



**Division of Health Sciences  
Physical Therapist Assistant Program**

<https://www.hccs.edu/programs/areas-of-study/health-sciences/physical-therapist-assistant/>

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**PTHA 2339: Professional Issues| Lecture | Lab #17330**

Spring 2020 | 16 Weeks (1.13.2020 - 5.8.2020)

In-Person-Web-enhanced | Coleman Tower 805 | Class times according to Course Calendar

3 Credit Hours | 64 hours per semester

**Instructor Contact Information**

Instructor: Michele Voight, PTA, MPA  
Office: Coleman, Room 422  
HCC Email: Michele.voight@hccs.edu

Office Phone: 713-718-7368  
Office Hours: T 1-4:00 p.m. & W/TH 9- 11:30  
Office Location: Coleman Suite 419

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear concerns and to discuss course topics.

**Instructor's Preferred Method of Contact**

**HCC Email - Michele.voight@hccs.edu** I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings.

**What's Exciting About This Course**

This course provides you the stepping stones to propel you into your professional role as a physical therapist assistant. You will learn how to develop a professional resume, how to interview, and how to create a professional development plan. You will also be exposed to special topics in the physical therapy profession that are not covered in the curriculum. Opportunities for clinical integration with practicing clinicians will enhance your abilities to use clinical decision-making with real-life scenarios. This course also engages you in the online environment that will include class discussions, assignments, and board prep quizzes.

**My Personal Welcome**

Welcome to Professional Issues —I'm am extremely excited and happy that you are entering your final semester in the program! The best part of my job is to witness a student progress and finish the program and become a successful PTA. This capstone course will help you complete your journey and give you're the opportunity to reach your goal.

I am available to support you. The fastest way to reach me is by my HCC email or text. If you are struggling with a concept or assignment, don't delay in contacting me. Great communication is the key to success. My goal is for you to walk out of the course with the confidence and knowledge of an entry-level PTA. Please contact me whenever you have a question.

### **Prerequisites and/or Co-Requisites**

PTHA 2431 and PTHA 2435.

### **Canvas Learning Management System**

This course - PTHA 2339 will use [Canvas](https://eagleonline.hccs.edu) (<https://eagleonline.hccs.edu>) to supplement in-class assignments, exams, and activities. This course will be delivered onsite for 4 weeks during the 16 week semester. The other weeks will require online activities through Canvas. Students will be assigned discussions, assignments, quizzes that must be completed to earn a grade in the class. Use of Canvas is mandatory for this course. All course information including instructional materials, assignments, rubrics, and grades will be provided in Canvas. HCCS Open Lab locations may be used to access the Internet and Canvas. **USE [FIREFOX](#) OR [CHROME](#) AS THE INTERNET BROWSER.**

### **HCC Online Information and Policies**

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

### **Scoring Rubrics, Sample Assignments, etc.**

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap>

## **Instructional Materials**

### **Textbook Information**

There is no required textbook for this course. You will be required to purchase the PEAT Exam for licensure exam prep (further instructions for the purchase will be provided by the course instructor)

Although not required for the course, the program recommends each student purchase licensure exam prep materials by the end of the course to utilize as a study guide for the licensure examination. Two examples are listed below:

1. A Guide To Success, Physical Therapist Assistant's Review for Licensure: Scott M. Giles, PT, MS
2. PTA Examination Review and Study Guide: Susan B. O'Sullivan

### **Other Instructional Resources**

#### **Tutoring**

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

#### **Libraries**

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

#### **Supplementary Instruction**

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

## Course Overview

This course covers the discussion of professional issues and behaviors related to clinical practice and preparation for transition into the workforce.

### Program Student Learning Outcomes (PSLOs)

Can be found at:

<https://www.hccs.edu/programs/areas-of-study/health-sciences/physical-therapist-assistant/>

### Course Student Learning Outcomes (CSLOs)

All outcomes, objectives, instruction, and activities assume that the student is working under their direction and supervision of a licensed physical therapist. Utilizing information taught and demonstrated in lecture, assigned readings and assignments, the student will be able to demonstrate the following on tests and assignments with at least 75% overall accuracy by the end of the course:

#### Global Objectives:

Upon completion of PTHA 2339, the student will be able to:

- 1.0 Analyze professional issues including but not limited to organization, operation, and management of physical therapy clinics and professional behaviors.
- 2.0 Formulate strategies to transition into the workforce.
- 3.0 Participate in professional development activities.
- 4.0 Demonstrate critical thinking during clinical integration activities.

#### Enabling Objectives

##### 1.0 Analyze professional issues including but not limited to:

- 1.1 Organization, operation, and management of physical therapy clinics.
  - 1.1.1 Identify reimbursement requirements (both timeline and information) specific to different practice settings.
  - 1.1.2 Identify quality assurance measures that can be employed in specific physical therapy settings.
- 1.2 Professional Behaviors.
  - 1.2.1 Given a scenario with an ethical dilemma, construct an appropriate plan of action.
    - 1.2.1.1 Defend your plan of action using the Standards of Ethical Conduct for the PTA, Guide for Conduct of the PTA, and/or the Values Based Behaviors for the PTA.
    - 1.2.1.2 Decide when abuse or fraud should be reported to the appropriate authorities.
  - 1.2.2 Identify violations of appropriate PT practice as per the state practice act/rules, Standards of Ethical Conduct for the PTA, Guide for Conduct of the PTA, and/or the Values Based Behaviors for the PTA.

##### 2.0 Formulate strategies to transition into the workforce.

- 2.1 Construct a resume, cover letter and thank you letter.
- 2.2 Design a five year professional development plan to be employed after licensing to facilitate lifelong learning and career development.
  - 2.2.1 Include opportunities for future participation in community and professional

- organizations as a licensed PTA.
- 2.3 Discuss your role as a licensed PTA in the education of future PTA students.
    - 2.3.1 Compare experience with your clinical instructors to the model clinical instructor as determined by APTA's Performance Assessment for Clinical Instructors.
      - 2.3.1.1 Identify gaps in model versus realistic clinical instructor behavior and provide behavior examples to remedy the difference(s).
  - 2.4 Practice the employment interview process utilizing mock interviews with local hiring professionals.
  - 2.5 Prepare for NPTE licensure exam.
    - 2.5.1 Demonstrate competence with on-line and on-site NPTE strategy sessions.
    - 2.5.2 Demonstrate competence with PTA education curriculum on mock board exams.
    - 2.5.3 Successfully complete comprehensive exams in Anatomy, Physical Agents/ Basic Patient Skills, Pathology, Therapeutic Exercise, and Data Collection.

### **3.0 Participate in professional development activities.**

- 3.1 Represent student physical therapist assistants at professional events including TPTA Southeastern District meetings, conferences, and community volunteer events.
- 3.2 Create a professional activity planner.
- 3.3 Write a self-reflection of each professional activity.
- 3.4 Analyze the process of continuing competency to maintain licensure in the state of Texas.
  - 3.4.1 Evaluate a continuing competency course offering.
- 3.5 Identify opportunities for specialized practice within the profession of physical therapy.
  - 3.5.1 Summarize information from guest lecturers in various practice areas including reproductive health, aquatic therapy, and kinesiotaping.

### **4.0 Demonstrate critical thinking during clinical integration activities.**

- 4.1 Locate, read, and apply current healthcare research literature to support a patient's treatment within the PT plan of care.
- 4.2 Compare and contrast various cultural beliefs and behaviors regarding healthcare, family and interpersonal interactions.
  - 4.2.1 Link cultural beliefs and behaviors to the delivery of physical therapy services.
- 4.3 Given a patient scenario, defend treatment choices using current knowledge and clinical reasoning specific to the patient and practice setting within the plan of care developed by the PT based upon clinical presentation and scope of PTA practice.
  - 4.3.1 Design interventions within the PT plan of care that complies with all federal, state, and institutional legal requirements for patient care and fiscal policy.

## **Student Success**

Due to the web-enhanced course format, expect to spend several hours per week outside of class on assignments and quizzes. You will be expected to check on Canvas at least every 48 hours for course updates, assignments, and updates. To be successful in this course, all assignments must be completed. If a zero (0) is earned, an incomplete or an (F) in the course will result. Successful completion of this course requires a combination of the following:

- Reading/viewing instructional content in Canvas
- Attending class in person and/or online
- Completing assignments
- Participating in class activities
- Preparation for quizzes and tests

There is no short cut for success in this course; it requires reading and viewing and studying the material using the course calendar and objectives as a guide.

## **Instructor and Student Responsibilities**

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the instructional material
- Complete the required assignments, quizzes and final exam
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 75% on the departmental final exam
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook and PTA Program Student Handbook

## Assignments, Exams, and Activities

### Written/Oral Assignments

Students will be assigned written assignments throughout the course. Assignment due dates are indicated on the course calendar. An additional online discussion may be required. The online discussion requirement will be stated in the calendar and will include a discussion rubric. Each written assignment and online discussion is linked to the course objective listed on the course calendar. In addition each student will complete an e-portfolio using Canvas. The e-portfolio will include a copy of your final resume, thank you and cover letters, professional development plan, and a final reflection. See grading formula for value of assignments.

### Quizzes

Students will be assigned quizzes either in class or online on the class topic and for board exam prep. Students will be required to complete all board and in-class quizzes to receive credit. Any missed quiz will result in a (0) for quizzes in the grading formula. Students are expected to complete each quiz individually. Any collaboration on quizzes is a violation of the Academic Integrity Policy located in the student handbook.

### In-Class Activities

Each student is required to be prepared for the class topic and participate in class activities and discussion. Class activities will include guest lectures, clinical integration, discussion and hands-on application. Students will receive participation points based on in-class contribution. See grading formula.

### Exams (Comprehensive PTA course exams (5), Comprehensive PTA curriculum exam (1) and PEAT Exam (1))

A PTA Comprehensive Exam will cover material taught over the two years of the program in computer format. The final exam will consist of a NPTE Practice Exam and Assessment Tool (PEAT). The exams will simulate the NPTE for the PTA in length and types of questions. The exams will be administered on computer and will be conducted in the same manner that the NPTE is conducted. The PTA Comprehensive Exam will be given in March; the PEAT will be given in May following the 3 days of board preparation. One of the two tests must be passed with a grade of 75. If a grade of 75 is not achieved, the student will receive a grade of Incomplete (I) for the class. The student will be required to participate in a remediation which could include but not limited to, re-taking a comprehensive exam. The requirements to complete the course must be completed by the end of the next semester (Fall 2020). If the requirements are not completed, the grade of an Incomplete turns into a failing grade (F) and if eligible, will be required to re-take this course spring of the following year.

Each student will be required to take exams in the following subjects: **Functional Anatomy, Physical Agents, Data Collection, Pathology, and Therapeutic Exercise**. The students must pass each test with a 75% or above. If a student fails a test or multiple tests OR does not take a test, they must retake the tests at a time to be determined by the instructor. If a student does not pass a second time OR fails to take a test, the student will receive a remediation plan and re-take the test following completion of the remediation. The tests must be completed by the end of the spring 2020 semester. The student will receive a grade of

Incomplete (I) until all tests are passed with a score of 75% or higher. A grade of Incomplete must be completed by the end of the next semester (Fall 2020).

Students who are absent from the final exam without discussing their absence with the instructor in advance will receive an exam grade of "zero" and a course grade of an "F". With instructor notification of an absence prior to the start of the exam, a student may take a makeup exam the day the student returns to class. If a makeup exam is not completed at the time arranged by the instructor, the student will receive a final exam grade of "zero" and a course grade of an "F". **Any** absence from a test results in (-10 % Pts.) from the overall grade, regardless if the absence is excused or not.

### Grading Formula

Grade Basis	Total Point Value	Must earn to pass the course	Comments
<b>Assignments:</b> - Ethical Dilemma Discussion - Professional Points Project/Planner with reflections - On-line board review assignments 1st group 2nd group - In-class assignments/class participation (in-class and EO) - Quizzes - Clinical Instructor Project - Cultural Awareness Project - Continuing Competence Project	<u>10</u>  <u>20</u>  <u>10</u> <u>10</u>  <u>20</u>  <u>50</u>  <u>15</u>  <u>15</u>  <u>10</u>		The course is web enhanced and continues throughout the entire semester. It is expected that you come to class prepared to discuss the topic assigned and check email and EO at least every 48 hours for updates, discussion, and class assignments Participation grades will be determined by in class discussion and EO discussion groups as assigned (see EO discussion group rubric)



Portfolio: To include <b>professional development plan (10 pts)</b> , <b>updated professional resume (5 pts)</b> , <b>cover letter, thank you letter and (5 pts)</b> , <b>final self – reflection (10 pts)</b> .	<u>30</u>		Collection of work due at the end of the semester. The ePortfolio is a cumulative product from your 5 semesters in the program
PTA Curriculum Comprehensive Exam - Mock 1	<u>175</u>	131.25	Must achieve a 75% on one of the 2 review exams in order to successfully complete the program. Exams (Course Finals) – The first grade earned will be what is used to calculate your grade. Must earn a 75% on each test in order to successfully complete the course
Board Review PEAT Exam – Mock 2	<u>150</u>	112.5 or 600	
PTA Review Exams (Course Finals)			
• Anatomy Exam	150	112.5	
• Physical Agents	100	75	
• Therapeutic Exercise	140	105	
• Pathology	120	90	
• Data Collection	145	108.75	
<b>TOTAL VALUE</b>	<b>1170 points</b>	<b>≥ 871.5 points</b>	<b>Must earn ≥ 871.5 total points to pass course</b>

**Students must earn a final cumulative grade of ≥75% in order to pass technical courses in the Physical Therapist Assistant curriculum.**

Grading Scale for all PTHA/HPRS Courses:		PTHA 2339
90 -100	A	1047 – 1170 A
80 - 89	B	930 – 1046 B
75 - 79	C	871.5 - 929 C
70 – 74	D	813- 871.4 D
69 and below	F	812 & below F

**HCC PTA Program Grading Scale and the “Incomplete” grading policy can be found on the PTA Program website in the student handbook, pg. 25:**  
<https://www.hccs.edu/programs/areas-of-study/health-sciences/physical-therapist-assistant/>

## Course Calendar

The course calendar is included at the end of the course syllabus

### Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

## Instructor's Practices and Procedures

### Missed Assignments

All assignments and quizzes are due at or before the stated due date in the course calendar or Canvas. Makeup quizzes or assignments will not be accepted after the due date/time. It is the responsibility of the student to be informed of course expectations and manage course requirements in an efficient and effective manner.

### Academic Integrity

Students can be dismissed from the program for cheating on exams, quizzes or assignments. Students dismissed for cheating will not be allowed readmission to the PTA program. See the HCC policy on under the Student policies and procedure under the tab for Basic Standard of Conduct [Scholastic Dishonesty](#).

Cheating includes the following, but not limited to:

- Videotaping or taking pictures of any exam or during class times without express consent of the instructor
- In possession of a cell phone during an exam or during class times without express consent of the instructor
- Copying answers from another student
- Using any technology to look up answers during an exam
- Any homework or class assignment specified to be completed individually is subject to the Academic Honesty Policy

The link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

### Attendance Procedures

Students are expected to be on time and remain present for the entire class. Being on time, staying throughout the entire class, and exemplary attendance go hand in hand with professionalism. Students who do not abide by course attendance requirements show a lack of strong personal commitment. Each student is allowed one (1) absence per course per semester without penalty. For each additional absence per class, the final overall course grade will be lowered by five (5) points. Three (3) tardy arrivals (up to 20 minutes late) or early departures (less than 20 minutes) will equal one absence. Students who arrive more than 20 minutes after the start of class or leave more than 20 minutes before the end of class will be considered absent. Lab and lecture classes of the same course are considered separate for the purpose of attendance. Only one (1) absence can be accrued per course per day. All absences will be treated equally, regardless of the reason, and if any absence occurs,

the student is responsible for the missed class content and assignments. Professional courtesy means the student should call the program department (713-718-7391) and leave a voicemail or email the lead instructor if they will be late or absent for class.

### **Student Conduct**

There is an abundance of material to learn in a limited amount of time. Mutual respect during lecture and lab time will promote a better learning environment. The following considerations need to be remembered:

- Students need to take responsibility and use the rest room as frequently as necessary during breaks to limit the disturbance created by leaving class during class time.
- Students need to refrain from conversation with their neighbors during class time.
- Students need to respect the decision of an instructor to table a conversation during class time to enable the instructor to complete class lecture/lab material.
- All electronic devices must be turned off and stored during all class lectures, labs, and tests unless otherwise notified by the instructor. Students may use laptops for course material delivered electronically with instructor permission
- No visual, auditory, or any other kind of electronic reproductions of class presentations, homework, and activities may be made without the permission of the class instructor and those appearing or heard in the reproductions. This does not include the reproduction of classroom or lab activities for teaching or grading purposes.
- No food or drink (excluding water) is allowed in the classroom or laboratory area.
- All laboratory equipment is to be cleaned following use and returned to the proper storage area. Electronic equipment is checked and calibrated annually. Equipment should not be used if the calibration/check sticker is out of date. Students are responsible to notify the Program Director immediately if a past due date is found on a piece of equipment or if a piece of equipment is not working properly.
- All students will be used to simulate patients in case scenarios. If a student is injured during the course of class or lab, they must inform the instructor immediately and report the incident on the Student Accident Report within 24 hours of the incident.
- Students must follow the PTA Lab Guidelines & Safety Policy at all times.

### **Instructor's Course-Specific Information**

Students will be notified of grades in Canvas. The student's cumulative grade may not display correctly due to the Canvas system and correct grade percentage distribution. If a grade is in question, the student should contact the instructor for clarification. Feedback on assignments will be provided within one week of the due date unless otherwise notified by the instructor.

### **Electronic Devices**

Recording devices and cell phones are only allowed with instructor permission. Computers are allowed in class to use for course instructional materials only. Any violation of the electronic device policy will result in dismissal from class and an absence.

### **HCC Policies**

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity

- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

In addition, the PTA Program Handbook which contain specific program policies can be found: <https://www.hccs.edu/programs/areas-of-study/health-sciences/physical-therapist-assistant/>

### **EGLS<sup>3</sup>**

The EGLS<sup>3</sup> ([Evaluation for Greater Learning Student Survey System](#)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS<sup>3</sup> surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

### **Campus Carry Link**

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

### **HCC Email Policy**

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

## **Housing and Food Assistance for Students**

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

## **Office of Institutional Equity**

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

## **disAbility Services**

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

## **Title IX**

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross  
Director EEO/Compliance  
Office of Institutional Equity & Diversity  
3100 Main  
(713) 718-8271  
Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu)  
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

## **Office of the Dean of Students**

**Contact the office of the Dean of Health Sciences to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints. The Dean is located in the Coleman main building suite 232. Phone 713-718-7487**

## **Department Chair Contact Information**

Michele Voight, PTA, MPA  
Program Director  
Physical Therapist Assistant  
713-718-7368: [Michele.voight@hccs.edu](mailto:Michele.voight@hccs.edu)

**PTHA 2339 – Professional Issues – Capstone Course**  
**Spring 2020**

Monday	Tuesday	Wednesday	Thursday	Friday, Saturday, Sunday
<p><b>January 13</b></p> <p>8:30 – 11:30 – Room 805 Introduction to the course Syllabus, Schedule, and Clinical II.</p> <p>12:30 – 4:30:Computer <u>Lab</u></p> <p><b><u>Anatomy Exam</u></b></p> <p>PEAT EXAM Purchase = <b>\$79.00</b> cash due by January 23<sup>rd</sup></p> <p>Obj: 2.5.3</p>	<p><b>January 14</b></p> <p>Room 805: 9:00 – 11:30 <b>Topic: Resumes and Interviewing</b> Instructor: Dr. Peggy Gleeson – <b>BRING</b> <b>RESUMES - Mandatory</b></p> <p><b><u>Clinical Integration:</u></b> <b><u>Acute - 805</u></b> Both Labs 1:00 – 4:00 In-class assignment</p> <p>Obj: 2.1; 2.2; 4.3; 4.3.1</p>	<p><b>January 15</b></p> <p><u>Topic:</u> <b><u>Kinesiotaping - 805</u></b></p> <p>Instructors: Brad Eng and Lindsay Martinez</p> <p>Lab 1: 9:00 – 12:00 Lab 2: 1:00 – 4:00</p> <p><u>Topic:</u> <b><u>Balance Master: Miller - 803</u></b></p> <p>Lab 2: 9:00 – 12:00 Lab 1: 1:00 – 4:00</p> <p>Obj: 3.5; 3.51</p>	<p><b>January 16</b></p> <p>8:30 – 12:00:Computer Lab</p> <p><b><u>Physical Agents Exam</u></b></p> <p>1:00 – 4:00 Room 805 – Both Labs –</p> <p>Topic: <b><u>Aquatics</u></b> Instructor: Kelly Sacky and Donna Plewa-Allen</p> <p>Obj: 2.5.3; 3.5, 3.5.1</p>	<p><b>January 17, 18, 19</b></p> <p><b>January 17<sup>th</sup> - Friday</b> <b>Topic:</b> <b><u>Bariatric Lecture-</u></b> 9:00 – 12:00 – 805 All Labs Instructor- Andy Chowdhury</p> <p><b>January 18<sup>th</sup> - SATURDAY</b> Aquatics Lab - TOH Lab 1 - 7:45 – 10:00 Lab 2 – 9:45 – 12:00 <i>(not mandatory but HIGHLY recommended. It's an awesome experience and you will earn 25 pts towards your 100 point professional assignment.)</i></p> <p><b>January 19<sup>th</sup> – Sunday</b> Marathon- Massage Required – <b><u>at least a 2.5 hour commitment</u></b> after 10:00 AM <i>(not mandatory but you will earn 25 pts towards your 100 point professional assignment. Must register ASAP)</i></p> <p>Obj: 1.1.1; 1.1.2; 3.1</p>

Monday	Tuesday	Wednesday	THURSDAY	Friday & Sunday
<b>January 20</b>  <i>Holiday – MLK</i>  <i>No Class</i>	<b>January 21</b>  <b>Pathology Exam</b> – Computer lab 9:00 – 12:00 – Both labs  <b>Topic: Pelvic Health</b> – 805 Dr. Julie Brewer 1:00 – 3:00 (All)  Obj: 2.5.3; 3.5; 3.5.1; 2.3  1 <sup>st</sup> draft of Resume Due – hard copy Obj: 2.5.3; 3.5, 3.5.1	<b>January 22</b>  <b>Topic:</b> <b>Reimbursement Lecture</b> 9 -12:00 (All) 805 In-class assignment Obj: 1.1.1  <b>Clinical Integration: Neuro</b> Both Labs - 805 1:00 – 4:00 In-class assignment  Obj: 1.1; 4.3; 4.3.1	<b>January 23</b> Topic:  <b>TOPIC:</b> <b>What do I really need to know?:</b> 9:00 – 12:00 – All – (Miller)  <b>Clinical Integration: Ortho:</b> Both Labs 1:00 – 4:00 In-class assignment  Obj: 4.1;4.3;4.3.1	<b>January 24</b>  Topic: <b>Bariatric Lab - 807</b> Instructor: Andy Chowdhury Lab 1: 8 -12 Lab 2 12:30 – 4:30  <b>Ther. Ex Exam</b> –Computer Lab Lab 1: 1:00 – 4:00 Lab 2: 8:30 – 11:30

Monday	Tuesday	Wednesday	Thursday	Friday
<b>January 27 – March 6</b> CE II - Begins				<b>January 31st</b> <b>1:30 – 4:30 TX PT Board</b> Talk – San Jacinto College – <b>Mandatory</b> Obj: 1.2.2

Monday	Tuesday	Wednesday	Thursday	Friday
<b>February 17th</b> <u>PTHA 2339 - Begin on-</u> <u>line Board Review through</u> March 8 <sup>th</sup> Obj: 2.5.1  President’s Holiday – No Clinical	<u>Must complete ALL Board</u> <u>Quizzes prior to the</u> <u>specific deadline to earn</u> <u>the possible 10 total</u> <u>points</u>			<b>February 21<sup>st</sup></b>  Final Resume due – submit on CANVAS Obj: 2.1
Monday	Tuesday	Wednesday	Thursday	Friday
<b>March 2nd</b> Last week of clinical Ethical Dilemma Discussion due 3/8 11:55pm				<b>March 6<sup>th</sup></b> Last Day of Clinical

Monday	Tuesday	Wednesday	Thursday	Friday
<b>March 9<sup>th</sup></b> Data Collection <b>Exam</b> – (PTHA 2250) Computer Lab 8:30 -11:30  1 - 4:00 — (All) <b>Topic – Research - computer lab??</b> In class assignment  Obj: 2.5.3, 3.5; 3.5.1	<b>March 10<sup>th</sup></b> Cultural Diversity Day <i>Presentations and lunch</i> 9:00 – 2:00  452??  Obj: 2.1; 2.4	<b>March 11<sup>th</sup></b> Job Fair – 10:00 – 4:30 <i>Auditorium</i> <u>Bring Resumes and Cover Letter</u> <u>Class Pictures</u> <u>Professional Dress</u>  Obj: 4.2; 4.2.1	<b>March 12<sup>th</sup></b> <b>Topics: Geriatrics 805/803</b> Instructor: Lynn Hernandez 8:00 – 5:00  Obj: 3.5; 3.5.1	<b>March 13<sup>th</sup></b> PTA Curriculum Exam (Mock Board Exam #1) 8:30 – 12:30 – Computer Lab Obj: 2.5.2  Macs Review – 1:00 - 3:00 805 <b>CCU Project due</b> Obj: 3.4.1
Monday	Tuesday	Wednesday	Thursday	Friday
March 16 <sup>th</sup> - Spring Break	March 17 <sup>th</sup> - Spring Break	March 18 <sup>th</sup> - Spring Break	March 19 <sup>th</sup> - Spring Break	March 20 <sup>th</sup> - Spring Break
Monday	Tuesday	Wednesday	Thursday	Friday
<b>March 23<sup>rd</sup> - May 1<sup>st</sup> CE III Begins</b>				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>April 6<sup>th</sup></b> PTHA 2339 - On-line Board review part II begins Obj: 2.5.1			<b>April 9<sup>th</sup></b> <b>Clinical Instructor Project Due by 9:00 PM</b> Obj:2.3.1; 2.3.1.1	<b>April 10<sup>th</sup></b> Spring Holiday
Monday	Tuesday	Wednesday	Thursday	Friday
<b>April 13<sup>th</sup></b> <b>PTHA 2266 – Pharmacology Project due</b>		<b>April 15<sup>th</sup></b> <b>PTHA 2266 – Professional Behaviors paper</b>		
		<b>April 22<sup>nd</sup></b> <b>Portfolios Due (PTHA 2339)</b> Obj: 2.1; 2.2; 2.2.1		<b>May 1st – Last day CE III</b>
Monday	Tuesday	Wednesday	Thursday	Friday
<b>May 4th</b> MAC Turn-in 9:00 AM Board Review 9:30 – 4:30 Obj: 2.5.	<b>May 5th</b> Board Review 9:00 – 4:30 Obj: 2.5.	<b>May 6th</b> Board Review 9:00 – 4:30 Obj: 2.5.	<b>May 7th</b> Mock Exam II (PEAT) – 8:30 – 12:30 Obj: 2.5.2 Final MAC Check off 1 – 3	<b>May 8th</b> Re-tests & Final MAC Check off <b>8:00 – 12:00</b>



