonstrate knowledge and understanding of merchant shipping operations including shipboard nomenclature and ship construction.

**SCANS and/or  
Core Curriculum  
Competencies: If  
applicable**

**SCANS**

**Demonstrate knowledge in port operations.**

Foundation Skills – Thinking - Reasoning

**List modes of cargo handling and stowage.**

Workplace Competencies – Information – Acquires & Evaluates

**Demonstrate knowledge of general shipping operations.**

Foundation Skills – Thinking – Decision Making

Foundation Skills – Thinking - Creative

Foundation Skills – Thinking – Problem Solving

**List types of transport ships and their function.**

Workplace Competencies – Information – Organizes & Maintains

Workplace Competencies – Information – Interprets & Communicates

**Demonstrate knowledge and understanding of merchant shipping operations including shipboard nomenclature and ship construction.**

Foundation Skills – Thinking – Creative

Foundation Skills – Thinking – Problem Solving

Foundation Skills – Thinking - Reasoning

**Instructional  
Methods**

Face to Face

**Student Assignments**

Demonstrate knowledge in port operations.  
List modes of cargo handling and stowage.  
Demonstrate knowledge of general shipping operations.  
List types of transport ships and their function.  
Demonstrate knowledge and understanding of merchant shipping operations including shipboard nomenclature and ship construction.

**Student Assessment(s)**

Terminology, tests, quizzes and assignments will be assessed to determine understanding and comprehension of the course and to determine an appropriate grade.

**Instructor's Requirements**

WEEK	Tuesday	Thursday	Readings	Assignment
WEEK 1	Lecture	Lecture/Quiz	Chapters 1	
WEEK 2	Holiday	Lecture/Quiz	Chapters 2	Labor Day Week
WEEK 3	Lecture	Lecture/Quiz	Chapters 3	
WEEK 4	Lecture	Lecture/Quiz	Chapters 4	
WEEK 5	Lecture	Lecture/Quiz	Chapters 5	
WEEK 6	Lecture	Lecture/Quiz	Chapters 6	
WEEK 7	Lecture	Lecture/Quiz	Chapters 7	
WEEK 8	Holiday	Final Exam	Chapters 8	FINAL

- As you Instructor, it is my responsibility to:
- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required
  
- To be successful in this class, it is the student's responsibility to:
- Attend class and participate in class discussions and activities
- Read and comprehend the textbook
- Complete the required assignments and exams:  
Midterm Exam / Final Exam
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts and all assignments

**Program/Discipline Requirements: If applicable**

Business Technology is determined to prepare students with the knowledge and skills needed to succeed in today's dynamic work environment. Students in Workforce Development with Critical Thinking must be able to budget their time and perform class-related activities as assigned on a weekly basis. Students also perform various general activities as well as workbook activities related to Workforce Development with Critical Thinking.

**HCC Grading Scale:**

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
FX (Failure due to non-attendance)	0 points per semester hour
IP (In Progress)	0 points per semester hour
W (Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses.

FINAL GRADE OF FX: Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of "FX" at the end of the semester. Students who stop attending classes will receive a grade of "FX", compared to an earned grade of "F" which is due to poor performance. Logging into a DE course without active participation is seen as non-attending. Please note that HCC will not disperse financial aid funding for students who have never attended class.

Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of "FX" is treated exactly the same as a grade of "F" in terms of GPA, probation, suspension, and satisfactory academic progress.

To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

*Health Sciences Programs Grading Scales may differ from the approved HCC Grading Scale. For Health Sciences Programs Grading Scales, see the "Program Discipline Requirements" section of the Program's syllabi.*

**Instructor Grading Criteria**

<u>Exams/Assignments</u>	<u>Points</u>
Homework	100
Assignments	100
Quizzes	100
Final Exam	100
Total	400

**Instructional Materials**

The Geography of Transportation Systems, THIRD EDITION  
Jean-Paul Rodrigue (2013), New York: Routledge, ISBN 978-0-415-82254-1

## **HCC Policy Statement: HCC ADA STATEMENT (Services to Students with Disabilities)**

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office. For questions, please contact (713) 718-8397 or the Disability Counselor at your college. To visit the ADA Web site, please visit [www.hccs.edu](http://www.hccs.edu) then click on Information for... Students, scroll down the page and click on the words Disability Services.

**Southeast ADA Counselor:** Mr. John Reno, MA, CRC – Tel. (713)718-8397

**Access Student Services Policies on their Web site:**

<http://www.hccs.edu/district/about-us/procedures/student-rights-policies--procedures/>

**EGLS3 -- Evaluation for Greater Learning Student Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

### **Distance Education and/or Continuing Education Policies**

**Access DE Policies on their Web site:**

[http://de.hccs.edu/media/houston-community-college/distance-education/student-services/2015-HCC-DE-Student-Handbook-\(Revised-1715\).pdf](http://de.hccs.edu/media/houston-community-college/distance-education/student-services/2015-HCC-DE-Student-Handbook-(Revised-1715).pdf)

**Access CE Policies on their Web site:**

<http://www.hccs.edu/continuing-education/students/financialaid/continuing-education/>