

**HUMAN RESOURCES MANAGEMENT
HRPO 2301
SYLLABUS**

COURSE DESCRIPTION

Behavioral and legal approaches to the management of human resources in organizations.

PREREQUISITES

None

COURSE GOALS

The students will be able to describe the interactions that are involved in the human resource functional areas. These areas include:

- Staffing
- Human Resource Development
- Compensation and Benefits
- Safety and Health
- Employee and Labor Relations

**STATEMENT OF FOUNDATION SKILLS AND WORKPLACE
COMPETENCIES (SCANS SKILLS)**

A study was conducted for the Department of Labor by the American Society for Training and Development which identified the seven skills US employers want most in entry-level employees. These skills are motivation to learn, basic skills, communication, teamwork, critical thinking, career development and leadership.

HCCS is committed to preparing every student with the knowledge and skills needed to succeed in today's dynamic work environment. Towards this end, the following skills will be included in this course. Testing and assessing these skills will vary according to individual instructors. The following are examples of how these skills may be incorporated in this course.

- Working with information
 - Acquire/evaluate data and interpret communicated data by completing an individual mini-research project for accessing, evaluating and interpreting data found on a human resources topic assigned by the instructor. The student will share these findings with the class.
- Using Technology
 - Select equipment and tools and apply technology to specific tasks and maintain/troubleshoot technologies by participating in a team presentation using multimedia equipment.

- Demonstrating Thinking Skills
 - Decision-making by conducting a peer evaluation of fellow project team members. A form with performance criteria will be completed showing both the evaluator's and teams members' name.

TEXTBOOK

Human Resource Management by Noe, Hollenbeck, Gerhart and Wright, Ninth Edition, 2015. McGraw-Hill,

ISBN: 978-0-07-811276-8

HCC POLICY STATEMENT – ADA

Services to Students with Disabilities

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office.

To visit the ADA Web site, log on to www.hccs.edu, click Future students, scroll down the page and click on the words Disability Information.

For questions, please contact Donna Price at 713.718.5165 or the Disability Counselor at your college.

District ADA Coordinator	- Donna Price - 713.718.5165
Central ADA Counselors	- Jaime Torres - 713.718.6164
	- Martha Scribner - 713.718.6164
Northeast ADA Counselor	- Kim Ingram - 713.718.8420
Northwest ADA Counselor	- Mahnaz Kolaini - 713.718.5422
Southeast ADA Counselor	- Jette Lott - 713.718.7218
Southwest ADA Counselor	- Dr. Becky Hauri - 713.718.7910
Coleman ADA Counselor	- Dr. Raj Gupta - 713.718.7631

ACADEMIC HONESTY

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. "Scholastic dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion.

"Cheating" on a test includes:

- Copying from another student's test paper
- Using materials during a test that are not authorized by the person giving the test
- Collaborating with another student during a test without authority

- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or in part, the contents of an un-administered test
- Bribing another person to obtain a test that is to be administered

“Plagiarism” means the appropriation of another’s work and the unacknowledged incorporation of that work in one’s own written work offered for credit.

“Collusion” means the unauthorized collaboration with another person in preparing written work offered for credit.

CLASS ATTENDANCE POLICY

Class Attendance - It is important that you come to class! Attending class regularly is the best way to succeed in this class. Research has shown that the single most important factor in student success is attendance. Simply put, going to class greatly increases your ability to succeed. You are expected to attend all lecture and labs regularly. You are responsible for materials covered during your absences. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences.

If you are not attending class, you are not learning the information. As the information that is discussed in class is important for your career, students may be dropped from a course after accumulating absences in excess of 12.5% hours of instruction. The six hours of class time would include any total classes missed or for excessive tardiness or leaving class early.

You may decide NOT to come to class for whatever reason. As an adult making the decision not to attend, you do not have to notify the instructor prior to missing a class. However, if this happens too many times, you may suddenly find that you have “lost” the class.

Poor attendance records tend to correlate with poor grades. If you miss any class, including the first week, you are responsible for all material missed. It is a good idea to find a friend or a buddy in class who would be willing to share class notes or discussion or be able to hand in assignments if you unavoidably miss a class.

Class attendance equals class success.

HCC COURSE WITHDRAWAL POLICY

If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before you withdraw from your course please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor *may* “alert” you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

If you plan on withdrawing from your class, you **MUST** contact a HCC counselor or your professor prior to withdrawing (dropping) the class for approval and this must be done **PRIOR** to the withdrawal deadline to receive a “W” on your transcript. **Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. ***Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline.*** If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.

REPEAT COURSE FEE

The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation and opportunities for tutoring or other assistance that might be available.

CLASSROOM BEHAVIOR

As your instructor and as a student in this class, it is our shared responsibility to develop and maintain a positive learning environment for everyone. Your instructor takes this responsibility very seriously and will inform members of the class if their behavior makes it difficult for him/her to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and assist your instructor achieve this critical goal.

USE OF CAMERA AND/OR RECORDING DEVICES

As a student active in the learning community of this course, it is your responsibility to be respectful of the learning atmosphere in your classroom. To show respect of your fellow students and instructor, you will turn off your phone and other electronic devices, and will not use these devices in the classroom unless you receive permission from the instructor.

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

INSTRUCTOR/STUDENT REQUIREMENTS

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Describe any special projects or assignments
- Inform students of policies such as attendance, withdrawal and tardiness
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students as required

To be successful in this class, it is the student's responsibility to:

- Attend class and participate in class discussions and activities
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts and all assignments
- Strive for an "A" in this course

COURSE CONTENT

STUDENT LEARNING OUTCOMES

Upon completion of this course, the student should be able to:

Describe and explain the development of human resources management: evaluate current methods of job analysis, recruitment, selection, training/development, performance appraisal, promotion and separation; discuss management's ethical, socially responsible, and legally required actions; assess methods of compensation and benefits planning; and examine the role of strategic human resource planning in support of organizational mission and objectives.

GRADING

Your instructor will conduct quizzes, exams, and assessments that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. Students are responsible for all reading, lecture and assigned materials and can be tested at any time. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance.

Grading Scale

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

OTHER STUDENT INFORMATION

You have the opportunity to enhance your personal and intellectual growth by participating in a variety of activities. Those activities can be located in the Student Handbook or through the HCCS Website.

PLEASE NOTE:

At any time during the semester, your instructor reserves the right to modify the course requirements, assignments, exams, grading procedures, and all other related policies and procedures as circumstances may dictate. Remember also, it is the sole responsibility of each student to read, completely understand, and adhere to this document and all other documents or materials associated with this course in their entirety.

Instructor: Norman Hanks

Email: Norman.hanks@hccs.edu (put your name and your class in the subject line or I may not open the message).

Grading Policy:

1/3 Attendance and Participation
(Attendance is dependent upon promptness. Participation is based on ability to answer questions during class and demonstrated preparation for lectures.)

1/3 Mid-Semester Exam

1/3 Final Exam

There are no makeup exams given. If you miss an exam the other test counts double.