



HOUSTON COMMUNITY COLLEGE
Geology Program, Department of Natural Sciences

<http://www.hccs.edu/geology>

Course Syllabus

Physical Geology GEOL 1403

Fall 2018 CRN 16907

Instructor contact information

Karen Blair Yip karen.yip@hccs.edu HCC phone: 713-718-6781 (I am not regularly at this desk, please leave voicemail, I will receive it via email and then can call you/email you back)

Most of your contact with me will be via EagleOnline's "inbox" feature. This tool will automatically fill in our course information in the subject line of your message. Also, the reply email address will only be your ____@student.hccs.edu address. For the sake of your information security I won't reply to e-mails that are not from your ____@student.hccs.edu address.

Office Location and Hours

Tu & Th 9:30am-11:30. West Loop Room 228 (2nd floor over the counseling center, with other administrative offices).

If these times don't work for you, we can certainly schedule something that works! Just contact me to set up a different meeting time.

Course Location/Times

Monday & Wednesday 8am-11 West Loop room C221

Course Semester Credit Hours (SCH)

Credit Hours: 4 Lecture Hours: 3 Laboratory Hours: 3

Total Course Contact Hours

96.00

Course Length

16-weeks

Type of Instruction

Face-to-face Lecture/Lab

There will be assignments and quizzes to complete online outside of class hours

Course Description:

Introduction to the study of the materials and processes that have modified and shaped the surface and interior of Earth over time. These processes are described by theories based on experimental data and geologic data gathered from field observations. Laboratory activities will cover methods used to collect and analyze earth science data.

Course Goals:

The purpose of this course is to enable students to use fact and observation to make interpretations about geologic processes operating today and in the past. Key questions to be addressed: What are the major elements of plate tectonic theory? How do Earth systems modify the landscape? What impact do geologic processes have on our local environment? Global environment? Students will learn to interpret data from a variety of resources including topographic maps, rock and mineral collections, personal observation, and the World Wide Web. The fundamental

assumption behind this course is that entry level students who may have little previous exposure to the sciences can learn interpret geologic data from a scientific point of view. What you will discover is that Geology is an eclectic science and in this course you will be exposed to chemistry, biology, and physics. And, yes, even some mathematics. A basic understanding of principles from these fields underlies many of the concepts that you will learn in this course. We will review, for example, the basics of atomic structure and chemical bonding as an introduction to Minerals.

Course Prerequisite(s)

- Qualify to take INRW 0420 – and –
- Qualify to take MATH 0312 (Intermediate Algebra) or higher

Academic Program Learning Outcomes

1. Students will recognize scientific and quantitative methods.
2. Students will evaluate the differences of scientific approaches and communicate these findings, analyses, and interpretations in oral and written communication.
3. Students will demonstrate knowledge of the major issues and problems facing modern science, including issues that touch upon ethics, values, religion, and public policies.
4. Students will demonstrate knowledge of the interdependence of science and technology and their influence on, and contribution to, modern culture.
5. Students will identify and recognize the differences in competing scientific theories.

Course Student Learning Outcomes (SLO):

1. Describe how the scientific method has led to our current understanding of Earth's structure and processes.
2. Interpret the origin and distribution of minerals, rocks and geologic resources.
3. Describe the theory of plate tectonics and its relationship to the formation and distribution of Earth's crustal features.
4. Quantify the rates of physical and chemical processes acting on Earth and how these processes fit into the context of geologic time.
5. Communicate how surface processes are driven by interactions among Earth's systems (e.g., the geosphere, hydrosphere, biosphere, and atmosphere).
6. Identify and describe the internal structure and dynamics of Earth.
7. Describe the interaction of humans with Earth (e.g., resource development or hazard assessment).
8. (Lab) Classify rocks and minerals based on chemical composition, physical properties, and origin.
9. (Lab) Apply knowledge of topographic maps to quantify geometrical aspects of topography.
10. (Lab) Identify landforms on maps, diagrams, and/or photographs and explain the processes that created them.
11. (Lab) Differentiate the types of plate boundaries and their associated features on maps and profiles and explain the processes that occur at each type of boundary.
12. (Lab) Identify basic structural features on maps, block diagrams and cross sections and infer how they were created.
13. (Lab) Demonstrate the collection, analysis, and reporting of data.

Learning Objectives

- 1.1. Defend or criticize the evidence for Plate Tectonics.
- 2.1 Compare the formation of igneous, sedimentary and metamorphic rocks
- 2.2 Explain distribution and formation of fossil fuel and mineral resources.
- 3.1. Identify the major physiographic features of the oceans and continents related to their plate tectonic setting
- 3.2. Sketch the different types of plate boundaries and label the features.
- 4.1 Evaluate the movement of the continents from the formation of Pangaea to present day positions.
- 4.2 Compare rates of geologic surface processes (e.g., rate of glacial retreat, erosion, coastal retreat)
- 5.1 Describe the combination of processes that shape landforms.
- 5.2 Evaluate how the biosphere affects rates of chemical weathering.
- 6.1 Draw and label a diagram of the interior of the earth.
- 6.2 Describe how Earth's internal structure impacts plate motion.

7.1 Discuss human modification of Earth's surface and how it contributes to geologic hazards (e.g., dams, highways, wetland development).

8.1. Identify a variety of common rock-forming minerals using physical properties.

8.2. Identify igneous, sedimentary and metamorphic rocks using texture and composition.

9.1. Read, interpret, analyze and understand topographic maps and geological profiles in terms of relief, contour intervals, and elevation.

9.2. Construct topographic maps with provided data.

10.1. Use various forms of technology (e.g., Google Earth, stereo photographs) to identify landforms.

11.1 Draw and label a profile of a subduction zone and a divergent boundary.

11.2 Identify the plate boundary types based on landforms seen on the map (e.g., offset rivers along transform fault)

12.1 Label and interpret folds and faults on geologic maps and cross-sections.

12.2 Interpret the geologic structures in relation to plate tectonic stresses.

13.1. Locate the epicenter of an earthquake by reading a seismogram.

Core Curriculum Objectives:

This course is in the Life and Physical Science Core Curriculum "functional component area" and meets the objectives of:

- **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

Class Schedule – updated August 24, 2018

Check Eagle Online for any lab handouts/worksheets you need to bring

This calendar will let you know what you should prepare to submit, bring with you to class or be prepared to discuss in class.

DATE	PRE-CLASS	IN CLASS	Post-class
WEEK 1 Aug 27	Purchase access/account to textbook. Purchase lab book	Introductions, Overview of Course, What is YOUR geology? and The Nature of Geology	LS Chap. 1: The Nature of Geology
Aug 29	Pre-lab #1: review Boom & Bust concept map & worksheet	Lab 1# Boom & Bust: How Econ relates to Rocks	Quiz #1 (chap 1 & Unit 2 material)
WEEK 2	Enjoy your weekend, make sure you have acquired your course materials	LABOR DAY – NO CLASS	
Sept 5	LS: Chap 2: Investigating Geologic Questions Pre-lab #2 Activity 9.1 A, B in lab book	Lab 2: Mapping concepts (Exercise 9 in lab book)	Quiz #2
WEEK 3 Sept 10	LS: Chapter 3: Plate Tectonics (part 1)	Investigating Geologic Questions, intro plate tectonics jigsaw	Review your part of plate tectonic jigsaw
Sept 12	LS: Chapter 3: Plate Tectonics (part 2)	Submit Lab 2 (mapping) Plate Tectonics + jigsaw	Quiz #3
WEEK 4 Sept 17	LS: Chapter 4: Earth Materials + sections of chap 18. Mineral Resources Pre-Unit 1 readings/slides (EO)	Earth Materials & Mineral Resources Unit 1 people, products, and minerals	Mineral Resources homework
Sept 19	Bring Mineral Resource homework Pre-lab #3	Mineral property discussion & Lab #3	& Quiz #4 Study for Exam #1
WEEK 5 Sept 24	Prepare for exam	Exam #1 (chap 1-4)	
Sept 26	Pre-lab #4	#4 Mineral ID	
WEEK 6 Oct 1	LS Chapter 5: Igneous Environments	Igneous rocks and environments	
Oct 3	Pre-lab #5	Finish igneous discussion & Lab 5: Igneous rock identification	Quiz #5 & read for next week!
EARTH SCIENCE WEEK! Oct 7-13 (extra credit opportunities)			
WEEK 7 Oct 8	LS: Chapter 7: Sedimentary Environments and rocks (part 1) + parts of Chap 15: weathering Pre-Unit 4 readings	Sedimentary rocks! & Unit 4 mineral resources created by sedimentary processes	Unit 4 homework
Oct 10	LS: Chap 7 part 2 & Pre-lab #6	Lab 6: Sedimentary Rocks and sedimentary features	Quiz #6
WEEK 8 Oct 15	LS: Chapter 8: Deformation (part 1)	Chap 8 Deformation discussion and Lab #7 - Geologic Structures (exercise 10)	Finish Lab #7. Bring Wednesday

Oct 17	LS: Chap 8: Metamorphism (part 2) Pre-lab #8 (bring back Lab #7)	Review Lab #7 Lab #8 – Metamorphic Rocks	Quiz #7
WEEK 9 Oct 22	LS: Chap 11: Mountains, Basins and Continents	Discuss Geologic time and Mountains, Basins & Continents. Assign NP project	investigation
Oct 24	LS: Chapter 9: Geologic Time & Pre-lab #9	Lab #9 – Geologic Time (exercise 8) & review minerals	Quiz #8 & Comm. w/ NP groups
WEEK 10 Oct 29	LS: Chapter 6: Volcanoes and Volcanic Hazards	Volcanoes and Volcanic Hazards	Prepare for lab quiz
Oct 31	Prepare for lab quiz Pre-lab #10	LAB QUIZ #1 (ID minerals & rocks) Lab #10 – Volcanic Hazards?	Quiz #9
Withdrawal deadline – 4:30PM, Friday, November 2, 2017			
WEEK 11 Nov 5	LS: Chapter 12: Earthquakes & Earth's interior	Earthquakes	Work on NP projects
Nov 7	Pre-lab #11	Lab 11: Plate Tectonics with Google Earth	Quiz #10
WEEK 12 Nov 12	Study study prepare for Exam #2	EXAM #2 (chap 5, 6, 7, 8, 9, 11)	
Nov 14	LS: Chap 16: Streams and Flooding (part 1) & Pre-lab #12	Lab 12: Google Earth – Rivers	NP projects
WEEK 13 Nov 19	LS: Chap 16: Streams and Flooding (part 2) + reading from HCFCF on TS Allison	Discuss Rivers!	Quiz #11
Nov 21	Communicate with NP project team	Work on NP projects	NP progress report due
THANKSGIVING: Campus closed Nov 22-25			
WEEK 14 Nov 26	LS: Chapter 14: Glaciers, Shorelines, and Changing Sea Levels	Chapter 14: Glaciers, Shorelines, and Changing Sea Levels	Work on NP projects
Nov 28	Pre-lab #13	Lab #13 – Coastal Features & Processes	Quiz #12 (BIG QUIZ)
WEEK 15 12/4	Chapter 13: Climate, Weather, and their Influences on Geology	National Park Presentations	
12/6		wrap-up semester	
FINALS Dec 12	Final Exam 8:00am Wed, Dec 12. It is cumulative and comprehensive.	Do not miss the final exam	

Do pay attention to dates published at: <http://www.hccs.edu/student-experience/events-calendar/>

NOTE: Course Syllabus and Class Schedule subject to modification. Any updates to the syllabus and schedule will be posted on LearningWeb and Canvas.

Instructional Methods

Although this class is in-person we will make use of tools on Eagle Online Canvas. Quizzes, lab handouts, announcements, slideshows, animations can all be found here. EagleOnline is available at <https://eagleonline.hccs.edu/>. EagleOnline Canvas is an internet-based course management system. You are expected to log-in to the Canvas EagleOnline site every few days to keep up with course material. Make sure to register for our *Connect* site to access text related assignments and exercises at: <http://connect.mheducation.com/class/k-yip-geol1403-fall18>

Student Assignments

Assignments in this course will be weekly reading assignments with the Connect on-line SmartBook, lab assignments and a research project. The Connect system is designed to aid students in preparing for class by focusing reading. LearnSmart is a very helpful study product. The goal of LearnSmart is to help you learn the topics presented in each assignment by asking you a series of questions that adapt to your strengths and weaknesses to guide you through the material you need to learn. We will talk more about this the first week of class. Pre-Labs. Students will work on short assignments which introduce the laboratory material prior to arriving at the week's lab session. The assignment will need to be completed before arriving to class in order to participate in the day's laboratory exercise. Most of the lab assignments will be directly from the lab book. Some assignments will be completed individually, some will be done by pairs of students. Thus, you and your partner will receive the same grade. You may work with anyone in the class and you do not need to keep the same lab partner each week. I encourage you to work with different people. Some of the lab assignments need materials available only in the lab classroom and you may not be able to finish them at home after the lab period. For this reason it is important that you make the most of the hours you have in lab so you can finish the assignments for maximum possible credit. The SLOs covered by lab assignments are #8 – 13 in addition to SLO 4. National Park Research – you can see on the calendar that the last meeting of class will be a day of presentations. You and one or 2 classmates will spend the second half of the semester gathering geologic information on a National Park of your choosing. This project will be assigned and more details given in Week 9.

Student Assessment(s)

Weekly Quizzes and Exams will assess Student Learning Outcomes 1 – 7 relating to material presented in the textbook chapters and discussed in class.

Quizzes: Quizzes will be assigned throughout the semester. The quizzes will be administered on-line via the class EagleOnline site. The quizzes will be available for 3 – 5 days. *Once the deadline has passed you will not be able to take the quiz.* Most quizzes will allow more than one attempt, though you won't see the same questions for the multiple attempts. The highest score of your attempts will be the one recorded. You can review your quizzes after completing them to use as study material. See the grading criteria below for the weight of the quizzes in your final score. There MAY be in-class paper-based quizzes given as well, they may be unannounced or given with notice (yes, pop quizzes possible!).

Examinations: Lecture exams will consist of a variety of question types including multiple choice, fill-in, short answer, image labeling and sketching. Prior to the exam I will let you know about any materials you will need (ie: Scantron, calculator, colored pencils, rulers, etc). Exam dates are indicated on the course calendar listed earlier in this syllabus. Exam #1 covers material from chapters _____. Exam #2 covers material from chapters _____. Students will be required to bring a Scantron for each exam (the green ink, skinny version). See Academic Honesty statement below.

Lab quizzes will also be given covering some of the skills practiced in lab exercises. The first lab quiz will be rock and mineral identification. The 2nd lab quiz will cover material as announced.

The final exam will be Wednesday, December 12, at 8am. The time/date of this exam will not change.

Missed Examinations: As a rule, **no make-up** exams will be given and a grade of 0 will be earned if an exam is missed. Ideally, students should contact the instructor prior to missing a scheduled examination in-person or by e-mail. An exam can be prepared early with enough advanced notice. Should an exam be missed due to an exceptional situation beyond the student's control, the situation will be assessed on a case-by-case basis but the instructor should be notified of the situation as soon as possible. There are no make-up quizzes. There are no make-up quizzes (for emphasis). Most quizzes are offered online and have more than a couple days of availability. See the grading criteria below for the weight of the semester's exams in your final score.

Instructor's Requirements

Lab Requirements: Lab attendance is mandatory. Lab sessions are 8am-10:50am as the class schedule indicates. Lab exercises and assignments are designed to complement the lecture/textbook material and give you

hands-on experience with the concepts. Thinking through and understanding lab assignments are a big step toward learning the material. Collaborative group work is emphasized. You can learn from your classmates and they from you.

****Each week there will be a pre-lab activity. The pre-lab activity is mandatory and will be part of the lab assignment score. If you come to lab without having completed the pre-lab you will not be permitted to “make-up” that assignment. Students should check EagleOnline Canvas for the pre-lab instructions and needed lab handouts or worksheets. Handouts may need to be printed and brought as a hard copy. COPIES WILL NOT BE PROVIDED BY THE INSTRUCTOR. PRINT BEFORE COMING TO CLASS.**

Cell Phone Policy: Cell phones are important to many of us for communication. However, in the classroom they are distractions. Your job in class is to learn and participate as much as possible. Cell phones and smart phones and pagers and similar devices should be turned to silent (as in NO NOISE AT ALL) while you are in class. If you need to take/make an emergency call you may talk in the hallway or make use of the comfy chairs in the common areas. If you are texting or otherwise fiddling with your device during class you will be asked to put it away. If your phone habits become a nuisance to the classroom you will be asked to leave.

Tardiness: Class starts at 8am. Arriving to class late is disruptive. If this happens once or twice it may be overlooked if you come in quietly. But if you are frequently late to class it is a problem and you can expect me to start a conversation with you about how to solve the problem. Additional tardies may necessitate counselor involvement. This is most important for lab sessions when your workgroup will be impacted by your absence.

Technology Requirements: You MUST have reliable, regular access to an internet-connected computer. You can check software requirements via the support pages of Eagle Online Canvas. Make sure your “plug-ins” and “add-ons” are up to date. We all know that sometimes technology fails us. If your personal computer goes on the fritz or your internet connection is disconnected for a few days it is YOUR responsibility to find a computer somewhere else to complete quizzes and review weekly material. A neighbor, the library, a campus computer lab, a friend... make sure you have back-up plans for where to log-in to our class.

Academic Honesty: As a student you understand that your job is to earn a grade during the semester. Any work that you submit you should feel ownership of. Submitting work that is not your own will not be accepted. This includes any online quizzes or assignments. There are very few situations when copy-paste is a tool you should use, especially from a website. If cheating is caught in a quiz the student will receive a “0” for the quiz and will be notified by the instructor. If cheating is discovered during/on an exam the student will receive a “0” score on that exam and the situation will be documented on the Student Conduct Form.

Exam Mode: On Exam days students will be asked to leave all bags, notebooks, purses, pencil cases, phones, etc. at the front of the room. Students should use the restroom or take care of any necessary business prior to the exam. A student will submit their exam before leaving the classroom. At the desk students should only have appropriate writing tools and anything specified by the instructor.

Attendance: Attendance will include participation and completion of material in Canvas EagleOnline. Lab attendance/tardiness will also be recorded.

Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of “FX” at the end of the semester.

Religious Holidays: Please let me know at least 2 weeks in advance if you know you will miss class due to a religious holiday. See the student handbook for more information.

Policy on Electronic Devices: If you need to use electronic devices for ADA purposes it needs to be documented according to the ADA policies. Cell phones are necessary communication devices in our modern world, but they are distracting during class. If you need to take/make a call please quietly excuse yourself without disturbing classroom activity.

Program/Discipline Requirements:

Lab Requirements

Lab attendance and participation is mandatory. The lab exercises and assessments will be 25% of the total course grade. Lab exercises and assignments are designed to complement the lecture and give you hands-on experience with the concepts covered in lecture. Thinking through and understanding lab assignments is a big step toward learning the material. Collaborative group work is emphasized. You can learn from your classmates and them from you.

All HCC policies regarding attendance, withdrawal, academic honesty, students with disabilities, grading, and student rights will be followed in this course. Refer to syllabus section titled "Instructor's Requirements", "HCC Policy Statements", and "Grading" for more details as well as the Student Handbook:

<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Where can you get help? Visit your instructor during office hours. Contact your instructor to meet at a time outside of office hours. Get help online via: <https://hccs.upswing.io/> Search for tutoring at HCC at: <http://ctle3.hccs.edu/alltutoring/>

Instructor Grading Criteria

Grades for this course are earned based on the divisions listed below. Some consideration is given, when assessing borderline grades, to those students who have demonstrated steady progress and who have actively contributed to class sessions during the semester. Grades will be displayed in the Grades too on Canvas, though the total may not (**Note: Students are responsible to keep up-to-date on their cumulative grade total.**)

SmartBook reading assignments =	7.5%
Quizzes + online discussions =	10% of final grade
Lecture Exam 1 =	15% of final grade
Lecture Exam 2 =	15% of final grade
Final Exam =	20% of final grade
Lab Assignments + pre-labs =	20% of final grade
Lab Quizzes =	5% of final grade
Completion of and participation in InTeGrate modules =	2.5% of final grade
NP Research Project =	5% of final grade
Total	= 100%


Final letter grade will be assigned according to the following scale:

A = 89.5 – 100%, B = 79.5 – 89.4%,
C = 69.5 – 79.5%, D = 59.5 – 69.5%, F = ≤ 59.5%

Extra Credit: There will be a few extra credit opportunities during the semester. These are good opportunities to add more points to your total score. Opportunities and value to be announced. Stay tuned!

Instructional Materials

The following two items are **required**.

	<p>Textbook: Exploring Geology, 5th ed., Reynolds et al., McGraw-Hill, 2018. ISBN 9781260139976 (<i>access code for Connect system</i>) Students will purchase an access code to <i>Connect</i> either at the HCC bookstores or directly from McGraw-Hill. The cost is lower if purchased directly from the Connect website. Students will have the option to order loose-leaf printed copies of the textbook for a small fee once they are registered in <i>Connect</i>. <i>Once you log-in to the Connect system you have the option of ordering a loose-leaf copy of the book if you would like a hardcopy.</i></p> <p>The Connect site is: http://connect.mheducation.com/class/k-yip-geol1403-fall18</p> <p>Lab book: AGI/NAGT <i>Laboratory Manual in Physical Geology</i>, 11th ed., edited by Cronin, Pearson, 2017 (ISBN 13-9780134446608).</p>
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About the Textbook: This is a unique textbook designed to help you learn geologic concepts and processes on your own. Nearly all the information in the book is built around illustrations and photographs, rather than being in long blocks of text. The entire book consists of a series of two-page spreads organized into chapters. Each two-page spread is a self-contained block of information about a specific topic and has a short list indicating what you should be able to do before you leave these pages. The What-To-Know List is your guide to what is important. If, when studying from the book, you construct your own answer to each item on the What-To-Know List, then I predict you will receive an A in the class. Each two-page spread in the book has a unique number (e.g., 12.4), and these numbers are referenced for quizzes and other course assignments. Each chapter ends with an investigation concerning a problem associated with a “virtual place”.

Eagle Online Canvas Learning Management System

This section of GEOL 1403 will use [Eagle Online Canvas \(https://eagleonline.hccs.edu\)](https://eagleonline.hccs.edu) to supplement in-class assignments, exams, and activities. HCCS Open Lab locations may be used by any

HCC student to access the Internet and Eagle Online Canvas. It is recommended that you **USE [FIREFOX](#) OR [CHROME](#) AS YOUR BROWSER.**

HCC Policy Statement:

Please familiarize yourself with campus policies in the HCC Student Handbook for topics including: ADA (students with disabilities), Scholastic Dishonesty, HCC Grading scales and Incomplete/W/FX grade definitions, General Student Attendance, Repeating courses, Electronic Devices in class, Threatening Behavior, Religious Holidays, withdrawal deadline and mores:

<http://www.hccs.edu/district/students/student-handbook/>

Withdrawal Policy: The withdrawal deadline is **Friday, Nov 2**. It is the student's responsibility to withdraw from class. I will not withdraw you from the class unless you specifically ask me to do so. You are able and capable of adding the course to your schedule, so you are able and capable of removing it when you decide to drop. If you do not drop and simply stop participating without withdrawing you **WILL** receive a grade at the end of the semester and it will likely be an F. If you do not withdraw but accumulate significant number of absences which causes you to miss a number of assignments/assessments you may earn an FX

HCC Email Policy: When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Student Basic Needs

HCC has developed a Culture of Care. Facing basic needs challenges creates enormous hurdles in learning progress and student success. Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so.

PLEASE know I will help you find services to help your success.

disAbility Services (ADA):

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/district/students/disability-services/>

HCC Sexual Harassment Policy and Title IX: Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy, please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross

Director EEO/Compliance

Office of Institutional Equity & Diversity

3100 Main

(713) 718-8271

Houston, TX 77266-7517 or Institutional.Equity@hccs.edu

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

HCC Campus Carry statement: For information regarding HCC Campus Carry: <http://www.hccs.edu/district/departments/police/campus-carry/>.

EGLS3 -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.