Course Title: U.S. History 1302: From 1877 Through the Present

Course Rubric and Number: HIST 1302

Semester with Course Reference Number (CRN):

2015 Spring Semester, First 8 Weeks, Section: 44681

Course Location/Times: Online

Course Semester Credit Hours (SCH): 3 Hours, Lecture

Course Contact Hours: 48 Contact Hours

Course Length (number of weeks): 8 weeks

Type of Instruction: Lecture

Instructor Name: Dr. James Patterson

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Office: Eastside Campus, Cubicle 108.34, Angela Morales Building. Appointment only.

Course Description: The American nation from the Reconstruction Era to the Present. Core Curriculum course.

Course Prerequisites: Student must have completed Engl1301 or be co-enrolled in Engl1301.

Program Learning Outcomes (PLO):

1. Students will evaluate historical developments in an essay.

2. Students will read primary source documents.

3. Students will analyze historical evidence by writing an analytical essay.

4. Students will explain the importance of chronology and how earlier ideas and events shaped later events.

Course (Student) Learning Outcomes for History 1302:

1. Explain the features of the Gilded Age and the issues on society, culture, and politics
2. Summarize Industrialism and Urbanization
3. Analyze the New South and Jim Crow
4. Explain Populism and Progressivism
5. Identify the causes and effects of WWI and the US
6. Discuss America between the wars
7. Identify the causes of WW2 and the Cold War
8. Discuss Post-war America at home
9. Discuss Post-modern America

Core Objectives

Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication

Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making Guidelines.

Course Calendar:

UNIT 1: The New South / Settling the West
January 20-23
Read the Lecture Notes & PowerPoint’s for Unit 1.
From the Making America textbook, read the 2nd half of Chapter 16 (the West).
From the Virtual Reader; listen to "I'm Going to Leave Old Texas Now"; Read the poem, "Booker T. & W.E.B."
Take the Unit 1 quiz.

UNIT 2: Industrialization
January 24-26
Read the Lecture Notes & PowerPoint’s.
From the Making America textbook, read the 1st half of Chapter 16 (Industrialization).
Visit the Carnegie website posted on the Virtual Reader.
Take the Unit 2 Quiz.
Read the Lecture Notes & PowerPoint's.
From the Making America textbook, read Chapter 17.

View the pictures from "How the Other Half Lives," from "Looking Backward."

From the American Perspectives book, read "Urban Pollution -- Many Long Years Ago," pp. 43-49.
Take the Unit 3 Quiz.

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Read the Lecture Notes & PowerPoint's.
From the Making America textbook, read the first half of Chapter 18.

From the American Perspectives book, review the excerpt from the Populist Platform, pp. 91-92.
Take the Unit 4, "Populist" Quiz.

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Read the Lecture Notes & PowerPoint's.
From the Making America textbook, read the second half of Chapter 18 (World Affairs).

Read "Big Stick Abroad," pp. 221-224, in American Perspectives.
Take the Unit 5 Quiz.

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Read the Lecture Notes & PowerPoint's.
From the Making America textbook, read Chapter 19.

From the Virtual Reader, look at the political cartoons from the period.

From the American Perspectives book, read the excerpt from The Jungle (pp. 142-146).
Take the Unit 6 Quiz. Note that the excerpt from The Jungle will provide the basis for the midterm exam essay.

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Read the Lecture Notes & PowerPoint's.
From the Making America textbook, read Chapter 20.

Listen to the song, "Over There," from the Virtual Reader.
From American Perspectives, read "When Johnny Comes Marching Home," pp. 254-260.

Take the Unit 7 Quiz.

UNIT 8: The 1920’s

February 12-15

Midterm Exam Available, February 13-15 (any two consecutive hours).

Note: All quizzes from Units 1-8 and Midterm Exam are due by February 15, 2015.

Read the Lecture Notes & PowerPoint’s.

From the Making America textbook, read Chapter 21.

Take the Unit 8 Quiz.

Prepare for the Midterm Exam. Study the items listed toward the bottom of the course page.

UNIT 9: Economic Depression and New Deal

February 16-18

Read the Lecture Notes & PowerPoint’s.

From the Making America textbook, read Chapter 22.

Take Quiz.

UNIT 10: World War Two

February 19-22

Read the Lecture Notes & PowerPoint’s.

From the Making America textbook, read Chapter 23.

From American Perspectives, read "Mauthausen," pp. 377-381.

Take Quiz 10.

UNIT 11: The Cold War

February 23-26

Read the Lecture Notes & PowerPoint’s.

From the Making America textbook, read Chapter 24.


Play the optional Cold War Simulation from the Virtual Reader.

Take Quiz 11.

UNIT 12: Modern America, Domestic

February 27-March 6

Semester Writing Assignment due by March 6.

Read the Lecture Notes & PowerPoint’s.

From the Making America textbook, read the sections in Chapter 25-29 that relate to domestic (taking place inside the United States) events.

The American Perspectives assignment for Unit 12 is to read "The Problem that has no Name," pp. 488-500.
Take Quiz 12.

Read the Lecture Notes & PowerPoint's.

From the Making America textbook, read the sections in Chapter 25-29 that relate to foreign affairs.

Visit the 9-11 Terrorist Attack website in the Virtual Reader; listen to the song, "Have You Forgotten?"


Complete the Unit 13 Quiz.

Optional: Complete the interactive review quiz in the Virtual Reader.

Prepare for final exam. Study the items listed in the Final Exam Review File, near the bottom of the course page.

Instructional Methods: Lecture Notes, PowerPoint Presentations, Interactive Online Discussion, Unit Quizzes, Major Exams, Semester Writing Assignment

Student Assignments: Read a variety of historical material, complete quizzes and exams, submit a major paper, participate in online discussion

Student Assessments: 5 contributions to online discussion, 13 Unit Quizzes, Midterm Exam, Final Exam, Semester Writing Assignment

INSTRUCTIONAL MATERIALS: (3 BOOKS TOTAL, PLUS OTHER ONLINE RESOURCES):

1. For your monograph, you will use Hiroshima, by John Hersey. You can find it online and/or printable by clicking this link: http://archive.org/details/hiroshima035082mbp Also note that the book can be found in most libraries or for sale at discount book stores for only a few dollars. This book will provide the material for your Semester Writing Assignment.

2. For your textbook, you will use Making America, Vol. 2, by Carol Berkin, 6th ed.

3. Additionally, you will need the online version (reasonably priced, but not free) of the American Perspectives Reader Volume 2, consisting of historical documents, articles, and more. Students will acquire access to this online reader by going to: http://www.pearsoncustom.com/tx/hcc_hist1301 Information from these resources will be needed to complete the unit quizzes and exams.

In addition, students will be required to read numerous pages of lecture notes, PowerPoint presentations, and other online resources.

HCC Policy Statements:
ADA: DISABILITY SERVICES
Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Support Services Office at the beginning of each semester. Professors are authorized to provide only the accommodations requested by the Disability Support Services Office.

DE students who are requesting special testing accommodations may choose the most convenient DSS office for assistance each semester:
District ADA Coordinator Donna Price 713.718.5165
Central ADA Counselors Jaime Torres & Martha Scribner 713.718.6164
Northeast ADA Counselor- Kim Ingram 713.718.8420
Northwest ADA Counselor Mahnaz Kolaini 713.718.5422
Southeast ADA Counselor Jette Lott - 713.718.7218
Southwest ADA Counselor Dr. Becky Hauri 713.718.7910
Coleman ADA Counselor Dr. Raj Gupta 713.718.7631

After student accommodation letters have been approved by the DSS office and submitted to DE Counseling for processing, students will receive an email confirmation informing them of the Instructional Support Specialist (ISS) assigned to their professor.

Academic Honesty:
Academic irregularities cannot be tolerated. Attempts to compromise the integrity of this course will result in a grade of zero for the assignment. Students must not collaborate on the exams in any way (including the use of materials from former students) and must not copy material from any source to use as their essay answers or discussion contributions. See the HCCS Student Handbook for further details.

Cheating is not that hard to define and as college students, you should have a firm idea about what cheating is. Just to be clear, here are a few simple definitions:

- Cheating is: Copying from another student's exam.
- Cheating is: During a exam, using materials not authorized by the person giving the exam.
- Cheating is: Collaborating with another student during a exam without proper authority.
- Cheating is: Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of an exam or paper.
- Cheating is: Bribing another person to obtain a copy of an exam.

Cheating is: Plagiarism which means using someone's work or someone's ideas and representing them to be your own. That "someone" may be another student, a friend, a relative, a book author, an author of material on a web site, etc. Do not take material from anywhere without giving proper credit or reference. In other words, do not copy from an Internet source and paste it into your essay answer space.

- Cheating is: Collusion, which means the unauthorized collaboration with another person in preparing written work offered for credit when you represent that work to be your own.
In this class, the standard penalty for academic dishonesty is a grade of zero on the assignment. The penalty for a second offense is failure in the course. Academic dishonesty can lead to a recommendation for probation or dismissal from the College System.

If you ever have any question about what is cheating, what is plagiarism or what is unauthorized collusion, please contact your instructor before you do anything or submit anything. It is much better to ask first than to get caught later.

The Distance Education Student Handbook contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student’s responsibility to be familiar with the handbook’s contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link: http://de.hccs.edu/de/de-student-handbook

Instructor Requirements:
5 contributions to online discussion, 13 Unit Quizzes, Midterm Exam, Final Exam, Semester Writing Assignment

Program/Discipline Requirements:
A minimum of 50% of the students semester average must come from writing assignments.

HCC Grading Scale:
A = 90 - 100
B = 80 - 89
C = 70 - 79
D = 60 - 69
F = 59 and below

Instructor Grading Criteria:
The semester grade will be calculated by: 2 exams (45%); 1 major semester writing assignment (20%); 13 unit quizzes and / or small group activities (20%); and participation in written class “discussion” (15%). There is no extra credit offered; the lowest grade is not dropped.

Additional Items:
Access to the course is the student’s responsibility, and course deadlines cannot be altered due to access interruption or equipment failure on the student’s side.

To avoid confusion, all work for this class must be submitted within Eagle Online. Do not send any completed assignments to any non-Eagle Online email address. Do not print work out to mail or drop off at a campus. All written communication must be conducted within Eagle Online email.

Please note that for deadline purposes, the Eagle Online clock is the "official" clock, even if you are certain that your watch keeps perfect time.

COURSE COMPONENTS:

* EXAMS: There will be 2 major exams this semester. They will be based on the lecture notes, the PowerPoint presentations, the reader, and the textbook. A review file and an audio file have been provided beforehand to direct student preparation for the exams. The exams are online. Students do not need to come in to a campus to take the test. They are accessed from the Course Contents page. The exams come in two parts: essay and objective. The exam is 2 hours, timed. After 2 hours, the exam will not accept any more answers. Students may use their books and notes, but the 2 hour time limit does not permit looking up enough answers to pass. Students will have to largely know the material, but are permitted to use their resources as an aid. An essay question is included on both the midterm and final exams. The details are available right now from the Midterm Exam and Final Exam Review Lists, located
on the Course Contents page. It is recommended that the students write each essay answer prior to starting the exams and then paste their answer into the answer box after beginning the exam. Make-up exams will be given through arrangement with the instructor, but a penalty of 15 points will be assessed. There is to be no collaboration among students on the midterm and final exams. When discovered, a grade of 0 will be awarded to all collaborators.

* SEMESTER WRITING ASSIGNMENT: Instructions for the semester writing assignment may be viewed now from the Assessments page. To see the directions for the writing assignment, scroll down the Assessments page to the Semester Writing Assignment link. The essay is not timed and may be submitted at any time prior to the due date. Please read the essay instructions carefully, and answer all parts of the question. Note the deadline for this assignment. Papers turned in late for any reason will be penalized 15 points, and no papers will be accepted during the last five days of the semester to eliminate any confusion about whether or not the essay was submitted properly. Also note that the essays must not be copied from the Internet, or from any other source. They must represent original work and reflect the student’s writing style. An essay that is largely copied will receive a 0. Do not even use materials from Internet sources when writing this paper. Three pages is the minimum, but you may go a page or two beyond that, if needed. Graded essays will include brief instructor comments and will be available to review on the “Quiz Results” page.

* QUIZZES: Students are REQUIRED to keep up with their lecture notes, the textbook readings, the PowerPoint slides, and the virtual reader entries to acquire a general understanding of the unit topics before attempting to work through the quizzes. Students may take each quiz twice, with the average of the two scores being recorded. Note that the question pool for each student is identical, but the order of the questions (and answers) will be different each time the quiz is accessed, and one or more questions may change. Please note that all quiz assignments from the first half of the course are due by the last day of the Midterm Exam; all quiz assignments from the second half of the course are due by the last day of the Final Exam. This policy generally allows students to work at their own pace, but eliminates the temptation to procrastinate until very late in the semester.

* WRITTEN CLASS DISCUSSION: Students participate in class discussion by posting messages in an area accessible to the entire class (the Discussion Area). Students will generally respond to the instructor’s discussion questions, posted in detail on the Course Contents page and on the discussion page. In the Discussion Area, there are folders reserved for each unit’s discussion. Students may also choose to respond to the discussion contributions posted by other students. Excellent participation in at least five class discussions during the semester will generate a score of 100%; four contributions would garner 80%, etc. Comments must be at least 5 sentences long and demonstrate some historical evidence in order to receive maximum points (20) per discussion. It is also expected that your contributions will be carefully written, with minimal spelling, punctuation, or grammatical errors. Incomplete contributions will receive less than the maximum score; therefore, it will take more than 5 contributions to reach the 100 point potential for this portion of your grade. The Discussions must be posted to the Advanced Forum Area, not sent as private e-mail to the instructor. Students who copy and paste non-original material into the discussion area will receive a grade of 0 for the entire discussion category of their semester average (15% of the Semester Average).

As the semester progresses, some discussion questions may be closed after the topic has been saturated, but there will always remain sufficient topics for each student to meet the semester’s 5-discussion requirement. Consider participating only in the 5 topics that have the most interest to you—which will not necessarily be questions 1 through 5. Participation in class discussion is to be done individually, not in collaboration.

This syllabus is meant as a guide and is subject to change at the discretion of the instructor. If there are any changes made, the student will be notified in a timely manner.