

<b>Discipline/Program:</b> History
<b>Course Title:</b> History 1301: U.S. History from Discovery through 1877
<b>Course Rubric and Number:</b> HIST 1301
<b>Semester with Course Reference Number (CRN):</b> Fall 2010 Semester, CRN 56818, 56820
<b>Course Location/Times:</b> Distance Education, internet
<b>Course Semester Credit Hours (SCH):</b> 3 Hours, Lecture
<b>Course Contact Hours:</b> 48 Contact Hours
<b>Course Continuing Education Units (CEU):</b> 0
<b>Course Length (number of weeks):</b> 16 weeks
<b>Type of Instruction:</b> Lecture
<b>Instructor Contact Information:</b> <b>Name:</b> Angela Heineman <b>Phone Number (Office):</b> 713-339-3020 <b>cell:</b> 281-384-4789 <b>Email Address:</b> class email; HCC email: <a href="mailto:angela.heineman@hccs.edu">angela.heineman@hccs.edu</a> Home: <a href="mailto:aheinemanthecat@sbcglobal.net">aheinemanthecat@sbcglobal.net</a> **use only in case of emergency
<b>Office:</b> Students may email me anytime; I will normally get back with you within 24-48 hours. Students may also call me anytime from 10 a.m. to 10 p.m.
<b>Course Description:</b> The American nation from English colonization to the close of the Civil War and Reconstruction. Core Curriculum course
<b>Course Prerequisites:</b> Must be placed into college level reading and college level writing.
<b>Course Goal:</b> Students will evaluate historical developments in an essay.
<b>Course Student Learning Outcomes (SLO):</b> 1. Students will evaluate historical developments in an essay. 2. Students will analyze historical evidence by writing an analytical essay. 3. Students will read primary source documents, using them to demonstrate how the past affects the present.
<b>Learning objectives:</b>
<b>The student will develop an understanding of:</b>
conditions in Europe concurrent with exploration and settlement of the New World.

origins and culture of "native" Americans.

settlements and lifestyles of the original colonies.

unifying forces "Americanizing" the British colonies.

conflicts between colonies and mother country.

the warfare of the American Revolution.

the philosophy behind the Articles of Confederation and the resulting weaknesses.

the issues and ratification of the Constitution of 1787.

issues and origins of political factionalism (Jefferson vs. Hamilton).

national expansion and expanding nationalism.

democratization during the Age of Jackson.

nullification, the bank war, and the second party system.

America's pursuit of perfection.

cotton and the slave / plantation system of the South.

industrialization of the Northeast.

Manifest Destiny and expansion into the Far West.

issues and items that break down sectional compromise.

strategies, events, and personalities of the Civil War.

Presidential and Radical Reconstruction.

retreat from Reconstruction / future implications.

### SCANS Skills:

Texas Colleges must demonstrate that the Basic Intellectual Core Competencies are incorporated into all Core courses. This course addresses the competencies in the following ways:

- Reading: The Textbook, alternative web sites, and the readers will provide the basis for Section Exams, Chapter Essays, and the Final Exam.
- Writing: Students will write all responses to their selected Chapter Essays, and will conduct most communication with the instructor through the typewritten word. Students will write two historical

research papers and answer essay questions.

- Speaking: Students may phone the instructor for supplemental information or clarification of assignments as needed. Students working in collaboration with other students on chapter assignments will have the opportunity to develop their speaking proficiency.
- Listening: Students working in collaboration with other students on chapter assignments will have the opportunity to develop and practice their listening skills. Students will also practice critical listening from audio and video materials.
- Critical Thinking: Many of the Chapter Essays and essay questions on the Final Exam will contain questions and problems that will require higher-level, "critical" thinking skills to solve successfully.
- Computer Literacy: Web-based courses such as this one require significant computer literacy from the students, who must be proficient at navigating the web, sending and receiving Email, participating in threaded discussions, and using online testing procedures.

**Course Calendar:**

**UNIT 1: Discovery of Americas**

**9/25- 10/1**

**Read: Lecture Notes; Text Chapter 1 (Give Me Liberty); Quiz: 1 From the E-reader/book/notes:**

**[Chapter 1: A New World \(1492-93\) Christopher Columbus' First Impressions of Native Americans Written in 1492](#)**

**Due: 10/1**

**UNIT 2: Settling the Atlantic**

**Read: Lecture Notes: Text**

**Colonies**

**10/1-10/8**

**Chapter 2;**

**Quiz: 2 from the E-**

**Reader/book/notes:**

**[Chapter 2: American Beginnings 1607-1650](#)**

**(1609) The Starving Time an account of the starvation period of Colonial Jamestown**

**Due: 10/8**

**UNIT 3: Unifying Forces in Colonial America**

**10/8-10/15**

**Read: Lecture Notes; Text Chapters 3 & 4; Unifying Forces**

**Quiz: 3 from the E-**

**Reader/book/notes:**

**[Chapter 3: Crisis and Expansion: North American Colonies \(1650-1750\)](#)**

**African servants teach medicine to Colonial America in the early 1720s; also read:**

**[Chapter 3: Crisis and Expansion: North American Colonies \(1650-1750\)](#)**

**"(1730s) The Great Awakening Comes to Weathersfield"; also read:**

**[Chapter 4: Slavery, Freedom, and the Struggle for Empire \(1750-1763\)](#)**

**Slaves reshaped colonial Virginia**

**Due: 10/15**

**UNIT 4: The American Revolution**

**10/15-10/22**

**Read: Lecture Notes; Text Chapter 5; Quiz**

**Quiz: 4 from the E-Reader/book/notes::**

**[Chapter 5: The American Revolution \(1763-1783\)](#)**

**"Abigail Adams' Letters to her Husband John" Shortly before the publication of the Declaration of Independence, this exchange of mail took place between American patriot, John Adams, and his wife, Abigail.**

**[Chapter 6: The Revolution Within](#)**

**"(1781) Battle of Yorktown" Joseph Plumb Martin, born in western Massachusetts, joined the militia in 1776 before his 16th birthday and served in the Continental Army from 1777 to 1783.**

**Due: 10/22**

**UNIT 5: The Constitution and Development of the 2-Party System**

10/22 10/22

**Read: Lecture Notes; Text Chapter 6 - 7;**

**Quiz: 5 from the E-Reader/book/notes:**

**10/22-10/29**

**[Chapter 7: Founding a Nation \(1783-1789\)](#)**

**The Articles of Confederation was this country's first compact; also read:**

**[Chapter 7: Founding a Nation \(1783-1789\)](#)**

**"An American Intellectual Revolution"**

**Due: 10/29**

**UNIT 6: Jefferson Era**

**10/29-11/5**

**Read: Lecture Notes; Text Chapter 8;**

**Quiz: Quiz 6 over book and lecture notes. Prepare for Midterm Exam.**

**Due: 11/5**

**UNIT 7: Nationalism**

**11/5-11/7**

**Read: Lecture Notes; Text Chapter 9;**

**Quiz: No quiz; prepare for midterm exam**

**Note: The absolute deadline for Unit Assignments 1 - 6 and the Midterm Exam is 11/7.**

**UNIT 8: Jackson Era**

**11/5-11/12**

**Read: Lecture Notes; Text 10;**

**Quiz: 7 from the E-Reader/book/notes:**

**[Chapter 9: The Market](#)**

[Chapter 9: The Market Revolution](#)

Harriet Robinson was an employee at the Lowell Mill

Due: 11/12

**UNIT 9: Slave South/Industrial North**

11/12-11/19

Read: Lecture Notes; Text Chapter 11

Quiz: 8 from the E-Reader/book/notes:

[Chapter 11: The Peculiar Institution](#)  
"(1831) Nat Turner"

Due: 11/19

**UNIT 10: Mid-Century Reform**

11/19-11/26

\*Last day to withdraw:  
11/23/10, 4:30 p.m.

\*\*IMPORTANT: You must drop; I do not drop students (see withdrawal/drop policy below)

Read: Lecture Notes; Text Chapter 12;

Quiz: 9 from the E-Reader/book/notes:

[Chapter 12: An Age of Reform](#)

This Engines of Our Ingenuity episode examines advice Americans received in the 1830s

Due: 11/26

**UNIT 11: Manifest Destiny & Emerging Sectionalism**

**11/26-12/3**

**\*\*\*Semester writing assignment over the Martin or Oates book--see below under Writing Assignment for details**

**12/3-12/6**

**Read: Lecture Notes; Text Chapters 13;**

**Quiz: 10 from the E-Reader/book/notes:**

[Chapter 13: A House Divided \(1840-1861\)](#)

**"(1859) John Brown"**

[Chapter 13: A House Divided \(1840-1861\)](#)

**Harriet Beecher Stowe**

**Due: 12/3**

**\*\*\*Writing Assignment due: 11:55 P.M. 12/6**

**UNIT 12: Civil War**

**Quiz 11: 12/6-12/10**

**Read: Lecture Notes; Text 14;**

**Quizzes, assignments: Quiz 11 over Text and Lecture Notes.**

**Quiz 11: Due: 12/10**

**Students may also want to listen to:**

[Chapter 14: A New Birth of Freedom—The Civil War \(1861-1865\)](#)

**"(1861) Battle of...**



(1861) Battle Hymn of the Republic (Lyrics)"

(not required)

**UNIT 13: Reconstruction**

**12/10-12/16**

**Final Exam: 12/13-12/16**

**Read: Lecture Notes; Text 15  
No Quiz: Prepare for Final Exam.**

**Note: The absolute deadline for the Final Exam, Unit Assignments 7 - 12, and Discussions is 11:55 p.m., December 16.**

**Instructional Methods:** Lecture Notes, PowerPoint Presentations, Interactive Online Discussion, Unit Quizzes, Major Exams, Semester Writing Assignment

**Student Assignments:** Read a variety of historical material, complete quizzes and exams, submit a major paper, participate in online discussion

**Student Assessments:** 5 contributions to online discussion, 11 Unit Quizzes, Midterm Exam, Final Exam, Semester Writing Assignment

**Instructional Materials:**

- **Textbook: Foner, Eric, Give Me Liberty, Volume I or combined version, Seagull edition., 2006, ISBN 0-393-92782-2.**  
**This is your textbook. It will provide a detailed summary of the major historical concepts of American History and will be useful when preparing for some of the quizzes, both exams, and in finding supplementary material for the writing assignment.**
- *The Virtual Reader of American History, vol 1. This is a collection of historical documents, articles, poems, songs, maps, political cartoons, and pictures. Information from these resources will be needed to complete the unit quizzes and exams. The virtual reader*

needed to complete the unit quizzes and exams. The virtual reader is located on the course homepage.

**Select one of the following readers for the Writing Assignment:**

**Reader 1: Martin, James Kirby. Ordinary Courage. Brandywine Press, (any edition). For example: ISBN: 1-881089-12-6**

- **Reader 2: Oates, Stephen. Fires of Jubilee. Harper Perennial, (any edition). For example: ISBN: 0-06-091670-2**

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**HCC Policy Statements:**

**ADA: STUDENTS WITH DISABILITIES**

*any student with a documented disability, (i.e. physical, learning, psychiatric, visual, hearing, etc) who needs to arrange reasonable accommodations must contact the disability services office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the disability services office. The counselor for Southeast College can be reached at 713 718-7218.*

**Academic Honesty:**

**Academic irregularities** cannot be tolerated. Attempts to compromise the integrity of this course will result in a grade of **zero** for the assignment or dismissal from the class. Students **must not collaborate on the exams in any way** (including the use of materials from former students) and **must not copy material from any source to use as their essay answers or discussion contributions**. See the HCCS Student Handbook for details.

Cheating is not that hard to define and as college students, you should have a firm idea about what cheating is. Just to be clear, here are a few simple definitions:

- Cheating is: Copying from another student's exam.
- Cheating is: During a exam, using materials not authorized by the person giving the exam.
- Cheating is: Collaborating with another student during a exam

without proper authority.

- Cheating is: Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of an exam or paper.
- Cheating is: Bribing another person to obtain a copy of an exam.
- Cheating is: [Plagiarism](#) which means using *someone's work or someone's ideas* and representing them to be your own. That "someone" may be another student, a friend, a relative, a book author, an author of material on a web site, etc. Do not take material from anywhere without giving proper credit or reference. In other words, do not copy from an Internet source and paste it into your essay answer space.
- Cheating is: Collusion, which means the *unauthorized* collaboration with another person in preparing written work offered for credit when you represent that work to be your own.

The Semester Writing Assignment will be submitted to TurnItIn.com which is a service HCCS subscribes to for identifying plagiarized material.

In this class, the standard penalty for academic dishonesty is a grade of zero on the assignment. The penalty for gross plagiarism and cheating on exams is failure in the course. Depending on severity and frequency, academic dishonesty can lead to a recommendation for probation or dismissal from the College System.

If you ever have any question about what is cheating, what is plagiarism or what is unauthorized collusion, please contact your instructor before you do anything or submit anything. It is much better to ask first than to get caught later.

### **Student Attendance:**

You are expected to attend all lecture classes and labs regularly. You are also responsible for materials covered during your absences. Instructors may be willing to consult with you for make-up assignments, but it is your responsibility to contact the instructor.

Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop

you for excessive absences.

You may be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lecture and lab).

For example:

- For a three credit-hour lecture class meeting three hours per week (48 hours of instruction), you can be dropped after six hours of absence.
- For a four credit-hour lecture/lab course meeting six hours per week (96 hours of instruction), you can be dropped after 12 hours of absence.

\*\*You may also be automatically dropped in a DE class for failing to log in the first 2 weeks of class.

### **3-peaters:**

NOTICE: Students who take a course more than twice face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor / counselor about opportunities for tutoring/other assistance prior to considering course withdrawal or if you are not receiving passing grades.

The Texas State Legislature has begun to impose penalties on students who drop courses excessively. In 2007, the Legislature passed a law limiting students to no more than 6 total course withdrawals throughout their academic career in obtaining a baccalaureate degree. To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your instructor will “alert” you and HCC student services of the chance you might fail a class because of excessive absences and/or poor academic performances. You should visit with your instructor, a counselor, or HCC online Student Services to learn about your options.

Students MUST visit with a faculty advisor, a counselor, or online student services prior to withdrawal from class. If a withdrawal is to be given, this must be done prior to November 23, 2010 at 4:30pm. After that date and time, students will no longer be allowed to drop and will receive the grade that they earned. Any remaining assignments not submitted will receive a zero; thus, students will be subject to receiving an F for the class. Faculty will NO longer be allowed to give Ws on the final grade sheet; any faculty who wishes to withdraw a student will be required to

process the drop BEFORE November 23, 2010 at 4:30pm.

**Withdrawal Deadline and withdrawal policy:**

It is your responsibility to withdraw officially from a class and prevent an “F” from appearing on your transcript. When considering withdrawal from a course, remember that:

- No grade is given and your transcript reflects no record of the course if you withdraw before the Official Date of Record.
- A “W” (indicating withdrawal) appears on your transcript if you drop a course after the Official Date of Record and before the final deadline.
- The final deadline to drop the course is November 23, 2010, 4:30 p.m.

**INTERNATIONAL STUDENTS:** Receiving a W in a course may affect the status of your student Visa. Once a W is given for the course, it will not be changed to an F because of the visa consideration. Since January 1, 2003, International Students are restricted in the number of distance education courses that they may take during each semester. ONLY ONE online/distance education class may be counted towards the enrollment requirement for International Students per semester. Please contact the International Student Office at 713-718-8520 if you have any questions about your visa status and other transfer issues.

**Student Course Reinstatement Policy:** Students have a responsibility to arrange payment for their classes when they register, either through cash, credit card, financial aid, or the installment plan. Faculty members have a responsibility to check their class rolls regularly, especially during the early weeks of a term, and reconcile the official class roll to ensure that no one is attending class whose name does not appear on the rolls. Students who are dropped from their courses for non-payment of tuition and fees, who request reinstatement after the official date of record (OE date), can be reinstated by making payment in full and paying an additional \$75 per course reinstatement fee. A student requesting reinstatement should present the registrar with a completed Enrollment Authorization Form with the signature of the instructor, the department chair, or the dean, who should verify that the student has been regularly attending class. Students who are reinstated are responsible for all course policies and procedures, including attendance requirements. A dean may waive the reinstatement fee upon determination that the student was dropped because of a college error. The dean should note the nature of the error in a memo to the registrar

with the appropriate documentation.

**Instructor Requirements:** 5 contributions to online discussion, 11 Unit Quizzes, Midterm Exam, Final Exam, Semester Writing Assignment

**Program/Discipline Requirements:** A minimum of 50% of the student's semester average must come from writing assignments.

**HCC Grading Scale:**

**A = 90 – 100**

**B = 80 – 89**

**C = 70 – 79**

**D = 60 – 69**

**F = 59 and below**

**Instructor Grading Criteria :** The semester grade will be calculated by: 2 exams (40%); 1 major semester writing assignment over one of the two readers(25%); 11 unit quizzes (20%); and participation in written class "discussion" (15%). There is no extra credit offered; the lowest grade is not dropped. \*\*\*There will be essays on the exams. On the midterm, the essay counts 25%; on the final the essay is 30% of your test grade.

*“This syllabus is meant as a guide and is subject to change at the discretion of the instructor. If there are any changes made, the student will be notified in a timely manner.”*