



HOUSTON COMMUNITY COLLEGE
COLEMAN COLLEGE FOR HEALTH SCIENCES
CENTER OF EXCELLENCE
PHYSICAL THERAPIST ASSISTANT PROGRAM

Summer 2019

HPRS 2232: HEALTHCARE COMMUNICATIONS

CRN #: 12448 & 12457

Lecture: Lab 1: Mon. & Wed. 1:00 - 3:30pm AND Lab 2: Tues. & Thurs. 9:00 - 11:30am

2 credit hours: 2 hours lecture and 1 hour lab/16 weeks (48 contact hours)

INSTRUCTORS

Lead: Ashlesha Parikh, PTA, BS, MSHS

CRN #: 12448 & 12457

Telephone: 713-718-7386

Email: ashlesha.parikh@hccs.edu

Office Hrs: Mon. 8:00-9:00am; Tues. 3:30-4:30pm; Fri. 8:00am – 2:00pm; OR by appointment
Room 421

COURSE DESCRIPTION

This course covers the methods of communication with clients, client support groups, healthcare professionals, and external agencies.

END OF COURSE OUTCOMES

Apply oral, written and technological methods of communication with clients, client support groups, healthcare professionals, and external agencies; and utilize data management techniques.

CREDIT

3 semester hours

PREREQUISITES

Admission to the program

REQUIRED TEXTBOOKS

1. PTA Student Handbook
2. Documentation Basics: A Guide for the Physical Therapist Assistant, Second (3rd) Edition; ISBN: 978-1-63091-402-8; Mia L. Erikson, PT, EdD, CHT, ATC and Rebecca McKnight, PT, MS **(E&M)**
3. On-line resources provided in syllabus and on Canvas Eagle On-line **(EO)**

STUDENT LEARNING OUTCOMES AND OBJECTIVES

All outcomes, objectives, instruction, and activities assume that the student is working under their direction and supervision of a licensed physical therapist. Utilizing information taught and demonstrated in lecture, assigned readings and assignments, the student will be able to demonstrate the following on tests and assignments with at least 75% accuracy by the end of the course:

Global Objectives

- 1.0** Develop effective oral and non-verbal communication skills in the physical therapy profession using the International Classification of Functioning, Disability, and Healthy (ICF).
- 2.0** Demonstrate effective verbal and non-verbal communication skills necessary to function effectively as Physical Therapist Assistants (PTAs) in classroom & clinical settings.
- 3.0** Develop effective technological skills.
- 4.0** Discuss ethical and legal issues related to physical therapy.
- 5.0** Develop an understanding of reimbursement for PT services.
- 6.0** Demonstrate knowledge of the PTA MACs used for clinical affiliations.
- 7.0** Develop an awareness of the social and community responsibility of the physical therapist assistant.

Enabling Objectives

- 1.0 Develop effective oral and non-verbal communication skills in the physical therapy profession using the International Classification of Functioning, Disability, and Health (ICF).**
 - 1.1 Identify characteristics of oral communication, non-verbal communication, and listening skills.
 - 1.2 Compare and contrast oral and non-verbal communication skills.
 - 1.3 Apply oral and non-verbal communication skills in clinical settings for patients with various diagnoses.
 - 1.4 Perform a self-critique and self-reflection of own communication style.
- 2.0 Demonstrate effective verbal and non-verbal communication skills necessary to function effectively as Physical Therapist Assistants (PTAs) in classroom & clinical settings.**
 - 2.1 Identify a list of commonly utilized physical therapy abbreviations and medical terminology.
 - 2.2 Identify key components of a medical record.
 - 2.3 Demonstrate competency in chart audits of paper records and electronic medical records (EMR) in different settings.
 - 2.4 Effectively document patient treatment progress note in Subjective, Objective, Assessment, and Plan (SOAP) note format in compliance with our state practice act and other regulatory agencies.
 - 2.5 Employ various appropriate methods of communication in the classroom and clinic with respect to individual and cultural differences.
 - 2.6 Demonstrate proper spelling, grammar, and punctuation in all written assignments.
 - 2.7 Facilitate interpersonal relationships to work in groups on assignments and discussions.
- 3.0 Develop effective technological skills.**
 - 3.1 Apply computer skills to complement written communication (presentations, handouts, etc.).
 - 3.2 Utilize Eagle Online (EO) technology to enhance learning in the classroom.
- 4.0 Discuss ethical and legal issues related to physical therapy**
 - 4.1 Discuss sexual harassment in the clinical setting.
 - 4.2 Demonstrate knowledge of HIPAA.
 - 4.3 Discuss Patient Abuse and reporting in the clinical setting.
- 5.0 Develop an understanding of reimbursement for PT services.**
 - 5.1 Discuss the overall physical therapy process (clinical settings, interdisciplinary approach, Disablement model, Value-Based Care).
 - 5.2 Understand the basics of health insurance and the various types (Medicare, Medicaid, etc.).
 - 5.3 Identify issues related to various PT practice settings (acute care hospital, rehab hospital, OP, SNF, home health, LTAC) and information needed for accurate and timely billing.
 - 5.4 Discuss ethical Issues related to reimbursement.

STUDENT LEARNING OUTCOMES AND OBJECTIVES (continued)

Enabling Objectives (continued)

Utilizing information taught and demonstrated in lecture, assigned readings and assignments, the student will be able to demonstrate the following on tests and assignments with at least 75% accuracy by the end of the course:

6.0 Demonstrate knowledge of the PTA MACs used for clinical affiliations.

6.1 Develop initial competency in the understanding and use of the PTA Manual for Assessment of Clinical Skills (MACS).

7.0 Develop an awareness of the social and community responsibility of the physical therapist assistant.

7.1 Educate others regarding the role of physical therapy and the physical therapist assistant.

7.2 Create and implement a Service Learning Project in collaboration with fellow classmates to educate the community.

ATTENDANCE POLICY

Students are expected to be on time and remain present for the entire class. Being on time, staying throughout the entire class, and exemplary attendance go hand in hand with professionalism. Students who do not abide by course attendance requirements show a lack of strong personal commitment. Each student is allowed one

(1) absence per course per semester without penalty. For each additional absence per class, the final overall course grade will be lowered by five (5) points. Three (3) tardy arrivals (up to 20 minutes late) or early departures (less than 20 minutes) will equal one absence. Students who arrive more than 20 minutes after the start of class or leave more than 20 minutes before the end of class will be considered absent. Lab and lecture classes of the same course are considered separate for the purpose of attendance. Only one (1) absence can be accrued per course per day. All absences will be treated equally, regardless of the reason, and if any absence occurs, the student is responsible for the missed class content and assignments. Professional courtesy means the student should call the program department (713-718-7391) and leave a voicemail or email the lead instructor if they will be late or absent for class.

A student who is absent for a lab class may be required to take a lab exam covering the material taught on the day of the absence. This exam would be a second lab exam on the day of the scheduled lab exam.

*** This means, if you have a "79" average at the end of the semester and you have more than one (1) absence, you will fail the class.

GRADING POLICIES

Grade Ranges 90 – 100 = A 80 – 89 = B 75 – 79 = C 0 – 74 = F

Withdrawal

The last day for administrative/student withdrawal is posted on the HCC website. Any student not withdrawn by the posted date will receive the grade earned.

Score Computation

For individual exams, grades will be rounded according to standard principles as follows:

- A grade of 74.4 will be recorded at 74
- A grade of 74.5 will be recorded at 75

Academic Honesty

Students can be dismissed from the program for cheating on any graded exam or assignment. Students

dismissed for cheating will not be allowed readmission to the PTA Program. Cheating includes the following, but not limited to:

- Videotaping or taking pictures of any exam, during class, or lab without express consent of the instructor
- Use of any electronic device (including laptop computers, cell phones or tablets) during an exam, during class, or lab times without express consent of the instructor
- Using skill sheets or outcomes sheets in the lab test “draw & think” area
- Cueing a student during a lab test while performing as a patient
- Sharing information about how you or someone else performed on a lab test **BEFORE ALL** lab exams are fully completed is considered cheating. This includes **ANY** form of communication to another student including, but not limited to, texting, phoning, email, etc.
- Copying answers from another student
- Using any technology to look up answers during an exam
- Any homework or class assignment specified to be completed individually is subject to the Academic Honesty Policy

TESTING, GRADING & COURSE REQUIREMENTS

The grand average grade for this course is based on the following components:

Grade Basis	% of 100
Comprehensive Final Theory Exam *** MUST have a 75% on the Comprehensive Final Theory Exam in order to pass this course ***	35
Assignments: Service Learning Project (15%) ALL Other Assignments (15%)	30
Professionalism & Attendance	20
Class Participation	15

In order to pass the course a student must have:

- **75% average grade or better for the Comprehensive Theory Final Exam AND the final overall grade**

The final grand average is then calculated based on all grades listed above. If you receive a failing theory or if you have questions or concerns about a grade, you must contact the instructor by email. Any grade adjustments must be made within 48 hours after receiving the grade.

Comprehensive Final Theory Exams

- Theory exams are based on assigned readings, lectures, Eagle Online posts, class discussions, films, videos and practical application from any corresponding classes as applicable. Each theory exam may include questions on material previously covered in the course or in courses covering related material. The theory final exam is **comprehensive** and may include information from previous classes applicable to this course and will include one hand written SOAP note documentation. At the discretion of the instructor, time will be allotted for group test review to allow students to review missed questions. Students are expected to communicate respectfully with classmates and instructor during exam review.

Professionalism

- Webster's definition: "the conduct, aims, or qualities that characterize or mark a **profession** or a **professional** person." **Respect** for others, **attention** to rules, **timeliness**, **attendance**, **communication** and general proper **behavior** are just examples of how these points will be awarded. The instructor will have the final ability to award these points. **Attendance:** See course policy below.
- **Copies of immunization records** listed below will be **uploaded into Castle Branch no later than the due date on the weekly course calendar** with proof of copies for student self- record keeping. Completing your records file will contribute to your professionalism grade. Any student who fails to complete the immunizations below by the due date above will **NOT** be allowed to go to clinic visits for this course:
 - Hepatitis B **series 3 shots!**
 - MMR
 - Varicella
 - Tdap – (tetanus, diphtheria/acellular pertussis)
 - TB test (annual) **OR** chest X-ray (every 5 yrs.)
 - Proof of Health Insurance
 - CPR Certification

Class Participation

- It is necessary for satisfactory course completion that each student demonstrates enthusiasm, initiative and compassion for his/her fellow students and instructors. Students will be required to work with as many of their classmates as possible to develop appropriate interpersonal skills and good working relationships with as many people as possible. Cooperation is of utmost importance. Three (3) points will be deducted during EACH instance of a lack of cooperation/participation and/or any behavior that can disrupt classmates and the instructor (such as sleeping, use of electronic devices for personal reasons, talking excessively, leaving the classroom often, etc.).
- Grading will be class participation except in cases when a formal presentation is being presented where a separate grading rubric will be used. Participation grades will be determined by in-class discussion and as assigned.
- In-class activities will incorporate oral, written, and technological components. These activities will include class discussion, group projects, case study discussion, class presentations using Power Point. The student must demonstrate good time management and come prepared to class for all discussions and class activities.

TESTING, GRADING & COURSE REQUIREMENTS (continued)

Assignments

- Includes all grade categories not included in Attendance, Theory Exams & Quizzes. Instructions for projects and assignments are posted on Canvas or provided in class. Additional class work and activities may be assigned during any lab or lecture period.
- Grading of projects and assignments will be based on prompt completion as well as the quality of the work.
- All projects and assignments must be completed and submitted.

Clinic Visits

- All students are required to attend **all** clinical visits. *Only under unusual circumstances will exceptions be made.* It is expected that students arrive **at least** 10-15 minutes early for the clinical visit; it is also expected that the student will stay and participate for the entire scheduled visit. **SHOULD A STUDENT BE ABSENT FOR A CLINIC VISIT, A MAKEUP CAN NOT BE ARRANGED** and the student will receive **a grade of zero for the assignment associated with that clinic visit.**
- Transportation and parking are the responsibility of the student. Students should expect that occasionally a clinic visit may involve driving a long distance. Clinic visit assignments are made according to students' interests and educational needs. **Please do not change individual clinic assignments.** If there is a problem, please notify the instructor **in advance.**

Theory Exams

Theory exams are based on assigned readings, lectures, class discussions, films, videos, field trips, and practical application from any corresponding laboratory classes as applicable. Theory exams may be Scantron, computer based, or paper-pencil exams consisting of true/false, multiple choice, matching, fill-in-the-blank, or short answer questions. If a Scantron is used for an exam, all answers must be on the Scantron and only the Scantron will be graded. If an exam is computer based, only answers recorded using the computer based exam system will be used to calculate a grade for the exam. Each theory exam may include questions on material previously covered in the course or in previous courses covering related material.

At the discretion of the instructor, time will be allotted for group exam review to allow students to review missed questions. Any student who requires individual concerns regarding the exam questions should email the instructor and make an appointment to confer in private. The theory final exam is comprehensive and may include information from previous classes applicable to this course.

Extra Credit

Extra credit may be assigned throughout the semester. See course handouts for requirements, details, and due dates.

TESTING, GRADING & COURSE REQUIREMENTS (continued)

Homework

Homework may be assigned throughout the semester. Homework may be graded based on completion and/or quality of the work. Feedback may or may not be given based upon the assignment. Assignments are to be done individually unless otherwise specified. Homework assignments as assigned by the instructor must be turned in at the beginning of the class on the due date. Any homework assignment turned in **after the beginning of class on the due date will have ten points deducted. If the assignment is turned in after the due date, the student will receive a grade of zero (0).**

Exam Absences

Absence during an in-class quiz or failure to complete a quiz online by the deadline will result in a grade of zero (0), with no exceptions. There will be no opportunity to retake a quiz.

Absence of a theory exam results in a ten (10) point deduction from the earned grade. Absence of a lab exam results in a MAXIMUM score of 75.

All absences will be treated equally, regardless of the reason.

The student must be prepared to take the missed theory or lab exam the day the student returns to school. It is the responsibility of the student to email the lead instructor and schedule the re-exam. If the student fails to email the lead instructor within 24 hours of the originally scheduled exam time, the student will receive a grade of zero

(0) for the lab or theory exam. However, it is best practice to email the instructor BEFORE the originally scheduled exam time. If the student is absent during the scheduled retest, a grade of zero (0) will be given. Makeup theory exams may be paper and pencil, scantron or computer based exams covering the original content in any question format including essays. If the student knows in advance that he/she will be absent, arrangements should be made with the lead instructor and a ten (10) point deduction from the earned grade will apply. For each day that the student has returned to class and has not scheduled the missed exam, there will be an additional 5 point deduction.

Exam and Quiz Tardiness

There will be strict adherence to the exam and quiz time. A student who arrives late will sacrifice that portion of the total theory or lab exam time. Theory and lab exams and quizzes will be stopped at the scheduled time. Any student who does not stop at the scheduled time will receive a grade of "0".

PLAN OF INSTRUCTIONAL PRACTICES

Teaching Methods

The material in this course will be taught by a combination of lecture, voice-over lectures, discussions, demonstrations, role playing and hands-on practice. At times, students will work in larger groups. Students should be prepared for class by reading assigned materials prior to class.

Instructional Aides

Computerized presentations, textbooks, handouts, demonstration, models, films, computerized programs, dry erase board, and actual physical therapy equipment will be used in this course. No instructional aids, especially actual PT equipment, may be used without permission of the instructor.

PLAN OF INSTRUCTIONAL PRACTICES (continued)

Providing for Individual Differences

Each student will be treated as an individual with unique learning needs. Study groups are encouraged. Labs can be open upon request at other than classroom time for further practice sessions during the weekday,

depending on availability of the lab and an instructor to supervise. Instructors have scheduled office hours for individual conferences.

Class Participation

It is necessary for satisfactory course completion that each student demonstrates professionalism, courtesy, enthusiasm, initiative, and compassion for fellow students and instructors. These skills are the basis for success in the physical therapy field. This course can be considered a pre-employment course in basic physical therapy procedures. The class will simulate as much as possible the actual working practices of a physical therapy department. During the course, each student will have the opportunity to simulate working as a physical therapist assistant and functioning as part of a physical therapy department.

Professional Attire

Clinic Observations and Field Trips

For clinic observations or field trips, the student must wear their HCC PTA polo, khaki pants, closed toe shoes, and have their HCC Student ID displayed. Please lock purses and backpacks, etc...in your car. **Do not carry in purses, backpacks, tote bags, or books!** Bring a pen and small spiral pad of paper with you on the clinic visit. Students will be **limited to no hands-on during clinic visits and will be there for observation only.**

SCANS (Secretary's Commission on Achieving Necessary Skills)

A study was conducted for the Department of Labor by the American Society for Training and Development which identified the seven skills U.S. employers want most in entry level employees. These skills are motivation to learn, basic skills, communication, teamwork, critical thinking, career development, and leadership. The following SCANS skills will be emphasized.

- Exhibiting Interpersonal Skills
 - Negotiate with others
- Working with Information
 - Organize/maintain information
 - Interpret/communicate data
- Demonstrating Basic Skills
 - Speaking
- Exhibiting Personal Qualities
 - Self-esteem

HCC POLICIES

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

Academic Information	Incomplete Grades
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Academic Support	International Student Services
Attendance, Repeating Courses, and Withdrawal	Health Awareness
Career Planning and Job Search	Libraries/Bookstore
Childcare	Police Services & Campus Safety
disAbility Support Services	Student Life at HCC
Electronic Devices	Student Rights and Responsibilities
Equal Educational Opportunity	Student Services
Financial Aid TV (FATV)	Testing
General Student Complaints	Transfer Planning
Grade of FX	Veteran Services

EGLS3

The EGLS3 (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints. <http://www.hccs.edu/resources-for/current-students/eqls3-evaluate-your-professors/>

CAMPUS CARRY LINK

Here's the link to the HCC information about Campus Carry: <http://www.hccs.edu/departments/police/campus-carry/>

HCC EMAIL POLICY

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

HOUSING AND FOOD ASSISTANCE FOR STUDENTS

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

OFFICE OF INSTITUTIONAL EQUITY

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disABILITY SERVICES

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please

go to <http://www.hccs.edu/support-services/disability-services/>

TITLE IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross

Director EEO/Compliance Office of Institutional Equity & Diversity

3100 Main St., Houston, TX 77266-7517

(713) 718-8271

Institutional.Equity@hccs.edu <http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

TEXAS HB 1508

If you are applying for admission to a program that prepares an individual for an initial occupational license or certification and/or if you later decide to change to a program that prepares you for an initial occupational license or certification, in accordance with state law, please be advised of the following:

1. An individual who has been charged or convicted of an offense or who is on probation may not be eligible for issuance of an occupational license or certification upon completion of the educational program.
2. It is the responsibility of the individual to immediately report to the program any change in status that would affect that individual's eligibility to apply for a license or certification.
3. Local, state or national licensing and certification authorities may issue additional guidelines related to criminal history. Applicants should contact their respective licensing or certification authority for more details.

Most health care programs require all students, admitted to the program, to submit to a national background check which may include fingerprinting. Applicants are encouraged to review all applicable eligibility requirements related to the respective occupational license or certification. Questions related to eligibility requirements should be directed to the individual program and applicable licensing or certification authority.

OFFICE OF THE DEAN OF STUDENTS

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>

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DEPARTMENT CHAIR CONTACT INFORMATION

Michele Voight, PTA, MPA

Program Director, Physical Therapist Assistant

Program Room 419

Office: 713.718.7368

michele.voight@hccs.edu

The instructor reserves the right to modify the syllabus as needed during the semester. Any modifications will be announced during class time.

HPRS 2232 - Health Care Communications - Weekly Course Calendar - Summer 2019

(as of 5/22/19)

*** Check Canvas Each Week for ALL Assignments & Details ***

WEEK OF:	Topics: Online Content & Textbook Readings	Face to Face Class Meetings/Activities - (Room 803):	LAB 1	LAB 2
One (6/3)	V/O Lecture : Review Course Syllabus & Calendar; Introduction to Communication in Health Care Across Disciplines, Diagnoses and Cultures in Clinic ; Conflict Management in Clinic Reading: None - see voice-over PPT (Objective 1.1, 1.2, 1.3, 2.5, 2.7)	NO FACE TO FACE CLASS MEETINGS THIS WEEK All required immunizations must be uploaded in Castle Branch on 6/10 by 5:00 pm!	None	None
Two (6/10)	V/O Lecture: Ethics & Legal Issues; Sexual Harrassment in Clinic (HIPAA, Patient Abuse, Billing Fraud) Reading: E&M Ch.12 & voice-over PPT (Objective 1.1,1.2,1.3,1.4,2.5,2.6,2.7,3.1,3.2,4.1,4.2,4.3)	1) Q & A on Syllabus & Assignments 2) In-Class WORKSHEET # 1 - (in pairs) - Due at end of class 3) Group Video on healthcare communication critiques and conflict scenarios DUE online at end of class	Thurs. 6/13 8:00 am - 12:00 pm	Tues. 6/11 8:00 am - 12:00 pm
Three (6/17)	V/O Lecture: Intro. to PT process; ICF language; Disablement; Clinical Settings; Chart Review; PT Doc. Intro: PT eval & Daily note all sections Reading: E&M Ch. 1-10; For Reference only use: Chapter 13 & pages 155-160 (Objective 2.1, 2.2, 2.3, 2.4, 2.6, 2.7, 3.1, 3.2,5.1,5.4)	1) Review sample H & P; online for chart audit/quality assurance & review Abbreviations 2) In-class WORKSHEET # 2 (do in pairs) on chart audit/chart review & quality assurance DUE online or on paper in class 3) Review sample PT evals/Daily Notes & Practice documenting Daily Notes using the Rubric & peer grading 4) Daily Note # 1 in WEBPT - Due at end of class	Wed. 6/19 1:00 pm - 4:00 pm Computer Lab	Thurs. 6/20 9:00 am - 12:00 pm Computer Lab
Four (6/24)	Interprofessional Education Reading: None (Objective: 1.3, 2.7, 7.1)	Interprofessional Education with OTA Students on Bed mobility & Transfers in the Acute Setting	Wed. 6/26 1:00 pm - 4:00 pm BED LAB	Thurs. 6/27 9:00 am - 12:00 pm BED LAB
Five (7/1)	PPT Lecture: Discharge Planning Reading: None - see PPT Lecture (Objective 5.1, 5.2, 5.3, 5.4)	Guest Speaker Lecture & Discussion on Discharge Planning with Clinical Scenarios: Andy Chowdhury, PTA, CCCE, CBIS	Tues. 7/2 1:00pm - 4:00pm Auditorium 1st Floor (1900 Pressler St.)	Tues. 7/2 1:00 pm - 4:00 pm Auditorium 1st Floor (1900 Pressler St.)
Six (7/8)	V/O Lecture: Health Insurance & Reimbursement for PT Services Reading: E&M Ch. 11; Online Handout & voice-over PPT Can begin WORKSHEET # 3 on Basics of Insurance & Reimbursement; See PPT Lecture in Canvas for Guest Speakers (Objective 5.1, 5.2 ,5.3, 5.4)	7/9/19 - 8:00 am - 1:00 pm - ALL Students: 1) Review & Discuss Health Insurance & Reimbursement for PT Services 2) WORKSHEET # 3 on Health Insurance & Reimbursement (including Value Based Care) - DUE online or on paper in class 3) Service Learning Project Group Presentations & POTLUCK LUNCH AND July 10th & July 11th: PTA Lab 803 Guest Speakers - CI's from Memorial Hermann: Scenarios on Preparing for Clinical Rotations	Tues. 7/9 8:00 am - 1:00 pm Auditorium 1st Floor (1900 Pressler St.) AND Wed. 7/10 from 1:00pm - 5:00pm PTA Lab 803	Tues. 7/9 8:00 am - 1:00 pm Auditorium 1st Floor (1900 Pressler St.) AND Thurs. 7/11 from 8:00am - 12:00pm PTA Lab 803
Seven (7/15)	V/O Lecture: PTA MACS & EXXAT; Discuss CE I Affiliaition PTHA 1267 Syllabus, Assignments, Paperwork Reading : None - see voice-over PPT (Objective 1.3, 1.4, 2.5, 2.6, 2.7, 3.1, 3.2, 7.1, 7.2)	1) Preparing for ALL Rotations – MACS & EXXAT 2) Q & A on CE I Affiliation PTHA 1267 Syllabus, Paperwork, EXXAT 3) Discuss Acute Observations & Complete ALL clinical site paperwork 4) Q & A for Final Exam (Objective 6.1)	Mon. 7/15 1:00 pm - 4:00 pm	Tues. 7/16 9:00 am - 12:00 am
Eight (7/22)	None	Comprehensive Final Exam online in Canvas & Daily WebPT Note 1:00 - 3:30 pm (Objective 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0)	Mon. 7/22 1:00 pm - 4:00 pm Computer Lab	Tues. 7/23 9:00 am - 12:00 pm Computer Lab
Nine (7/29)	Acute Observations 8:00 am - 12:00 pm opposite your Ther. Ex. Labs	Acute Clinical Observations in TMC from 8:00 am - 12:00 pm (2 days for 8 hrs. total) - (opposite your Ther. Ex. Lab): See your Observation Schedule in Canvas Memorial Hermann Hospital (TMC); Houston Methodist Hospital (TMC); St. Luke's Hospital (TMC); Ben Taub Hosptial (TMC); LBJ Hospital (TMC) Objective: (1.1, 1.2, 2.6, 2.7, 3.1, 3.2, 4.2, 6.1)	8:00 am - 12:00 pm on Tues. 7/30 AND 8:00 am - 12:00 pm on Thur. 8/1	8:00 am - 12:00 pm on Mon. 7/29 AND 8:00 am - 12:00 pm on Wed. 7/31
Ten (8/5)	None	NO FACE TO FACE CLASS MEETINGS THIS WEEK	None	None

