Course Description
You are enrolled in an introductory course in sociology, which focuses on the nature of human groups in American and world societies, their social and cultural adaptations, and the impact, which various social processes may have on their social organization and social change.

Required Books


Prerequisites

SOC 1301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in SOCI 1301 include placement in college-level reading (or take GUST 0342 as a co-requisite) and placement in college-level writing (or take ENGL 0310/0349 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy notice that follows.

Course Goal

Students should learn the basic concepts and principles used in the study of group life, social institutions, social processes, and practical application of this knowledge.

Student Learning Outcomes

The student will be able to:

1. To become aware of the sociological perspectives: structural-functional approach, social-conflict approach and symbolic-interaction approach.
2. To develop an awareness of the social behavior of people in various cultures and to adopt a position of cultural relativism.
3. To develop awareness of the process of the socialization and how one learns to become social being.
4. To become aware of the impact of race, gender, sex, social class, age, ethnic group, religion, geographical region, etc on how individuals act, feel, think and define their situations.
5. To familiarize students with the strategies and techniques sociologists use to study human society.
6. To develop students’ sociological imagination.
7. To recognize the difference between social facts and personal opinions and beliefs.
8. To apply the course concepts and theories to an actual social problem or issue.

Learning objectives

**OBJECTIVES FOR SLO #1:** Apply the three major perspectives in Sociology: Conflict, Functionalism, and Symbolic Interactionism.

1.1 Appreciate information about the background and history of Sociology.
1.2 Analyze the seminal theorists in Sociology, their theories, and how those theories translate to the real world.
1.3 Discriminate among and between various critical thinking fallacies.
1.4 Evaluate theories of collective behavior and social movements and how they impact people's real lives in the real world.

**OBJECTIVES FOR SLO#2:** Identify the principles of the social science research process.

2.1 Illustrate Sociological experiments as found in a textbook or a peer-reviewed journal and discuss the study in terms of the scientific method.
2.2 Delineate scientific research methods.

**OBJECTIVE FOR SLO#3:** Evaluate the various aspects of stratification as they affect American society and the world.

3.1 Evaluate theories of stratification and how they impact people's lives in the real world.
3.2 Evaluate theories of globalization and social change and how they impact people's lives in the real world.
3.3 Evaluate theories of population, urbanization, environment and how they impact people's lives in the real world.

**OBJECTIVES FOR SLO#4:** Evaluate the various aspects of the institutions of society as they affect American society and the world.

4.1 Evaluate the major theories of each of the institutions of society.

**Core Curriculum**

*Credit: 3 hours)  SOCI 1301 satisfies the social science requirement in the HCCS core curriculum. Through the new Texas Core curriculum, students should achieve the following objectives:
- Gain a foundation of knowledge of human cultures and the physical and natural world.
- Develop principles of personal and social responsibility for living in a diverse world.
- Advance intellectual and practical skills that are essential for all learning.*

*Reading* at the college level means having the ability to analyze and interpret a variety of printed materials, books, and documents. All students in SOCI1301 are required to read a college-level textbook.

*Writing* at the college level means having the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience. In addition to knowing correct grammar, spelling,
and punctuation, students should also become familiar with the writing process, including how to discover a topic, how to develop and organize it, and how to phrase it effectively for their audience. All instructors in SOCI1301 include at least one written assignment in their syllabi.

* **Effective speaking** is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience. Students in SOCI1301 are required to communicate about course content in formal or informal ways as determined by the requirements of each instructor's course syllabus.

* **Listening** at the college level means the ability to analyze and interpret various forms of spoken communication. Students in SOCI1301 are required to listen to presentations and/or discussions of course content in formal or informal ways as determined by the requirements of each instructor's course syllabus.

**Critical thinking** embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking used to address an identified task. Students in SOCI1301 are required to exhibit critical thinking in formal or informal ways as determined by the requirements of each instructor's course syllabus.

* **Computer literacy** at the college level means having the ability to use computer-based technology in communicating, solving problems, and acquiring information. Core-educated students should have an understanding of the limits, problems, and possibilities associated with the use of technology and should have the tools necessary to evaluate and learn new technologies as they become available. Students in SOCI1301 are required to exhibit computer literacy in formal or informal ways as determined by the requirements of each instructor's course syllabus.

**Empirical and Quantitative Skills** – The student will be exposed to scientific method as required in research and will review sociological data and research studies.

**Student Organizations:**
Our department is one of the best in supporting student activities. Sociology Club-(Faculty Advisor: Dr. Mike Fonge).

**Academic Freedom and Intellectual Interaction:**
Freedom of speech and ideas is a basic principle of academic life (and of universal human rights). Please listen carefully to your classmates and respect other viewpoints. Every student will have a chance to express his/her opinion as long as it is voiced in a respectful manner. Furthermore, intellectual interaction and a healthy academic environment necessitate that we address and refer to each other with utmost politeness, cordiality, and appropriate tone of speech. Conversely, engaging in derogatory statements, hate speech, interruptions or in belittling ideas with which one disagrees will not be tolerated. Should you have a problem in abiding by these rules, please feel free to select another class.

**HCC Policy Statement - ADA**
**Services to Students with Disabilities**
Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office. The ADA counselor at Northwest College is Mahnaz Kolaini (713-718-5422).
HCC Policy Statement: Academic Honest
A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the University's Policy on Academic Honesty, found in the catalog. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. “Scholastic dishonesty” includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another students’ test paper;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another’s work and the unacknowledged incorporation of that work in one’s own written work offered for credit.

Collusion means the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the Student Handbook)

HCC Policy Statements

Class Attendance - It is important that you come to class! Attending class regularly is the best way to succeed in this class. Research has shown that the single most important factor in student success is attendance. Simply put, going to class greatly increases your ability to succeed. You are expected to attend all lecture and labs regularly. You are responsible for materials covered during your absences. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences.

If you are not attending class, you are not learning the information. As the information that is discussed in class is important for your career, students may be dropped from a course after accumulating absences in excess of 12.5% hours of instruction. The six hours of class time would include any total classes missed or for excessive tardiness or leaving class early.

You may decide NOT to come to class for whatever reason. As an adult making the decision not to attend, you do not have to notify the instructor prior to missing a class. However, if this happens too many times, you may suddenly find that you have “lost” the class.

Poor attendance records tend to correlate with poor grades. If you miss any class, including the first week, you are responsible for all material missed. It is a good idea to find a friend or a buddy in class who would be willing to share class notes or discussion or be able to hand in paper if you unavoidably miss a class.

Class attendance equals class success.

HCC Course Withdrawal Policy
If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before, you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with
suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than SIX total course withdrawals throughout their educational career in obtaining a certificate and/or degree.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor may “alert” you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

If you plan on withdrawing from your class, you may withdraw yourself online (except for flex entry classes) OR contact a HCC counselor or your professor to withdraw you. This must be done PRIOR to the withdrawal deadline to receive a “W” on your transcript. (**Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines.) Remember to allow sufficient time (at least 24-hour response time) when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline. Some professors may not be willing to process the withdrawal requests or have specific timelines for processing withdrawal requests, please consult with your individual professor for details

Repeat Course Fee
The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

International Students
Receiving a W in a course may affect the status of your student Visa. Once a W is given for the course (after you have submitted withdrawal form formally), it will not be changed to an F because of the visa consideration. Please contact the International Student Office at 713-718-8520, if you have any questions about your visa status and other transfer issues.

Classroom Behavior
As your instructor and as a student in this class, it is our shared responsibility to develop and maintain a positive learning environment for everyone. Your instructor takes this responsibility very seriously and will inform members of the class if their behavior makes it difficult for him/her to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and assist your instructor achieve this critical goal.

Use of Camera and/or Recording Devices
As a student active in the learning community of this course, it is your responsibility to be respectful of the learning atmosphere in your classroom. To show respect of your fellow students and instructor, you will turn off your phone and other electronic devices, and will not use these devices in the classroom unless you receive permission from the instructor.

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations
Instructor Requirements
As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

To be successful in this class, it is the student’s responsibility to:

- Attend class and participate in class discussions and activities
- Read and comprehend the textbook
- Complete the required assignments and exams:
- Ask for help when there is a question or problem

Method of Instruction
1. Lecture
2. Discussion Groups
3. Videotapes
4. Written and oral reports on selected subjects
5. Scheduled examinations
6. Final examination as scheduled by HCC

EXAMS

Three exams will be given in this class. Your best two exams count toward your final grade and your lowest exam grade will be dropped. Since there are three exams but only two will count toward your grade, you can miss ONE exam but be aware that the comprehensive final exam will cover material from all of the exams.

Each exam is worth 100 points and will consist of multiple choice, short essay, true/false, matching, and fill-in-the-blank. Each exam will only cover the material since the previous exam. NO MAKE-UP ON EXAMS.

Grading System
1. All regularly scheduled examinations will be weighed equally.
2. All assigned examinations and reports will be averaged to determine the final grade for this course.
3. If an assignment is missed and not made up, you will receive zero points for the assignment.
4. The grading scale is consistent with HCC catalog:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
<td>360-400 points</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
<td>320-359 points</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
<td>280-319 points</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
<td>240-279 points</td>
</tr>
<tr>
<td>F</td>
<td>Below 59%</td>
<td>Below 239 points</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Exam</td>
<td>100 points</td>
</tr>
<tr>
<td>Second Exam</td>
<td>100 points</td>
</tr>
<tr>
<td>Third exam</td>
<td>100 points</td>
</tr>
<tr>
<td>Three Assignments</td>
<td>80 points</td>
</tr>
<tr>
<td>Quizzes</td>
<td>20 points</td>
</tr>
<tr>
<td>Final exam</td>
<td>100 points</td>
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</tbody>
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ETRA CREDIT

Extra credit is available for this class. As a policy, I make extra credit available to all students. Do not ask me for special extra credit. One way that extra-credit will be available is in the form of pop quizzes. The quizzes are unannounced and there is no make up. For a perfect attendance and class participation, 5 points will be added to the students’ final exam.

SCHEDULE OF ASSIGNMENTS

Assignments & Quizzes: A total of 100 points. ALL ASSIGNMENTS MUST BE TYPED.

A typed paper will be prepared for each assignment:

1. A cover page with:
   a. name of the assignment
   b. name of school
   c. student name
   d. name and time of class e.g. Sociology 1301 8.00 A.M to 9.30 A.M

All assignments will be handed in on the due dates—Sept. 2, Oct. 14, 2015. The date for the in-class assignments will be given in class. Please, NO plastic covers or folders. Staple the assignments together in the upper left hand corner of page. Failure to hand in the project will result in a Zero for the project grade. If project is handed in late or incomplete points will be taken off from the total project grade. For each day the project is late FIVE points will be taken off. The five points begins after the class time the project is due. The project should be neat with complete sentences and few—hopefully no misspelled words. I will be happy to answer any questions one may have about this project. These assignments are to emphasize development of critical thinking, reading, writing skills and computer literacy.

Your assignments will be shared in class.

First Assignment. Due: Sept. 2: 20 points.

Open the Web page for the American Sociological Association, http://www.asanet.org/. Information is provided for sociologists, students, and the public. Follow the link to “Careers in Sociology.” Based on what you learn about sociology and sociological careers, think about whether you would be interested in pursuing a career in sociology. Why or why not? Write a report on the careers that are available to people who study sociology and your thoughts about these careers. Three to four typed pages, double-spaced, 12 point font. No more than one-inch margins on all four sides of each page. A reference page using APA style will be the last page of the assignment.

Second Assignment: Due: Oct 14, 2015. 40 points.

Folder: Each student will purchase a folder. This folder will become the Portfolio to be submitted on Oct 14, 2015. Contents of the portfolio are identified below.

Collection of newsprint articles: Each student will submit THREE newsprint articles related to Sociology issues in the society. Each review should be presented in two parts. The first part should contain the student’s name, title of the article, name of journal, author of the article and a summary of the article. In the second part of the assignment, an in depth critique should be presented stating if you agree or disagree with the theme of the author(s) and explain why. Each article should be no less than three typed written pages and no more than four typed written pages. Double-spaced, 12 point font.

Third Assignment: In class assignment. TBA. 20 points
Details will be given in class.

Quizzes 20 points.

CALENDAR:
During this semester, the following schedule will be adhered to unless you are instructed to make changes during our class meetings. The arrangement indicates the order in which the lessons will unfold.

I. (Aug 24) Introduction to the course
   a. Review of the course syllabus
   b. Classroom operating procedures
   c. Open discussion about course content, etc.
   d. Written background information sheet.
   e. Oral sharing of background information

    Text Assignment: Chapter 1
    Parallel Assignment: Reader: Chapter 28 & 33

III. (Sept 2, 9) Thinking Sociologically.
     Text Assignment - Chapter 2
     Parallel Assignment: Reader: Chapter 12

IV. (Sept 14, 16) Researching the Social World
    Text Assignment - Chapter 3
    Parallel Assignment: Reader: Chapter 1

V. (Sept 21, 23) Culture
   Text Assignment - Chapter 4
   Parallel Assignment: Reader: Chapter 2 & 4

First Exam: Sept 28.

VI. (Sept 30, Oct 5) Socialization and Interaction
    Text Assignment - Chapter 5.
    Parallel Assignment: Reader: 5 & 6.

VII. (Oct 7) Organizations, Societies, and the Global Domain.
     Text Assignment - Chapter 6
     Parallel Assignment: Reader: Chapter 30

VIII. (Oct 12, 14) Deviance and Crime
      Text Assignment - Chapter 7
      Parallel Assignment: Reader: 8 & 10
      Web site: Juvenile delinquency- http://www.ojjdp.ncjrs.org

IX. (Oct 19) Social Stratification
    Text Assignment – Chapter 8
Parallel Assignment: Chapter 13

Second Exam: Oct 21

X. (Oct 26, 28) Race and Ethnicity
   Text Assignment - Chapter 9
   Parallel Assignment: Reader: Chapter 17 & 18

XI. (Oct 28, Nov 2) Gender & Sexuality
   Text Assignment - Chapter 10
   Parallel Assignment: Reader: 21 & 22
   No written Assignment.

X11 (Nov 4, 9) The Family
   Text Assignment: Chapter 11
   Parallel Assignment: Reader: Chapter 30

XIII. (Nov 11) Education
   Text Assignment - Chapter 12

Third Exam: Nov 16

XIV. (Nov 18, 23) Religion, Politics and the Economy
   Text Assignment - Chapter 13 & 14
   Parallel Assignments:

XV. (Nov 25, Dec 2) Health, Medicine, Social Change, Social movements et
   Text Assignment - Chapter 14, 15, 16 & 17

Final Exam: Dec 7 to 13

IMPORTANT DATES

First Exam --------------------------Sept 28
Second Exam ---------------------- Oct 21
Third Exam------------------------ Nov 16
First Assignment Due -----------Sept 2
Second Assignment-------------Oct 14
Third Assignment---------- TBA
Quizzes --------------------------TBA
Final Exam----------------------- Dec 7 to 13
Labor day Holiday-------- Sept 7
Thanksgiving --------------------- Nov 26
Last day to Administrative/Student withdrawals 4.30 Pm , Oct, 30.

1. Keep copies of all paperwork, including this syllabus, handout and all assignments.
2. Do not hesitate to ask your questions or express your opinions about different aspects of the course. My office is always open to you.
3. I WILL NOT NEGOTIATE GRADES.
INFORMATION SHEET: Sociology 1301

Name

Name I prefer to be called

Phone

E-mail

Class time

Major

Is English your native language? If not, what is?

If you are presently employed, what kind of work do you do?

What do you hope to do when you graduate?

Why are you taking this course? Check all that apply.

---interested in the subject
---to satisfy a general requirement
---it is required for my major
---other-------------------

What do you hope to get out of this course?

Do you think Sociology is relevant to your life?---No-----Yes, Explain!---------------------

Have you taken other sociology courses?---No--------Yes, Where------------------------
---
When-----------------------What were they?------------------------------------------

I have read the syllabus. I understand fully the course requirements and the policies on attendance, punctuality, late papers, withdrawal policies, and plagiarism.

Signature-----------------------------------------------