Required Text:

Suggested Text:

Prerequisites: English 1301 or a satisfactory score on the CLEP exam

Course Description: A more extensive study of the skills introduced in English 1301, with an emphasis on critical thinking, research, documentation techniques, and literary and rhetorical analysis.

Course Purpose: English 1302 enables students to use the writing and research process to write analytical and persuasive essays which exhibit mastery of the following:
- Analytical thinking
- Clearly stated or implied thesis
- Effective strategy for audience, purpose, and thesis
- Developed, unified, and coherent paragraphs
- Varied and effective sentence patterns
- Clear, concrete, lively, and original diction
- Appropriate tone
- Correct grammar
- Correct manuscript mechanics and citation techniques

Student Learning Outcomes:
Critical Reading: Read essays, poetry, fiction, and drama written by professional writers and scholars; analyze purpose, structure, rhetorical techniques, and thesis or theme development; articulate and respond to the main ideas; compare and contrast the views of two writers.

Composition Construction:
Construct coherent, effectively organized argumentative essays on literary topics. Essays will contain a thesis, an introduction, opposition points, rebuttals, and a conclusion; and construct critical essays that analyze works of literature. In all work, students will identify and correct errors in language use, style, or content.

Research Techniques: Use college libraries and the online library database in research projects; develop appropriate research topics; organize and collect research materials; construct a well-documented, coherent, and organized research paper.
HCC English Department Grading Profile:

- Content: 27%
- Organization: 23% 50%
- Sentences: 20%
- Word Use and Tone: 17%
- Punctuation and Mechanics: 13% 50%

Course requirements: An analytical essay, a persuasive essay, a midterm, a research paper, and a final exam. Failure to complete all five components will result in an incomplete for the course.

- Analytical essay: 15%
- Persuasive essay: 15%
- In-class analytical essay (Midterm): 15%
- Research paper: 25%
- In-class persuasive essay (Final): 15%
- Class participation and homework: 15%

- Papers and homework assignments need to be turned in on the day they are due. Late papers and homework will be penalized one letter grade (10 points) for every additional calendar day they are late.
- The research paper will have specific requirements that must be met to be accepted for a grade.
- Required written format: All out-of-class essays must be typed, double spaced, on 8 ½ x 11 white paper with 1 margins using 12 point Times New Roman type. All essays must be typed using MS Word (.doc or .docx format). No title sheets, cover booklets, or bindings are needed.

Syllabus (subject to change):

Week 1  1/18
Introduction to English 1302

Week 2  1/23 & 1/25
*Current Issues and Enduring Questions*  Chapter 1
A discussion of the writing process (chapters 1, 2, and 3 in McGraw-Hill)

Week 3  1/30 & 2/1
*Current Issues and Enduring Questions*  Chapter 2
A discussion of thesis statements (chapters 4, 5, 38, and 41 in McGraw-Hill)
Assign first major essay (due 2/15)

Week 4  2/6 & 2/8
*Current Issues and Enduring Questions*  Chapter 3 & 5
A discussion of analysis (chapters 6 and 7 in McGraw-Hill)
Week 5  2/13 & 2/15  
**ESSAY 1 DUE on 2/15**  
*Current Issues and Enduring Questions* Chapters 4

Week 6  2/22  
*Current Issues and Enduring Questions* Chapter 6  
A discussion of persuasion (chapter 10 in McGraw-Hill)  
Assign second major essay (due 3/19)

Week 7  2/27 & 2/29  
*Current Issues and Enduring Questions* Chapters 8 – 31 (essays as assigned)

Week 8  3/5 & 3/7  
*Current Issues and Enduring Questions* Chapters 8 – 31 (essays as assigned)

Week 9  3/19 & 3/21  
**ESSAY 2 DUE on 3/19**  
*Current Issues and Enduring Questions* Chapter 7  
A discussion of the research paper (chapters 15, 16, 18, and 20 in McGraw-Hill)  
Assign research paper  
**MID-TERM (in-class essay) on 3/21**

Week 10  3/26 & 3/28  
*Current Issues and Enduring Questions* Chapters 8 – 31 (essays as assigned)  
Review of MLA citation (chapters 21, 22, and 24 in McGraw-Hill)

Week 11  4/2 & 4/4  
**RESEARCH PAPER THESIS DUE on 4/2**  
*Current Issues and Enduring Questions* Chapters 8 – 31 (essays as assigned)  
A discussion of writing (chapters 51, 54, and 63 in McGraw-Hill)

Week 12  4/9 & 4/11  
**RESEARCH PAPER OUTLINE DUE on 4/9**  
*Current Issues and Enduring Questions* Chapters 8 – 31 (essays as assigned)

Week 13  4/16 & 4/18  
**RESEARCH PAPER WORK CITED DUE on 4/16**  
*Current Issues and Enduring Questions* Chapters 32 – 34 (essays as assigned)

Week 14  4/23 & 4/25  
*Current Issues and Enduring Questions* Chapters 32 – 34 (essays as assigned)  
**RESEARCH PAPER DUE**

Week 15  4/30 & 5/2  
Research paper presentations

Week 16  5/7  
**FINAL EXAM (in-class essay)**