Principles of Macroeconomics

ECON 2301 - Introduction to the Principles of Macroeconomics Spring 2015 CRN# 40801 Central College 3 hour lecture course / 48 hours per semester/ 16 weeks Distance Education

Instructor: Richard Gosselin
Instructor Contact Information:
Email: richard.gosselin@hccs.edu
Office Phone – 713-718-7638

Office location and hours

Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and to discuss course topics. Feel free to call me at the cell phone number above for a conference call or to arrange a time to visit with me.

Course Description

Macroeconomics examines the fundamentals of the American economy as it relates to social welfare. Emphasis is on basic concepts and theories as they affect domestic and international markets. This course integrates behavioral social sciences to present solutions to real world problems. Macroeconomics includes measurements of GDP, fiscal and monetary policy. This is a core curriculum course.

- Understand and describe the essential differences that separate and distinguish the Classical and Keynesian Schools in macroeconomics.
- Understand and describe the arguments pro and con for a policy of laissez-faire versus government activism in the management of macroeconomic policies.
- Understand and describe the concepts of Comparative Advantage, balance of payments and its components, and the determinants of exchange rates.

Learning objectives

Students will:

- Recognize the difference between real and nominal economic data.
- Explain the structure, scope, and relative performance of the American economy as measured by national income and product accounts, price indices, and unemployment rates.
- Describe the circular flow of income through the sectors of the economy and the process of income multipliers that influence these flows.
- Analyze aggregate demand and aggregate supply, including derivation of aggregate supply and aggregate demand as well as short- and long-run comparisons.
- Discuss the objectives and tools of macroeconomic policy.

• Explain the economics of the current account and the foreign exchange market

Instructional Methods

As an instructor, my responsibility is to provide you with knowledge concerning the field of macroeconomics that allows you to connect the information that you learn in this course to the real world. In short the purpose of this course is not to turn you into an economist but rather to train you to become economically literate and a more responsible citizen. As a student wanting to learn about economics it is your responsibility to read the textbook, submit assignments on the due dates, study for the exams, participate in the discussion forums, view the lecture videos and enjoy yourself while experiencing the real world of economics.

Student Assignments

Assignments have been developed that will enhance your learning. To better understand a topic, you will be given assignments on key information that you will need to know in order to be economically literate. These assignments are inside an online software program known as Aplia. The Aplia course key will only be available once you have successfully entered the course inside Eagle Online.

Midterm Exams

These will be conducted in class. There will be three midterm exams covering anywhere between three and four chapters each on average. The questions are in written format. All midterm

examinations are timed at 90 minutes. Students will be given a fifteen minute break and then class lecture will resume.

Online Experiments – There are five of these during the course of the semester. They are held online. Below is a brief description of them.

Experiment Title	Experiment Description	Learning Points
Interest Rates and Investment	Students play the role of borrower or lender in a market in which they negotiate loans to fund investment projects.	Demonstrates that it is the real interest rate, not the nominal interest rate, that determines the quantity of investment in an economy.
Unemployment Compensation	Students play the role of worker or employer in a simulated market for jobs.	Shows that increases in the amount of unemployment compensation result in an increase in unemployment as the opportunity cost of working becomes higher.
Goo—Fixed Prices	Students compete to harvest the most "goo" on the fictitious planet Hermes by hiring other students in a labor market with fixed wages.	Illustrates the equation of exchange, and in particular, how changes in the money supply affect (real) GDP when prices are fixed.
Goo—Flexible Prices	·	Illustrates the equation of exchange and demonstrates the neutrality of money in the long run: that is, when prices are flexible, changes in the money supply affect inflation but not real GDP.
Labor Market		Shows how growth in the capital stock leads to higher wages, while an increase in the labor supply leads to lower wages.

Final Exam

This exam evaluates students on material for all the chapters and objectives covered in the course. It contains 40 to 50 questions which involve graphs or tables, performing calculations, applying a theory to a real-world problem, recognizing important economic facts and principles and still others which require the student to think critically about an economic problem.

Instructional Materials

TEXT: Economics by N. Gregory Mankiw, 7th Edition. Published by Cengage Learning.

Aplia – an online learning and homework solutions system. This comes with the Mankiw text.

Write Experience - - assesses written communication skills easily and automatically. Through an exclusive partnership with a technology company, Cengage Learning's Write Experience fosters better student writers. This product utilizes artificial intelligence to not only score your writing instantly and accurately, but it also provides you with detailed revision goals and feedback on your writing to help you improve. This also comes with the Aplia text.

Instructor Requirements

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students or be available for a conference call by phone or visit in the Moodle chat room.

To be successful in this class, it is the student's responsibility to:

- Log into the Moodle learning manage system
- Read and comprehend the textbook
- Complete the required assignments and exams:

Grading Scale

90-100 =A

80-89=B

70-79=C

60-69=D

Below 60= F

Grading Percentages

Aplia Assignments (Including Experiments) – 15% Midterm Exams & Write Experience – 45% (15% for each exam) Write Experience – (5 essays) 20% Final Exam – 20%

Makeup Policy

Because of the generosity of the openness of both the Aplia assignments and the examinations there will not be any makeups allowed for any reason. Therefore, it is imperative that you complete all of your work.

Course Outline

See Aplia for the complete set of homework assignments and examinations. A tentative course outline is at the end of the syllabus.

HCC Policy Statements

Access Student Services Policies on their Web site: http://hccs.edu/student-rights

Access DE Policies on their Web site:

All students are responsible for reading and understanding the DE Student Handbook, which contains policies, information about conduct, and other important information. For the DE Student Handbook click on the link below or go to the DE page on the HCC website. The Distance Education Student Handbook contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student

Student Handbook

Visit this link: http://de.hccs.edu/de/de-student-handbook

Access CE Policies on their Web site:

http://hccs.edu/CE-student-guidelines

Tentative Course Outline (Dates and Times are Published in Aplia)

```
Week 1
01.19.15
No homework except to read chapter 1 and complete the homework which is
due on Monday.
Week 2
01.26.15
Monday
01.26.15
Ten Principles of Economics - Online Chapter
Chapter 1
Reading
Ten Principles of Economics (Mobile-Enabled)
Chapter 1
 10
Problem Set
11/Graded
Ten Principles of Economics: End of Chapter (Mobile-Enabled)
Chapter 1
Problem Set
23/Practice
Week 3
02.02.15
(3 Items)
Monday
02.02.15
Thinking Like an Economist - Online Chapter
Chapter 2
Reading
Thinking Like an Economist (Mobile-Enabled)
Chapter 2
Problem Set
14/Graded
Thinking Like an Economist: End of Chapter (Mobile-Enabled)
```

```
Chapter 2
Problem Set
16/Practice
Week 4
02.09.15
(3 Items)
Monday
02.09.15
Interdependence and the Gains from Trade - Online Chapter
Chapter 3
Reading
Interdependence and the Gains from Trade (Mobile-Enabled)
Chapter 3
Problem Set
16/Graded
Interdependence and the Gains from Trade: End of Chapter (Mobile-Enabled)
Chapter 3
Problem Set
38/Practice
Week 5
02.16.15
(3 Items)
Monday
02.16.15
The Market Forces of Supply and Demand - Online Chapter
Chapter 4
Reading
The Market Forces of Supply and Demand (Mobile-Enabled)
Chapter 4
Problem Set
25/Graded
The Market Forces of Supply and Demand: End of Chapter (Mobile-Enabled)
Chapter 4
Problem Set
37/Practice
Exam #1 - covers chapters 1, 2 and 3
```

```
Week 6
02.23.15
(3 Items)
Monday
02.23.15
Measuring a Nation's Income - Online Chapter
Chapter 23
Reading
Measuring a Nation's Income (Mobile-Enabled)
Chapter 23
This problem set covers an economy
Problem Set
13/Graded
Measuring A Nation's Income: End of Chapter (Mobile-Enabled)
Chapter 23
Problem Set
27/Practice
Week 7
03.02.15
(3 Items)
Monday
03.02.15
Measuring the Cost of Living - Online Chapter
Chapter 24
Reading
Measuring the Cost of Living (Mobile-Enabled)
Chapter 24
Problem Set
12/Graded
Measuring the Cost of Living: End of Chapter (Mobile-Enabled)
Chapter 24
Problem Set
24/Practice
Week 8
03.09.15
(3 Items)
Monday
```

03.09.15

```
Production and Growth - Online Chapter
Chapter 25
Reading
Production and Growth (Mobile-Enabled)
Chapter 25
This problem set covers economic
Problem Set
14/Graded
Production and Growth: End of Chapter (Mobile-Enabled)
Chapter 25
Problem Set
18/Practice
Week 9
03.16.15
(3 Items)
Monday
03.16.15
Saving, Investment, and the Financial System - Online Chapter
Chapter 26
Reading
Saving, Investment, and the Financial System (Mobile-Enabled)
Chapter 26
This problem set covers financial
Problem Set
15/Graded
Saving, Investment, and the Financial System: End of Chapter (Mobile-
Enabled)
Chapter 26
Problem Set
31/Practice
Exam \#2 - Covers 4, 23, 24, and 25
Week 10
03.23.15
(3 Items)
Monday
03.23.15
The Basic Tools of Finance - Online Chapter
Chapter 27
Reading
```

```
The Basic Tools of Finance
Chapter 27
This problem set covers financial
Problem Set
18/Graded
The Basic Tools of Finance: End of Chapter (Mobile-Enabled)
Chapter 27
Problem Set
22/Practice
Week 11
03.30.15
(3 Items)
Monday
03.30.15
Unemployment - Online Chapter
Chapter 28
Reading
Unemployment
Chapter 28
Problem Set
18/Graded
Unemployment: End of Chapter (Mobile-Enabled)
Chapter 28
Problem Set
26/Practice
Week 12
04.06.15
(3 Items)
Monday
04.06.15
The Monetary System - Online Chapter
Chapter 29
Reading
```

```
The Monetary System
Chapter 29
Problem Set
23/Graded
The Monetary System: End of Chapter (Mobile-Enabled)
Chapter 29
Problem Set
33/Practice
Week 13
04.13.15
(3 Items)
Monday
04.13.15
Money, Growth, and Inflation - Online Chapter
Chapter 30
Reading
Money Growth and Inflation
Chapter 30
Problem Set
24/Graded
Money Growth and Inflation: End of Chapter (Mobile-Enabled)
Chapter 30
Problem Set
26/Practice
\texttt{Exam} #3 - Covers chapters 26, 27, 28 and 29
Week 14
04.20.15
(3 Items)
Monday
04.20.15
Open-Economy Macroeconomics: Basic Concepts - Online Chapter
Chapter 31
Reading
```

```
Open-Economy Macroeconomics: Basic Concepts (Mobile-Enabled)
Chapter 31
This problem set covers basic
Problem Set
19/Graded
Open-Economy Macroeconomics: Basic Concepts: End of Chapter (Mobile-
Enabled)
Chapter 31
Problem Set
24/Practice
Week 15
04.27.15
(4 Items)
Monday
04.27.15
News Analysis - Not Feeling the (Debt) Ceiling...Yet
This news analysis covers the debt
Problem Set
6/Graded
A Macroeconomic Theory of the Open Economy - Online Chapter
Chapter 32
Reading
A Macroeconomic Theory of the Open Economy
Chapter 32
market
Problem Set
14/Graded
A Macroeconomic Theory of the Open Economy: End of Chapter (Mobile-
Enabled)
Chapter 32
Problem Set
30/Practice
Week 16
05.04.15
(6 Items)
Monday
05.04.15
Aggregate Demand and Aggregate Supply - Online Chapter
```

Chapter 33

Reading

Aggregate Demand and Aggregate Supply Chapter 33 This problem set covers economic Problem Set 24/Graded

Aggregate Demand and Aggregate Supply: End of Chapter (Mobile-Enabled) Chapter 33

Problem Set 26/Practice

The Influence of Monetary and Fiscal Policy on Aggregate Demand - Online Chapter
Chapter 34
Reading

The Influence of Monetary and Fiscal Policy on Aggregate Demand Chapter 34 theory
Problem Set
24/Graded

The Influence of Monetary and Fiscal Policy on Aggregate Demand: End of Chapter (Mobile-Enabled) Chapter 34

Problem Set 28/Practice

Final Exam-all chapters are fair game but the majority of questions will come from chapters 30 and beyond.