***Angela A. Anderson, Ed.D***

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***Educational Background:***

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| Dec 2017  May 2005 | ***Doctorate of Education, Curriculum Instruction***  ***Master of Arts, Speech Communication*** | Texas Southern University, Houston, TX  Texas Southern University, Houston, TX |
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| May 1990 | ***Bachelor of Arts, Speech Communication*** | Sam Houston State University, Huntsville, TX |

***Professional Experience:***

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| August 17, 2013 – Present Professor of Speech Communication |
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| As a speech communication faculty member I am responsible for the following: teaching assigned classes under the supervision of the area dean; helping students fulfill their maximum potential in mastering course content; assessing student learning outcomes; maintaining a thorough and up-to-date knowledge in my teaching field; maintaining standards of professional conduct and ethics appropriate to the professional position; assisting with articulation and curriculum development and review; serving on college committees and participating in faculty governance including accreditation and student co-curricular activities; assuming other responsibilities as assigned by the area dean. | |

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| **Texas Southern University** | |
| August 1, 2008 – July 31, 2014 Senior Writer/Editor |
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| In this current position I am responsible for writing and editing all media related materials for Texas Southern University. I have worked to develop the TSU NOW branding campaign the 85th Anniversary campaign and others. Developed a system to collect, analyze and streamline data collection and outcomes as it relates to media placement. Developed a communication network with outside agencies to disseminate TSU information and build community partnerships. Developed a journalism internship program for professional development and practical experience for TSU journalism majors. Responsible for the development, coordination and implementation of activities for the Office of Communications, Community and Media Relations. Additional responsibilities include: grant writing and managing multiple budgets. | |

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| **Gulf Coast Community Services Association** | |
| July 30, 2007 – June 23, 2008 Area Coordinator |
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| During my time at Gulf Coast Community Services Association I supervised 15 caseworkers throughout the City of Houston. Coordinated departmental activities for GCCSA clients and staff members. Developed strategies aimed to increase the TOP (Transitioned Out of Poverty) rate, increase direct program participants, and increase the productivity rate among the caseworkers. Developed and coordinated caseworker professional development training. Developed a system to collect, analyze and streamline data collection and outcomes. Provided professional development and materials for caseworkers for individualized case management techniques (CAIRO Method of Case Management). Devised resolutions protocols for the Community Service Department for conflict resolutions. Developed a communication network with other non-profit agencies to disseminate program information and build partnerships. Lead trainer for all Community Services staff on the latest client tracking software (Adsystech Tracking Software). Produced and disseminated all case work related materials. | |

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| **Application2Graduation, LLC** | |
| June 19, 2006 – Oct. 5, 2006 Director of Advocacy |
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| During my time at Application2Graduation I supervised a nationwide network of professional student advocates. Coordinated advocacy activities for students participating in the Application2Graduation, LLC program. Disseminated retention strategies aimed to increase the matriculation rate and degree completion of program participants. Developed and coordinated advocate professional development training. Developed a system to advise students on appropriate course selection for timely degree attainment. Provided professional development for advocates in individualized academic and personal counseling for students. Devised resolutions for at-risk student by developing program modules that teach students responsibility and self-efficacy. Developed a communication network with company advocates to disseminate program information. Developed a working relationship with university academic advisors nationwide. Produced and disseminated all advocacy program materials. | |

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| **Texas Southern University General University Academic Center** | | |
| **2000 – June 1, 2006** | **Academic Advisor** | |
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| As an academic advisor, I was responsible for coordinating academic counseling activities for first year freshmen and students who had not passed the ASSET/THEA as designated by the State of Texas. I also helped to develop and disseminated retention strategies aimed at increasing the matriculation rate and degree completion of students under the hospice of the General University Academic Center (GUAC). Advised students on appropriate course selection for degree attainment. Provided individual academic and personal counseling for students. Devised resolutions for student on academic probation, continued probation and suspension by teaching these students conflict resolution, personal responsibility, study skills, time management, effective reading skills, and test taking techniques. Developed online e-mail advisement and online academic advisement via the Texas Southern University website – these services allowed students to communicate with an academic advisor and receive timely information. | | |
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| **2000 – June 1, 2006** | **Instructor for the Sociology 211 Freshman Orientation Course** | |
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| As a freshman instructor, I was responsible for teaching first semester freshmen educational survival techniques for successful matriculation. Incorporated web technology into the Sociology 211 – The Open Forum via the TSU enrollment management website - where students would participate in a guided discussion of major issues pertaining to academics, social issues and current events. Contributing author for the text used for the Freshman Orientation - On Course. Analyzed course outcome data in order to evaluate course progression and improvement. | | |
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| **2001 – June 1, 2006** | | **Supplemental Instruction Coordinator** |
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| Received certification from University of Missouri Kansas City (UMKC) as a trainer of Supplemental Instruction. Developed a Supplemental Instruction (SI) model for General University Academic Center (GUAC). SI was developed to help further the student comprehension of course content by using innovative learning techniques to pique the interest of students in any given course. Responsible for the training of all Supplemental Instruction Leaders and Instructors. Developed all program materials used for the SI sessions. Maintained Supplemental Instruction database to monitor course outcomes, student academic progress and academic standings of those students participating in the supplemental instruction courses. Developed a Program Coordinator, Instructor and SI leader network for training and professional development. | | |
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| **2000 – June 1, 2006** | **Peer Tutor Coordinator** | |
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| Bridge Builders Peer Tutoring Program was designed to model good student behavior, peer mentoring and academic support in form of tutoring. Developed the Texas Southern Bridge Builders Peer Tutoring Handbook. Trained and certified through CRLA (Center for Reading and Learning Association) for all tutors working with the Bridge Builder Program. Developed, maintained and analyzed data for student course outcomes, academic standing, tutor session outcomes, tutor survey information and retention rates for students participating in the Bridge Builder Peer Tutoring Program. Worked on the National Association of Developmental Educators (NADE) certification for the Bridge Builders Peer Tutoring Program and the Supplemental Instruction Program by analyzing all program data pertaining to the above mentioned programs and developed a strategic plan to better the programming and monitor program success. | | |
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| **2000 – June 1, 2006** | **Program Coordinator for Retention Programming** |
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| Responsible for development and implementation of academic support mechanisms for students who have trouble meeting the University’s Satisfactory Academic Progress (SAP) policy, sophomore retention, course content augmentation and peer tutoring by providing innovative monitored rigorous programming. These programs include: Intensive Academic Support and Second Mile Sophomore Retention Program. Implemented University-wide adopted strategies: Intensive Academic Support Program (IAS) is a program designed to work with those students that are not meeting university academic standards. This intensive program monitors the student course outcomes; provide intrusive individualized academic advisement sessions, tutoring sessions, and successful student behavior modeling. In order to cultivate a stronger student this program seeks to help students realize their academic potential through intensive counseling, guided tutorials and building a stronger network between the student and the instruction. Responsible for the development of all program materials, implemented the IAS appeals committee for fair intake processing, academic advisor materials for student interaction and data collection, program handbook, protocols, all student program information, and survey information. Collected and analyzed all data for program outcomes, retention rates for IAS students, academic standing, course completion and classification. | |
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| **2002-2005** | **Second Mile Project Coordinator** |
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| Second Mile Sophomore Retention Program (FIPSE Grant - $575,000) was developed as a Leadership Program and Academic Enhancement project to raise the retention rate of sophomores at Texas Southern University by expending to through the sophomore year the same support mechanisms afforded to incoming freshmen. This Leadership Program has helped raise the retention rate of a select student cohort by providing administrative mentors to help guide students in the process of becoming a leader, individualized academic advisement is provided to help this cohort to better map out their academic plan, and offer additional academic peer tutoring/mentoring. Trained and completed Master Tutor Certification for all peer tutors working with the Second Mile Program. Developed program materials for Second Mile student participants. Managed the day-to-day running of the program, Monitored student academic progress throughout the duration of the Second Mile Program and program. Responsible for all data collection and analysis of program outcomes and the monitoring of the retention rates for this select cohort. | |
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| **1998-2000** | **Developmental Reading Instructor** |
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| Developed innovative hands on reading techniques to developmental students needing to pass the TASP Test (THEA/ASSET) by meeting the students at their academic level and moving them step-by-step toward preset academic milestones student were able to learning at a faster pace. Brought current events into the classroom a way to bring about an interest in the reading process. Helped to develop a step-by-step outlining system to better understand the materials being read. Provided an atmosphere of informal learning – this allowed the student the ability to step up and take responsibility for learning. Implemented peer group reading in the classroom as a way of having students help each other. | |

***Adjunct Instructional Experience:***

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| 1992 – 2009 | Lone Star College - College of Liberal Arts Subject area: Speech Communication | | Houston, TX |
|  | **Course(s) taught**: Public Address and Business Communication  **Major content area(s)**: Organizational Communication with an emphasis in Public Address |  | |

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| 1992 – 1994 | Lee College- College of Liberal Arts Subject area: Speech Communication  **Course(s) taught**: Public Address  **Major content area(s)**: Public Speaking with an emphasis in Interpersonal Communication | Baytown, TX |

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| 1994 – 1999 | University of Houston, Downtown College of Liberal Arts Subject area: Speech Communication  **Courses taught**: Public Address, Introduction of Speech Communication and Business Communications  **Major content area(s)**: Organizational Communication with an emphasis in Public Address and Interpersonal Communication | Houston, TX |

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| 1996 – 2011 | Alvin Community College - College or Liberal Arts Subject area: Speech Communication  **Courses taught**: Public Address and Interpersonal Communication  **Major content area(s)**: Public Address &Interpersonal Communication | Alvin, TX |

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| 1996 – 1998 | College of the Mainland Communication Department Subject area: Speech Communication  **Course(s) taught**: Public Address, Business Communications, Introduction to Speech Communication and Interpersonal Communication  **Major content area(s)**: Public Address, Interpersonal Communication and Organizational Communication | Texas City, TX |

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| 1996 – 1998 | Texas Southern University College of Liberal Arts and Behavioral Science | | Houston, TX |
|  | **Subject area**: Speech Communication  **Courses taught**: Public Address and Business Communications  **Major content area**: Organizational Communication with an emphasis in Public Address |  | |

***PRESENTATIONS:***

TABPHE (Texas Association of Black Personnel In Higher Education):

“Intensive Academic Support Programming” - April 2001

Focal Area: Academic support for at-risk students

Life Member of TABPHE (Texas Association of Black Personnel In Higher Education)

“Intensive Academic Support – Lessons Learned” - April 3, 2002

Focal Area: Academic support for at-risk students

“Ebonically Speaking – April 4, 2004

Focal area: student retention through student language understanding

Noel – Levitz

“Going the Second Mile” – September 12, 2003

Focal Area: sophomore based retention based programming

FIPSE Director’s Meeting,

“Going the Second Mile” – December 3, 2003

Focal Area: sophomore based retention programming

TEXXAN (Texas Advisor Network):

Crossing Over the Academic & Social Hurdles One Semester at a Time: Summer Academy – February 26, 2003

Focal area: developing bridge programming

Texas Higher Education Coordinating Board

“Ebonically Speaking” – March 3, 2004

Focal area: student retention through student language understanding

FIPSE Grant - Second Mile Retention Program

NACADA (National Association of Academic Advisors) National Presentation – October 19, 2006

“Intensive Academic Support – Tough Love”

Focal area: student retention through intensive support programming

TABPHE (Texas Association of Blacks in Higher Education)

“Slanguage – Got to Love It!” – April 7, 2008

Focal area: crossing the language barrier between student and higher education professionals

TABPHE (Texas Association of Blacks in Higher Education)

“Flag on the play! Communication in a Full Contact Sport” http://www.google.com/images?q=tbn:ANd9GcT2qPlGQi1IlspYtRHzJ-m14pJiImoO-6Vb0IGfwPiQX5QToszQqB_dPgCopyright 2013 Anderson & Hudson – February 14, 2013

Focal area: effective communication

TABPHE Officers’ Leadership Retreat

“Flag on the play! Communication in a Full Contact Sport” http://www.google.com/images?q=tbn:ANd9GcT2qPlGQi1IlspYtRHzJ-m14pJiImoO-6Vb0IGfwPiQX5QToszQqB_dPgCopyright 2013 Anderson & Hudson – June 1, 2013

Focal area: effective communication

***certifications:***

Master Tutor certified

National Tutoring Association certified

University Missouri Kansas City Supplemental Instruction Trainer certified

College Reading and Learning Association (CRLA) tutor training techniques

***SELECTED ACCOMPLISHMENTS:***

Interim President for the Houston Chapter of the Texas Association of Black Personnel in Higher Education (TABPHE)

Charter member of the Texas Southern University chapter of Women in Aviation (2012)

Graduate Fellow for the TSU’s NASA CBER Program (Fall 2010-2012)

Contributing author: Downing, S., Anderson, A. (2004) On Course: Strategies for Creating Success in College and in Life. Boston – Houghton Mifflin Company. 3rd and 4th editions.

Diversity Committee member for National Association of Developmental Education (NADE)

**References**

Dr. Sannie Reagan, Assistant Director

Student Academic Enhancement Services Dr. Curtis Hill

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