



**Center of Excellence - Business**  
**Department Chair - Dr. Marina Grau**  
**Associate Chair – Charles Lewis**  
**Program Coordinator – Dr. Mesfin Genanaw**  
**Instructor – Atef Abuelaish**

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## **ACCT 2301 – Principles of Financing Accounting**

### **Syllabus Changes**

The syllabus is subject to change. When changes occur, the instructor will advise the students during class time and as an announcement on Eagle on Line. It will be the student's responsibility when absent to check with the instructor or students or check Eagle on Line for announcements.

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## **Section 1: Course Information**

**Course Name:** Principles of Financial Accounting

**Course Number:** Acct 2301

**Course Section:** CRN 14245

**Semester:** Fall 2019

**Date:** AUG. 26th, 2019 – DEC. 15th, 2019

**Days and Hours:** Tuesdays & Thursdays 08:00 am To 09:20 am

**Location:** West Loop Campus Room 003

**Prerequisite:** Meet TSI college-readiness standard for Mathematics; or equivalent.

**Recommended co-requisite:** MATH 1324 Mathematics for Business & Social Science; Acct 1303 is preferred but not required.

**On Line Class:** N/A

## **Section 2: Instructor's Information:**

**Office Location:** West Loop Campus. **Office Hours:** By appointment

**Telephone Number:** 832-474-1118 **Email:** atef.abuelaish1@hccs.edu

**Communication:** All communication between the instructor and the student will be through the email account set up in People Soft as your primary email. HCCS prefers that your primary email be your official HCCS email. If you do have, as your primary email, an email other than your HCCS email, make sure that this information is correct. You will always communicate with me to my official HCCS and/or through Eagle on Line Canvas mail. Do not use In Box in Eagle on Line Canvas for communications. **Always in the subject matter of every email put Acct 2301 CRN 14245. See Eagle on Line Canvas Module 1 document "First day instructions" on how to use email.**

## **Section 3: Course Catalog Description:**

**ACCT 2301 Principles of Financial Accounting (3 SCH versions)**

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement, statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information that are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to International Financial Reporting Standards (IFRS).

**<https://www.hccs.edu/programs/catalog/2018-2019-Catalog11132018.pdf>**

## **Section 4: Program/Discipline/Course Goals/Scans or Core Curriculum**

### **Program/Discipline Requirements:**

1. EXCEL- Students will work in EXCEL following textbook example formats, labels, and formulas
2. Internet- Students will use HCC webmail, Publisher platforms (McGraw-Hill Connect, Wiley plus, etc.), the learning web, Eagle Online Canvas, and HCC LibLine (24/7 Library)

### **Academic Discipline/CTE Program Learning Outcomes**

1. Students will be able to read, listen, speak, and write proficiently in preparation for presentations with clients, accounting firms and compliance work.
2. Students will demonstrate complete understanding of the complete accounting cycle.
3. Students will be able to prepare financial statements and tax returns utilizing computerized software packages, i.e. Turbo Tax, Peachtree, and/or Quick Books.
4. Students will be able to reconcile and verify account balances, audit for internal control, and prepare financial statements.
5. Students will be able to help managers make financial and nonfinancial decisions using internal and external information.

### **Course Goals:**

The primary purpose of Principles of Financial Accounting is to provide students with basic concepts and techniques of double-entry accounting and the accounting cycle. The course is designed to meet the needs of those students who are preparing for a career in accounting

### **Student Learning Outcomes:**

Upon successful completion of this course, students will:

1. Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.
2. Identify the difference between accrual and cash basis accounting.
3. Analyze and record business events in accordance with U.S. generally accepted accounting principles (GAAP).
4. Prepare adjusting entries and close the general ledger.
5. Prepare financial statements in an appropriate U.S. GAAP format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders' equity.
6. Analyze and interpret financial statements using financial analysis techniques.
7. Describe the conceptual differences between International Financial Reporting Standards and U.S. generally accepted accounting principles

**Student Learning Objectives:**

The student will be able to:

Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.

1. Illustrate external and internal users of accounting information
2. Illustrate general and specific principles and assumptions of accounting
3. Illustrate the materiality and cost-benefit constraints of accounting

Identify the difference between accrual and cash basis accounting.

1. Illustrate the matching of revenues and expenses of an accounting period
2. Illustrate prepaid (deferred) expenses and unearned (deferred) revenues
3. Illustrate accrued expenses, accrued revenues and cash basis accounting

Analyze and record business events in accordance with U.S. generally accepted accounting principles (GAAP).

1. Illustrate the basic accounting equation
2. Describe an account and its use in recording transactions
3. Analyze debits and credits and the double-entry system
4. Record transactions in a journal and post entries to a ledger

Prepare adjusting entries and close the general ledger

1. Prepare and explain adjusting entries and adjusted trial balance
2. Describe and prepare closing entries
3. Prepare a post-closing trial balance

Prepare financial statements in an appropriate U.S. GAAP format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders' equity.

1. Prepare Income statement
2. Prepare Balance Sheet
3. Prepare Statement of Retained Earnings
4. Prepare statement of Cash flows

Analyze and interpret financial statements using financial analysis techniques.

1. Describe and apply methods of horizontal analysis
2. Describe and apply methods of vertical analysis
3. Illustrate ratio analysis

Describe the conceptual differences between International Financial Reporting Standards and U.S. generally accepted accounting principles.

1. Describe the Generally Accepted Accounting Principles
2. Describe the responsibilities of Securities and Exchange Commission (SEC) and the Financial Accounting Standard Board (FASB)

### 3. Describe the International Financial Reporting Standards (IFRS) and responsibilities of the International Accounting Standards Board (IASB)

#### SCANS or Core Curriculum Statement

The Secretary's Commission on Achieving Necessary Skills (SCANS) from the U.S. Department of Labor was asked to examine the demands of the workplace and whether our students are capable of meeting those demands. Specifically, the Commission was directed to advise the Secretary on the level of skills required to enter employment. In carrying out this charge, the Commission was asked to do the following:

- Define the skills needed for employment
- Propose acceptable levels of proficiency
- Suggest effective ways to assess proficiency, and
- Develop a dissemination strategy for the nation's schools, businesses, and homes

#### Section 5: Textbook Information:

The required textbook for this course is: *Financial Accounting Fundamentals 7th Edition, Chapters 1-13 w/Connect Loose-Leaf by Wild - Publisher: McGraw-Hill ISBN: 9781260959604* You will also be required to complete a variety of assignments that will be delivered via McGraw-Hill Connect, an innovative online learning system proven to help students achieve greater success. The purchase of Connect is mandatory for this course.

While there are many purchase options, the best bargain for obtaining everything you will need to be successful in this course may be found in the value-added bundle available in the campus bookstore (option 3) or ordered directly from McGraw-Hill (option 1). While I highly recommend the option that includes a printed copy of the text, if you are comfortable forgoing use of a hard-copy text in favor of an electronic version, you may instead purchase stand-alone access to McGraw-Hill Connect (option 2). This provides you with access to all of the assignments in McGraw-Hill Connect plus an integrated e-book version of the required textbook. [See below: Textbook Pricing Options]

The McGraw Hill Connect system allows you to register without immediately paying. You do have a 14-calendar day period before you have to pay but do not pass that Courtesy period of paying as your account will expire and you will not have access to Connect. The Courtesy period is a courtesy offered by McGraw at our request, but all students are required to pay. If you pay and then withdraw or drop, "Connect" will honor your registration for a certain number of days normally where you can take the course again the next semester.

There is no reason to delay registering. There is also no reason to get behind as the Connect system does offer the ability to use the eBook portion of Connect

If you run into any technical difficulties, please call McGraw-Hill's Customer Experience Group by dialing 1(800)331-5094 or submit the "Contact Us" form found online at [www.mhhe.com/support](http://www.mhhe.com/support).

I suggest for a faster response, CALL. Also see in Eagle On Line Canvas for more information concerning McGraw-Hill Connect.

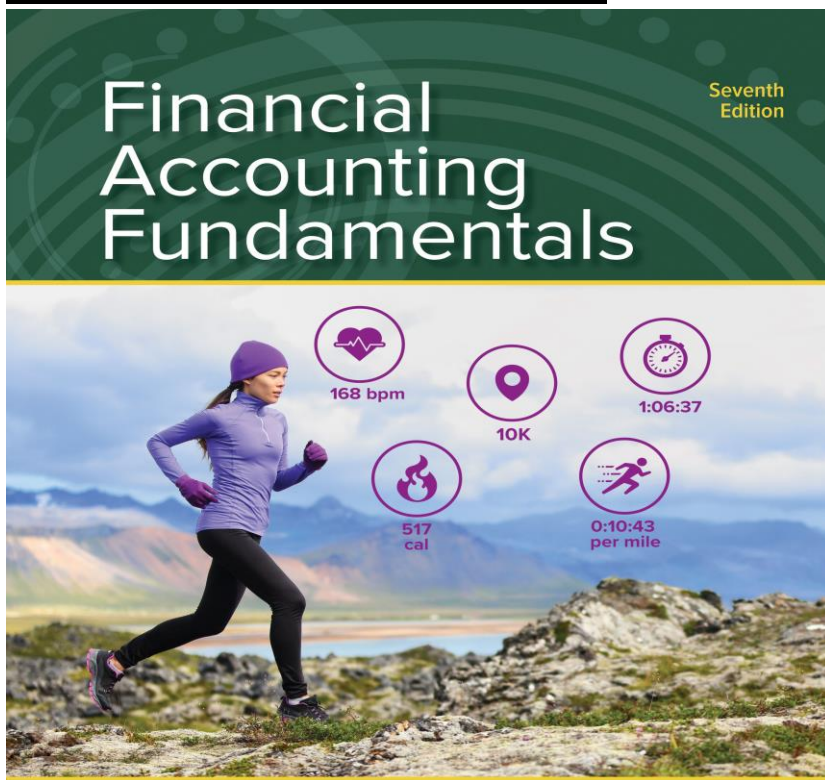
The below URL is the initial link for registration into McGraw Hill Connect for this class.

<https://connect.mheducation.com/class/a-abuelaish-west-loop-t--th-from-8-to-920-am>

The first day for registration into the above link is August 15<sup>th</sup>, 2019 and the last day for registration is September 9<sup>th</sup>, 2019 @ 11:59 pm- Failure to register by September 9<sup>th</sup>, 2019 may make you subject to withdrawal. Remember that you can register with courtesy access and pay later.

To register, confirm that you are on the appropriate page by reviewing the course and section information listed on the site. If the course and section information listed is correct, click on the "Register Now" button, and follow the instructions on the site to complete your registration. You will register with the Connect code or temporarily register with the Courtesy period that normally is 14 days.

Below is a picture of the McGraw Book



**Textbook Pricing Options are below:**

<p><b>\$73</b> <b>**Best Bargain!</b></p>	<p><b>\$63</b> <b>**Best DIGITAL Bargain!</b></p>	<p>See HCCS bookstore <a href="http://hccs.bncollege.com/">http://hccs.bncollege.com/</a></p>
<p><b>Package:</b> Loose-Leaf textbook w/Connect™ 7<sup>th</sup> ed ISBN 9781260959604 6-month Connect access</p>	<p><b>Connect™ Only</b> <i>(Includes eBook and homework access only, no print book)</i> <i>*optional \$60 loose leaf print upgrade</i> <b>1 year Connect access</b></p>	<p><b>Package:</b> Loose-Leaf textbook w/Connect™ 7<sup>th</sup> Ed ISBN <b>9781260959604</b> 6-month Connect access</p>
<p>Print &amp; Digital Solution <i>Good for ACCT I only</i></p>	<p>All-Digital Solution</p>	<p>Print &amp; Digital Solution <i>Good for ACCT I only</i></p>
<p><b>ONLY Available Online at URL listed below*:</b>  Standard 5-7-day shipping applies</p>	<p><b>Purchase Online</b>  (obtain Connect section URL from your instructor)</p>	<p><b>Available at Bookstores</b>  On Campus &amp; Off Campus</p>

<http://shop.mheducation.com/mhshop/store/HCCACC>

**Registering with the Courtesy Period**

If you register temporarily with the courtesy period, you can upgrade through your instructor's URL. The below reminder will always be there when you log into Connect. Example below:

Your courtesy access to this class will expire on August 15, 2017, 11:58 AM CDT.

Do you want to purchase access right now?

When you do this, input your code that you got from option 1 or 3 above. If you click the button to buy on line instead of option 1 or 3 then you will get the digital eBook with Connect and that price is \$63.)

**Section 6: Instructional/Technology Methods:**

**Instructional Methods: 100 % On Line**

**On-Line Orientation: MANDATORY FOR HCC On Line Classes**

Complete your On-line orientation <http://www.hccs.edu/online/> and then locate the link for Orientation. If you are having problems assessing the class, contact a HCC on Line support technician at 713-718-5275. You also may visit the HCC Support Center at <http://www.hccs.edu/online/>

Completing the HCCS On-Line orientation does not count as attendance.

This class will be using Eagle on Line Canvas <https://eagleonline.hccs.edu>

You will be required to log into Eagle on Line at least two (2) times a week to read any announcements and review your grade book.

**Technical Compliance:**

Students are expected to maintain a state of technical compliance, including (but not limited to): up-to-date software as required by the instructor; a stable Internet connection; and use of the Firefox browser when using Eagle Online. The instructor is NOT required to give consideration for lost/missing/unacceptable work stemming from technical non-compliance and/or end-user technical issues.

**This class uses McGraw Hill Connect for all assignments. See Section 5 for registration.**



## **Section 7: Course Tentative Schedule**

1	08/27	1	Accounting in Business	<i>Read EX # 1-8, 1-14, &amp; 1-15 for next meeting – on <u>09/03</u></i>
2	08/29	1	Accounting in Business	<i>Using Connect – 9 Questions for 50 Points – <u>Due 12/11</u></i>
3	09/03	2	Accounting for Business Transactions - with Chapter 1 Exercises	<i>Read EX # 2 - 6, 2 - 7, &amp; 2 - 8 for next meeting – on <u>09/10</u></i>
4	09/05	2	Accounting for Business Transactions	<i>Using Connect – 7 Questions for 50 Points – <u>Due 12/11</u></i>
5	09/10	3	Adjusting Accounts for Financial Statements - with Chapter 2 Exercises	<i>Read EX # 3 -1, 3 - 7, &amp; 3 - 10 for next meeting – on <u>09/24</u></i>
6	09/12	3	Adjusting Accounts for Financial Statements	<i>Using Connect – 9 Questions for 50 Points – <u>Due 12/11</u></i>
7	09/17	<u>GROUP STUDY 1</u>	<u>GROUP CASE STUDY # 1</u>	<i><b><u>ONE CASE PERGROUP FOR MAX 10 POINTS EACH PERSON.</u></b></i>
8	09/19	<u>EX # 1</u>	<u>Exam 1 Using Connect – 3 PARTS For 80 Points [Chapters 1, 2, and 3]</u>  <u>Under Chapter # 4</u>	<i>Using Connect – 3 PARTS For 80 Points [Chapters 1, 2, and 3]</i>  <b><u>ROOM C180</u></b>

9	09/24	4	Accounting for Merchandising Operations - with Chapter 3 Exercises	<i>Read EX # 4 - 1, 4 - 3, &amp; 4 - 4 for next meeting – <u>on 10/01</u></i>
10	09/26	4	Accounting for Merchandising Operations	<i>Using Connect – 8 Questions for 50 Points – <u>Due 12/11</u></i>
11	10/01	5	Inventories & cost of Sales - with Chapter 4 Exercises	<i>Read EX # 5 - 2, 5 - 7, &amp; 5 - 10 for next meeting – <u>on 10/08</u></i>
12	10/03	5	Inventories & cost of Sales	<i>Using Connect – 5 Questions for 50 Points – <u>Due 12/11</u></i>
13	10/08	6	Cash, Fraud, & Internal Controls - with Chapter 5 Exercises	<i>Read EX # 6 - 8, 6 - 12, &amp; 6 - 13 for next meeting – <u>on 10/22</u></i>
14	10/10	6	Cash, Fraud, & Internal Controls	<i>Using Connect – 7 Questions for 50 Points – <u>Due 12/11</u></i>
15	10/15	<u>GROUP STUDY 2</u>	<u>GROUP CASE STUDY # 2</u>	<i><u>ONE CASE PERGROUP FOR MAX 10 POINTS EACH PERSON.</u></i>
16	10/17	<u>EX # 2</u>	<u>Exam 2 Using Connect – 3 PARTS For 80 Points [Chapters 4, 5, and 6]</u>  <u>Under Chapter # 7</u>	<i><u>Using Connect – 3 PARTS For 80 Points [Chapters 4, 5, and 6]</u></i>  <u>ROOM C180</u>
17	10/22	7	Accounting for Receivables - with Chapter 6 Exercises	<i>Read EX # 7 - 2, 7 - 6, &amp; 7 - 10 for next meeting – <u>on 10/29</u></i>

18	10/24	7	Accounting for Receivables	<i>Using Connect – 7 Questions for 50 Points – <u>Due 12/11</u></i>
19	10/29	8	Accounting for Long-Term Assets – with Chapter 7 Exercises	<i>Read EX # 8 - 1, 8 - 4, &amp; 8 - 8 for next meeting – <u>on 11/05</u></i>
20	10/31	8	Accounting for Long-Term Assets	<i>Using Connect – 9 Questions for 50 Points – <u>Due 12/11</u></i>
21	11/05	9	Accounting for Current Liabilities – with Chapter 8 Exercises	<i>Read EX # 9 - 2, 9 - 5, &amp; 9 - 16 for next meeting – <u>on 11/19</u></i>
22	11/07	9	Accounting for Current Liabilities	<i>Using Connect – 9 Questions for 50 Points – <u>Due 12/11</u></i>
23	11/12	<u>GROUP STUDY 3</u>	<u>GROUP CASE STUDY # 3</u>	<i><u>ONE CASE PERGROUP FOR MAX 10 POINTS EACH PERSON.</u></i>
24	11/14	<u>EX # 3</u>	<u>Exam 3 Using Connect – 3 PARTS For 80 Points [Chapters 7, 8, and 9]</u>  <u>Under Chapter # 10</u>	<i><u>Using Connect – 3 PARTS For 80 Points [Chapters 7, 8, and 9]</u></i>  <u>ROOM C180</u>
25	11/19	10	Accounting for Long-Term Liabilities – with Chapter 9 Exercises	<i>Read EX # 10 - 2, 10 - 4, &amp; 10 - 9 for next meeting – <u>on 11/28</u></i>

26	11/21	10	Accounting for Long-Term Liabilities – with Chapter 9 Exercises	<i>Using Connect – 11 Questions for 50 Points – <u>Due 12/11</u></i>
27	11/26	11	Corporate Reporting and Analysis	<i>Read EX # 11 - 4, 11 - 7, &amp; 11 - 15 for next meeting – <u>on 12/05</u></i>
28	11/28	NO CLASS	<u>THANKSGIVING HOLIDAY BREAK</u>	
29	12/03	11	Corporate Reporting and Analysis - with Chapter 10 Exercises	<i>Using Connect – 11 Questions for 50 Points – <u>Due 12/11</u></i>
30	12/05	12	Reporting Cash Flows - with Chapter 11 Exercises	<i>Using Connect – 6 Questions for 50 Points – <u>Due 12/11</u></i>
31	12/10	12	Reporting Cash Flows	<i>Prepare for Course Final Exam On <u>12/12</u>.</i>
32	12/12	<u>FINAL</u>	<u>COURSE FINAL EXAM</u>  <u>Chapters 10, 11, &amp; 12</u> <u>Under Chapter # 12</u>	<i>Using Connect – 3 PARTS for <u>120 Points</u></i>  <u>IN CLASS Room C180</u>

## **Section 8: Grading Processes**

<http://www.hccs.edu/programs/catalog/general-course-information> (see HCC Grading System)

### **FINAL GRADE OF FX**

Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of “FX” at the end of the semester. Students who stop attending classes will receive a grade of “FX”, compared to an earned grade of “F” which is due to poor performance. Logging into an On Line course without active participation is seen as non-attending. Students that also fail to complete a minimum of the course work may also receive an FX or may be withdrawn from the class. See pages 19-20 for guidelines on active participation in this class.

Please note that HCC will not disperse financial aid funding for students who have never attended class. Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of “FX” is treated exactly the same as a grade of “F” in terms of GPA, probation, suspension, and satisfactory academic progress.

**International Students:** For guidelines on FX see page 22

### **Examinations:**

1. There are no make-up exams.
2. There are three exams and the FINAL exam.

Exams # 1, 2, and 3 cover, each; 3 chapters for 80 Points each.

FINAL EXAM covers chapters 10 - 12, equal 120 points in 4 parts.

### **Evaluation Requirements:**

<b>Three Exams</b>	<b>240 points</b>
<b>Homework using Connect</b>	<b>600 points</b>
<b>3 GROUP CASE-STUDY</b>	<b>30 points</b>
<b>5 C Orient., &amp; 5 Survey</b>	<b>10 points</b>
<b>FINAL EXAM using Connect</b>	<b>120 points</b>
<b>Total Points</b>	<b>1000 points</b>

### HCC Grading Scale

Percentage	Grade	Points	Points/semester HR
90 - 100% =	A	(900 to 1000 points)	4 Points
80 - 89% =	B	(800 to 899 points)	3 Points
70 - 79% =	C	(700 to 799 points)	2 Points
60 - 69% =	D	(600 to 699 points)	1 Points
BELOW 59%=	F, FX, IP, W, I, AUD,	( 0 to 599 points)	0 Points

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

#### Evaluation and Requirements:

Students are expected to read all assigned chapters, complete and submit all assignments on or before the due dates. Your assignment grades will be posted in Eagle on Line every Monday. Verify grades every Monday during the Semester.

This course will use the book publisher McGraw-Hill Connect Learning Module for all of your on-line work

Your final grade for this course will be based on how well you do in meeting the evaluation requirements listed on your assignment schedule and applying the grading scale which is listed below.

#### Below are your assignments in Connect

All chapter grades in Connect equal 50 points for simplicity.

#### The 50 points for each chapter in Connect is based upon the following points:

Learn Smart (5) Exercises/Problems (45) Lectures Videos are in each chapter called "Need to Know Videos"-not gradable. See below:

Chapter	Type	Connect	Pts	
1	Learn Smart	LS	5	In Assignment section
	Exercises	1-8	6	Algorithmic
		1-9	8	Algorithmic
		1-15	6	Algorithmic

		1-16	6	Algorithmic
		1-17	9	Algorithmic
	IP	A1	1	
		P1	3	
		P2	6	
	Total		50	
2	Learn Smart	LS	5	In Assignment section
	Exercises	2-7	11	algorithmic
		2-9	16	Algorithmic
		2-10	8	Algorithmic
	IP	A1	2	
		C2	3	
		C4	5	
	Total		50	
3	Learn Smart	LS	5	In Assignment section
	Exercises	3-1	5	Algorithmic
		3-3	7	Algorithmic
		3-5	2	Algorithmic
		3-7	6	Algorithmic
		3-8	10	Algorithmic
		3-10	5	Algorithmic
	IP	P1	6	
		P3	4	
	Total		50	
4	Learn Smart	LS	5	In Assignment section
	Exercises	4-4	8	Algorithmic
		4-5	6	Algorithmic
		4-7	13	Algorithmic
		4-9	8	Algorithmic
		P1	2	Algorithmic
	IP	P2	4	
		P4	4	
	Total		50	
5	Learn Smart	LS	5	In Assignment section
	Exercises	5-2	2	Algorithmic
		5-3	20	Algorithmic
		5-9	13	Algorithmic
	IP	P1	10	
	Total		50	

<b>6</b>	<b>Learn Smart</b>	<b>LS</b>	<b>5</b>	<b>In Assignment section</b>
	<b>Exercises</b>	<b>6-5</b>	<b>9</b>	<b>Algorithmic</b>
		<b>6-6</b>	<b>7</b>	<b>Algorithmic</b>
		<b>6-9</b>	<b>8</b>	<b>Algorithmic</b>
	<b>Problem</b>	<b>6-3</b>	<b>11</b>	<b>Algorithmic</b>
	<b>IP</b>	<b>P2</b>	<b>4</b>	
		<b>P3</b>	<b>6</b>	
	<b>Total</b>		<b>50</b>	
<b>7</b>	<b>Learn Smart</b>	<b>LS</b>	<b>5</b>	<b>In Assignment section</b>
	<b>Exercises</b>	<b>7-1</b>	<b>11</b>	<b>Algorithmic</b>
		<b>7-2</b>	<b>6</b>	<b>Algorithmic</b>
		<b>7-3</b>	<b>6</b>	<b>Algorithmic</b>
		<b>7-4</b>	<b>8</b>	<b>Algorithmic</b>
		<b>7-5</b>	<b>4</b>	<b>Algorithmic</b>
	<b>IP</b>	<b>P1</b>	<b>2</b>	
		<b>P2</b>	<b>4</b>	
		<b>P3</b>	<b>4</b>	
	<b>Total</b>		<b>50</b>	
<b>8</b>	<b>Learn Smart</b>	<b>LS</b>	<b>5</b>	<b>In Assignment section</b>
	<b>Exercises</b>	<b>8-2</b>	<b>4</b>	<b>Algorithmic</b>
		<b>8-3</b>	<b>7</b>	<b>Algorithmic</b>
		<b>8-15</b>	<b>6</b>	<b>Algorithmic</b>
		<b>8-16</b>	<b>6</b>	<b>Algorithmic</b>
		<b>8-18</b>	<b>2</b>	<b>Algorithmic</b>
		<b>8-19</b>	<b>2</b>	<b>Algorithmic</b>
		<b>8-20</b>	<b>1</b>	<b>Algorithmic</b>
	<b>Problem</b>	<b>8-2a</b>	<b>7</b>	<b>Algorithmic</b>
	<b>IP</b>	<b>P1</b>	<b>5</b>	
		<b>P2</b>	<b>5</b>	
	<b>Total</b>		<b>50</b>	
<b>9</b>	<b>Learn Smart</b>	<b>LS</b>	<b>5</b>	<b>In Assignment section</b>
	<b>Exercises</b>	<b>9-3</b>	<b>6</b>	<b>algorithmic</b>
		<b>9-4</b>	<b>10</b>	<b>algorithmic</b>
		<b>9-5</b>	<b>8</b>	<b>algorithmic</b>
		<b>9-6</b>	<b>7</b>	<b>algorithmic</b>
		<b>9-12</b>	<b>4</b>	<b>algorithmic</b>
		<b>9-16A</b>	<b>5</b>	<b>algorithmic</b>
	<b>IP</b>	<b>P1</b>	<b>5</b>	



	<b>Total</b>		<b>50</b>	
<b>10</b>	<b>Learn Smart</b>	<b>LS</b>	<b>5</b>	<b>In Assignment section</b>
	<b>Exercises</b>	<b>10-1</b>	<b>10</b>	<b>Algorithmic</b>
		<b>10-2</b>	<b>11</b>	<b>Algorithmic</b>
		<b>10-3</b>	<b>6</b>	<b>Algorithmic</b>
		<b>10-10</b>	<b>11</b>	<b>Algorithmic</b>
	<b>IP</b>	<b>A1</b>	<b>7</b>	
	<b>Total</b>		<b>50</b>	
<b>11</b>	<b>Learn Smart</b>	<b>LS</b>	<b>5</b>	<b>In Assignment section</b>
	<b>Exercises</b>	<b>11-2</b>	<b>6</b>	<b>Algorithmic</b>
		<b>11-3</b>	<b>5</b>	<b>Algorithmic</b>
		<b>11-4</b>	<b>4</b>	<b>Algorithmic</b>
		<b>11-5</b>	<b>4</b>	<b>Algorithmic</b>
		<b>11-8</b>	<b>4</b>	<b>Algorithmic</b>
		<b>11-9</b>	<b>4</b>	<b>Algorithmic</b>
		<b>11-18</b>	<b>8</b>	<b>Algorithmic</b>
	<b>IP</b>	<b>P1</b>	<b>4</b>	
		<b>P2</b>	<b>6</b>	
	<b>Total</b>		<b>50</b>	
<b>12</b>	<b>Learn Smart</b>	<b>LS</b>	<b>5</b>	<b>In Assignment section</b>
	<b>Exercises</b>	<b>12-4</b>	<b>12</b>	<b>Algorithmic</b>
		<b>12-7</b>	<b>5</b>	<b>Algorithmic</b>
		<b>12-8</b>	<b>5</b>	<b>Algorithmic</b>
		<b>12-11</b>	<b>18</b>	<b>Algorithmic</b>
	<b>IP</b>	<b>C1</b>	<b>5</b>	
	<b>Total</b>		<b>50</b>	

**Learn Smart/Smart Book Assignments:**

Content is still structured somewhat like a textbook but instead of asking students to read it thoroughly from start to finish, it coaches the student on how to read the material and quizzes them on various concepts as they move through each section. Depending on their responses, they're guided along to different highlighted passages. Learn Smart is more focused on reviewing material and attempts to help students read more efficiently to better retain information.

The assignment list where Learn Smart is listed indicates a time such as 20 minutes. This does not mean you have only 20 minutes before you start but is telling you that the average amount of time is 20 minutes. Just make sure the assignment is completed by the day and time listed in the assignment list.

**Be sure to use Learn Smart (Smart Book) that is in the assignment section in Connect to be graded.**

See Eagle on Line Topic 4 for links to learn how to do Learn Smart (Smart Book)

**See Connect Orientations in Connect on how to use Learn Smart as an assignment**

**See Connect Orientations in Connect on how to do Exercise Assignments and Interactive Presentations**

**Exercises and Problems Assignments:**

All exercises and problems in Connect are the same exercises and problems as you will find in the back of each chapter. The only difference is that each student's numbers for the exercises or problems in Connect will be different numbers than in the book or what your fellow students have. (Algorithmic exercises and problems)

**Submission Attempts-Check my works**

The system is set to give you only two (2) submission attempts but you do have unlimited "check my works" to help you eventually master the concept and problem before you submit for grading. The best score will be your grade. If you complete one attempt and start another attempt and decide not to submit, the system will only use the grade from the first attempt.

**Hints:**

Some of the exercises and problems have features to allow you to watch a video of a similar exercise/problem "View Hint" will walk you through the process.

**Ask your instructor feature:**

The system is set that you can ask your instructor a question by using the mail feature found in each Connect problem. Students can "ask your instructor a question". Your instructor will respond back to you by using the mail feature in Connect (so check your Connect regularly for responses back from your instructor).

**EBook and resources:**

The system is set that you can click on ebook and resources that will take you direct to the section in the book that is dealing with your exercise/problem

**Report a content issue:**

If a student feels that there is an error with the material do NOT report these issues directly to Connect. Click "ask your instructor" while in the Connect

problem. Give detailed information as to the problem. Your instructor will determine if there really is an issue and has the ability to report that issue direct to the Connect product team.

**Interactive Presentations Assignments:**

Interactive Presentations (IP) are an interactive audio/video that will require you to answer questions as you move along in the video. The system is set to give you two (2) attempts. The best score will be your grade. If you complete one attempt and start another attempt and decide not to submit, the system will only use the grade from the first attempt.

**Quizzes Assignments:**

Each chapter in Connect has a multiple-choice quiz and each student's quiz is completely different from another student's quiz. (Random pooling) Each student is allowed 2 attempts to improve their grade. Each attempt is a different set of questions. The best score will be your grade. If you complete one attempt and start another attempt and decide not to submit, the system will only use the grade from the first attempt. Quizzes do not have "check my work". The feature "ask your instructor" is available.

**Section 9: HCCS and Course Policies**

**a. Attendance guidelines: Face to Face, Hybrid or On-Line classes**

As stated in the HCC Catalog, all students are expected to attend classes regularly. Students in On Line courses must log into their Eagle on Line class or they will be counted as absent. Just like an on-campus class, your regular participation is required.

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

<http://www.hccs.edu/programs/catalog/general-course-information>

(See class attendance)

**b. Active Participation:**

**During the course, I reserve the right to withdraw you from the course due to excessive non-participation in class assignments or activities**

Active participation is based upon ATTEMPTING AND SUBMITTING Connects assignments for grading. Your instructor will continuously monitor the number of SUBMITTED Connect assignments and your grade average

**Any grade average of 50 % or lower** will alert your instructor to review your course work and determine if the grade average is due to lack of submitted work or lack of understanding the material. A student may be considered as non-participating and

subject to withdrawal if they have attempted and submitted less than 75% of your assignments.

The instructor will apply the above-mentioned guidelines for officially withdrawing a student before or by the official day of withdrawal. These same guidelines will also apply after the official day of withdrawal in assigning a final grade of FX.

Also, review page 1 about the requirement that you must log into Eagle on Line at a minimum of two (2) times a week. Checking in everyday would be advisable. Any modifications to any schedule will be posted in an “Announcement”, email or a revision in the syllabus

**c. Official Day of Record and guidelines- September 9<sup>th</sup>, 2019**

It is important that you **LOG INTO THIS COURSE IN EAGLE ON LINE for attendance purposes before September 9<sup>th</sup>, 2019@ 11:59 pm and also register in Connect before September 9<sup>th</sup>, 2019@ 11:59 pm.** We are obligated to report attendance to the registrar's office by **September 10<sup>th</sup>, 2019.** If you have not logged in to Eagle on Line by the above date and registered into Connect by the above stated date, you will have been considered as never attending and the registrar's office will drop you from this course. **I will NOT reinstate you.**

**d. Drops and Withdrawals: HCC Course Withdrawal Policy**

See below link for guidelines and rules

<http://www.hccs.edu/applying-and-paying/financial-aid/withdrawal-policy/>

If a student decides to drop or withdraw from a class upon careful review of other options, the student can drop online prior to the deadline through their HCC Student Service Center:

<https://hccsaweb.hccs.edu:8080/psp/csprd/?cmd=login&languageCd=ENG>

**The final withdrawal deadline for this class is November 1<sup>st</sup>, 2019** Classes of other duration may have different final withdrawal deadlines. Please visit the online registration calendars or contact the HCC Registrar's Office to determine class withdrawal deadlines.

Although it is the responsibility of the student to withdraw officially from a course, the professor also has the authority to block a student from accessing Eagle on Line, and/or to withdraw a student for excessive absences or failure to actively participate regularly. On Line students who do not log into their Eagle on Line class before the Official Day of Record will be automatically dropped for non-attendance. Completing the On-Line orientation does not count as attendance.

**e. HCC 6 Course Drop Policy**

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures>

- f. **Financial Aid and Withdrawal**  
<http://www.hccs.edu/applying-and-paying/financial-aid/withdrawal-policy/>
- g. **Repeat Course Fee**  
<http://www.hccs.edu/programs/catalog/costrefund-information/>
- h. **HCC Policy Statements**  
<http://www.hccs.edu/resources-for/current-students/student-handbook/>
- i. **Americans with Disabilities Act (ADA)-Students with Disabilities:**  
<http://www.hccs.edu/support-services/disability-services/student-resources/>  
<http://www.hccs.edu/support-services/disability-services/>
- j. **Academic Honesty:**  
<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Academic Dishonesty for this class will result in an automatic zero for the assignment and an “F” for the course or the student has the option to withdraw if the Official Withdrawal date has not passed.

- k. **Student Services:**  
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

- l. **Incompletes:**  
It is my policy NOT TO GIVE a grade of “I” (incomplete).

- m. **Title IX Parenting and Pregnancy Guidelines**  
To learn about your Title IX rights under parenting and pregnancy, please click on the link below. If you have further questions, please contact the Office of Institutional Equity.

<http://www.hccs.edu/support-services/disability-services/student-resources/>

- n. **Campus Carry Law**  
At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/departments/police/campus-carry/campus-carry-and-open-carry-faqs/>
- o. If an on-line class – Also see Section 13

## **Section 10: International Students:**

Please contact the International Student Office at 713-718-8520 if you have additional questions about your visa status. <http://www.hccs.edu/support-services/international-students/>

Effective Fall 2017, F-1 international students must earn letter grades (A, B, C, D or F). A grade of “FX” (failing because of non-attendance) will no longer count towards the full-

time enrollment requirement. “FX” is not considered a valid letter grade and demonstrates the student is not maintaining F-1 immigration status.

Also, please note that the longstanding policy of “W” grades not counting toward full-time enrollment remains in effect.

F-1 students must maintain at least 12 credit hours during the fall and spring semesters (9 credit hours during the summer, if this is their first semester of attendance at HCC). International students holding an F-1 visa are limited to no more than the equivalent of one class or 3 credits.

## **Section 11: Student Support- Technical Support – Tutorial Services**

### **A. Tutorial Services**

<http://www.hccs.edu/resources-for/current-students/tutoring/>

### **B. Technical Support:**

<http://www.hccs.edu/online/technical-support/>

### **C. Student Support Services**

<http://www.hccs.edu/support-services/>

### **D. Password resets**

<http://www.hccs.edu/resources-for/current-students/password-reset-information/>

## **Section 12: EGLS3 - Evaluation for Greater Learning Student Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

## **Section 13: On-Line Class-If applicable**

### **On-Line Orientation: MANDATORY FOR HCC On Line Classes**

Complete your on-line orientation <http://www.hccs.edu/online/> and then locate the link for Orientation. If you are having problems assessing the class, contact a HCC On-Line support technician at 713-718-5275. You also may visit the HCC Support Center at: <http://www.hccs.edu/online/>

Completing the HCCS on Line orientation does not count as attendance. This class will be using Eagle on Line Canvas <https://eagleonline.hccs.edu>

### **HCC ON Line Courses:**

The HCC on Line Student Handbook contains policies and procedures unique to the On-Line student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as On Line contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the On-Line Student Handbook by visiting this link: <http://www.hccs.edu/online/>  
<http://www.hccs.edu/online/class-orientation--handbook/>

### **HCC On Line for advising, counseling, social networking, Facebook, twitter, library sources:**

<http://www.hccs.edu/online/>

### **Virtual Classroom Conduct:**

As with on-campus classes, all students in HCC On Line Education courses are required to follow all HCC Policies & Procedures, the Student Code of Conduct, the Student Handbook, and relevant sections of the Texas Education Code when interacting and communicating in a virtual classroom with faculty and fellow students. Students who violate these policies and guidelines will be subject to disciplinary action that could include denial of access to course-related email, discussion groups, and chat rooms or being removed from the class.

As your instructor and as a student in this class, it is our shared responsibility to develop and maintain a positive learning environment for everyone. Your instructor takes this responsibility very seriously and will inform members of the class if their behavior makes it difficult for him/her to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and assist your instructor to achieve this critical goal. Inappropriate behavior also includes emails that the language of the email is considered by the instructor as not being conducive to a positive environment. Your instructor will advise you if the email is inappropriate and ask for you to refrain from future inappropriate emails. The instructor has the right to refer all actions deemed inappropriate to Administration for further action hours of distance education (online class) per semester that will count towards the full-time status.