

University of Houston

**GENERAL INFORMATION
for
PREMEDICAL and PREDENTAL
STUDENTS**

**PRE-PROFESSIONAL/POST-BACCALAUREATE
STUDIES OFFICE (PPB)
ROOM 320 STUDENT SERVICE CENTER 1
(713) 743-8982**

PPB SERVICES

The Pre-professional Studies Office (PPB) provides advising for undergraduate and post-baccalaureate premedical and predental students. We also offer a file maintenance and reference service for students who wish to participate. Students who have a complete file with our office have the opportunity to be reviewed by the Health Professions Advisory Committee (HPAC).

General advising is available on a walk-in basis. Advising hours are Monday through Friday from 8:00am until 5:00pm. During the fall and spring semesters while classes are in session we offer evening hours on Mondays and Tuesdays until 6:00 pm.

The PPB office provides a **reference service** for premed and predent students who have attended a special workshop to open a PPB file. Letters of recommendation are stored in these files. When students apply to medical or dental school they can then request that we mail their letters of recommendation to the professional schools. It is important to understand that the PPB office mails letters of evaluation only at the applicant's written request. Mailout request forms are available in the PPB office. When you complete the form a PPB staff member will verify the status of your file and certify that we can honor your request. You must also provide us with mailing labels for any non-Texas schools to which you want letters sent. The initial \$25 service fee assessed when you open a premed/predent file covers the cost of mailing letters. Reapplicants who wish to have letters of evaluation sent out after their initial application year must fill out the same request form. The original HPAC cover letter will *not* be included. Reapplicants who wish to include an HPAC cover letter must be re-reviewed.

HPAC file maintenance and review is another option available to premed and predent students who open a PPB file. In this case the student's file serves as the basis for review by the UH Health Professions Advisory Committee (HPAC) and contains items such as transcripts, personal statement, and a gpa chart as well as the letters of recommendation. The Health Professions Advisory Committee (HPAC) review is a very valuable option available to premed and predent students at the University of Houston. The PPB office acts as liaison between the students and the HPAC to coordinate the reviewing process. To be eligible for HPAC review students must meet specific criteria established by the Committee. These criteria are detailed in the following section.

Note that the Pre-professional Studies Office advisors who will be working with you do *not* take part in any evaluation procedures. We do not write letters of recommendation to the professional schools and we do not serve as voting members of the HPAC. Our primary responsibility is to provide you with information and assistance as you pursue your goals and to help you evaluate the variety of options available to you. You should feel free to discuss with your advisor any relevant issues of concern to you as a student at UH and as a potential applicant to medical or dental school.

GENERAL INFORMATION

Choice of major

The University of Houston does not consider the status “premed” or “pre dent” to be a major; students must choose a particular field of study in which they will earn a bachelor’s degree while also completing the prerequisite courses for medical or dental school admission.

Premed and pre dent students may choose any undergraduate major at the University of Houston and are *not* restricted to science majors. Generally, the best choice of major is one that will allow the student to demonstrate skill in a variety of classes (liberal arts as well as natural sciences and math) and that offers the student the best chance of achieving an outstanding grade point average. Grades in science classes are extremely important, regardless of the student’s specific major, and overall gpa is one of the key factors in admission decisions.

MCAT and DAT

The DAT is required of all students applying to dental school. It is offered in computerized format and students typically take the test during the spring semester of their junior year. The DAT tests students’ perceptual acuity, reading comprehension, and their knowledge of the formal sciences.

The MCAT is a standardized test required of students applying to medical school. In addition to testing students’ knowledge of the formal sciences, the MCAT tests students’ verbal reasoning skills and requires a writing sample.

The MCAT administrations in April and August of 2006 will be offered in both pencil-and-paper and computerized formats. Beginning in 2007, students will be required to take the MCAT in a computer-based format, rather than the current paper-and-pencil format. Instead of an eight-hour test length, the computerized version will take about 5 hours, and scores will be reported to test takers in 30 days instead of 60 days. The new format will also allow the MCAT to be offered up to 20 times a year.

Students should complete all basic science courses before taking either the MCAT or the DAT. This background is considered essential preparation for the exams. Many study guides and materials are available to help students prepare for these tests. *Do not take either test until you are well prepared.* All test scores on the MCAT and DAT are permanent and become part of the student’s record. It is better to take the test later in order to prepare than to attempt the test without being ready; any low score can jeopardize a student’s chances for admission to medical or dental school.

Professional school admission criteria

Medical and dental schools take a holistic approach to admissions, considering each applicant’s grades, test scores, personal statement, letters of recommendation, background experience, and admission interview. It is important to note, however, that grade point average and MCAT/DAT scores may make up to 50% or more of the admission decision. Some schools use a minimum gpa and/or a minimum MCAT or DAT score in the initial screening process before any other factors are considered.

Volunteer and work experience

Familiarity with the field of medicine or dentistry and a commitment to serving others are essential aspects of the premed or pre-dent student's background. Professional school admission committees expect applicants to demonstrate such background in their applications and admission interviews. Volunteer or paid work experience in a hospital or clinical environment is an invaluable part of a student's preparation. Participation in community service organizations and projects is also an excellent way to demonstrate a commitment to the ideals of the medical or dental profession.

It is the student's responsibility to locate programs and opportunities that will provide this essential background experience. Contact the volunteer coordinator at a local hospital for assistance; talk with professors about research opportunities; ask your personal dentist or physician about the possibility of volunteering at his or her office.

Enrichment programs

There are many summer programs and other enrichment programs available to premed and pre-dent students. While most take place during the summer they may have application deadlines as early as the previous fall semester. Stay in touch with the Pre-professional Studies Office advisors to find out more about these programs.

Student organizations

Participation in one of the student pre-health professions organizations is an excellent way to keep up to date on issues and opportunities related to medical and dental careers. These organizations sponsor many lectures and forums throughout the year, inviting representatives from the professional schools to speak on campus. They also provide a good contact point for forming study groups, support networks, and for getting acquainted with other students who share your goal of a career in the health field. Active participation in student organizations provides students an opportunity to demonstrate commitment, leadership and teamwork – all essential qualities for medical and dental school applicants.

Course prerequisites

The prerequisite courses listed on the next page include those required by most medical schools. However, since each of the Texas and out-of-state schools has its own particular prerequisites, students are strongly advised to contact schools directly to receive a complete list of required courses. Students may also use the current edition of AAMCAS Medical School Admission Requirements to determine prerequisites.

These prerequisite courses are designed to provide students with knowledge and training that will help develop strong analytical, verbal, and scientific skills. These are the skills that are tested on the MCAT and DAT exams as well as the skills that form the foundation for medical/dental school studies.

REQUIREMENTS FOR ADMISSION TO MEDICAL AND DENTAL SCHOOLS

The following is a list of the general prerequisites for medical and dental schools (in boldface) as well as the University of Houston courses that meet those requirements. These courses meet the minimum requirements for all Texas schools as well as almost all other U.S. schools. Students are advised to contact schools to check specific requirements or to check the current Medical School Admission Requirements, a publication of the Association of American Medical Colleges. Students should also consult the Undergraduate Studies Catalog to determine if they meet the prerequisites for the courses listed below. These courses do *not* represent a degree outline; students should meet with their major advisors to determine the requirements for their specific degrees.

Two semesters of English composition

ENGL 1303	Freshman Composition I
ENGL 1304	Freshman Composition II

One semester of calculus -- required for premed but not for predent

MATH 1431 Calculus I (Placement testing or completion of prerequisite math courses is required at the University of Houston before students may take MATH 1431. Prerequisite math courses include MATH 1310-College Algebra, and MATH 1330-Elementary Functions.)

Two semesters of general chemistry with labs

CHEM 1331 and 1111	Fundamentals of Chemistry I and lab (MATH 1310 prerequisite)
CHEM 1332 and 1112	Fundamentals of Chemistry II and lab

Two semesters of introductory biology with labs

BIOL 1361 and 1161	Introduction to Biological Sciences I and lab (MATH 1310 prerequisite)
BIOL 1362 and 1162	Introduction to Biological Sciences II and lab

Two semesters of introductory physics with labs

PHYS 1301 and 1101	Introductory General Physics I and lab (MATH 1330 prerequisite)
PHYS 1302 and 1102	Introductory General Physics II and lab

(Note that the calculus-based physics sequence is also acceptable.)

Two semesters of organic chemistry

CHEM 3331 and 3221	Fundamentals of Organic Chemistry I and lab
CHEM 3332 and 3222	Fundamentals of Organic Chemistry II and lab

Two semesters of advanced biology

Choose any two courses from the following. **Note that UT Houston Dental School requires 3 hours of biochemistry in addition to the 6 hours of advanced biology. UT medical school at San Antonio requires that 3 of the 6 hours of advanced biology include biochemistry.**

BIOL 3324 and 3124	Human Physiology and lab (very highly recommended)
BIOL 2333 and 2133	Elementary Microbiology and lab
BIOL 4323	Immunology
BCHS 3304 and 3201	General Biochemistry I and lab
BIOL 3301 and 3201	Genetics and lab
BIOL 3341	Human Genetics
BIOL 4354	Endocrinology
BIOL 4384 and 4184	Developmental Biology and lab
BIOL 4373 and 4172	Microbial Physiology and lab
BIOL 4374 and 4172	Cell Biology and lab

ADVICE

1. **Refine your study habits.** For example, if you are not a good note-taker or if your reading skills are not up to par, take advantage of the tutoring and workshops available on campus to enhance your skills. Every grade you earn as an undergraduate directly affects your chances for admission to medical or dental school. Take your grade point average very seriously.

2. **Talk with your professors.** In addition to helping you do better in classes, getting to know your professors is crucial when the time comes to request letters of recommendation to medical or dental school. Professors who know you and who are aware of your goals, interests, and academic abilities write the best recommendation letters. Professors may also know of volunteer or research opportunities that you may want to consider.

3. **Prepare for the MCAT or DAT.** Study, review, use study guides, consider a review course if you wish. The main idea is to approach these tests with the proper respect. They are critical to your success as an applicant and they are probably much harder than any test you have ever taken before. Do not rely on coursework alone to prepare you adequately; a consistent and focused review during the semester before you take the test is generally considered to be the key to successful score results.

4. **Budget your financial resources.** Plan ahead for the semester when you will be applying to schools. It can be an expensive process.

5. **Apply early.** Plan to schedule your HPAC review by May or June of your junior year. Complete your applications and get them in the mail before midsummer. Your goal is to hear from the schools and begin interviewing in the early fall of your senior year. Late applicants are often unsuccessful applicants.

6. **Make other plans.** No one can guarantee that you will be admitted to medical or dental school. Do everything you can to enhance your chances of acceptance, including developing an alternative career plan. “What will you do if you are not admitted?” is frequently a question asked in medical or dental school interviews. Think about your answer. (“I will reapply next year” is a good one, but have a back-up plan established, too.)

Talk to health-careers advisors about the many professional options in medicine or dentistry that do not require admission to medical or dental school. Talk to your major advisor about career options in that field. Making a serious, viable alternate plan does not mean giving up on your primary goal; it simply means that you are taking a mature, practical approach to your future.

HEALTH PROFESSIONS ADVISORY COMMITTEE

The Health Professions Advisory Committee (HPAC) consists of 14 University of Houston faculty and staff members from across the campus and representing virtually every UH college. Members of the HPAC evaluate academic and biographical records of premed and pre-dent students who have an open file with the Pre-professional Studies Office and who request this review service. Students make this request in writing, using a form that is available in the PPB office. The Committee then issues its consensus recommendation in a letter that becomes part of the student's premed/pre-dent file. At the student's request, this letter is forwarded along with the student's letters of recommendation to the professional schools designated by the applicant. Copies of the HPAC letter will *not* be made available to applicant. While HPAC review is not mandatory, medical and dental school admissions officers emphasize the significance of such letters in their selection decisions. We urge all eligible students to take advantage of this option.

The levels of recommendation used by HPAC are: Highest Recommendation; Highly Recommend; Recommend; Recommend with Reservations; Unable to Recommend. The Committee cover letter specifies the level of recommendation for the particular applicant and also contains details of the review and evaluation process. Applicants may request that the HPAC cover letter *not* be sent to the professional schools if they wish.

The HPAC review is based primarily on the student's personal statement, transcripts, grade point average, and letters of evaluation. While members may consider MCAT or DAT scores when they are available, these scores are not a major factor in the overall recommendation decision. Some HPAC members prefer not to consider MCAT/DAT scores at all.

The HPAC does not meet with applicants in person. In unusual situations the Committee may request an interview.

IMPORTANT NOTE FOR REAPPLICANTS:

It is not uncommon for a student to apply to medical or dental school one year, not be admitted, and then reapply in a subsequent year. Students who reapply to medical/dental school after an initial review by HPAC *must be reviewed again* in order to receive an HPAC cover letter. The cover letter from the original review will *not* be forwarded again; a new letter with the current date must be generated and this will only happen if the student asks to be re-reviewed. The Committee will evaluate reapplicant files by the same criteria used in initial evaluations, thus, the reapplicant must update the file and include *at least three current (or updated) letters of evaluation* in order to be reviewed again.

CONTENTS OF PERSONAL FILE

You are responsible for what goes into your personal file. Many of the items included are actually submitted by you (e.g., personal statement, gpa chart, etc.). Items sent directly from other sources are sent only at your request (e.g., letters of evaluation, transcripts, etc.). The PPB staff will not solicit items on your behalf and will not edit or otherwise alter the contents of your file.

Applicants' files must be complete before they are eligible for HPAC review. A completed file must contain:

1. your signed **request to open a file**. This form is provided to you at the workshop and is also available in the PPB office. With this form you waive your right to view the contents of your file and authorize the PPB to bill you the \$25 health careers fee.

2. a 3 x 5 **index card** with your name, social security number, and current mailing address, email address and telephone number(s). (Keep this information up to date.)

3. a recent wallet-size **photograph** of you (for ID verification purposes). This photo is part of your file and should reflect a professional demeanor.

4. three to five **letters of recommendation**, including *at least two letters from full-time University of Houston science faculty*. Students in a graduate program are required to include a letter from their graduate advisors. Letters from professors at other universities, from job supervisors, volunteer work coordinators, or from other professional sources are also appropriate. The PPB office has forms available that you should provide to the people from whom you are requesting letters.

Note that students waive the right to view these evaluations and the HPAC letters. The contents of your file will not be released to you and will only be forwarded (at your request) to verifiable medical or dental school admissions officers. This is standard practice and is done to protect the privacy and viability of your file.

5. a **personal statement** written by you. The statement is usually limited to about two typed pages. The purpose of the personal statement is to explain your motivation for wanting to become a physician or dentist and to highlight the special strengths and potential you would bring to the profession. Guidelines for preparing this document are included in this booklet. Give adequate time and attention to this very important item; it is a key element of your HPAC review.

You will also be asked to include a personal statement in most applications to individual schools and in the AAMCAS application. Students often use a variation of the personal statement written for their HPAC file as the basis for these statements.

6. a grade point average (**gpa**) **chart**. Forms and instructions for completing this chart are available in the PPB office. The chart will show grades received in math/science courses as well as your overall gpas from all schools attended.

7. a complete set of **transcripts**. Include individual transcripts from each college/university you have attended, including the University of Houston.

8. a signed "**Request for HPAC Review**" form. (forms provided by PPB)

Your personal file is a confidential document. All personal files are kept in a secured area. Only authorized Pre-professional Studies Office staff and members of the HPAC have access to these files.

WRITING YOUR PREMEDICAL OR PREDENTAL PERSONAL STATEMENT (part one)

1. Remember that the purpose of your personal statement is to explain your motivation for wanting to become a physician or dentist and to suggest the special strengths you would bring to the profession. Whatever does not further that purpose should simply be left out, although you need not limit yourself to science- or health-related experiences. Discuss whatever is relevant to your professional potential, but only what is relevant. In general, you should be explicit about your motivation, but you should *convey your strengths and potential only implicitly* by carefully selecting, presenting, and highlighting representative elements of your training and background.
2. Be yourself and be honest. Do not try to guess what the committee is looking for, casting yourself in terms of an imaginary model or a “sample” essay. Remember that the personal statement is the only opportunity you have to present yourself *as you see yourself* rather than as others see you (as you are seen through your grades and recommendations). Make the most of this opportunity. Be sure that anything you discuss in your personal statement is also something you would feel comfortable taking about in an interview. Trying to sound more impressive than you are risks a total loss of credibility at the interview stage of your application if you cannot make good on the interests or expertise you claimed in your statement.
3. Be selective and concrete. Trying to squeeze in everything is counterproductive. You will end up making no clear, definite impression; truly special elements will get lost; and at the same time you will risk losing your reader’s interest. Focus instead on those aspects of your background that most persuasively convey both your motivation and your strengths for the profession. In particular, avoid philosophizing about the nature of medicine or dentistry and waxing poetic about your own attributes. Make your statement about specific actions and experiences, not only about abstract values and feelings. Be concrete, and, above all, be true to your own experience.
4. Deal effectively with weak points. Use the personal statement to explain special circumstances in the context of your overall record. Obstacles or setbacks you were able to overcome can actually strengthen your application if you discuss them effectively and only after you have already established your professional potential. Keep it brief, however, and quickly redirect your reader’s attention back to the positive elements in your record. On the other hand, do not feel compelled to talk about the only “C” you ever received; you only risk highlighting a relatively minor detail. Avoid sounding apologetic, and stress what you have learned along the way.
5. Be meticulous but not obsessive. Your personal statement must be free of grammatical errors and stylistic flaws. Anything less will distract your reader from what you are saying and convey an overall impression of carelessness -- not a quality anyone would seek in a physician or dentist.

WRITING A PERSONAL NARRATIVE FOR PROFESSIONAL SCHOOL (part two)

1. Begin with an opening paragraph that describes yourself and your suitability for professional school. Include a statement of accomplishments. Discuss only relevant past experiences that give the reader an opportunity to evaluate how you have chosen this career step. Do not discuss childhood aspirations unless they are oriented toward your present choices. Do not overly identify with people in your family who have been physicians/dentists unless you are doing it to demonstrate growth and understanding of the profession.
2. Discuss your educational achievements demonstrating that you have the preparation and maturity to enter professional school. Demonstrate your interest in particular courses and why you liked them.
3. Discuss experiences you have had in community service that show you are sensitive and empathetic. For example, you can discuss the basic values for health care in the United States and discuss the importance of both science and interpersonal skills in the practice of medicine.
4. Show you have an understanding of cultural diversity and are aware that people have differences in the way they react to both health and illness.
5. If you have special talents/assets or unique experiences show how they have been shared in community service or how they have helped you understand the complex and varied nature of human behavior.
6. Demonstrate you have integrity, maturity, and self-discipline. Use specific examples.
7. Provide a summary paragraph that shows your willingness and preparation for professional school.

Don't forget to edit your narrative carefully for sentence construction and grammar. Avoid repetitive use of the word 'I.' Have someone read your essay. Be willing to take constructive feedback and re-write your narrative.

APPLICATION SERVICES

TEXAS MEDICAL AND DENTAL SCHOOLS -- Texas Medical and Dental Schools Application Service (TMDSAS)

Texas Medical and Dental Schools Application Service (TMDSAS)
702 Colorado, Suite 6.400
Austin, Texas 78701
Telephone: 512-499-4785
Fax: 512-499-4786
Email address: TMDSAS@utsystem.edu
Website: <http://www.utsystem.edu/tmdsas/>

OUT OF STATE MEDICAL SCHOOLS -- American Medical College Application Service (AMCAS) *(also use this service to apply to **Baylor Medical School** in Texas)*

Association of American Medical Colleges
Section for Student Services
2450 N Street NW
Washington, D.C. 20037-1123
Telephone: (202) 828-0600
Fax: 202-828-1120
Email: amcas@aamc.org
Website: <http://www.aamc.org>

OUT OF STATE OSTEOPATHIC MEDICAL SCHOOLS – American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS)

American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS)
5550 Friendship Blvd, Suite 310
Chevy Chase, MD 20815
Telephone: 301-968-4190
Email: aacomas@aacom.org
Website: <https://aacomas.aacom.org/>

OUT OF STATE DENTAL SCHOOLS -- American Association of Dental Schools Application Service (AADSAS)

American Association of Dental Schools Application Service (AADSAS)
1625 Massachusetts Avenue, NW, Suite 600
Washington, DC 20036-2212
Telephone: 202-667-1887 or 800-353-2237
9:00 a.m. - 4:30 p.m. EST (except Federal holidays)
Fax: 202-667-4963
E-mail: csraadsas@adea.org
Website: <http://www.adea.org/AADSAS/default.htm>

TEXAS MEDICAL SCHOOLS

Baylor College of Medicine

One Baylor Plaza
Houston, Texas 77030
Telephone: 713-798-4951
Website: <http://www.bcm.tmc.edu>

Texas A&M University Health Science Center

Office of Student Affairs and Admissions
159 Joe H. Reynolds Medical Building
College Station, Texas 77843-1114
Telephone: 979-845-7743
Email: med-stu-aff@tamu.edu
Website: <http://tamushsc.tamu.edu>

Texas Tech University Health Sciences Center

School of Medicine- 2B116
Medical School Admissions
Lubbock, Texas 79430
Telephone: 806-743-2297
Email: somadm@ttuhsc.edu
Website: <http://www.ttuhsc.edu/SOM/admissions>

University of North Texas Health Science Center

Texas College of Osteopathic Medicine
3500 Camp Bowie Boulevard
Fort Worth, Texas 76107-2699
Telephone: 817-735-2000
Website: <http://www.hsc.unt.edu/education>

The University of Texas Medical School at Houston

431 Fannin, MSB 6.111
Houston, Texas 77036
Telephone: 713-500-5116
Email: msadmissions@uth.tmc.edu
Website: <http://www.med.uth.tmc.edu>

University of Texas Medical Branch at Galveston

301 University Blvd.
Galveston, Texas 77555
Telephone: 409-772-1011
Email: www@www.utmb.edu
Website: <http://www.som.utmb.edu>

The University of Texas Health Science Center at San Antonio

UTHSCSA Medical School
7703 Floyd Curl Drive
San Antonio, Texas 78229-3900
Telephone: 210-567-4420
Website: http://som.uthscsa.edu/som_main.html

University of Texas Southwestern Medical Center at Dallas

Admissions Office
5323 Harry Hines Boulevard
Dallas, Texas 75390-9162
Telephone: 214-648-5617
Email: admissions@utsouthwestern.edu
Website: <http://www3.utsouthwestern.edu/education/medical>

TEXAS DENTAL SCHOOLS

University of Texas Dental Branch, Houston

6516 M.D. Anderson Blvd.
Suite 155
Houston, Texas 77030
Telephone: 713-500-4151
Fax: 713-500-4425
Website: <http://www.db.uth.tmc.edu>

University of Texas Health Science Center San Antonio

Dental Admissions, Office of the Registrar UTHSCSA
7703 Floyd Curl Drive
San Antonio, Texas 78229-7702
Telephone: 210-567-2674
Website: <http://dental.uthscsa.edu>

Baylor College of Dentistry

Office of Admissions and Academic Records
P.O. Box 660677
Dallas, Texas 75266-0677
Telephone: 214-828-8230
Email: admissions@tambcd.edu
Website: <http://www.tambcd.edu>

STANDARDIZED TESTING SERVICES

MEDICAL COLLEGE ADMISSION TEST (MCAT)

Medical College Admission Test Program Office

P.O. Box 4056

Iowa city, IA 52243-4056

Telephone: 319-337-1357

Website: <http://www.aamc.org/students/mcat/>

DENTAL ADMISSIONS TEST (DAT)

Dental Admission Testing Program

American Dental Association

211 East Chicago Avenue, 6th Floor

Chicago, IL 60611-2678

Telephone: 312- 440-2500

Website: <http://www.ada.org/prof/ed/testing/dat/registering.asp>

UNIVERSITY OF HOUSTON PRE-HEALTH PROFESSIONS STUDENT ORGANIZATIONS

(Note that this is not a comprehensive list.)

Allied Health Professions Society (AHPS)

Office location: Room 120, Old Science Building (#502)

Telephone: 713-743-3690

Website: www.uh.edu/ahps/

Alpha Epsilon Delta (AED) Pre-medical Honor Society

Office location: Room 120, Old Science Building (#502)

Telephone: 713-743-2603

Website: www.uh.edu/~aed/

Mu Delta Pre-health Society

Office location: Scholar Enrichment Program, AGL Building (#523)

Telephone: 713-743-2612

Website: www.uh.edu/mudelta/

Collegiate Cancer Council

Office location: Room 103, AGL Building (#523)

Website: www.uh.edu/cccatuh/

American Student Dental Association (ASDA)

Office location: Room 120, Old Science Building (#502)

Website: www.uh.edu/asda/

Pre-Optometry Professional Society (POPS)

Office location: Room 120, Old Science Building (#502)

Website: www.opt.uh.edu/pops/

Pre-Pharmacy Association (PPA)

Office location: PPA carrel, Campus Activities, University Center Building (#565)

Website: www.uh.edu/pre-pharmacy/

University of Houston

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PRE-HEALTH PROFESSIONS
STUDENTS**

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320 STUDENT SERVICE CENTER 1
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