



**Division of Liberal Arts, Humanities, and Education  
History Department**

<https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/history/>

**HIST 1301: United States History I | Lecture | #1301-7453 (24626)**

Fall 2020 | 12 Weeks (9.21.2019-12.16.2019)

HCC Online | 520 Mercury Drive | HCC Online

3 Credit Hours | 48 hours per semester

**Instructor Contact Information**

Instructor: Aren Dobbs, MA, MEd

Office: B202

HCC Email: aren.dobbs@hccs.edu

Office Phone: 806-317-5899

Office Hours: M-W 2:25 – 4:00

Office Location: 520 Mercury Drive

**Instructor's Preferred Method of Contact**

My email is my preferred method of contact aren.dobbs@hccs.edu; additional contact information as required by the Division/Department, such as the program's administrative assistant's email address and phone number. I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings.

**What's Exciting About This Course**

History 1301 is a survey of American History from Discovery to 1877. A survey course touches lightly on a variety of important topics but does not provide a deep and thorough covering of the addressed topic. The purpose of this class is to historicize and analyze American history so that students can make informed statements regarding the significance of the American past.

The course is based on lectures, readings, film, group discussions, and debates. Successful completion of this course transfers as 3 hours of credit to most other colleges and universities.

Upon completion of this course, you should have a basic understanding of United States history, you can:

- Create an argument using historical evidence
- Analyze and interpret primary and secondary sources
- Analyze the effects of historical, social, political, economic, and cultural and global forces on this period of United States history

## **My Personal Welcome**

Greetings students! History is the mother narrative of the humanities and I am so very excited to take a deep dive into the mosaic that is our nation's history. This class is designed to critically analyze what is known as the "textbook narrative" by using primary sources in order to prompt students to come up with argumentative analyses of the past. I am so excited to have you in my class and hear what you have to say.

## **Online on a Schedule**

Students take classes online at the scheduled class time that they select when enrolling. Students never come to campus, but log into their class on the scheduled dates and times. Look for the code WS when reviewing the updated schedule.

## **Prerequisites and/or Co-Requisites**

Students enrolled in HIST 1301 must have passed ENGL 1301 (Composition I) or co-enrolled in ENGL 1301 as a co-requisite. (Exception: Dual credit students only need to be placed into college level reading and writing.)

## **Eagle Online Canvas Learning Management System**

This section of HIST 1301 will use Eagle Online Canvas (<https://eagleonline.hccs.edu>) to supplement in-class assignments, exams, and activities.

## **HCC Online Information and Policies**

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

## **Eagle Online Canvas Gradebook Notice**

The gradebook tool in Canvas may not accurately reflect your current or final course grade. Consult your syllabus and your assignment grades to calculate your course grade and speak with the professor if you have questions.

## **Instructional Materials**

### **Textbook Information**

**Textbook:** Foner, Eric. *Give Me Liberty!: an American History*. New York: W.W Norton, 2020. REQUIRED.

**Monograph:** Douglass, Frederick, and Houston A. Baker. *Narrative of the Life of Frederick Douglass, an American Slave*. New York: Penguin Books, 1986. REQUIRED.  
<https://docsouth.unc.edu/neh/douglass/douglass.html>

**Primary Source Reader:** *American Perspectives: Readings in American History Vol. 1*, Seventh Custom Edition by McGraw Hill for Houston Community College. REQUIRED.

## **Tutoring**

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services website for services provided.

## **Libraries**

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>

## **Supplemental Instruction**

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>

## **Course Overview**

HIST 1301 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government is a survey course of the basic principles underlying human behavior.

### **Core Curriculum Objectives (CCOs)**

HIST 1301 satisfies an American History requirement in the HCCS core curriculum.

History courses

- Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

### **Program Student Learning Outcomes (PSLOs)**

Upon successful completion of this course, students will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

## **Course Student Learning Outcomes (CSLOs)**

Upon successful completion of this course, students will be able to:

1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

## **Student Success**

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

## **Instructor and Student Responsibilities**

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

## **Assignments, Exams, and Activities**

### **Written Assignment**

You will write a typed, five pages or longer (excluding footnotes and bibliography), double-spaced position paper on the assigned monograph. The assignment is part of this syllabus. **THE PAPER IS DUE DECEMBER 1st.**

You may turn the paper in early but **NO LATE PAPERS WILL BE ACCEPTED. DO NOT PLAGIARIZE YOUR PAPER; DOING SO WILL RESULT IN AN "F" IN THE COURSE.** There is no reason to plagiarize. I do not expect you to be perfect authors. The reason you are in school is so that you can develop these skills.

### **Discussion and Classroom Activity**

Each day class meets there will be activities and discussions you will need to participate in. As we discuss the material in the readings, you will be expected to respond to questions orally and in writing. We will have seminars, debates, discussions, and group work centered around oral participation. You are expected to provide thoughtful responses and be respectful of your peers.

You are expected to complete these activities and participate. Missing these, or choosing not to participate, will negatively affect the discussion and participation part of your grade.

### **Grading Formula**

Your final class grade will be calculated according to the following formula:

- Exams 30%
  - Discussions 10%
  - Paper over Monograph 10%
  - Short Essays/Quiz 50%
- Total = 100%

All work will be scored 0-100. The final percentage value resulting from the sum of the above components will be converted into letter grades according to the following scale: A=90-100, B=80-89, C=70-79, D=60-69, F=below 60.

### **Course Calendar**

Upon completion of this class students should be able to historicize the American narrative to 1877 and do the following:

1. Outline significant precolonial societies
2. Discuss the Age of Exploration
3. Explain Colonization
4. Identify the Causes and effects of the American Revolution
5. Explain the origins and impact of Slavery
6. Analyze the formation of the Republic
7. Summarize the effects of Expansion and Innovation
8. Explain Nationalism and Sectionalism
9. Discuss the Civil War
10. Evaluate the effects of Reconstruction.

## **Syllabus Modifications**

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

## **Instructor's Practices and Procedures**

### **Missed Assignments**

Missing major assignments will be penalized by 11% a day. Small homework assignments will receive a zero.

### **Academic Dishonesty, Plagiarism, Cheating**

Plagiarism, cheating, and other forms of academic dishonesty are prohibited by HCCS policy. Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source. Plagiarism amounts to the theft of another person's work and its appropriation as one's own. Students are also prohibited from self-plagiarism or turning in work for one class in another class. Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes but is not limited to: copying from another student's test paper, using materials not authorized by the instructor during an exam; collaborating with another student during an exam; knowingly using, buying, selling, etc. whole or part of an un-administered test. Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue. Students caught violating standards of academic honesty will be given an F for the assignment and may be given an F for the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

### **Attendance Procedures**

Students are expected to attend all lecture classes and labs regularly. Students are also responsible for materials covered during their absences. Instructors may be willing to consult with students for make-up assignments, but it is the student's responsibility to contact the instructor. Class attendance is monitored daily. Although it is the student's responsibility to drop a course for nonattendance, the instructor has the authority to drop a student for excessive absences. A student may be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lecture and lab). For example:

For a 3 credit-hour lecture class meeting 3 hours per week (48 hours of instruction), a student can be dropped after 6 hours of absence.

For a 4 credit-hour lecture/lab course meeting 6 hours per week (96 hours of instruction), a student can be dropped after 12 hours of absence.

Departments and programs governed by accreditation or certification standards may have different attendance policies. Administrative drops are at the discretion of the instructor. Failure to withdraw officially can result in a grade of "F" in the course.

NOTE: It is the responsibility of the student to withdraw officially from a course.

If you stop attending classes after the "Last day to withdraw":

- Academic consequence – grade of **"FX"** (same impact on your GPA as an "F")
- Financial consequence – required to repay all or a portion of your financial aid  
\*\*Future financial aid eligibility may be affected no matter when you withdraw.

### **Student Conduct**

Students are expected to conduct themselves professionally. You are expected to come to class prepared and participate as expected.

### **Electronic Devices**

No cellphones please. Please bring your HISD laptop ready to class.

### **HCC Policies**

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

Academic Information	Student Life at HCC
Incomplete Grades	Electronic Devices
Academic Support	Student Rights and Responsibilities
International Student Services	Equal Educational Opportunity
Attendance, Repeating Courses, and Withdrawal	Student Services
Health Awareness	Financial Aid TV (FATV)
Career Planning and Job Search	Testing
Libraries/Bookstore	General Student Complaints
Childcare	Transfer Planning
Police Services & Campus Safety	Grade of FX
disAbility Support Services	Veteran Services

### **EGLS3**

The EGLS3 (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

### **Campus Carry Link**

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

### **HCC Email Policy**

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

## **Housing and Food Assistance for Students**

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

## **Office of Institutional Equity**

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

## **Disability Services**

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

## **Title IX**

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross  
Director EEO/Compliance  
Office of Institutional Equity & Diversity  
3100 Main  
(713) 718-8271  
Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu)  
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

## **History Department Chair Contact Information**

Department Chair Gisela Ables, PhD  
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(713) 718-5779