GUST 0342: Developmental Reading II  
CRN 55262—Fall, 2010 August 30, 2010 to December 15, 2010  
Northline Mall Center-Room TBA-7:00PM/9:00PM-MW  
3 hour lecture/1 hour lab course/48 hours per semester/16 weeks

Instructor/Contact Information: Richard Massie, Ph.D.  
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Program Goals:  
To help students become more independent, confident and efficient learners so they are better able to meet HCC’s academic standards and successfully attain their own educational goals. The Guided Studies Department also promotes goal setting, self worth, positive attitudes, and value clarification to aid students in becoming contributing members of society and gaining personal satisfaction.

Course Level:  
Introductory

Course Description:  
Developmental Reading II is a continuation of reading skills introduced in GUST 0341. Stronger emphasis is on critical reading and critical thinking skills. The goal of GUST 0342 is to teach students to analyze materials thoughtfully, synthesize materials from various sources, and apply outside information to their reading.

Course Goal:  
In this course, there is a strong emphasis on reading and thinking skills. This course is designed to teach students to analyze materials thoroughly, synthesize materials from various sources and apply this information to their reading. Upon completion of this course, students should be retaking the THEA requirements, they are exempt from taking any additional developmental courses. If a student successfully passes this course, but does not pass THEA, they are enrolled in GUST 0100.

Textbook:  
Think Critically by Peter Facione  
Bridging the Gap- College Reading by Smith and Morris

Course Instruction and Learner Outcomes:  
Week 1 - Introduction and Course Syllabus  
Week 2 - Labor Day Holiday 9/6/10 - Purposeful Judgment  
Week 4 – Core Critical Thinking Skills  
Week 5 - Group Critical Thinking Skills  
Week 6 - Clarifying Ideas  
Week 7 – Using Maps to Analyze Arguments  
Week 8 – Mid-term exam –Giving Reasons and making Arguments in Real Life  
Week 9 – Evaluating Claims
Week 10 - Evaluating Arguments
Week 11- Evaluating Deductive and Inductive Reasoning
Week 12- Snap Judgments: Heuristic Thinking
Week 13- Thanksgiving Holiday
Week 14- Deciding What To Do
Week 15- Comparative Reasoning/Projects Due
Week 16- Final Exams

Projects:
Career projects, library assignments, textbook assignments, online lessons, class participation, class projects, and internet projects.

Assessments:
80% of the students 70% or better on a district-wide test assessing students’ ability to demonstrate mastery of the course objectives for Student Learning Outcome.

Materials:
Required textbook, notebook (order of notebook included) dictionary, and writing utensils. Notebooks will be counted as part of your final grade. Students are expected to be prepared every class period with completed assignment upon arrival. Assignments are due at the beginning of the class period on the due date. Students must have active e-mail account.

Assignment:
Students will be assessed on the Mid-term, Final exam, quizzes, and projects.

Reading:
It is mandatory that you complete the assigned readings before class. There will be a number of quizzes and notes are to be taken.

Suggested Materials:
Three-ring binder, divider tabs, pens/pencils, and highlighters.

Course Policies:
Absences: State policy is that “a student should be dropped from a course for excessive absences after the student has accumulated absences in excess of 12/5% of the hours of instruction.” If a student misses five or more classes he/she may be dropped by the instructor. Absences are counted beginning the first day of class.

Disclaimer:
This syllabus is tentative and changes may be necessary. A revised syllabus may be issued at the discretion of the instructor.

Tardiness:
Three times late (later than 5 minutes) will equal one absence. Roll will be called each class.

Make-ups:
Late assignments will be accepted but must be discussed with instructor.

Dishonesty:
Academic dishonesty may result in an “F” in the course.
Midterm/Final:
The lab, mid-term and final exam is mandatory. It is your responsibility to be present and on time for mid-term and final exams. If you do not attend you may receive an “F” for the course.

ADA Compliance:
HCCS is strongly committed to providing an accessible and supportive environment for students with disabilities. The college offers a variety of support services that are available to students with special needs. Accommodations are an obligation of the Houston Community College under Section 504 of the Rehabilitation Act of 1973 and under the Americans with Disabilities Act of 1990. HCCS recognizes its responsibility not to discriminate against anyone who has a physical or mental impairment, which substantially limits one, or more major life activities; has a record of such impairment; or is regarded as having an impairment.

The Disability Support Service Office (DSSO) at each college of the Houston Community College System is responsible for arranging reasonable accommodations for all qualified students with documented disabilities to ensure equal access to all programs and activities at HCCS.

Sexual Harassment:
It is the policy of HCC to provide an educational, employment, and business environment free of harassment. No student or employee of the System shall engage in harassment based on race, color, religion, gender, national origin, age, disability, sexual orientation, or veteran status. System officials or their agents shall investigate all allegations of harassment, and officials shall take prompt and appropriate disciplinary action against employees who engage in conduct constituting harassment, as defined in this policy. The System shall establish specific procedures to review and resolve complaints of harassment by any member of the college community, including faculty, staff, or students. Employees are responsible for maintaining a workplace free of harassment.

Electronic Devices: Turn them off and no headphones. Students will be asked to leave class.