

## CURRICULUM VITAE

### **Ashlesha Shah Parikh, PTA, BS, MSHS**

Houston Community College – Coleman College Center of Excellence for Health Science

#### Education:

Degree: Executive Doctor of Education Degree  
Institution: University of Houston  
Major: Professional Leadership and Health Science Education  
Date awarded: *(In progress since August 2020; Expected graduation in 2023)*

Degree: Master of Science  
Institution: Seton Hall University  
Major: Health Sciences w/ specialization in Movement Science  
Date awarded: 2006

Degree: Associate of Applied Science  
Institution: Essex County College  
Major: Physical Therapist Assistant  
Date awarded: 2000

Degree: Bachelor of Science  
Institution: Rutgers University  
Major: Exercise Science  
Date awarded: 1998

#### Licensure Information/Registration Number:

State and Registration Number: Texas #2058099

#### Certifications:

Canvas Online Teaching & Learning Certification TL1620	2021
Canvas Online Teaching & Learning Certification – Parts I & II	2020
Blooms Student Engagement Series Online	2019
APTA Advanced Proficiency in Neuromuscular Physical Therapy	2013-2018
Certified Clinical Instructor (Texas Consortium for Physical Therapy Clinical Education)	2008-Present

#### Employment and Positions Held:

Title/position: Instructor, Physical Therapist Assistant Program (2013 – present); Director of Clinical Education (2019 – present)  
Institution: Houston Community College  
City and State: Houston, Texas  
Duration: 2013 – Present

Employment and Positions Held (continued):

Title/position: Adjunct Faculty, Physical Therapist Assistant Program  
Institution: San Jacinto College  
City and State: Houston, Texas  
Duration: 2012 – 2013

Title/position: Senior Physical Therapist Assistant – Acute Care/Neuro  
Institution: The Methodist Hospital  
City and State: Houston, Texas  
Duration: 2006 – 2013

Title/position: Physical Therapist Assistant – Skilled Nursing  
Institution: Waterview Center of Genesis Health Care System  
City and State: Cedar Grove, New Jersey  
Duration: 2004 – 2006

Title/position: Physical Therapist Assistant – Skilled Nursing  
Institution: Arbor Glen Center of Genesis Health Care System  
City and State: Cedar Grove, New Jersey  
Duration: 2001 – 2004

Title/position: Physical Therapist Assistant – Skilled Nursing  
Institution: Daughters of Miriam Skilled Nursing Facility  
City and State: Clifton, New Jersey  
Duration: 2000

Non-Peer Reviewed Publications:

Pinto-Zipp G, **Shah A.** (2009). Using the tenets of problem based learning in the development of small group experiences in the rehabilitative environment. *Journal of College Teaching & Learning*, 6 (5), 73-76.

Membership in Scientific/Professional Organizations:

Organization: Society for Simulation in Healthcare (SSH)  
Duration: 2021 - present

Organization: International Nursing Association of Clinical Simulation and Learning (INACSL)  
Duration: 2021 - present

Organization: EDUCAUSE  
Duration: 2020 - present

Organization: Texas Alliance of PTA Educators, Inc. (TAPTAE)  
Duration: 2019 - present

Organization: American Physical Therapy Association (APTA) - (Acute Care, Neurology and Education Sections)  
Duration: 1999 - Present

Organization: Texas Physical Therapy Association (TPTA)  
Duration: 2006 – Present

Community Service:

Title or nature: Sunday School Teacher – Older Elementary  
Agency: VPSS Haveli Hindu Temple  
Duration: 2010 – 2015

Continuing Education Attended:

Texas Consortium for PT Clinical Ed. – CI Certification Course – Part I	2021
SSH Certified Healthcare Simulation Operator Specialist (CHSOS) Blueprint Review	2021
National Institute for Staff and Organizational Development (NISOD) Virtual Conference	2021
HCC – Puente Series – Virtual - Transformational Pedagogy by Paula Silva & Kristin Land	2021
HCC – Using Respondus Lock Down Browser in Canvas	2021
HCC and Coleman College Virtual Rigor Summit	2021
APTA Combined Sections Meeting, Virtual	2021
HCC - The Cognitive Basis of Effective Teaching and Learning by Dr. Steven Chew	2021
HCC - Teaching Half-Naked: COVID-19 and Beyond with Jose A. Bowen	2020
HCC Flex Campus Faculty Training	2020
HCC - Faculty Awards & Student Engagement Innovation Symposium	2020
Canvas Training for Online Teaching & Learning by HCC Institute for Instructional Engagement and Development (IIED)	2020
Teaching Online for Student Engagement Post COVID Series via HCC Canvas Faculty Video Lounge	2020
Edutube/ Kaltura Summit at Houston Community College	2019
HCC Certification in Canvas Teaching & Learning Excellence Parts I & II	2020
Personal Financial Literacy for the Professional PT/PTA at Texas Physical Therapy Association (TPTA), SED Meeting in Houston, TX	2019
Texas Alliance of PTA Educators Faculty Summit at McLennan Community College Waco, TX	2019
The Missing Link in the Crossfit Athlete: CTJ at Texas Physical Therapy Association (TPTA), SED Meeting in Houston, TX	2019
NeuroCom Clinical Integration Seminar in Houston, TX	2019
Simulation-Based Education Training for Inter-professional Education with Sarah Prial at Coleman College of Health Science	2018 – present

Identifying Unique Gait Deviations Associated with Hereditary Spastic 2018

Continuing Education Attended (cont'd):

Paraplegia (HSP) Texas Physical Therapy Association (TPTA), SED Meeting in Houston, TX	
The Shift to Value-Based Payment: What You Need to Know Now (Online APTA)	2018
Everything You Need to Know About the Quality Payment Program (Online APTA)	2018
Defensible Documentation with a Proactive Twist – Part 1 (Online APTA)	2018
Defensible Documentation: Critical Documentation from the Payer Perspective (Online APTA)	2018
APTA Combined Sections Meeting, New Orleans, LA	2018
<ul style="list-style-type: none"> <li>Designing Models of Care for Value-Based Payment: Opportunities and Challenges</li> <li>The PT-PTA Collaborative Team: Why Not Begin as Students?</li> <li>Academic Dishonesty in Physical Therapy Education: Do Faculty and Learners Agree?</li> <li>Linking Informatics, EMRs and Quality Improvement: Preparing for the Future</li> <li>CI Development for Effective Student Participation in Collaborative Practice</li> <li>Clinical Reasoning: Understanding Communication, Context and Care</li> </ul>	
TPTA Annual Conference, Corpus Christi, TX	2017
APTA Combined Sections Meeting, San Antonio, TX	2017
Online training for <i>WebPT</i> and <i>Cedaron</i> software online PT documentation for students to practice in the classroom, Houston, TX	2017
Online <i>EXXACT</i> software training for Clinical Education and Placement, Houston, TX	2017
HCC IT Security Awareness Online Training, Houston, TX	2017
HCC Campus Carry Online Training, Houston, TX	2017
HCC FERPA Online Training Online Training, Houston, TX	2017
Nutrition for Sports Medicine Injuries at Texas Physical Therapy Association (TPTA), SED Meeting in Houston, TX	2017
An Evidence-Based Approach to Managing TMJ Dysfunctions at Texas Physical Therapy Association (TPTA), SED Meeting in Houston, TX	2017
Pelvic Floor Dysfunction: Introduction and Screening in PT at Texas Physical Therapy Association (TPTA), SED Meeting in Houston, TX	2017

Current Teaching Responsibilities in the Entry-Level Program for Academic Year of Site Visit:

Semester 2

Clinical Education

Semester 3

HPRS 2232: Healthcare Communications (Lead)

Semester 4

PTHA 1266: Practicum I (Lead)

Semester 5

PTHA 1267: Practicum II (Lead)

PTHA 2266: Practicum III (Lead)

PTHA 2339: Professional Issues (Assist)

Houston Community College Activities Outside of Teaching Responsibilities:

April 2021:

Screening Committee for Surgical Tech Program Faculty Hiring Process

November 2020:

Presented evidence-based teaching for active learning and simulation for physical therapist assistant students to the HCC PTA Advisory Board

January 2019 – present:

Co-assist HCC Simulation Lab Technicians and Inter-Disciplinary Faculty on Inter-Professional Education Activities for Physical Therapist Assistant, Nursing, Occupational Therapist Assistant, Respiratory Therapy and Nuclear Medicine Technician Students. Focus is Student Small-Group/Collaborative Work of live video performance, Role Playing and post-activity discussion. Scenarios include medical chart review, electronic documentation, transfers, bed mobility and communication using SIM Man 3G mannequins and standardized patients.

Training for use of SIM-Q Cameras for lab practicals and student self-critique of performance

Assist Faculty with Canvas Online Teaching and Learning

August 2014 – present:

Lead Inter-Professional Education Activities for Body Mechanics with Transfers and Gait Safety for Nursing, Occupational Therapist Assistant, Respiratory Therapy and Nuclear Medicine Technician Students.