

Antonio L. Brown

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 **Education**

**Doctor of Education (Ed. D.)**

Liberty University

Curriculum and Instruction (K-12) Fall 2021

**Educational Administration (M. Ed.)**

Texas A & M-Commerce

Commerce, TX May 2014

Phi Kappa Phi Honors Society

**Urban Planning - Public Policy (B.A.),**

Dillard University

New Orleans, LA May 2008

**Certification**

EC-6TH Generalist

**Instructional Leadership Development**

August 2013

**Rice University School of Math Project**

 April 2018

**Professional Experience**

HOUSTON ISD- Houston, TX (Welch Middle)

**Magnet-G/T Administrator, 2019-Present**

Responsible for recruitment and management of campus magnet and gifted and talented program. Serve as campus administrator to meet the needs of special population.

**Key Roles:**

* Assist in carrying out all activities necessary to implement a quality Magnet program.
* Develop program goals and objectives in collaboration with appropriate personnel.
* Assist in development and/or writing of specialized curriculum as needed.
* Research and provide teachers with appropriate enrichment materials and equipment.

HOUSTON ISD- Houston, TX (Welch Middle)

**Formative Assessment-Data Specialist, 2019- Present**

Coordinate the collection, evaluation, and dissemination of all academic, support, and administrative units. develop assessment plan. Develop item analysis reports as necessary to help faculty evaluate the effectiveness of tests and test items.

**Key Roles:**

* Work with non-instructional and academic support units to develop and assess service outcomes and develop reporting forms if they do not exist.
* Develop statistical models to measure impact of learning support services on student achievement of intended learning outcomes.
* Develop item analysis reports as necessary to help faculty evaluate the effectiveness of tests and test items.
* Conduct focus groups with students and/or faculty and staff to get insight into practices that work and those that do not.

HOUSTON ISD- Houston, TX (Welch Middle)

**AVID Coordinator, 2018-2019**

Oversee the AVID site team which includes administrators, counselors, and teachers to close the achievement gap and provide college readiness for all students by implementing AVID across campus

**Key Roles:**

* Develop and implement the Site Team Plan and Individual Action Plans
* Collect evidence to illustrate support for students access to, and success in, rigorous curriculum
* Models and shares effective WICOR strategies and academic success skills across content areas
* Analyzes school and student data to provide relevant professional learning on site
* Supports, at the secondary level, the needs of the AVID Elective (e.g., recruitment, tutor training, student support, college readiness and awareness

HOUSTON ISD- Houston, TX (Welch Middle)

**FAC Assistant, 2018-2019**

Assist with delivering instructional decision makers achievement data which will improve the teaching/learning process

**Key Roles:**

* Monitors state testing to ensure all regulations and rules are followed
* Support campus with the appropriate distribution of test materials
* Receives, distributes and communicates formative assessment to relevant stakeholders
* Administer TELPAS throughout the academic year

HOUSTON ISD- Houston, TX (Wesley Elementary)

**4th – 3rd Grade Teacher, 2016-2018**

Instruct students in the content areas of reading, writing, math, science, and social studies. Implemented corrective reading program for student enrichment. Apart from this, provides great support to the students for progressing to the next grade level. Student goal setting and progress monitoring to deliver individualized best first practices to the classroom.

**Key Roles:**

* 32% STAAR growth for 4th graders
* Responsible for completing the syllabus and curriculum designed for the fourth-grade academic students within the stipulated period for time
* Keep up with professional teaching competence, take part in training sessions, workshops, and educational discussions
* Find solutions for the issues, worries, and problems faces by the students to help them come out their problematic situations
* Use different teaching techniques and methodologies for individualize instruction

DALLAS ISD- Dallas, TX (Blanton, Anson Jones)

**3rd Grade Teacher**, 2014-2016

Promote balanced literacy approach in reading, math, science, language arts, and social studies. Creates plans, administers praise and constructive criticism, instructs students on subjects such as science, social studies and math, and create a well-rounded, comprehensive instructional program.

**Key Roles:**

* 82% STAAR passing rate
* Create instructional resources for use in the classroom for the enrichment of individual student learning
* Plan, prepare, and deliver instructional activities that will promote student engagement
* Meet course and campus-wide performance goals for which has been regulated by the state and overseen by the district
* Establish positive educational climate for students to learn in

KIPP HOUSTON- Houston, TX

**Substitute Teacher,** 2013-2014

Help students to learn subject matter and skill that are required to lessons and give meaningful instructions for assigned classrooms in the absence of the regular classroom teacher.

**Key Roles:**

* Review lesson plans and schedule to be followed during the teaching day with the campus leader or the regular classroom teacher
* Teach the lesson/s that was left by the classroom teacher
* Take responsibility for overseeing student behavior in class and at other times during the school day as requested

HOUSTON ISD- Houston, TX

**Associate Teacher**, 2013-2014

Continue the flow of learning in the absence of the teacher so the educational experience will not be disrupted or decline.

**Key Roles:**

* Present lesson plans and subject matter that fulfill requirements of the teacher of record’s curriculum program and in a manner that students understand
* Serve as a positive role model for students
* Present subject matter according to guidelines established by Texas Education Agency, Board of Trustee policies, and administrative regulations
* Create an environment conductive to learning and appropriate for the maturity level, interests, and needs of the students