

# ENGLISH 2327 AND 2328: AMERICAN LITERATURE I AND II

## GRADING RUBRIC SUMMARY PAGE

### LITERARY ANALYSIS ESSAY

**NAME:** \_\_\_\_\_ **GRADE:** \_\_\_\_ / \_\_\_\_ **OR** Revise for 75.

A detailed explanation of the following categories is on the Long Form located on my Learning Web.

#### ESSAY EVALUATION CRITERIA CATEGORIES

**1. Content (focused, correct & relevant content; depth of thought; critical thinking/literary connections; focused thesis & related topic sentences; paragraph development & unity; selection of & integration of quotations from both primary sources (& and when required, credible secondary sources) plus correct MLA in-text documentation) (27% of grade)**

Excellent (A)	Good (B)	Adequate (C)	Needs Work (D)	Unacceptable (F)
27 26 25 24	23 22 21	20 19	18 17	16 15 14 13 12 11

**2. Organization (title, framed introduction & conclusion, logical ordering of topic sentence paragraphs, transition, coherence, overall essay & paragraph structure, smooth flow of ideas) (23% of grade)**

Excellent (A)	Good (B)	Adequate (C)	Needs Work (D)	Unacceptable (F)
23 22 21	20 19 18	17 16	15 14	13 12 11 10 9 8 7

**3. Sentences (correctness, clear & effective expression, variety of structure/style) (20% of grade)**

**Major sentence errors are fragment (frag), run-on (r-o), comma splice (cs) and awkward sentence (awk).**

**In this category, one major sentence error = C, two to three major errors = D, four or more major errors = F.**

**Other sentence errors include faulty parallelism, faulty modification, & faulty subordination of ideas.**

Excellent (A)	Good (B)	Adequate (C)	Needs Work (D)	Unacceptable (F)
20 19 18	17 16	15 14	13 12	11 10 9 8 7 6 5 4 3 2 1

**4. Diction (correct usage & spelling, word form/case/agreement, historical present tense; effective word choice, precise & concise diction) & tone (17% of grade) A subject-verb agreement error = major error.**

Excellent (A)	Good (B)	Adequate (C)	Needs Work (D)	Unacceptable (F)
17 16 15	14	13 12	11 10	9 8 7 6 5 4 3 2 1

**5. Punctuation, capitalization, italics, quotation marks, MLA works cited entries, MLA formatting for long quotes, manuscript mechanics, indentations, margins, spacing, course information, & headers (13% of grade)**

Excellent (A)	Good (B)	Adequate (C)	Needs Work (D)	Unacceptable (F)
13 12	11 10	9	8 7	6 5 4 3 2 1

\_\_\_\_ **TOTAL POINTS EARNED IN ABOVE CATEGORIES**

\_\_\_\_ This essay is missing the required MLA works cited page (-20 points/two letter grades).

\_\_\_\_ This essay is missing the required proof of visiting a writing tutor in the HCC Tutoring Centers (-20 points/two letter grades)

\_\_\_\_ = **FINAL NUMERIC GRADE ON ESSAY**    \_\_\_\_ = **FINAL LETTER GRADE ON ESSAY**

#### OTHER

\_\_\_\_ This essay does not meet the minimum standards for acceptance due to major problems with organization and/or content. See the tutor or me and **revise** this essay until it earns a grade of 75.

\_\_\_\_ This essay does not meet the minimum standards for acceptance due to major problems with grammar (especially word forms) and/or sentences. See the tutor or me and **revise** this essay until it earns a grade of 75.

\_\_\_\_ This essay contains plagiarized material and receives a grade of 0 / F with no opportunity to revise.

\_\_\_\_ This essay needs to be totally rewritten because it does not fulfill the assignment. No grade higher than 75.

\_\_\_\_ This essay contains numerous major problems with MLA in-text documentation & works cited entries. Revise and re-submit until the essay receives a grade of 75.