



**Intensive English Program
ESL/Intensive English Department**

<https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/intensive-english-esl/>

**ESOL 0353: Advanced Reading for Foreign Speakers
Lecture | #12292**

Spring 2020 | 16 Weeks (1.21.2020-5.17.2020)
In-Person | Alief-Hastings | TU/TH 3:30:-5:50pm
3 Hours Lecture/2 Hours Lab | 80 hours per semester

Instructor Contact Information

Instructor: Alice E. Pae.
Office: Alief- Hayes
HCC Email: alice.pae@hccs.edu

Office Phone: Text 713 718 7164
Office Hours: Tuesdays 11:30-3:00
Office Location: Alief Writing Center

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear the concerns and just to discuss course topics.

Instructor's Preferred Method of Contact

**I can be reached through HCC email. A quicker way is to text me at 832 257 6069
Be sure to give your name at beginning of text.**

What's Exciting About This Course

This course is designed to develop reading and critical thinking skills for college-bound students. Reading skills are refined to guide students towards mastery of deduction, inference, and critical research skills.

My Personal Welcome

Welcome to ESOL 0353 - Advanced Reading for Foreign Speakers. The best way to really discuss issues is in person and I'm available during posted office hours and before and after class to tackle the questions. My goal is for you to walk out of the course with a better ability and understanding of how to read and summarize advanced reading passages. please visit me or contact me by email whenever you have a question.

Click or tap here to enter text.

Prerequisites and/or Co-Requisites

A passing grade in ESOL 0350 or, for incoming students, placement exam cut-offs

Canvas Learning Management System

This section of ESOL 0353 will use Canvas (<https://eagleonline.hccs.edu>) to supplement in-class assignments, exams, and activities. Click or tap here to enter text.

HCCS Open Lab locations may be used to access the Internet and Canvas. **USE [FIREFOX](#) OR [CHROME](#) AS THE INTERNET BROWSER.**

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap>

Instructional Materials

Textbook Information

The textbook listed below is **required** for this course.

"Ten Steps to Improving College Reading Skills" (7th edition) by John Langan (Townsend).
ISBN: 9781591945666

The book is included in a package that contains the text as well as an access code and are found at the [HCC Bookstore](#). You may either use a hard copy of the book, or rent the e-book from Townsend Press. Order your book here: [HCC Bookstore](#)

Other Instructional Resources

Additional Reading Resources : Newspaper Articles, Journal Articles, online Townsend Press Readings, Townsend Press Vocabulary Work

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

A continuation of ESOL 0350, this course is designed to develop reading and critical thinking skills for college-bound students. Reading skills are refined to guide students towards mastery of deduction, inference and critical research skills.

Core Curriculum Objectives (CCOs)

After taking ESOL 0353, Advanced Reading the student should:

1. Be able to use pre-reading strategies effectively
2. Apply reading skills to understand, interpret, and evaluate a variety of academic texts
3. Expand vocabulary for academic purposes
4. Be able to use post-reading strategies effectively

Program Student Learning Outcomes (PSLOs)

After completing the Intensive English program, the student will:

1. Produce an oral presentation exhibiting level-appropriate pronunciation and fluency
2. Demonstrate comprehension of a level-appropriate listening passage.
3. Transform simple sentences into complex ones using a variety of grammatical structures appropriate to the level
4. Compose a composition that is appropriate to the level in terms of fluency, organization, and grammatical accuracy;
5. Read and summarize a level-appropriate text.

Course Student Learning Outcomes (CSLOs)

After completing ESOL 0353, Advanced Reading, students should be able to:

1. Demonstrate familiarity with a challenging academic target vocabulary;
2. Distinguish between main ideas and supporting details in a moderate-length reading passage on an academic subject;
3. Read and summarize a moderate-length reading passage.
4. Read and understand a large volume of level-appropriate text (extensive reading);
5. Recognizing patterns of organization using a variety of course appropriate text.

Learning Objectives

Students will:

- 1.1 Recognize the meaning of words from vocabulary, based on the Academic Word List (<http://www.victoria.ac.nz/lals/resources/academicwordlist/awl-headwords.aspx>);
- 1.2 Identify synonyms and antonyms of target vocabulary words;
- 1.3 Identify vocabulary words derived from their root suffixes and prefixes
- 2.1 Understand important details from a moderate length passage;
- 2.2 Identify the main idea of the passage and paraphrase it in the student's own words;
- 2.3 Identify specific details and supporting facts in the text.
- 3.1a Select advanced-level reading passages from department's collection or list of guided reading books or passages;
- 3.1b Alternatively, select authentic but comprehensible reading passages from news, articles, or excerpts from books;
- 3.2 Summarize content of reading passages;
- 3.3 Evaluate the significance, clarity and relevance, and viewpoint of the selected reading passages.
- 3.4 Students complete an activity based on reading

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam

Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Assignments, Exams, and Activities

Exams

The majority of chapter tests and vocabulary unit tests are multiple-choice questions. The final exam is made up of 50 multiple-choice questions. Test answers are recorded on Scantrons which can be purchased at HCC bookstores. Some tests will be taken online with clear instructions regarding posting time and closing time. Insert a specific description of your exams. Include the number and types of questions, such as "50 multiple-choice questions." If the exams are on Canvas, advise students of the dates of availability of each exam, the time limit, if any, and the number of attempts allowed. HCC does not provide students with Scantron forms. They are sold in campus bookstores.

In-Class Activities

<All students are expected to fully participate in classwork.. An essential skill in this final ESOL class is becoming fluid readers so that students will be competent and comfortable in regular academic classes. Significant time is spent marking key words that indicate addition, lists, contrast, tone and mood in passages. Work is often done in pairs or small groups and then discussed. A key component of class is vocabulary work.

Final Exam

All students will be required to take a final examination that is 20% of the total grade for the course. This exam will consist of multiple choice questions that correlate to material covered in class.

Students who are absent from the final exam without discussing their absence with the instructor in advance, or within 24 hours afterward, will receive a course grade of Incomplete. Any student who does not take a makeup exam by the end of the following 16 week semester will receive a final exam grade of zero and a course grade of F.

Grading Formula

The total grade for the course will be based on the following percentage breakdown:

Unit Tests	50%
Vocabulary Work	15%
Portfolio-homework/online assignments, participation	15%
Final Exam	20%
Total	100%

Grade	Total Points
A	90+
B	80-89

C	70-79
F/IP	<69

Incomplete Policy:

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

HCC Grading Scale can be found on this site under Academic Information:
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Course Calendar

Week	Dates	Topic / Assignments Due
1	Jan.22	Introduction to class and class members. Unit 2 handouts. Assignment: short reading with questions. Homework in Unit 2 handout
2	Jan. 27	Finish Unit 2 work. Introduce Unit 1- Vocabulary in Context . Assignment in Unit 1 work
3	Feb. 3	Sign up for Townsned Press Online Learning. Continue Unit 2 Vocabulary work. Homework in Chapter 2 Study for Units 1 and 2 Tests Vocabulary work
4	Feb.10	Tests on Chapters 1 and 2/ Chapter 3: Supporting Details
5	Feb 17	Unit 3: Supporting Details continued Vocabulary work
6	Feb 24	Unit 4: Implied Main Ideas Unit 3 Test
7	Mar. 2	Unit 7: Inferences
8	Mar.9	Unit 7: Inferences cont. Unit 4 test vocabulary work
9	Mar. 23	Unit 8. Purpose and Tone
10	Mar.30	Unit 9: Argument unit 7 test
11	Apr.6	Unit 10: Critical Reading / Part Two: Reading Selections Units 8,9 Tests online
12	Apr.13	Combined Skills work Unit 10 Test vocabulary work
13	Apr.20	Extensive Summary work/ TSI prep Units 5 and 6: Relationships
14	Apr.27	Units 5 and 6: Relationships (Cont)
15	May 3	Combined Skills work/ Units 5 and 6 test/ Final Exam review
16	May 11	Final Exam Week

Important Dates and Holidays (Spring 2020)

Classes begin	January 21
Official Day of Record	February 3
President's Day	February 17
Spring Break	March 16-22
Last Day for Administrative/Student Withdrawals	April 6
Spring Holiday	April 10
Semester ends	May 17

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

It is your responsibility to find out from your classmates what the homework is for the next class! Miss assignments can be turned in the next class, but no later. Chapter tests can be made up for one week in the Testing Center. You will need to make an appointment in the Center to take the test – no walk-ins are accepted. Homework is checked or taken up at the beginning of class and NOT accepted after that time.

Academic Integrity

If electronic devices are visible during any testing, the student may receive a grade of zero. Unless there is an emergency, phone calls are not allowed during test taking. Talking during testing (except to instructor), cheating, and collusion may result in a failing grade in the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Procedures

Official HCC policy states that students may be dropped after missing 12.5% of classes. Classes begin at the hour stated in the catalog. Late return from breaks is considered as a tardy and can affect your attendance status.

Student Conduct

Students who conduct themselves in a manner that significantly interferes with college teaching will be subject to disciplinary action. Any student who behaves in this way may be asked to leave the classroom and will be counted absent for that class period. Instructor may file a report on student conduct and incident report with HCC.

Instructor's Course-Specific Information (As Needed)

The textbook contains engaging, skilled-based material. Students are expected to participate fully in class learning and class discussion. Online work, graded or ungraded, is monitored. Tests are normally returned the next class day and discussed. Students are encouraged to speak with instructor about all tests, quizzes and homework with the instructor.

Electronic Devices

Unless otherwise stated, use of electronic devices is prohibited. Texting and phone use during tests and quizzes will result in a failing grade on work.

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

EGLS³

The EGLS³ ([Evaluation for Greater Learning Student Survey System](#)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. EGLS³ surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/support-services/ability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and

parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>

Department Chair Contact Information

Kevin Clement, kevin.clement@hccs.edu, 713.718.7201

