

Jyoti Malhan, Ph.D.

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PROFESSIONAL EXPERIENCE

Adjunct Professor, Houston Community College-Southwest
Houston, TX June 2007–Present

- Teach online and in-person college-level English and Developmental English courses.

ELA & ESL Teacher, Forest Brook High School
North Forest ISD, Houston, TX Mar. 2003–Aug. 2008

- Taught multiple courses, including ELA (AP), ESL, Dual Credit, and SAT Prep.
- Received award for highest student scores on state exam each year.

EDUCATION, CERTIFICATIONS & LICENSURE

Doctor of Philosophy, Curriculum & Instruction, 2016
Texas A&M University, College Station, TX

- Dissertation Title: *Voices of Successful Science Teachers in an Urban Diverse Single Gender Girls' School*

REEP Business Fellowship for School Leaders, 2016
Rice University, Houston, TX

- A selective 18-month graduate certificate program at the Jones Graduate School of Business for K–12 leaders.

Master of Education, Educational Administration, 2006
Texas Southern University, Houston, TX

Master of Arts, English, 1992
Panjab University, Chandigarh, India

Bachelor of Science, Botany Honors, 1989
University of Delhi, Delhi, India

State of Texas Educator Certifications

- Superintendent Certification, 2011
- Principal Certification, 2006
- ELA Grades 4–8, 6–12, 2003
- ESL Grades K–12, 2003
- Gifted & Talented Grades K–12, 2006
- Special Education Grades K–12, 2006
- EC-4 (Generalist) Certification, 2003
- Science Grades 4–8, 2004

AWARDS & HONORS

- Honorary Doctorate of Humanities in Medicine to be awarded by BCM at May 2017 commencement
- Featured with BCM in Houston Chronicle in May 2016 for “Achieving the Amazing” in third ward of Houston
- Named among Top 50 Women Conversationalists of Houston 2015 by University of Houston
- Houston ISD 2016 Principal of the Year Finalist
- Bravo 2012 Award for Outstanding and Innovative Leadership awarded by the TCWSE
- Houston ISD 2012 Assistant Principal of the Year Finalist
- Texas Public Schools Research Network 2010 Cohort Member and Scholarship Recipient, Funded by Center for Research, Evaluation and Advancement of Teacher Education (CREATE) & TASA
- Exemplary Rating as Administrator (7 years) & Teacher (5 years) in urban schools

PRESENTATIONS

Malhan, J., Harris, P., & Thomas, D. (2012, October). *The First All Girls' School In Houston: Leaders' Perspective*. Paper presented at the Eighth International Conference on Single-Gender Education, Houston, TX.

Malhan, J., & Harris, P. (2012, July). *Opening a Single Gender STEM Girls School in a Large Urban School District*. Paper presented at the STEM Think Tank and Conference, Nashville, TN.

Malhan, J. (2012, February). *The First All Girls' School in a Large Urban School District: A Leader's Perspective*. Paper presented at the National Conference on Girls' Education, Washington, DC.

Malhan, J., & Carter, N. (2011, April). *AP Teachers' Perceptions and Beliefs as Measured by the Cultural Awareness and Beliefs Inventory (CABI) in Three Urban High Schools and Their Relationship with Success on College Board AP Exams*. Paper presented at the 51st Annual Meeting of the American Educational Research Association, New Orleans, LA.

Malhan, J. (2011, February). *Teacher Perceptions and Student Success in AP*. Paper presented at the 5th College Board Southwestern Regional Forum, Austin, TX.

Malhan, J. (2010, October). *Teacher Perceptions and Student Success in AP*. Paper presented at the 7th College Board Forum, Washington DC.

Malhan, J. (2010, August). *Teacher Perceptions and Student Success in AP*. Paper presented at the 1st Summer Program Evaluation and Research Series (SPERS) conference, Houston ISD, Houston, TX.

Malhan, J., & Bedell, M. (2010, May). *The High School for the Engineering Professions: A Successful Legacy*. Paper presented at the 28th National Conference of Magnet Schools of America, Tampa, FL.

Malhan, J. (2010, February). *A Study of Teacher Perceptions and Attitudes in Houston ISD Using the Cultural Awareness and Beliefs Inventory*. Paper presented at the 90th Annual Meeting of the Association of Teacher Educators, Chicago, IL.

Carter, N., Malhan, J., Williams, K., & Skinner, D. (2010, February). *Improving Instruction for Teachers of African American Learners*. Paper presented at the 90th Annual Meeting of the Association of Teacher Educators, Chicago, IL.

Malhan, J., & Bedell, M. (2009, August). *A Study of Teacher Perceptions and Attitudes in HISD: An Action Research Study*. Paper presented at the 3rd Annual Leadership Conference, Houston ISD, Houston, TX.

Malhan, J. (2009, February). *A Culturally Competent Global Teacher*. Paper presented at the 32nd Annual Conference of the Southwest Educational Research Association, San Antonio, TX.

Malhan, J. (2009, February). *Global Teachers for Global Citizens*. Paper presented at the 89th Annual Conference of the Association of Teacher Educators, Dallas, TX.

Malhan, J. (2008, November). *Educating for a Profoundly Different Future*. Paper presented at the 97th Annual Convention of the National Council of Teachers of English, San Antonio, TX.

Malhan, J., & Williams, K. (2008, April). *The High School for the Engineering Professions: A "Community" of Engineers*. Poster session at the 35th Annual Conference of the National Organization for the Professional Advancement of Black Chemists and Chemical Engineers, Houston, TX.

Malhan, J., Joubert, M., & Skinner, D. (2008, March). *Multicultural Curricula and Educational Equity: An Agenda for Middle School*. Poster session at the 8th Annual conference of The Texas Chapter of the National Association for Multicultural Education, Georgetown, TX.

SERVICE ORGANIZATIONS AND MEMBERSHIPS

Emancipation Community Development Partnership (ECDP), Advisory Committee Member

- ECDP supports Emancipation Economic Development Council (EEDC), whose goal is the revitalization and preservation of the Emancipation Park area of the Historic Northern Third Ward in Houston.

Ek Disha, Board Member

- Nonprofit organization that raises funds for local, national, and international projects.

Club 24 Plus, Member

- Houston nonprofit that raises and donates funds for local civic and educational projects.

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

Association of Supervision and Curriculum Development (ASCD)

Association of Teacher Educators (ATE)

Magnet Schools of America (MSA)

National Association for Multicultural Education (NAME)

Phi Delta Kappa International (PDK)