



**Division of Social and Behavioral Sciences
Economics Department**

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/economics/>

ECON 2302: PRINCIPLES OF MICROECONOMICS | Lecture | #16865

SPRING 2019 | 16 Weeks (1.14.2019-5.12.2019)

In-Person | West Loop 004A | MW 6 p.m.-8:20 p.m.

3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor:	Ayman Sheikh Hussin, Ph.D.	Office Phone:	NA
Office:	By Appointment	Office Hours:	By Appointment.
HCC Email:	ayma.sheikhussain@hccs.edu	Office Location:	West Loop Faculty Area

Instructor's Preferred Method of Contact

Your instructor's preferred method of contact is

Email: [Ayman.sheikhussain@hccs.edu](mailto:ayman.sheikhussain@hccs.edu)

Phone: _____

Your instructor will respond to emails/calls within 48 hours Monday through Friday and will reply to weekend messages on Monday. Messages sent after 6pm will be answered the next business day.

Only email communication from a HCC student email will be answered; please indicate your name, and course CRN.

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

What's Exciting About This Course

First, Welcome! Economics is inherently concerned with everyday behavior and phenomena. It is an elegant, exciting and infinitely applicable science to everyday life. As a teacher, I strive to challenge you to apply concepts you have learned to real world problems and evaluate various opposing points of view. I want to create an environment where students can explore concepts as they actively participate in their own learning. My goal is for you to

be physically doing something more than half of the class time we meet or while you are online. I believe this is how learning occurs.

My Personal Welcome

As a teacher, one of my responsibilities is to help you find the best way to learn new material. I believe in a student-centered approach. Where everything you need is readily available; however, I also understand you have multiple demands on your time. Therefore, if you ever feel the class is overwhelming or you do not understand something please reach out to me immediately. You do not need to wait until you score a low grade, let's work on this together! We have an easy fun to read book with videos included and multiple practice problems found at the end of the chapter. There are tons of resources, let's find out what works best for you. If something isn't working, then we can switch it up. However, let me also encourage you to be a part of this. This is your education, and you have a part to play - so play it! Again, welcome to the class and please read through the syllabus and post any questions to the discussion board.

Prerequisites and/or Co-Requisites

ECON 2302 requires college-level math, reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed college math and English. The minimum requirements for enrollment in ECON 2302 include placement into college level reading/writing & developmental mathematics (0314 or higher); or placing into developmental mathematics (0314 or higher) with INRW 0300/0420 (or ESOL 0370/0360) as a co-requisite. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Eagle Online Canvas Learning Management System

This section of ECON 2302 will use [Eagle Online Canvas \(https://eagleonline.hccs.edu\)](https://eagleonline.hccs.edu) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. It is recommended that you **USE FIREFOX OR CHROME AS YOUR BROWSER**

For online classes, all students are required to complete an online orientation. Students are expected to log in several times a week, check announcements and emails and complete assigned work.

Students must access all assignments through Eagle Online Canvas. Failure to access your inquisitive assignments through Canvas will result in grades of zero being recorded in Canvas and you might be surprised to receive a failing grade at the end of the semester.

HCC Online Information and Policies

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

Instructional Materials

Textbook Information

Principles of Economics



Dirk Mateer

Lee Coppock

HOUSTON COMMUNITY COLLEGE

Principles of Economics by Mateer, Coppock, 2nd Edition.

To complete some of the assignments you will be required to purchase a 1 year subscription to the publisher's online platform in addition to the textbook. **Students must purchase the subscription through either their Canvas course or the college bookstore.** Trial access available.

Purchase options:

- **Directly from the publisher** - register and purchase by clicking on the **e-book link** inside your Canvas-Eagle Online course.
 - eBook + InQuizitive & Smartwork5 (360 days access) - **\$79** - ISBN: 978-0-393-69175-7
 - Looseleaf textbook + InQuizitive & Smartwork5 (360 days access) - **\$115** - ISBN: 978-0-393-69176-4 - The option to purchase the loose-leaf textbook become available after the e-book has been purchased.
- **College bookstore** - register and activate by clicking on the e-book link inside your Canvas-Eagle Online course.
 - Looseleaf option - \$164.30 new - ISBN: 978-0-393-69176-4
 - eBook option - \$105.75 - ISBN: 978-0-393-69175-7

To register and/or purchase the 1 year subscription and get the \$79 price, simply click on the link to the e-book (and not other links) inside your Canvas course and follow instructions.

Ebook for *Principles of Economics*

Purchase options: Select

\$79.00	Ebook for <i>Principles of Economics</i> Includes access to InQuizitive and free BETA access to Smartwork5 360-day access	<input type="checkbox"/>
FREE	Smartwork5 for <i>Principles of Economics</i> Free BETA access 360-day access	<input type="checkbox"/>
\$30.00	InQuizitive for <i>Principles of Economics</i> 360-day access	<input type="checkbox"/>

1 Select one or more products for purchase.

TOTAL PRICE: **\$0.00 USD**
Plus state and local sales tax, if applicable

Need help? Contact **W. W. Norton Customer Support**

If you do not access the publisher's online platform and the assignments from the Canvas shell, your grades will not transfer and be recorded.

Other Instructional Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

ECON 2302 – Principles of Microeconomics presents an analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.

This is a core curriculum course.

Core Curriculum Objectives (CCOs)

ECON 2302 satisfies the social science requirement in the HCCS core curriculum and addresses the following core objectives which will be evaluated in this course through exams, homework assignments or written work.

1. Critical Thinking Skills (CT): To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills (COM): To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Empirical and Quantitative Skills (EQS): To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility (SR): To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Program Student Learning Outcomes (PSLOs)

Click here for [Program and Student Learning Outcomes](#).

Course Student Learning Outcomes (CSLOs)

Upon completion of ECON 2302, the student will be able to:

1. Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
3. Summarize the law of diminishing marginal utility; describe the process of utility maximization
4. Calculate supply and demand elasticities, identify the determinants of price elasticity of demand and supply, and demonstrate the relationship between elasticity and total revenue.
5. Describe the production function and the Law of Diminishing Marginal Productivity; calculate and graph short-run and long-run costs of production
6. Identify the four market structures by characteristics; calculate and graph the profit maximizing price and quantity in the output markets by use of marginal analysis.
7. Determine the profit maximizing price and quantity of resources in factor markets under perfect and imperfect competition by use of marginal analysis
8. Describe governmental efforts to address market failure such as monopoly power, externalities, and public goods

Learning Objectives

Learning Objectives for each CSLO can be found at [Learning Objectives for ECON 2302](#)

Student Success

Expect to spend a minimum of 6-8 hours per week outside of class studying the course content. Additional time will be required for projects, written or other assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques

- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as applicable

As a student, it is your responsibility to:

- Attend class in person and/or online. For online classes, students login time will be recorded.
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with your instructor
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Exams

There will be 2 midterm exams which are administered online. Each exam must be completed by the specified due date (consult the course calendar on Canvas for due dates). Exams are in addition to the weekly homework quizzes that are available online for each chapter. Each of the two exams will have 40 questions from the relevant material and will account for 10% of the overall grade. A third exam period is scheduled at the end of the semester to provide you with the opportunity to make-up a missed exam. The makeup must be taken in person and is available to all students who wish to make-up an exam. The makeup for a missed exam will be over the material covered for that exam and the grade will replace the zero earned on the missed exam. For students who want to make-up an exam that was not missed, the makeup will replace the corresponding exam only if the grade earned is higher than the original grade.

Final Exam

The final exam must be taken in person at the time specified in the official final exam calendar. Students may elect to take a comprehensive third exam in lieu of the final exam on the make-up date. Students who elect to take a comprehensive third exam will not be allowed to take the final exam.

The final exam will account for 40% of the overall grade. It will contain 60 multiple choice questions and you can bring single sided 8.5X11 sheet of paper written in normal handwriting to consult during the final exam. The paper is subject to instructor approval.

[Link to the final exam calendar](#)

Final exam makeups are not possible due to the tight deadlines for the course grades. Hence, if you miss the final exam you will receive a grade of zero and that will be the end of the story.

Other Assignments

Inquisitive: Inquisitive assignments must be accessed through Canvas. Inquisitive assignments are provided by the publisher and you must be registered for the e-book to access them. It is to your advantage to complete these assignments in a timely manner. The assignment can continue until you achieve a score of 100 which means that you can guarantee yourself 30% of the course by dedicating the time required to complete these assignments. Of course, the process will be much faster if you study the material before starting.

Homework Quizzes: You are expected to completely chapter homework quizzes. These are quizzes that are worth between 12 and 16 points each. The grade on the quizzes is weighted by the number of questions on each quiz. I.e. The grade is calculated by adding up the total points earned on the quizzes and divided by the total number of points available. You are only allowed one attempt per quiz. So, take the quizzes after all reading and inquisitive assignments are completed. The quizzes will account for a total of 10% of the overall grade

Grading Formula

Assignments	Points	Percentage
Exams	80	20%
Homework Quizzes	195	10%
Inquisitive		30%
Final Exam	60	40%
Total		100%

HCC Grading Scale can be found on this site under Academic Information:
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Course Calendar

Please consult Canvas for the sequence of the course and due dates of assignments.

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

Instructors may be willing to consult with you for make-up assignments, but it is your responsibility to contact the instructor.

Make-up exams for missed exams and exam retakes to improve grades will be administered on the last lecture day of the semester t the scheduled class time. No other make-ups or retakes can be possible

Academic Integrity

Students are expected to complete all graded work on their own. You may consult the textbook and your notes during the homework quizzes and online exam. You are not permitted to consult with third parties including other students, parents, friends, google or other web sources.

During the final exam you are allowed one single sided sheet of paper on which you may write anything in normal handwriting. The sheet will require my approval prior to the start of the exam. That is the only resource you will have available to consult during the final exam.

Any student caught not following the above guidelines will be assigned a grade of zero for the activity on which the violation occurred. Multiple violations (2 or more) will result in a grade of "F" in the course.

Students who wish to appeal a grade penalty should refer to the [Grade Appeal Process](#).

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Procedures

If a student does not attend class by the Official Day of Record, they will be dropped automatically by the registrar for non-attendance.

For online students, participation (as defined by your instructor) is necessary to show attendance.

Class attendance is monitored daily. Although it is your responsibility to drop a course, the instructor has the authority to drop you for excessive absences. You may be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lecture and lab). For example:

For a 3 credit-hour lecture class meeting 3 hours per week (48 hours of instruction), you can be dropped after 6 hours of absence.

Administrative drops are at the discretion of the instructor.

Failure to withdraw officially can result in a grade of "F" or "Fx" in the course.

I expect you to be in-class on time every lecture. Attendance records will be taken at the beginning of each lecture. Students who are present at that time will receive 2 points for attendance. Students who come into the class less than 20 minutes after the start time will receive 1 attendance point and students who come more than 20 minutes late will receive zero attendance points. Students who miss class will lose one attendance point.

At the end of the semester, the 5 students with the top attendance points will receive 5, 4, 3, 2, 1 bonus points on the final exam respectively. Ties are resolved based on inquisitive scores first, if the tie continues, the homework quizzes are used to break the tie, the third criteria for breaking a tie will be the 2 exams, If the tie should continue after all three tie-breakers are attempted, then both students will receive the lower bonus.

Student Conduct

You are expected to maintain professional behavior in the class. Professional behavior means that your participation in the class must be meaningful, that you will not belittle or degrade other students and be willing to accept others point of view. If you do not agree with someone and wish to express your views, then you must do so in a respectful and thoughtful manner. Harassing behavior will not be tolerated and will be referred to campus administration for further punitive actions.

Instructor's Course-Specific Information (As Needed)

The official course grade is the only relevant grade. Course grades are maintained by the instructor and may not correspond to Canvas averages. If you are concerned about your grade, please contact me and I will let you know exactly where you stand at any point in the class.

Fractional grades on any graded activity will be rounded up to the next whole number. On the homework quizzes the total of the quizzes is what matters and not the individual quiz. Inquisitive, homework quizzes and exams that are missed must be treated as zeros when calculating averages.

Your individual grades are always available for you online.

Your grade on the final exam will be uploaded to Canvas not more than 48 hours after the conclusion of the final exam. Your course grade will be posted on Canvas and peoplesoft no later than 48 hours after the last Friday of the semester

Electronic Devices

The use of electronic and recording devices is strictly prohibited unless otherwise authorized by the instructor.

Economics Program Information

Click here for more information about the [Economics Program](#)

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

Academic Information	Incomplete Grades
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Academic Support	International Student Services
Attendance, Repeating Courses, and Withdrawal	Health Awareness
Career Planning and Job Search	Libraries/Bookstore
Childcare	Police Services & Campus Safety
disAbility Support Services	Student Life at HCC
Electronic Devices	Student Rights and Responsibilities
Equal Educational Opportunity	Student Services
Financial Aid TV (FATV)	Testing
General Student Complaints	Transfer Planning
Grade of FX	Veteran Services

EGLS³

The EGLS³ ([Evaluation for Greater Learning Student Survey System](#)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability

Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

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