**Aisha M. Adams-Lover**

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**Education**

Prairie View A&M University………………………………………. B.A Sociology December 15, 2012

Minor: Social Work GPA: 3.52

Prairie View A&M University………………………………………. M.A. Sociology May 15, 2015

GPA: 3.72

**Work Experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Houston Community College (SOCI-1301), August 2019- Current**

* Explain the theoretical, historical and applied nature of the discipline
* Distinguish the fundamental quantitative and qualitative techniques in the study of human group behavior
* Apply sociological and theoretical perspectives to the study of human group behavior
* Evaluate our socially and culturally diverse society and world.
* Develop skills in using computers and the Internet for research
* *Canvas, Peoplesoft Software, Connections McGraw-Hill Software System*

**Lone Star College- University Park- Adjunct Liaison (BSS Division), August 2019- Current**

* Maintain up to date knowledge of department procedures best practices
* Conduct Adjunct faculty meeting and open-lab hours to assist adjuncts with a variety of needs
* Attend important department meeting, ensure assigned adjuncts receive and understand department meeting minutes
* Responsible for other reasonable, related duties as assigned

**Lone Star College- Various Campuses- Sociology Instructor (SOCI-1301), August 2016- Current**

* F2F (Face-to-Face), Hybrid, Dual-Credit and Online courses
* Compare and contrast the basic theoretical perspectives of sociology
* Identify the various methodological approaches to the collection and analysis of data in sociology
* Describe key concepts in sociology
* Describe the empirical findings of various subfields of sociology
* Explain the complex links between individual experiences and broader institutional forces
* *iStar Software, Online Instructional Designer Software-Kingwood and University Park*

**Avenue CDC- After School Instructor, June 2016- August 2017**

* Helping underserved students in the community excel academically by assisting them with school work after school (homework, reading, math, science, critical analytical skills)
* Academically Enriching students minds by exposing them to things outside of their social environmental realm
* Expanding their creativity through academically focus activities such as health, art, and science experiments/activities

**Knowledge Is Power Program- Substitute Teacher (Various Locations), January 2016- Current**

* Helping to assure the driven philosophy of KIPP public school systems of continued education to and through college
* Instructing various grade levels (Pre-K through 12th grade)
* Assisting students with any assignments left by main instructor
* *eSchool Solutions Software, ADP portal, Cornerstone Software*

**College Forward- College Access Coach, August 2015- December 2015**

* Partnered with AmeriCorps State and National Services
* Aid underserved Juniors & Seniors receiving free or reduced lunch
* *Data collection/updates, Salesforce, ADP portal, 2013 Microsoft Office Programs*
* Teaching Afterschool classes pertaining but not limited to: resume building, how to write an competitive essay, which college is best fit for the individual student, how to access and navigate through Apply TX

**Prairie View A&M University- Graduate Research Assistant, June 2014-September 2014 (Term-Ended)**

* Development of research skills, 2013 Microsoft Office Programs
* Proposal/Creating modules for a program anticipated to be implemented into the Prairie View A&M University system for incoming freshman
* Creating intellectual college atmosphere of better striving students, using tactics like character building, time management, analytical skill building, and finances.
* Assistance with grant writing for the Sociology Department

**Foundation Communities of Austin-Youth Program Assistant-Learning Center, Feb 2013-May 2014**

* Lesson planning, creating activities for children; working on social-emotional issues with children, high spirits in bettering students for them to see the potential in themselves
* Setting optimistic expectations and teaching the effects of positive vs. negative classroom behavior
* In-depth exposure to things outside of their normal social environment through interactive activities
* Teaching children how to effectively express their feelings without displaying emotions negatively
* Time management skills, extreme organization, negotiating with parents respectively about children’s behavior

**Hope City Church Volunteer- Growth Track Team, Bridge Team October 2017- Current**

* AVF Computer Operations
* Host during the session
* Monthly Community Outreach (Missions)
* Host Orientation for new incoming members

**Workshops and Certifications\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Lone Star College-Adjunct Certification Program (Completed)
* Online Teaching Certification Completion (Expiration April 2021)

***Related Course work:***

Social Psychology Collective Behavior/Social Movements

Social Environment I Social Problems

Social Research Methods Cultural Sociology

Social Welfare Multi-Cultural Mental Illness

Social Statistics Sociology-Role of the Media

Psychology of Education