

In Summary.....

Flipped VS Traditional

Flipped

Teacher instructs lesson at home
(video / podcast / book/ website)

Students work in class.

- Deeper understanding of concepts, applications, and connections to content are made.
- Students receive support as needed.

Traditional

Teacher instructs

Students take notes

Students follow guided instruction

Teacher gives assessment

Students have homework

The Flipped Classroom IS:

- A means to INCREASE interaction and personalized **contact time** between students and teachers.
- An environment where students take **responsibility for their own learning**.
- A classroom where the teacher is not the "sage on the stage", but the "**guide** on the side".
- A **blending** of direct instruction with constructivist learning theories.
- A classroom where students who are **absent** due to illness, circumstances or extra-curricular activities such as athletics or field-trips, don't get left behind.
- A class where content is permanently **archived** for review, remediation or refinement.
- A class where all students are **engaged** in their learning.
- A place where all students can get a **personalized** education.

The Flipped Classroom is NOT:

- A synonym for online videos. When most people hear about the flipped class all they think about are the videos. It is the interaction and the meaningful learning activities that occur during the face-to-face time that is most important.
- About replacing teachers with videos.
- A completely online or DE course.
- Students working without structure.
- Students spending the entire class staring at a computer screen.
- Students working in isolation.

The flipped classroom is a
manifestation of
adaptive learning theories.

Adaptive learning, n.:

A teaching method premised on
the idea that the curriculum
should adapt to each user.

The 21st Century Instructor's Affirmation

I believe my role is a **tour guide** of **learning possibilities** - providing students with a menu of possibilities to learn the content.