



Course Syllabus – Fall 2011

**U. S - History to 1877 - HIST 1301**

3 hour lecture course/48 contact hours per semester/16 weeks

<b>Instructor:</b>	Sandra Moore
<b>Contact Info:</b>	713-303-1671 Sandra.L.Moore@hccs.edu
<b>Office Location and Hours</b>	Office – TBA- Katy Campus; hours Tuesdays and Thursdays from 11:00-12:00 and by appointment.
<b>Course Location/Times</b>	CRN 54223 – MW 9:30-11:00, Room 384 Katy Campus CRN 54226 – MW 12:30-2:00, Room 227 Katy Campus CRN 54228 – TTH 8:00-9:30, Room 383 Katy Campus CRN 54229 – TTH 9:30-11:00, Room 383 Katy Campus
<b>Course Description:</b>	US History I is a survey of the social, political, economic, cultural, and intellectual history of the US from the pre-Columbian era to the Civil War/Reconstruction period. US History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in US History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.
<b>Instructional Materials</b>	Textbook: Ayers/Oshinsky// <i>American Passages: A History of the United States</i> 4 <sup>th</sup> Edition, Volume I: to 1877  Electronic Reader: HCC has adopted a new eReader. You will be able to purchase an access code from the bookstore or through Pearson Publishing. This publisher will have this ready by September 7. I will not require any assignments from this reader before then. The link is as follows: <a href="http://www.pearsoncustom.com/tx/hcc_hist1301">http://www.pearsoncustom.com/tx/hcc_hist1301</a>  Monographs: Oates, Stephen B., <i>The Fires of Jubilee: Nat Turner's Fierce Rebellion</i> Shaara, Michael, <i>The Killer Angels</i>
<b>Course Student Learning Outcomes (SLO):</b>	<ol style="list-style-type: none"><li>1. Students will evaluate historical developments in an essay</li><li>2. Students will analyze historical evidence by writing an analytical essay</li><li>3. Students will read primary source documents, using them to demonstrate how the past affects the present</li><li>4. Students will distinguish between proper academic, history databases and non-academic history websites.</li></ol>

## SCANS Skills:

Texas Colleges must demonstrate that the Basic Intellectual Core Competencies are incorporated into all Core courses. This course addresses the competencies in the following ways:  
Reading: The Textbook, alternative web sites, and the readers will provide the basis for Section Exams, Chapter Essays, and the Final Exam.

## Student Assignments

In this course, it is my goal to teach students to evaluate historical developments in essay form. All assignments in this course will be in essay format. Students will analyze historical evidence by writing an analytical essay in homework and exams. Students will read primary source documents, using them to demonstrate how the past affects the present. These primary documents will be included the assigned eReader. It is important to be able to communicate efficiently through written work and is a major component of this course.

## Instructor's Requirements

**Attendance:** Attendance to all classes is expected. Students who attend every class tend to make higher grades than those who are frequently absent. An excessive number of absences will make successful completion of this course very unlikely. It is the responsibility of the student to obtain notes and assignments from a classmate for any classes missed. Roll will be called for every class so that I can get to know each student by name. If you arrive late, please make sure that your attendance is recorded by me. **Students who have excessive absences may be dropped after more than 12 hours of absences.**

**The last day to drop for this semester is NOVEMBER 3 BY 4:30pm.**

**Withdrawal Policy: If you stop coming to class and do not officially drop, you will receive an F. Students who wish to drop the course must go through student services.** It is the College's desire to assist any student who may feel the need to drop a course. If you are having difficulties in this class, please come to me to discuss the problem. Please be aware of the State of Texas's new Six Drop Rule. Withdrawal from the course after the official day of record and prior to "W" day will result in a final grade of "W" on your transcript. No credit will be awarded for a course earning a "W".

***NOTICE: Students who take a course for the third time or more must now pay significant tuition/fee increases at HCC and other Texas public colleges and universities. At HCC it is an additional \$50 per credit hour. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test-taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.***

**Assignments:** All assignments are to be completed and submitted to the instructor on the scheduled due date. No late assignments will be accepted without previous consent of the instructor and only in dire circumstances.

**Make-up Exams:** Make-up exams will only be allowed for documented, unexpected, catastrophic events. **The instructor reserves the right of final judgment in such matters.** Students must contact me within 24 hours of the absence to be considered for a make-up.

**Classroom etiquette:** Class participation is highly encouraged. Those who participate usually make higher grades on exams and in the course. Please make sure that your conversations are classroom related. Students are expected to behave as mature, responsible adults. Any disruption due to chatting, playing, whistling, using a cell phone, or any disrespectful conduct could result in the student being removed from class. The instructor maintains the right to the judgment of disruptive behavior. Please be on time. Arriving late is distracting to the instructor and other students. If you need to leave early, please let me know. It is very disruptive to me and disrespectful if you pack up during the class, and I will question your departure.

**Final Examinations:** A final evaluation activity will occur during the published final evaluation period. The appropriate associate dean must approve any variation to this schedule.

## HCC Grading Scale

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
IP (In Progress)	0 points per semester hour
W(Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

For Health Science programs, see the Program/Discipline Requirements section for specific grading requirements.

## Instructor Grading Criteria

### Homework 15%:

Students will write 4 short, critical reviews on eReader assignments. Essays should be 2-3 typed pages in 12pt Arial font, double-spaced with normal margins, and grammatically correct. These essays should not be a shorter version of the original article but rather an analytical review of the material. The material will be discussed in class the day that the assignments are due. I will provide a handout with detailed instructions for these assignments and will post it on Blackboard.

**No late homework assignments will be accepted.**

### Book Quizzes 15%:

Two quizzes covering the monographs.

**No make-ups on book quizzes.**

### Exams 70%:

Students will take 2 interim exams (worth 20% each) and a final exam (worth 30%). Each exam will contain essay questions from the lectures, the textbook, and the eReader.

**PLEASE SEE THE TABLE AT THE END OF THE SYLLABUS FOR DATES AND DETAILS OF ASSIGNMENTS.**

## HCC Policy Statement:

Access Student Services Policies on their Web site: <http://hccs.edu/student-rights>

## EGLS3 -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

## Houston Community College Policies

### Academic Integrity

#### **PLAGIARISM IS CHEATING! TALKING DURING AN EXAM IS CHEATING! NO CELL PHONES ALLOWED DURING EXAMS FOR ANY REASON. CHEATING WILL NOT BE ACCEPTED AND WILL RESULT IN A "0" FOR THE ASSIGNMENT!**

Houston Community College is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following: plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course. Cheating includes looking at or copying from another student's exam, orally communicating or receiving answers during an exam, having another person take an exam or complete a project or assignment, using unauthorized notes, texts, or other materials for an exam, and obtaining or distributing an unauthorized copy of an exam or any part of an exam. Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion is inappropriately collaborating on assignments designed to be completed independently. These definitions are not exhaustive. **When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, disciplinary action may include but is not limited to: assigning a grade of zero or "F" for an exam or assignment; or assigning a grade of "F" for the course.** Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on students who repeatedly violate the standards of academic integrity.

### Americans with Disabilities Act Statement

Houston Community College is dedicated to providing the least restrictive environment for all students. We promote equity in academic access through the implementation of reasonable accommodations as required by the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA) which will enable students with disabilities to participate in and benefit from all post-secondary educational activities.

**Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office.**

### Computer Virus Protection

Computer viruses are, unfortunately, a fact of life. Using diskettes on more than one computer creates the possibility of infecting computers and diskettes with a computer virus. This exposes the computers of the college, your personal computer, and any others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use and ensure that each diskette you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping backup copies is extremely important.

### Evaluation of Instructor

Instructors at Houston Community College are evaluated in several ways. Students provide input for each course they take in a semester. The college deans review these evaluations. The deans also complete an evaluation of the instructor and may visit each instructor's class at some time during the semester to observe the instructional environment provided by the instructor.

### Equal Opportunity Statement

It is the policy of the Houston Community College to provide equal employment, admission and educational opportunities without regard to race, color, creed, national origin, gender, age, veteran's status, sexual orientation, or disability.

Houston Community Colleges strive to provide an excellent learning environment free from harassment or intimidation directed at any person's race, color, creed, national origin, gender, age, veteran's status, sexual orientation, or disability. Any form of harassment will not be tolerated.

### **Rubric for Grades American History**

The grade of A (100-90) reflects excellence. The A work offers a well focused and organized discussion appropriate to the professor's assignment, reflects critical use of all relevant materials, and demonstrates effective and formal writing requirements. Work must demonstrate outstanding efforts to identify and use varied and pertinent evidence from all available sources, to employ those materials critically in the text of the papers, and to provide error-free citations (when called for) of those resources. A work is handed in on time.

The grade B (89-80) represents work beyond satisfactory and indicates the work was completed in an appropriate and competent manner and, in general, demonstrates a strong attempt at original and critical analysis, writing, and research. Work must demonstrate beyond satisfactory efforts to identify varied and pertinent evidence from all available sources. The B paper may contain a number of minor errors of grammar or citation, and its thesis or its conclusions may be undeveloped or too weakly supported. B work is handed in on time.

The grade of C (79-70) indicates that the work was done in a satisfactory or appropriate fashion and represents the average work expected for college courses. In order to obtain a C grade, your work must adhere to all of the assignment's minimum requirements to include but limited to page/word requirements, number of sources, types of sources, and proper citation method. The work is organized around a central idea with arguments supported by relevant examples from the available sources. The work is structured into correctly written paragraphs and sentences. Although fulfilling the assignment, the C work may exhibit one or more weaknesses including, but not limited to, errors of punctuation and grammar, imprecise or incorrect word use, inaccurate or uncritical use of materials, occasional inconsistency of organization or development, and lack of direct relevance of the selected materials to the topic. C work is handed in on time.

The grade of D (69-60) indicates that the work may have a poorly defined topic or thesis, lacks clear focus or organization, and contains unsupported generalizations or conclusions. Support is inadequate, not clearly relevant, or improperly documented. A less-than-minimal effort is evident. D works fail to obtain the required page requirement. The work may also suffer from numerous or major formal writing errors. D work fails to adhere to any of the assignment's minimum requirements. D work is handed in on time.

The grade of F (59-1) indicates that the work is not clearly relevant to the assignment and the its topic and thesis are poorly focused or defined. The work may display inadequate organization or development, unsupported generalizations, and nonstandard formal features (including language usage, sentence structure, and paragraphing). Support is absent, or irrelevant to the assignment. F work is handed in on time.

Tentative Instructional Outline:

\*\*The instructor reserves the right to modify the syllabus during the semester.

Week of	August 29	Course introduction; Chapter 1 - The First Americans/ European Encounters
Week of	September 5	Chapter 2 - Settlement of America - Chesapeake Experience, Puritan NE, Indians, New Spain to New England
Week of	September 12	Chapter 3 - Colonial America/Mercantilism/Witchcraft
Week of	September 19	Chapter 4 - Enlightenment, the Great Awakening, & French & Indian War <b>Homework 1 due (Mon - M/W) (Tue - T/TH)</b>
Week of	September 26	Chapter 5 - The American Revolution 1763-1783
Week of	October 3	Chapter 5 - The American Revolution 1763-1783 <b>EXAM 1 - CHAPTERS 1-5 (On Wed - M/W class) (On Thu - T/TH class)</b>
Week of	October 10	Chapter 6 - The New Republic <b>Homework 2 due (Mon - M/W) (Tue - T/TH)</b>
Week of	October 17	Chapter 7 - Federalist Era
Week of	October 24	Chapter 8 - Jeffersonian America Chapter 9 - Industrial & Market Revolutions/Missouri Compromise <b>Homework 3 due (Mon - M/W) (Tue - T/TH)</b>
Week of	October 31	Chapter 10 - Jacksonian Democracy/Rise of the Whigs/ Indian Removal/Bank War <b>BOOK QUIZ - <i>The Fires of Jubilee</i> (On Wed - M/W) (On Thu - T/TH)</b>
Week of	November 7	Chapter 10 - Jacksonian Democracy/Rise of the Whigs/ Indian Removal/Bank War <b>EXAM 2 - CHAPTERS 6-10 (On Wed - M/W class) (On Thu - T/TH class)</b>
Week of	November 14	Chapter 11 - Slavery/ Abolitionism/Manifest Destiny Chapter 12 - Expansionism/Compromise of 1850 <b>Homework 4 due (Mon - M/W) (Tue - T/TH)</b>
Week of	November 21	Chapter 13 -Sectional Crisis, 1855-1861
Week of	November 28	Chapter 14 - The Civil War <b>BOOK QUIZ - <i>Killer Angels</i> (On Mon - M/W class) (On Tue - T/TH class)</b>
Week of	December 5	Chapter 15 - The Civil War Chapter 16 - Reconstruction
Week of	December 12	<b>FINAL EXAM - CHAPTERS 11-16 ACCORDING TO HCC SCHEDULE</b>

**DUE DATES:**

**M/W CLASS:**

Homework: Sep 19, Oct 10, Oct 24, & Nov 14

Book quizzes: Nov 2 & Nov 28

Exams: Oct 5, Nov 9, & final exam

**T/TH CLASS:**

Homework: Sep 20, Oct 11, Oct 25, & Nov 15

Book quizzes: Nov 3 & Nov 29

Exams: Oct 6, Nov 10, & final exam