



Semester with Course Reference Number (CRN)	Fall 2016 2335-002 (19330)
Instructor contact information (phone number and email address)	Anna M. Fader 713 718-2468 anna.fader@hccs.edu
Office Location and Hours	12:00 PM or by arrangement
Course Location/Times	Spring branch 9 – 12:00 PM
Course Semester Credit Hours (SCH) (lecture, lab) if applicable	Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: External Hours:
Total Course Contact Hours	48.00

Course Length 12
(number of weeks)

Last day to withdraw

Type of Instruction Lecture

Course Description: A course in law as it applies to international business transactions in the global political-legal environment. Study of inter-relationships among laws of different countries and the legal effects on individuals and business organizations. Topics include agency agreements, international contracts and administrations, regulations of exports and imports, technology transfers, regional transactions, intellectual property, product liability, and legal organization.

Course Prerequisite(s) **FREQUENT REQUISITES**

- MATH 0106
- PRER 0100 & INRW 0410
- INRW 0410

Academic Discipline/CTE Program Learning Outcomes

1. PSLO 1-Identify global issues and trends impacting global business and operations.
2. PSLO 2 –Identify external global environmental factors (socio-cultural, economic, legal, political and technological) and international trade management issues within global operations
3. PSLO 3-Employ various sources of international business research (including government, private and non-profit or non-governmental sources) for strategic decision-making
4. PSLO 4- Evaluate export and import management operations and/or policies necessary in international trade
5. PSLO 5: Analyze, evaluate, and synthesize information presented in source language to provide high quality translation and interpretation to target language through written and oral communication.

Course Student Learning Outcomes (SLO): 4 to 7

1. Describe the political legal environment of various countries or regions;
2. Select the most appropriate legal organization in a particular area or for a particular purpose.
3. Determine the best appropriate legal assistance in setting up foreign contracts.

**L e a r n i n g
O b j e c t i v e s**
(Numbering system should be linked to SLO - e.g., 1.1, 1.2, 1.3, etc.)

**Describe the political legal environment of various countries or regions;
Select the most appropriate legal organization in a particular area or for a particular purpose.
Determine the best appropriate legal assistance in setting up foreign contracts.**

**SCANS and/or
C o r s e
C u r r i c u l u m
Competencies:
If applicable**

SCANS
Describe the political legal environment of various countries or regions;
Foundation Skills - Thinking -Knowing How to Learn
Foundation Skills - Thinking -Reasoning
Select the most appropriate legal organization in a particular area or for a particular purpose.
Foundation Skills - Thinking -Decision Making
Foundation Skills - Thinking -Creative
Foundation Skills - Thinking -Problem Solving
Foundation Skills - Thinking -Knowing How to Learn
Foundation Skills - Thinking -Reasoning
Determine the best appropriate legal assistance in setting up foreign contracts.
Foundation Skills - Thinking -Decision Making
Foundation Skills - Thinking -Creative
Foundation Skills - Thinking -Problem Solving
Foundation Skills - Thinking -Knowing How to Learn
Foundation Skills - Thinking -Reasoning

**Instructional
Method**

Web-enhanced (49% or less)
Hybrid (50% or more)
Distance (100%)
Face to Face

**Student
Assignment**

Describe the political legal environment of various countries or regions;
No assignments selected for this outcome
Select the most appropriate legal organization in a particular area or for a particular purpose.
No assignments selected for this outcome
Determine the best appropriate legal assistance in setting up foreign contracts.
No assignments selected for this outcome

**Student
Assessment(s)**

**Instructor's
Requirements**

Students are expected to maintain a state of technical compliance i.e. Internet access.

Attendance and class participation are required.

Students are expected complete assignments on time. No extensions for assignments will be granted.

**P r o g r a m /
D i s c i p l i n e
R e q u i r e m e n t s :
I f a p p l i c a b l e**

HCC Grading Scale:

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
FX (Failure due to non-attendance)	0 points per semester hour
IP (In Progress)	0 points per semester hour
W (Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses.

FINAL GRADE OF FX: Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of "FX" at the end of the semester. Students who stop attending classes will receive a grade of "FX", compared to an earned grade of "F" which is due to poor performance. Logging into a DE course without active participation is seen as non-attending. Please note that HCC will not disperse financial aid funding for students who have never attended class.

Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of "FX" is treated exactly the same as a grade of "F" in terms of GPA, probation, suspension, and satisfactory academic progress.

To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

Health Sciences Programs Grading Scales may differ from the approved HCC Grading Scale. For Health Sciences Programs Grading Scales, see the "Program Discipline Requirements" section of the Program's syllabi.

Instructor Grading Criteria*	Assignments	30%
	Project (s)	40%
	Final	30%

**Instructional
Materials** Schaffer/Agusti/Earle, International Business Law and Its Environment, 8th Edition, Cengage ISBN: 0538473614

Course Calendar	WEEK 1	Chapters 1-2
	WEEK 2	Chapters 4-5
	WEEK 3	Chapters 6-7
	WEEK 4	Chapters 9-10
	WEEK 5	Chapters 11-12
	WEEK 6	Chapters 16-17
	WEEK 7	Chapter 20
	WEEK 8	Chapter 20 part 2
	WEEK 9	Chapter 21
	WEEK 10	Chapter 13
	WEEK 11	Review
	WEEK 12	Final Exam

HCC Policy Statement:

A c c e s s <http://hccs.edu/student-rights>
S t u d e n t
S e r v i c e s
P o l i c i e s o n
their Web site:

E G L S 3 -- At Houston Community College, professors believe that thoughtful
Evaluation for student feedback is necessary to improve teaching and learning.
G r e a t e r During a designated time near the end of the term, you will be
L e a r n i n g asked to answer a short online survey of research-based questions
Student Survey related to instruction. The anonymous results of the survey will be
System made available to your professors and department chairs for
continual improvement of instruction. Look for the survey as part of
the Houston Community College Student System online near the
end of the term.

Distance Education and/or Continuing Education Policies

Access DE [http://de.hccs.edu/Distance_Ed/DE_Home/
Policies on](http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf) [faculty_resources/PDFs/DE_Syllabus.pdf](http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf)
their Web site:

Access CE <http://hccs.edu/CE-student-guidelines>
Policies on
their Web site:

* Subject to modification