

# Neurons, Synapses, and Signaling

**PowerPoint® Lecture Presentations for** 



*Eighth Edition* Neil Campbell and Jane Reece

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### **Divisions of nervous system**

- The <u>main function</u> of nervous system is <u>to</u>
  <u>control homeostasis</u>
- Many animals have a complex nervous system which consists of:
  - A central nervous system (CNS) where integration takes place; this includes the brain and a nerve cord
  - A peripheral nervous system (PNS), which brings information into and out of the CNS

- Sensors <u>detect</u> external stimuli and internal conditions and <u>transmit</u> information along sensory neurons <u>to CNS</u>
- Sensory information is sent to the brain or ganglia, where interneurons integrate the information
- Motor output leaves the brain or ganglia via motor neurons, which carry nerve impulses away from CNS and trigger muscle or gland activity



**Overview: Lines of Communication** 

- Neurons are nerve cells that <u>transfer</u>
  <u>information</u> within the body
- Processing of information takes place in simple clusters of neurons called ganglia or a more complex organization of neurons called a brain

### **Neuron Structure and Function**

- Most of a neuron's organelles are in the cell body
- Most neurons have dendrites, highly branched extensions that <u>receive</u> signals <u>from</u> <u>other neurons or stimuli</u>
- The **axon** is typically a much longer extension that *transmits* signals to other cells at synapses

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Fig. 48-4
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### **Neuron structure and organization**



### **Neuron Structure and Function**

- **Synapse**: where neuron interacts with another cell to transmit a nerve impulse
- Most neurons are <u>nourished</u> or <u>insulated</u> by cells called glia
- Schwann cells of glia produce mielin sheath, which increases speed of transmission.
- Nodes of Ranvier: are gaps in myelin sheath



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### **Concept 48.2: Ion pumps and ion channels maintain the resting potential of a neuron**

- Every neuron has a voltage (difference in electrical charge) across its <u>plasma</u> <u>membrane</u> called a <u>membrane potential</u> (action potential)
- Flow of ions produces <u>electric currents</u> in body: move across membrane through channels <u>down electrochemical gradient</u>

 Inside of membrane is more negative compared to the <u>outside</u> of the membrane

 Sodium-potassium pumps maintain K<sup>+</sup> and Na<sup>+</sup> gradients across the plasma membrane

- The speed of an action potential increases with the axon's diameter
- In vertebrates, axons are insulated by a myelin sheath, which <u>causes an action</u> <u>potential's speed to increase</u>
- Myelin sheaths are made by glia oligodendrocytes in the CNS and Schwann cells in the PNS



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Action potentials are formed only at **nodes of Ranvier**, gaps in the myelin sheath where voltage-gated Na+ channels are found

## Synapses

- <u>Junctions</u> between 2 neurons and or neuron and affector
- Presynaptic neuron: conducts impulse toward synapse
- The synaptic (axonal) terminal of presynaptic neuron passes information across the synapse in the form of chemical messengers called neurotransmitters
- Neurotransmitters are located in synaptic vesicles
- The neurotransmitter diffuses across the synaptic cleft and is received by the postsynaptic cell

### Synaptic terminals on the cell body of a postsynaptic neuron (colorized SEM)

#### Postsynaptic neuron



**Synaptic** (axonal) terminals synaptic neurons

Fig. 48-15

# A chemical synapse



Impulse transmission at synapse

- Nerve impulse reaches <u>axonal</u> <u>terminal</u>, causes <u>synaptic vesicles</u> to release <u>neurotransmitter</u>
- Neurotransmitter <u>diffuses</u> across cleft and <u>binds</u> to <u>receptors</u> on <u>postsynaptic</u> <u>membrane</u>
- May produce action potential if threshold reached



## Thank you for your attention and participation!



### You should now be able to:

- Distinguish among the following sets of terms: sensory neurons, interneurons, and motor neurons; and action potential
- 2. Explain the importance of the sodiumpotassium pump
- 3. Describe the events that lead to the release of neurotransmitters into the synaptic cleft