

**Math2415-TestReview2-Fall2016****Multiple Choice**

Identify the choice that best completes the statement or answers the question.

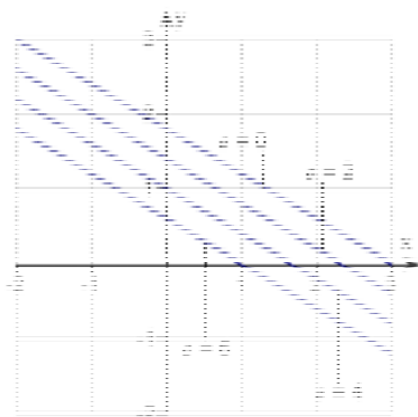
- \_\_\_\_\_ 1. Find and simplify the function  $f(x,y) = \int_x^y \frac{9}{t} dt$  at the given value  $(10,5)$ .
- a.  $-9\ln(10)$
  - b.  $-18\ln(2)$
  - c.  $9\ln(2)$
  - d.  $-9\ln(2)$
  - e.  $18\ln(10)$
- \_\_\_\_\_ 2. Find and simplify  $\frac{f(x+\Delta x,y) - f(x,y)}{\Delta x}$  for the given function  $f(x,y) = 7x + 2y^2$ .
- a.  $7\Delta x$
  - b.  $2y^2, \Delta x \neq 0$
  - c.  $7, \Delta x \neq 0$
  - d.  $7x$
  - e.  $2, \Delta x \neq 0$
- \_\_\_\_\_ 3. Describe the domain of the function  $f(x,y) = \ln(6-x-y)$ .
- a.  $\{(x,y): x \geq 0, y \geq 0\}$
  - b.  $\{(x,y): y \geq 0\}$
  - c.  $\{(x,y): y < -x + 6\}$
  - d.  $\{(x,y): y \leq x - 6\}$
  - e.  $\{(x,y): y \leq -x + 6\}$

Name: \_\_\_\_\_

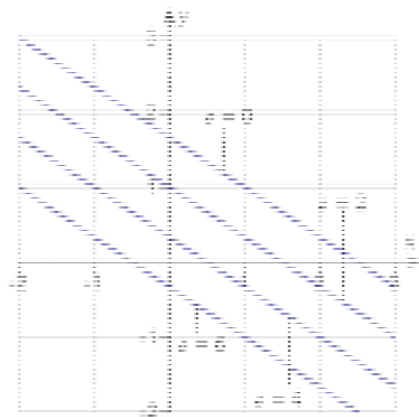
ID: A

\_\_\_\_\_ 4. Sketch the level curves of the function  $z = 8 - 2x - 5y$  for the given  $c$ -values  $c = 0, 2, 4, 6$ .

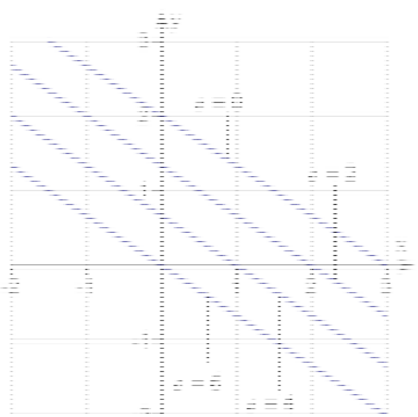
a.



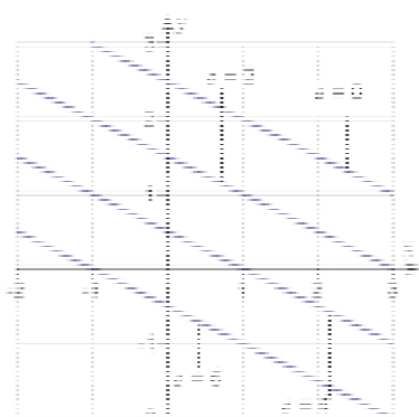
d.



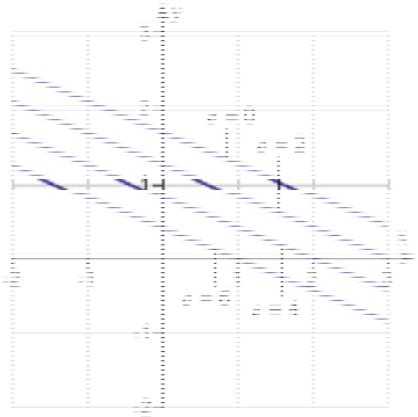
b.



e.

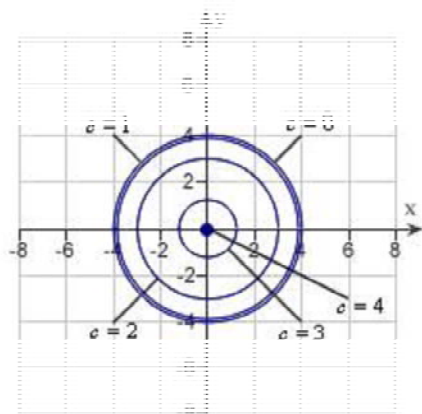


c.

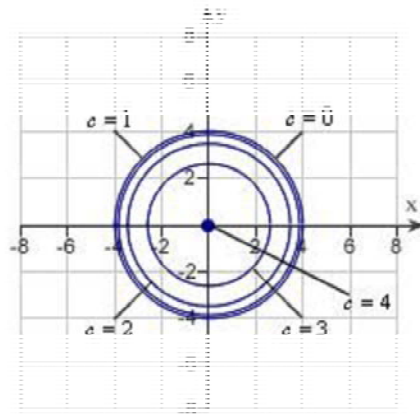


5. Sketch the level curves for the function  $z = \sqrt{16 - x^2 - y^2}$  for the given  $c$ -values  $c = 0, 1, 2, 3, 4, 5$ .

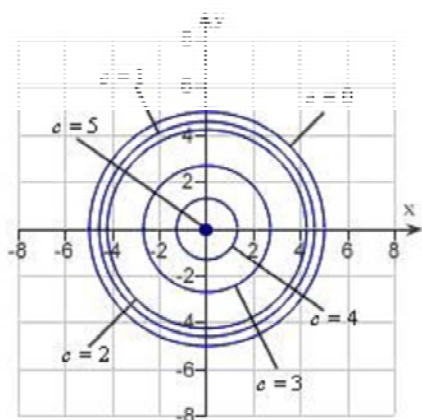
a.



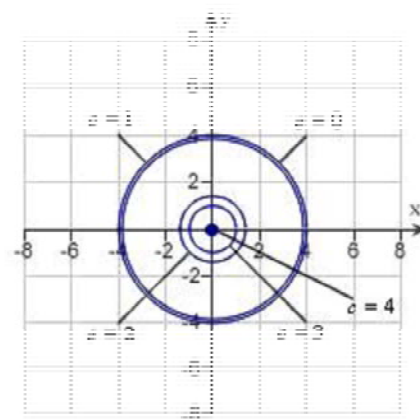
d.



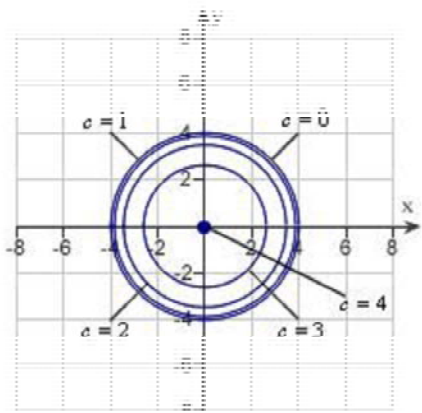
b.



e.



c.



\_\_\_\_ 6.

Find the partial derivative  $f_x$  for the function  $f(x,y) = \sqrt{28x+y^3}$ .

a.  $f_x(x,y) = \frac{14}{\sqrt{28x+y^3}}$

b.  $f_x(x,y) = \frac{393x}{\sqrt{28x+y^3}}$

c.  $f_x(x,y) = \frac{197}{\sqrt{28x+y^3}}$

d.  $f_x(x,y) = \frac{1}{2\sqrt{28x+y^3}}$

e.  $f_x(x,y) = \frac{28x}{\sqrt{28x+y^3}}$

\_\_\_\_ 7. For  $f(x,y) = \sin(7xy)$ , evaluate  $f_x$  at the point  $\left(2, \frac{\pi}{4}\right)$ .

a.  $f_x\left(2, \frac{\pi}{4}\right) = \frac{7\pi}{4}$

b.  $f_x\left(2, \frac{\pi}{4}\right) = 0$

c.  $f_x\left(2, \frac{\pi}{4}\right) = 7$

d.  $f_x\left(2, \frac{\pi}{4}\right) = \frac{7\pi}{2}$

e.  $f_x\left(2, \frac{\pi}{4}\right) = 14$

\_\_\_\_\_ 8. For  $f(x,y)$ , find all values of  $x$  and  $y$  such that  $f_x(x,y) = 0$  and  $f_y(x,y) = 0$  simultaneously.

$$f(x,y) = 10x^3 - 2xy + 10y^3$$

a.  $(0,0), \left(\frac{1}{15}, \frac{1}{15}\right)$

b.  $\left(\frac{1}{15}, \frac{1}{15}\right)$

c.  $\left(-\frac{1}{15}, -\frac{1}{15}\right), \left(\frac{1}{15}, \frac{1}{15}\right)$

d.  $\left(-\frac{1}{15}, -\frac{1}{15}\right)$

e.  $(0,0)$

\_\_\_\_\_ 9. Find  $\frac{dw}{dt}$  using the appropriate Chain Rule for  $w = x^2 + y^2$  where  $x = 7t$  and  $y = 3t$ .

a.  $116t$

b.  $58t$

c.  $104t$

d.  $32t$

e.  $174t$

\_\_\_\_\_ 10. Let  $w = xy \cos z$ , where  $x = t^3$ ,  $y = t^5$ , and  $z = \arccos t$ . Find  $\frac{dw}{dt}$ .

a.  $\frac{dw}{dt} = 8t^8 - \sqrt{1-t^2}$

b.  $\frac{dw}{dt} = 8t^8 + \sqrt{1-t^2}$

c.  $\frac{dw}{dt} = t^8 \left( 8 + \sqrt{1-t^2} \right)$

d.  $\frac{dw}{dt} = 9t^8$

e.  $\frac{dw}{dt} = t^8 \left( 8 - \sqrt{1-t^2} \right)$

\_\_\_\_\_ 11. Find  $\frac{\partial w}{\partial s}$  using the appropriate Chain Rule for  $w = y^3 - 8x^2y$  where  $x = e^s$  and  $y = e^t$ , and evaluate the partial derivative at  $s = -2$  and  $t = 3$ . Round your answer to two decimal places.

- a. -8.83
- b. -5.89
- c. -6.62
- d. -2.72
- e. -8.09

\_\_\_\_\_ 12. Find  $\frac{\partial w}{\partial s}$  using the appropriate Chain Rule for  $w = x^2 + y^2 + z^2$  where  $x = 8t \sin s$ ,  $y = 8t \cos s$ , and  $z = 8st^2$ .

- a.  $64st^4$
- b.  $128s^4t$
- c.  $16s^4t$
- d.  $128st^4$
- e.  $16st^4$

\_\_\_\_\_ 13. Differentiate implicitly to find  $\frac{dy}{dx}$ .

$$x^2 - 4xy + y^2 - 10x + y - 9 = 0$$

a.  $\frac{dy}{dx} = -\frac{2x - 4y - 10}{2y - 4x + 1}$

b.  $\frac{dy}{dx} = \frac{2x + 4y + 10}{2y + 4x + 1}$

c.  $\frac{dy}{dx} = \frac{2x - 4y - 10}{2y - 4x + 1}$

d.  $\frac{dy}{dx} = \frac{2x + 4y - 10}{2y + 4x - 1}$

e.  $\frac{dy}{dx} = -\frac{2x + 4y + 10}{2y + 4x + 1}$

\_\_\_\_\_ 14. Differentiate implicitly to find  $\frac{\partial z}{\partial y}$ , given  $3x + \sin(10y + z) = 0$ .

a. 3

b. 10

c.  $-\frac{3}{\cos(y + z)}$

d.  $-\frac{10}{\cos(y + z)}$

e. -10

\_\_\_\_\_ 15. The radius of a right circular cylinder is increasing at a rate of 9 inches per minute, and the height is decreasing at a rate of 7 inches per minute. What is the rate of change of the surface area when the radius is 12 inches and the height is 32 inches?

- a.  $936\pi \text{ in.}^2 / \text{min}$
- b.  $984\pi \text{ in.}^2 / \text{min}$
- c.  $876\pi \text{ in.}^2 / \text{min}$
- d.  $840\pi \text{ in.}^2 / \text{min}$
- e.  $968\pi \text{ in.}^2 / \text{min}$

\_\_\_\_\_ 16. Find the directional derivative of the function at  $P$  in the direction of  $\vec{v}$ .

$$f(x,y,z) = xy + yz + xz, \quad P(1,1,1), \quad \vec{v} = 4\hat{i} + 5\hat{j} - 3\hat{k}$$

- a.  $4/5\sqrt{2}$
- b.  $-8/5\sqrt{2}$
- c.  $12/5\sqrt{2}$
- d.  $24/5\sqrt{2}$
- e.  $-24/5\sqrt{2}$

\_\_\_\_\_ 17. Find the directional derivative of the function  $g(x,y,z) = xye^z$  at  $P(3,8,0)$  in the direction of  $Q(0,0,0)$ . Round your answer to two decimal places.

- a. -11.64
- b. -1.87
- c. -5.86
- d. -0.70
- e. -5.62

\_\_\_\_\_ 18. Use the gradient to find the directional derivative of the function at  $P$  in the direction of  $Q$ .

$$g(x,y) = x^2 + y^2 + 1, \quad P(4,8), \quad Q(12,24)$$

- a.  $-4\sqrt{5}$
- b.  $8\sqrt{5}$
- c.  $16\sqrt{5}$
- d.  $4\sqrt{5}$
- e.  $-8\sqrt{5}$

\_\_\_\_\_ 19. Use the gradient to find a normal vector to the graph of the equation at the given point.

$$2x^2 - y = 8, \quad (6, 64)$$

a.  $24\hat{\mathbf{i}} + \hat{\mathbf{j}}$

b.  $24\hat{\mathbf{i}} - \hat{\mathbf{j}}$

c.  $-24\hat{\mathbf{i}} - 64\hat{\mathbf{j}}$

d.  $-24\hat{\mathbf{i}} - \hat{\mathbf{j}}$

e.  $24\hat{\mathbf{i}} + 64\hat{\mathbf{j}}$

\_\_\_\_\_ 20. The temperature at the point  $(x, y)$  on a metal plate is  $T = \frac{9x}{x^2 + y^2}$ . Find the direction of greatest increase in heat from the point  $(7, 9)$ . Round all numerical values in your answer to three decimal places.

a.  $0.101\hat{\mathbf{i}} - 0.023\hat{\mathbf{j}}$

b.  $0.034\hat{\mathbf{i}} - 0.017\hat{\mathbf{j}}$

c.  $0.023\hat{\mathbf{i}} - 0.034\hat{\mathbf{j}}$

d.  $0.038\hat{\mathbf{i}} - 0.101\hat{\mathbf{j}}$

e.  $0.017\hat{\mathbf{i}} - 0.067\hat{\mathbf{j}}$

\_\_\_\_\_ 21. Find the path of a heat-seeking particle placed at point  $P(16, 16)$  on a metal plate with a temperature field  $T(x, y) = 401 - 6x^2 - 3y^2$ .

a.  $y^2 = 32x$

b.  $y^2 = 32x^2$

c.  $y = 256x^2$

d.  $y^2 = 16x$

e.  $y = 16x^2$

\_\_\_\_\_ 22. Find the unit normal vector to the surface  $10x + 10y + 5z = 0$  at the point  $(0, 0, 0)$ .

- a.  $10\mathbf{i} + 10\mathbf{j} + 5\mathbf{k}$
- b.  $\frac{2}{3}\mathbf{i} + \frac{2}{3}\mathbf{j} + \frac{1}{4}\mathbf{k}$
- c.  $\frac{2}{3}\mathbf{i} + \frac{2}{3}\mathbf{j} + \frac{1}{3}\mathbf{k}$
- d.  $\frac{2}{45}\mathbf{i} + \frac{2}{45}\mathbf{j} + \frac{1}{80}\mathbf{k}$
- e.  $\frac{2}{45}\mathbf{i} + \frac{2}{45}\mathbf{j} + \frac{1}{45}\mathbf{k}$

\_\_\_\_\_ 23. Find a unit normal vector to the surface  $x^2 + y^2 + z^2 = 51$  at the point  $(7, 1, 1)$ .

- a.  $\frac{1}{\sqrt{50}}\langle 7, 0, 1 \rangle$
- b.  $\frac{1}{\sqrt{50}}\langle 7, 1, 0 \rangle$
- c.  $\frac{1}{\sqrt{3}}\langle 1, 1, 1 \rangle$
- d.  $\frac{1}{\sqrt{51}}\langle 7, 1, 1 \rangle$
- e.  $-\frac{1}{\sqrt{50}}\langle 7, 0, 1 \rangle$

\_\_\_\_\_ 24. Find an equation of the tangent plane to the surface  $g(x, y) = x^2 - y^2$  at the point  $(2, 3, -5)$ .

- a.  $4(x - 2) - 6(y - 3) + (z + 5) = 0$
- b.  $4(x - 2) - 6(y - 3) - (z + 5) = 0$
- c.  $2(x - 2) - 3(y - 3) - (z + 5) = 0$
- d.  $4(x - 2) + 3(y - 3) - (z + 5) = 0$
- e.  $4(x - 2) + 6(y - 3) + (z + 5) = 0$

\_\_\_\_\_ 25. Find symmetric equations of the normal line to the surface  $3x + 2y + 3z = 26$  at the point  $(2, 4, 4)$ .

a.  $\frac{x-2}{6} = \frac{y-4}{9} = \frac{z-4}{6}$

b.  $\frac{3x-2}{1} = \frac{2y-4}{1} = \frac{3z-4}{1}$

c.  $\frac{x-2}{4} = \frac{y-4}{4} = \frac{z-4}{8}$

d.  $\frac{x-2}{3} = \frac{y-4}{2} = \frac{z-4}{3}$

e.  $\frac{x-3}{2} = \frac{y-2}{4} = \frac{z-3}{4}$

\_\_\_\_\_ 26. Find symmetric equations of the normal line to the surface  $3xy - z = 0$  at the point  $(-2, -4, 24)$ .

a.  $\frac{x+2}{12} = \frac{y+4}{6} = \frac{z-24}{1}$

b.  $-\frac{x+2}{12} = -\frac{y+4}{6} = z-24$

c.  $-\frac{x+2}{6} = -\frac{y+4}{12} = z-24$

d.  $3(x-2) = 3(y-4) = -(z-24)$

e.  $3(x-2) = 3(y-4) = (z-24)$

\_\_\_\_\_ 27. Find symmetric equations of the tangent line to the curve of intersection of the surfaces  $z = x^2 + y^2$ ,  $z = 13 - y$  at the point  $(1, -3, 10)$ .

a.  $\frac{x-1}{-7} = \frac{y+3}{2} = \frac{z-10}{-2}$

b.  $\frac{x-1}{5} = \frac{y+3}{2} = \frac{z-10}{-2}$

c.  $\frac{x+5}{1} = \frac{y+2}{3} = \frac{z-2}{10}$

d.  $\frac{x+5}{1} = \frac{y-2}{-3} = \frac{z-2}{10}$

e.  $\frac{x-1}{5} = \frac{y-3}{2} = \frac{z-10}{-2}$

\_\_\_\_\_ 28. Find the angle of inclination  $\theta$  of the tangent plane to the surface  $x^2 - 2y^2 + z = 0$  at the point  $(3, 3, 9)$ . Round your answer to two decimal places.

- a.  $57.14^\circ$
- b.  $4.26^\circ$
- c.  $4.25^\circ$
- d.  $85.74^\circ$
- e.  $89.68^\circ$

\_\_\_\_\_ 29. Examine the function  $f(x, y) = (-2x^2 - 2y^2 + 2x - 4y + 1)$  for relative extrema.

a. relative minimum:  $\left(\frac{1}{2}, -1, \frac{5}{2}\right)$

b. relative maximum:  $\left(\frac{1}{2}, -1, \frac{3}{2}\right)$

c. relative maximum:  $(0, 0, 1)$

d. relative maximum:  $\left(\frac{1}{2}, -1, \frac{7}{2}\right)$

e. relative minimum:  $(0, 0, 1)$

- \_\_\_\_\_ 30. Examine the function  $f(x,y) = 5x^2 - 6y^2 - 30x - 36y + 9$  for relative extrema and saddle points.
- a. saddle point:  $(3, 3, -198)$
  - b. relative minimum:  $(3, -3, 18)$
  - c. relative minimum:  $(-3, -3, 198)$
  - d. saddle point:  $(3, -3, 18)$
  - e. saddle point:  $(-3, -3, 198)$
- \_\_\_\_\_ 31. Examine the function  $f(x,y) = x^3 - 18xy + y^3 + 7$  for relative extrema and saddle points.
- a. saddle point:  $(0, 0, 7)$ ; relative minimum:  $(6, 6, -209)$
  - b. saddle point:  $(6, 6, -209)$ ; relative minimum:  $(0, 0, 7)$
  - c. relative minimum:  $(0, 0, 7)$ ; relative maximum:  $(6, 6, -209)$
  - d. relative minimum:  $(6, 6, -209)$ ; relative maximum:  $(0, 0, 7)$
  - e. saddle points:  $(0, 0, 7)$ ,  $(6, 6, -209)$
- \_\_\_\_\_ 32. Determine whether there is a relative maximum, a relative minimum, a saddle point, or insufficient information to determine the nature of the function  $f(x,y)$  at the critical point  $(x_0, y_0)$ , if  $f_{xx}(x_0, y_0) = 16$ ,  $f_{yy}(x_0, y_0) = -2$ ,  $f_{xy}(x_0, y_0) = -1$ .
- a. relative maximum
  - b. relative minimum
  - c. saddle point
  - d. insufficient information
- \_\_\_\_\_ 33. List the critical points of the function  $f(x,y) = (x-9)^5(y+5)^3$  for which the Second Partial Test fails.
- a. Test fails at  $(-9, a)$  and  $(b, 5)$ .
  - b. Test fails only at  $(9, -5)$ .
  - c. Test fails at  $(9, a)$  and  $(b, -5)$ .
  - d. Test fails at  $(9, a)$  and  $(b, 5)$ .
  - e. Test fails only at  $(9, 5)$ .

\_\_\_\_\_ 34. Find the critical points of the function  $f(x,y,z) = (x+7)^2 + (7-y)^2 + (z+6)^2$ , and from the form of the function, determine whether a relative maximum or a relative minimum occurs at each point.

- a. relative minimum at  $(7, -7, 6)$
- b. relative maximum at  $(-7, 7, -6)$
- c. relative maximum at  $(7, -7, 6)$
- d. relative minimum at  $(-7, 7, -6)$
- e. no relative extrema

\_\_\_\_\_ 35. Use Lagrange multipliers to minimize the function  $f(x,y) = x^2 - y^2$  subject to the following constraint:

$$x - 6y + 45 = 0$$

Assume that  $x$  and  $y$  are positive.

- a.  $-\frac{405}{7}$
- b. 0
- c.  $-\frac{7}{405}$
- d.  $\frac{405}{7}$
- e. no absolute minimum

\_\_\_\_\_ 36. Use Lagrange multipliers to maximize the function  $f(x,y) = \sqrt{77 - x^2 - y^2}$  subject to the following constraint.

$$x + y - 12 = 0$$

Assume that  $x$  and  $y$  are positive.

- a.  $\sqrt{5}$
- b. 5
- c. 149
- d.  $\sqrt{149}$
- e. no absolute maximum

- \_\_\_\_\_ 37. Use Lagrange multipliers to find the maximum value of  $f(x,y,z) = xyz$  where  $x > 0, y > 0$ , and  $z > 0$ , subject to the constraint  $x + y + z - 51 = 0$ .
- a. 4096
  - b. 4896
  - c. 5832
  - d. 5202
  - e. 4913
- \_\_\_\_\_ 38. Use Lagrange multipliers to find the minimum distance from the line  $6x + 7y = -1$  to the point  $(0,0)$ .
- a.  $\frac{1}{85}$
  - b.  $\frac{\sqrt{13}}{13}$
  - c.  $\frac{\sqrt{13}}{85}$
  - d.  $\frac{1}{13}$
  - e.  $\frac{\sqrt{85}}{85}$
- \_\_\_\_\_ 39. Use Lagrange multipliers to find the minimum distance from the circle  $(x-2)^2 + y^2 = 1$  to the point  $(0,11)$ . Round your answer to two decimal places.
- a. 2.07
  - b. 4.28
  - c. 103.64
  - d. 10.18
  - e. 2.09
- \_\_\_\_\_ 40. Use Lagrange multipliers to find the minimum distance from the plane  $x + y + z = 5$  to the point  $(8,7,7)$ . Round your answer to two decimal places.
- a. 3.00
  - b. 15.67
  - c. 9.00
  - d. 9.81
  - e. 96.33

**Math2415-TestReview2-Fall2016****Answer Section****MULTIPLE CHOICE**

1. ANS: D                      PTS: 1                      DIF: Medium                      REF: Section 13.1  
OBJ: Evaluate and simplify a multivariable function                      MSC: Skill
2. ANS: C                      PTS: 1                      DIF: Medium                      REF: Section 13.1  
OBJ: Simplify a difference quotient for a multivariable function                      MSC: Skill
3. ANS: C                      PTS: 1                      REF: Section 13.1  
OBJ: Describe the domain of a multivariable function                      MSC: Concept
4. ANS: C                      PTS: 1                      DIF: Medium                      REF: Section 13.1  
OBJ: Graph level curves of a multivariable function                      MSC: Skill
5. ANS: C                      PTS: 1                      DIF: Medium                      REF: Section 13.1  
OBJ: Graph level curves of a multivariable function                      MSC: Skill
6. ANS: A                      PTS: 1                      DIF: Medium                      REF: Section 13.3  
OBJ: Calculate a partial derivative of a function                      MSC: Skill
7. ANS: B                      PTS: 1                      DIF: Medium                      REF: Section 13.3  
OBJ: Evaluate the partial derivative of a function at a point                      MSC: Skill
8. ANS: A                      PTS: 1                      DIF: Medium                      REF: Section 13.3  
OBJ: Identify all points where the first partial derivatives are simultaneously zero  
MSC: Skill
9. ANS: A                      PTS: 1                      DIF: Easy                      REF: Section 13.5  
OBJ: Differentiate a function using the appropriate Chain Rule                      MSC: Skill
10. ANS: D                      PTS: 1                      DIF: Medium                      REF: Section 13.5  
OBJ: Differentiate a function using the appropriate Chain Rule                      MSC: Skill
11. ANS: B                      PTS: 1                      DIF: Medium                      REF: Section 13.5  
OBJ: Differentiate a multivariable function using the appropriate Chain Rule and evaluate for given values  
MSC: Skill
12. ANS: D                      PTS: 1                      DIF: Medium                      REF: Section 13.5  
OBJ: Differentiate a multivariable function using the appropriate Chain Rule  
MSC: Skill
13. ANS: A                      PTS: 1                      DIF: Medium                      REF: Section 13.5  
OBJ: Differentiate an equation in two variables implicitly                      MSC: Skill
14. ANS: E                      PTS: 1                      DIF: Medium                      REF: Section 13.5  
OBJ: Differentiate an equation in three variables implicitly                      MSC: Skill
15. ANS: D                      PTS: 1                      DIF: Medium                      REF: Section 13.5  
OBJ: Interpret derivatives as rates of change                      MSC: Application
16. ANS: C                      PTS: 1                      DIF: Medium                      REF: Section 13.6  
OBJ: Calculate the directional derivative of a function at a point  
MSC: Skill
17. ANS: E                      PTS: 1                      DIF: Medium                      REF: Section 13.6  
OBJ: Calculate the directional derivative of a function at a point in the direction of another point  
MSC: Skill
18. ANS: B                      PTS: 1                      DIF: Medium                      REF: Section 13.6  
OBJ: Calculate the directional derivative of a function at a point in the direction of another point  
MSC: Skill

19. ANS: B PTS: 1 DIF: Medium REF: Section 13.6  
OBJ: Identify a normal vector to a level curve of a function MSC: Skill  
NOT: Section 13.6
20. ANS: E PTS: 1 DIF: Medium REF: Section 13.6  
OBJ: Identify the direction of greatest increase from a given point in applications  
MSC: Application
21. ANS: D PTS: 1 DIF: Medium REF: Section 13.6  
OBJ: Construct a function in applications using the properties of the gradient of a function  
MSC: Application
22. ANS: C PTS: 1 DIF: Easy REF: Section 13.7  
OBJ: Construct a unit normal vector to a surface at a given point  
MSC: Skill
23. ANS: D PTS: 1 DIF: Medium REF: Section 13.7  
OBJ: Construct a unit normal vector to a surface at a given point  
MSC: Skill
24. ANS: B PTS: 1 DIF: Easy REF: Section 13.7  
OBJ: Write an equation of the plane tangent to a surface at a specified point  
MSC: Skill
25. ANS: D PTS: 1 DIF: Easy REF: Section 13.7  
OBJ: Write a set of symmetric equations for a line normal to a surface at a specified point  
MSC: Skill
26. ANS: A PTS: 1 DIF: Medium REF: Section 13.7  
OBJ: Write a set of symmetric equations for a line normal to a surface at a specified point  
MSC: Skill
27. ANS: B PTS: 1 DIF: Medium REF: Section 13.7  
OBJ: Write a set of symmetric equations for a line tangent to the curve of intersection of two surfaces  
MSC: Skill
28. ANS: D PTS: 1 DIF: Medium REF: Section 13.7  
OBJ: Calculate the angle of inclination of a tangent plane to a surface at a given point  
MSC: Skill
29. ANS: D PTS: 1 DIF: Easy REF: Section 13.8  
OBJ: Identify the relative extrema of a function MSC: Skill
30. ANS: D PTS: 1 DIF: Medium REF: Section 13.8  
OBJ: Identify the relative extrema and saddle points of a function  
MSC: Skill
31. ANS: A PTS: 1 DIF: Medium REF: Section 13.8  
OBJ: Identify the relative extrema and saddle points of a function  
MSC: Skill
32. ANS: C PTS: 1 DIF: Easy REF: Section 13.8  
OBJ: Identify the nature of a function at a critical point using the Second Partial Test  
MSC: Skill
33. ANS: C PTS: 1 DIF: Easy REF: Section 13.8  
OBJ: List the critical points of a function for which the Second Partial Test fails  
MSC: Skill
34. ANS: D PTS: 1 DIF: Easy REF: Section 13.8  
OBJ: Identify all critical points of a function and use the graph to test the nature of the function at the critical points MSC: Skill

35. ANS: A                      PTS: 1                      DIF: Medium                      REF: Section 13.10  
OBJ: Calculate the minimum of a two-variable function with constraints using Lagrange multipliers  
MSC: Skill
36. ANS: A                      PTS: 1                      DIF: Medium                      REF: Section 13.10  
OBJ: Calculate the maximum of a two-variable function with constraints using Lagrange multipliers  
MSC: Skill
37. ANS: E                      PTS: 1                      DIF: Medium                      REF: Section 13.10  
OBJ: Calculate the minimum of a three-variable function with constraints using Lagrange multipliers  
MSC: Skill
38. ANS: E                      PTS: 1                      DIF: Medium                      REF: Section 13.10  
OBJ: Calculate the minimum distance from a line to a point using Lagrange multipliers  
MSC: Application
39. ANS: D                      PTS: 1                      DIF: Medium                      REF: Section 13.10  
OBJ: Calculate the minimum distance from a circle to a point using Lagrange multipliers  
MSC: Application
40. ANS: D                      PTS: 1                      DIF: Medium                      REF: Section 13.10  
OBJ: Calculate the minimum distance from a circle to a point using Lagrange multipliers  
MSC: Application