



# Composition I-17542

## ENGL-1301

SS 2022 Section 0100 3 Credits 02/14/2022 to 05/15/2022 Modified 02/13/2022

### Course Meetings

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#### Course Modality

P-In Person

#### Meeting Days

MW

#### Meeting Times

2-3:50 PM

#### Meeting Location

Stafford Campus, Scarcella E105

### Welcome and Instructor Information

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#### Professor: Dr. Alan Ainsworth

Email: [alan.ainsworth@hccs.edu](mailto:alan.ainsworth@hccs.edu)

Office: Eastside Campus, Felix Fraga Campus, Stafford Campus

Phone: 713 718 7591

Website: <https://learning.hccs.edu/faculty/alan.ainsworth> (<https://learning.hccs.edu/faculty/alan.ainsworth>)

#### What's Exciting About This Course

This course is exciting because the Department of English helps students find and develop their authentic voices, establish political power, and create social capital. We teach critical thinking, close reading, and analysis. We coach students on the rhetoric of messaging with consideration of purpose and audience. We support them as they craft their own narratives. We turn thoughts into words, ideas into interpretations, ambiguity into translation, and silence into voice.

In this course, students will learn about using their own critical thinking to solve problems using writing. They will learn to use the work of others appropriately to support their arguments.

#### My Personal Welcome

Welcome to the course!

I am thrilled to be teaching. And I always learn something new in every class I teach.

#### Preferred Method of Contact

The best way to contact me is through email.

I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings. Please feel free to leave phone messages on my contact number. The messages will be available to me via email and I will respond to them usually via email.

## Office Hours

MW 10-11:30am Fraga Campus, MW 4- Stafford Campus, TuTh 2-4p Eastside Campus

Or by Appointment. Also available via Teams.

## Course Overview

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### Course Description

ENGL 1301 is an intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Core curriculum course.

### Requisites

Appropriate score on TSI/ACT/SAT/STAAR, INRW 0420, Grade C or better in ELA College Prep course from participating ISDs. Successful completion of INRW 0300 corequisite course. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

### English Website

<https://www.hccs.edu/programs/areas-of-study/liberal-arts--humanities/english/> (<https://www.hccs.edu/programs/areas-of-study/liberal-arts--humanities/english/>)

## Core Curriculum Objectives (CCOs)

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English courses satisfy three (3) hours of the communication requirement in the HCCS core curriculum. The HCCS English Discipline Committee has specified that courses address the following core objectives:

- **Critical Thinking:** Students will demonstrate creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information.
- **Communication:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication.
- **Personal Responsibility:** Students will demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.
- **Teamwork:** Students will demonstrate the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
  - Composition I, Composition II, Creative Writing, Introduction to Technical Writing, and Technical & Business Writing only
- **Social Responsibility:** Students will demonstrate intercultural competency, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
  - Literature courses only

## Student Learning Outcomes and Objectives

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### Program Student Learning Outcomes (PSLOs)

Can be found at:

<https://www.hccs.edu/programs/areas-of-study/liberal-arts--humanities/english/> (<https://www.hccs.edu/programs/areas-of-study/liberal-arts--humanities/english/>)

## Course Student Learning Outcomes (CSLOs)

Upon successful completion of ENGL 1301, the student will be able to:

- Demonstrate knowledge of individual and collaborative writing processes.
- Develop ideas with appropriate support and attribution.
- Write in a style appropriate to audience and purpose
- Read, reflect, and respond critically to a variety of texts.
- Use Edited American English in academic essays.

## Word Count Requirement

Students will write a minimum of 5,000 words over the course of the semester.

## Departmental Practices and Procedures

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### Department-Specific Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be calculated
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Provide a description of any assignments
- Inform students of policies
- Provide the course outline and class calendar that will include a description of assignments
- Arrange to meet with individual students as required

As a student, it is your responsibility to:

- Attend class and participate in class discussions and activities
- Read and comprehend the texts
- Complete the required assignments
- Ask for help when there is a question or problem
- Keep copies of all documents, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies, including plagiarism, in the [HCCS Student Handbook](#)

### Program-Specific Student Success Information

As with any three-hour course, expect to spend *at least six hours per week* outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for written assignments. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

## Instructional Materials and Resources

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### Instructional Materials

We will be using free instructional resources through Canvas.

[Writing in College: From Competence to Excellence by Amy Guptill \(https://milnepublishing.geneseo.edu/writing-in-college-from-competence-to-excellence/\)](https://milnepublishing.geneseo.edu/writing-in-college-from-competence-to-excellence/)

Additional readings and videos will be provided for each section of the course in the Eagle Online Canvas shell.

## Course Requirements

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## Assignments, Exams, and Activities

Type	Weight	Topic	Notes
3 Timed Essays	30%	TBD	You will have a limited amount of time to write an academic paper using assigned readings.
2 Extended Papers	40%	TBD	With these papers, you will have several drafts of an academic paper.
Weekly Activities (Up to 15)	20%	Various regarding our texts	Assigned readings and videos to both present the writing, critical reading, analysis, research methods and as primary sources to use in your papers. We will be doing quizzes, discussions, peer analysis, etc.
Final Exam	10%		Comprehensive Exam which will entail three parts: a review of terms important to the course, a review of readings and presentations, and a review of the course.

## Grading Formula

Grade	Range	Notes
A	90-100	Please see student handbook and specific rubrics.
B	80-89	
C	70-79	
D	60-69	
F	0-59	
FX	Failure for non-attendance	

## \* Instructor's Practices and Procedures

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### Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed a substantial portion of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

### Missed Assignments/Make-Up Policy

Students may not make up the Weekly Assignments.

While I do not encourage late Essays or Papers, I do understand that sometimes other matters interfere with the timely completion of them. Please communicate.

### Academic Integrity

One of the areas we will study are best practices in academic integrity.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>  
(<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>)

### Attendance Procedures

A student may be dropped before the withdrawal date after missing more than 12.5 % of class. After the withdrawal date, the student may receive a grade of FX. FX affects financial aid, F1 Visa status and other categories of students.

## Student Conduct

Students should follow the policies outlined in the Student Handbook. In discussions, students should treat others with respect especially when discussing subjects that might be controversial.

## Instructor's Course-Specific Information

The Canvas Learning Management System offers an array of tools to enhance instruction. Please work with me to make it more effective by providing feedback to improve my particular courses.

## Devices

I encourage the use of computers including the ones on your phones for instructional purposes during class time. Please be brief if you have to use them for other personal purposes and do not disrupt the class.

## Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

## Faculty Statement about Student Success

I hope that my approach for having students attempt to write several times allows students to master the student learning outcomes for this course.

## Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

## HCC Policies and Information

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### HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2

Grade	Grade Interpretation	Grade Points
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

## Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: <https://catalog.hccs.edu/> (<https://catalog.hccs.edu/>)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

## Link to HCC Academic Integrity Statement

<https://www.hccs.edu/student-conduct> (<https://www.hccs.edu/student-conduct>) (scroll down to subsections)

## Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/campuscarry> (<https://www.hccs.edu/campuscarry>)

## HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID \(https://www.hccs.edu/email\)](https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

## Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement: <https://www.hccs.edu/eoo> (<https://www.hccs.edu/eoo>)

### Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/accessibility> (<https://www.hccs.edu/accessibility>)

### Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross  
Director EEO/Compliance  
Office of Institutional Equity & Diversity  
3100 Main  
(713) 718-8271  
Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu) (<mailto:Institutional.Equity@hccs.edu>)

<https://www.hccs.edu/titleix> (<https://www.hccs.edu/titleix>)

### Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

## Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

## Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

## HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

## Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/> (<https://eagleonline.hccs.edu/>)

## Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/studenthandbook) (<https://www.hccs.edu/studenthandbook>)

## EGLS3

The EGLS<sup>3</sup> ([Evaluation for Greater Learning Student Survey System](https://www.hccs.edu/egls3) (<https://www.hccs.edu/egls3>)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS<sup>3</sup> surveys are



only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/egls3> (<https://www.hccs.edu/egls3>)

## Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

## Student Resources

### Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](https://www.hccs.edu/tutoring) (<https://www.hccs.edu/tutoring>) website for services provided.

### Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu/>).

### Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/supplemental-instruction> (<https://www.hccs.edu/supplemental-instruction>)

### Resources for Students:

<https://www.hccs.edu/covid19students> (<https://www.hccs.edu/covid19students>)

### Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

### Student Basic Needs Application:

<https://www.hccs.edu/basicneeds> (<https://www.hccs.edu/basicneeds>)

## COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/covid-19> (<https://www.hccs.edu/covid-19>)

## Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

## Instructional Modalities

## In-Person (P)

Safe, face-to-face course with scheduled dates and times

## Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

## Online Anytime (WW)

Traditional online course without scheduled meetings

## Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

## Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

## Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publically posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me or to the Manager of Student Conduct and Academic Integrity.

## Course Calendar

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### Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

English 1301 Course Calendar Spring 2022 Second Start Alan Ainsworth

WEEK ONE February 14

[Meet Your Instructor and Contact Information](#)

[Read Your Course Syllabus \(https://eagleonline.hccs.edu/courses/184235/external\\_tools/60596\)](https://eagleonline.hccs.edu/courses/184235/external_tools/60596)

Please complete Weekly Activity 1 [WA1: Discussion Introducing Yourself and Short Sample Writing](#)

[Course Description and Student Learning Outcomes](#)

"Read" 2 takes on Academic Writing:

1. Readings from [Amy Guptill Writing in College "Really? Writing? Again? \(Links to an external site.\) \(https://milnepublishing.geneseo.edu/writing-in-college-from-competence-to-excellence/chapter/really-writing-again/\)](#)

2. YouTube about [Academic Writing \(Links to an external site.\) \(https://www.youtube.com/watch?v=Cq4J8bPBcck\)](https://www.youtube.com/watch?v=Cq4J8bPBcck), a style appropriate to audience and purpose by Sheldon Smith EAP Foundation

**WEEK TWO** February 21

Monday, Presidents Day Holiday, No Class

[Weekly Activity 2](#) due

Readings from Guptill

[Readings about Thesis and Argument \(Links to an external site.\) \(https://milnepublishing.geneseo.edu/writing-in-college-from-competence-to-excellence/chapter/constructing-the-thesis-and-argument-from-the-ground-up/\)](https://milnepublishing.geneseo.edu/writing-in-college-from-competence-to-excellence/chapter/constructing-the-thesis-and-argument-from-the-ground-up/)

[Primary readings for Timed Essay 1.](#)

**WEEK THREE** February 28

Timed Essay 1 in class March 2nd

Readings from [Guptill Secondary Sources. \(Links to an external site.\) \(https://milnepublishing.geneseo.edu/writing-in-college-from-competence-to-excellence/chapter/secondary-sources-in-their-natural-habitats/\)](https://milnepublishing.geneseo.edu/writing-in-college-from-competence-to-excellence/chapter/secondary-sources-in-their-natural-habitats/)

[Readings about appropriate support and attribution: Research, Sources, Documentation \(Links to an external site.\) \(https://library.hccs.edu/c.php?g=300353&p=4318762\)](https://library.hccs.edu/c.php?g=300353&p=4318762) Read the MLA link at top.

Ethos Pathos Logos mini-lecture part 1

Weekly Activity 3

**WEEK FOUR** March 7th

Short discussion on the use of 1st person, 2nd person, 3rd person in academic essays.

Readings from Guptill

Readings about [Paragraphs \(Links to an external site.\) \(https://milnepublishing.geneseo.edu/writing-in-college-from-competence-to-excellence/chapter/back-to-basics-the-perfect-paragraph/\)](https://milnepublishing.geneseo.edu/writing-in-college-from-competence-to-excellence/chapter/back-to-basics-the-perfect-paragraph/), [Introductions, Conclusions \(Links to an external site.\) \(https://milnepublishing.geneseo.edu/writing-in-college-from-competence-to-excellence/chapter/intros-and-outros/\)](https://milnepublishing.geneseo.edu/writing-in-college-from-competence-to-excellence/chapter/intros-and-outros/)

Primary readings for Extended Paper A

Directions for Extended Paper A

Weekly Activity 4 Revision of Timed Essay 1

[MLA Rap YouTube \(Links to an external site.\) \(https://www.youtube.com/watch?v=n9bVcKecZPo\)](https://www.youtube.com/watch?v=n9bVcKecZPo) (2 minutes)

[Watch extended MLA Video \(Links to an external site.\) \(https://www.youtube.com/watch?v=Q4dTc9Fpy0Q\)](https://www.youtube.com/watch?v=Q4dTc9Fpy0Q) (10 minutes)

Ethos Pathos Logos mini-lecture part 2

**March 14th-20th Spring Break**

**WEEK FIVE March 21 Extended Paper A draft due March 23**

Readings from Guptill [Clarity and Concision Revision \(Links to an external site.\)](https://milnepublishing.geneseo.edu/writing-in-college-from-competence-to-excellence/chapter/clarity-and-concision/) (<https://milnepublishing.geneseo.edu/writing-in-college-from-competence-to-excellence/chapter/clarity-and-concision/>)

WA5 Peer Review Wednesday

Ethos Pathos Logos mini-lecture part 3

**WEEK SIX March 28**

WA6

**Extended Paper A final draft due March 30**

Readings from Guptill

Readings about individual and collaborative writing processes

Primary Readings for Timed Essay 2

Mini-lecture on dialects and Edited American English

**WEEK SEVEN April 4**

**Timed Essay 1 Monday April 11**

WA7 Discussion on Primary Readings for Extended Essay 2

[Reading about Edited American English, here referred to as formal written English \(Links to an external site.\)](http://online-education-elearning.com/formalwrittenenglish.html) (<http://online-education-elearning.com/formalwrittenenglish.html>)

**WEEK EIGHT April 11 Timed Essay 2 April 11**

**Start of Extended Paper B**

Primary Readings for Extended Paper B

Readings about reading, reflecting, and responding critically

Short discussion on the use of 1st person, 2nd person, 3rd person in academic essays.

WA7 Discussion

**WEEK NINE April 18 Extended Paper B Draft "Music" due before class April 18**

**WA9 April 20 Peer Review**

Directions for Extended Paper B Draft (Note changes of 2 sources needed)

Readings from Guptill

Readings about Academic Writing and individuality in the academy

**WEEK TEN April 25**

**Extended Paper B Final Draft due Monday, April 25**

**WA10**

Primary Readings for Timed Essay 3

Directions for Timed Essay 3 December 2nd.

**WEEK ELEVEN May 2**

**Monday May 2<sup>n</sup> Timed Essay 3 In class**

**Wednesday May 4 WA11 Quiz in Preparation for Final Exam**

**WEEK TWELVE May 9**

No class Monday May 9th

Reconsidering the readings for the class.

**Final Exam Wednesday, May 11th, 2:00 PM in class.**

## Additional Information

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### Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Dr. Mary Lawson, [mary.lawson@hccs.edu](mailto:mary.lawson@hccs.edu), 713.718.2365