

SYLLABUS -----HISTORY 1301

IMPORTANT: Student must log into the class in Eagle Online by midnight July 11, 2019, the official date of record for the fall semester. If you do not, you will be automatically dropped from the class and will not be reinstated.

****Access your class at: <https://hccs.instructure.com/> (or from the HCC Homepage.)**

Semester: Summer II 2019

Professor: Alan Johnson

Office hours: Monday- Thursday: **email me within the classroom only**, and I will respond by the following day. If calling, please **indicate the CRN of your class** so I know which class you are in.

Office Phone: 713.718.2415

BOOKS:

1. *America: A Narrative History*, Brief Tenth Edition by David E. Shi & George B. Tindall, ISBN: 9780393265965. (This textbook is good for both History 1301 & 1302).

2. *Life and Times of Frederick Douglass, from 1817-1882*, by Frederick Douglass
<https://oll.libertyfund.org/titles/douglass-the-life-and-times-of-frederick-douglass-from-1817-1882> (It's free!!)

QUIZZES:

There will be a quiz on each of the 16 chapters in the *America: A Narrative History* textbook. Each quiz is worth up to 8 points. (100 points)

Chapter Quizzes 1 – 8	Available: July 8 - July 27
Chapter Quizzes 9 – 16	Available: July 21 – August 7

EXAMINATIONS:

Two (2) exams: Each exam has 100 multiple choice, questions and short-answer questions with a time limit of 100 minutes. Each exam covers specified chapters in the *America: A Narrative History* book. (100 points/each)

Midterm over chapters 1 - 8	Available: July 21– July 28, 2019
Final Exam over chapters 9 - 16	Available August 1 – August 8, 2019

BOOK TESTS:

Life and Times of Frederick Douglass by Frederick Douglass. Each book test is composed of two essay questions: a long one of at least 600 words and a short one of at least 300 words. You will have **6 hours** to submit your essay responses. Your essays must be written entirely in your own words - **no quotes from the book or other sources are allowed**. Also, your essay response must be based entirely on the book and no other sources. Any evidence of plagiarism will result in a zero for the test. **Please be sure that**

you read the correct Douglass autobiography - not his first one that was written in 1845. (100 points/each)

Life and Times of Frederick Douglass – August 4, 2019

IMPORTANT: All quizzes, exams, essays and book tests shut down completely at 11:59 p.m. on their respective deadline dates. If you attempt to take a test at 11:00 p.m. on its last day of availability, you will have only 59 minutes to take the test. Be sure that you “submit” all your assignments. If you don’t, I won’t receive them and can’t grade them. Finally, once you begin a test you are on “the clock” and can’t stop it.

COURSE GRADING:

Quizzes (16)	6-7 points/each	100 points
Exams (2)	100 points/each	200 points
Book tests (1)	“ “ ‘	<u>100 points</u>
Total Points		400 points

GRADING SCALE:

90 – 100%	=	360 – 400 Points	=	A
80 – 89	=	320 – 359 "	=	B
70 – 79	=	280 – 319 "	=	C
60 – 69	=	240 – 279 "	=	D
00 – 59	=	000 – 239 "	=	F

MAKE-UPS:

There will be no make-ups for missed tests or assignments. There is sufficient time for students to complete each assignment and test. All assignment due dates and test dates are given at the beginning of the course. **Plan accordingly.**

LATE ASSIGNMENTS:

Assignments will not be accepted after their due dates for any reason whatsoever. **Assignments will not be accepted that exceed their 6-hour time limit.** Procrastinating is only asking for trouble so expect the worst but no sympathy. (This is important because you are dealing with electronics, and we know how computers, servers, ISPs, systems go down - yes, even HCC’s - at the last minute.)

SCHOLASTIC DISHONESTY:

Per HCCS policy, students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by instructors, department chairs, and instructional deans against a student accused of scholastic dishonesty. “Scholastic Dishonesty” includes, but is not limited to cheating on a test, plagiarism and collusion.

Plagiarism, as well as other forms of scholastic dishonesty, will not be condoned in any assignment, exam, quiz, or other submitted work. Anyone

committing this offense for the first time will be given a grade of zero on their assignment. In addition, that student may be reported to the Dean of Student Services through the Maxient System. A second offense will result in an automatic failure of the course. All papers turned in to the instructor must be original work, written entirely by the student in their own words. Bear in mind that copying as little as one sentence constitutes plagiarism and will not be tolerated.

DE STUDENT SERVICES

The Distance Education Student Handbook contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook.

TITLE IX OF THE EDUCATION AMENDMENTS OF 1972, 20 U.S.C. A§ 1681 ET. SEQ.

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log in to: www.edurisksolutions.org . Sign in using your HCC student e-mail account, then go to the button at the top right that says **Login** and enter your student number.

EGLS₃ -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

The following are outcomes that students should be able to do by successfully passing this course:

PROGRAM LEARNING OUTCOMES

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.
4. Understand the importance of chronology and how earlier ideas and events shaped later events

STUDENT LEARNING OUTCOMES

1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

Furthermore, this history course encourages the development of the following **CORE** competencies: reading, writing, speaking, listening, critical thinking and computer literacy.

CHANGES:

The instructor reserves the right to change the syllabus as needed during the term. Students will be notified in writing of such changes in advance.

HISTORY DEPARTMENT CONTACTS

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