Type: S Title: D-Textbook author

1) The author of the textbook for this class is (Firstname Lastname) _____

*a. Eric Foner

Title: A-Lib-Collection of sources

- 2) According to the Library of Congress essay, historians call the collection of sources available about the past
- *a) the historical record.
- b) documents.
- c) books and papers.
- d) archives.

Title: A-Lib-Primary sources

- 3) The key characteristic of a primary source for an event is
- *a) it was used or created at the time of the event.
- b) it has the most information about the event.
- c) it is written evidence.
- d) it is unwritten evidence.

Title: A-Lib-Primary source2

- 4) Which ONE of the following is NOT a primary source used by Glenda Gilmore?
- *a) Rosa Parks's memoir of her arrest for refusing to move from her seat on a bus in Montgomery, Alabama
- b) articles from the Star of Zion
- c) the Last Will and Testament of Charles Pettey
- d) David Fulton's published memoir of his childhood in late 19th century Wilmington

Title: A-Lib-History textbook

- 5) According to the Library of Congress reading about sources, your history textbook is
- *a) a secondary source.
- b) a primary source.
- c) a book.
- d) a clue from the past.

Title: A-Lib-Time and place

- 6) In judging primary sources, the time-and-place rule claims that
- *a) the best sources will be close in time and place to the event.
- b) sources futher away from the event in time and place are better since they offer a more reasoned perspective.
- c) where and when the source was produced doesn't matter.
- d) only time matters; where the source came from isn't important.

Title: A-Lib-Bias

- 7) In judging primary sources, the bias rule claims that
- *a) all sources are biased in some way.
- b) an eye witness account can always be taken at face value.
- c) historians can't worry about whether a source is biased since it's not possible to evaluate whether or not a source is biased.
- d) the time-and-place rule can always determine the bias.

Title: A-Lib-Recorder

- 8) In the "Questions for Analyzing Primary Sources" in the Library of Congress reading, the "recorder" is *a) the person who produced the source.
- b) the historian who used the source.
- c) the librarian who stored the source.
- d) the source itself.

Title: D15-Black response to freedom

- 9) Which of the following *best* describes the black response to the ending of the Civil War and the coming of freedom?
- a. Sensing the continued hatred of whites toward them, most blacks wished to move back to Africa.
- b. Most blacks stayed with their old masters because they were not familiar with any other opportunities.

- *c. Blacks adopted different ways of testing their freedom, including moving about, seeking kin, and rejecting older forms of deferential behavior.
- d. Desiring better wages, most blacks moved to the northern cities to seek factory work.

Title: D15-Emancipation institutions

- 10) All EXCEPT ONE of the following were institutions former slaves relied on to improve their situation after emancipation. Which is the EXCEPTION?
- a. churches
- b. schools
- c. families
- *d. settlement houses

Title: D15-Freedmen's Bureau

- 11) The Freedmen's Bureau helped former slaves with all EXCEPT ONE of the following. Which is the EXCEPTION?
- a. education
- b. health care.
- c. employment.
- *d. land redistribution

Title: D15-13th Amendment

- 12) Republicans proposed the 13th Amendment because
- *a. the end of the Civil War presented the opportunity to end slavery in the U.S.
- b. they wanted complete social and political equality for former slaves.
- c. some states were passing Black Codes that prohibited black people from voting.
- d. Southern states were electing former Confederate leaders to national office.

Title: D15-Black Codes

- 13) The Black Codes passed by southern states during Reconstruction
- a. established social codes to protect the civil rights of former slaves.
- b. were codes of conduct specifically designed to help ex-slaves create stable communities.
- *c. resembled old slave laws and placed many restrictions on ex-slaves' freedom.
- d. were eliminated under President Johnson's reconstruction plan.

Title: D15-Failure Pres reconstruction

- 14) Presidential reconstruction failed because
- *a. southern states retained Confederate leadership and passed laws to control emancipated slaves.
- b. President Johnson didn't fully support it.
- c. Republicans opposed it.
- d. new black leaders opposed it.

Title: D15-15th Amendment

- 15) Radical Republicans passed the Fifteenth Amendment because
- *a. they wanted a strong guarantee that black men would have the right to vote.
- b. some southern states refused to ratify the 14th Amendment.
- c. some southern states refused to free their slaves.
- d. women were denied the right to vote under the 14th Amendment.

Title: D15-14th Amendment

- 16) Possibly the greatest significance of the Fourteenth Amendment to emancipated people was the fact that
- *a. it made them citizens.
- b. it guaranteed their voting rights.
- c. it prevented ex-Confederate leaders from being elected to public office.
- d. it prohibited use of the poll tax.

Title: D15-Feminist split

- 17) Feminists split into two hostile groups in the 1860s because of a disagreement over
- *a. passage of the 15th Amendment.
- b. the campaign platform in the election of 1868.
- c. women's rights under the Reconsruction Act of 1867.
- d. the proposed impeachment of President Johnson.

Title: D16-Laissez-faire

- 18) Which of the following is an action that would be expected from a government committed to a laissezfaire philosophy?
- a. granting land to railroad corporations
- b. passing a law levying high tariffs on imported textiles and steel products
- c. sending in National Guard troops to force striking workers back to work
- *d. rejecting minimum wage legislation

Title: D16-Vertical integration

- 19) Vertically integrating allowed a corporation to
- *a. control all the costs of the business, including raw materials, packaging, and distribution.
- b. Increase productivity by hiring fewer workers.
- c. spend less on land, since the business would fit on a smaller lot.
- d. control prices of the commodity it produced.

Title: D16-19th century inventions

20) All EXCEPT ONE of the following were 19th century inventions that enabled the explosive growth of corporate capitalism. Which is NOT a 19th century invention related to the growth of capitalism?

- *a. extensive natural resources
- b. the telephone
- c. four time zones
- d. the electric light bulb

Title: D16-Oil tycoon

- 21) The man who made his fortune by building an oil monopoly by 1890 was
- *a. John D. Rockefeller
- b. Andrew Carnegie
- c. J.P. Morgan
- d. Thomas Scott

Title: D16-ICC 1887

- 22) Which of the following was a major limitation of the Interstate Commerce Act of 1887?
- *a. The law did not allow the Interstate Commerce Commission to set fair prices.
- b. The law did not allow ordinary citizens to complain.
- c. The law did not regulate oil monopolies.
- d. The law did not allow the Interstate Commerce Commission to investigate railroad companies.

Title: D16-Sherman AA 1890

- 23) The Sherman Anti-Trust Act of 1890 was supposed to
- *a) prevent the formation of monopoly corporations.
- b) set a minimum wage in inter-state corporations.
- c) deregulate industry.
- d) set fair railroad rates.

Title: D16-Employers & workers

- 24) Which of the following is the best description of what late 19th century corporate employers thought about their workers?
- *a. Employers thought workers were disposable commodities since there were many more workers than there were jobs available.
- b. Employers considered workers indispensable to the success of the business.
- c. Employers worried about the safety of workers especially in the dangerous trades like railroads, steel, and oil.
- d. Employers were always concerned about the families of workers.

Title: D16-Indian citizenship

- 25) Native Americans were not necessarily considered citizens under the 14th Amendment because *a. Indians were born on tribal territory not in the U.S.
- b. the 14th Amendment applied only to former slaves.
- c. they became citizens under the Dawes Act.
- d. Indians were considered prisoners of war.

Title: D16-Horizontal integration

- 26) Integrating horizontally allowed a corporation to
- *a. control prices of the commodity it produced.
- b. control all the costs of the business, including raw materials, packaging, and distribution.
- c. increase productivity by hiring fewer workers.
- d. spend less on land, since the business would fit on a smaller lot.

Title: D16-Government & railroads

27) The U.S. government subsidized the railroad industry in the 19th century by

- *a. granting large amounts of land to railroad companies for building railroad tracks.
- b. providing low-interest loans for housing for railroad workers.
- c. providing low-interest loans for land to build railroad tracks.
- d. providing tax credits for miles of track laid by a railroad company.

Title: D17-BT Washington

29) In his 1895 speech in Atlanta, Georgia, Booker T. Washington called upon black people to

- a. get a classical education in order to compete successfully for professional jobs.
- *b. train for industrial jobs that white people would hire them for.
- c. unite and organize in order to fight successfully for equal rights.
- d. join a political party and stay active in politics.

Title: D17-Teller Amendment

30) Based the Amendment named after him in 1898, we can assume that Senator Teller was

*a. an anti-imperialist.

- b. a strong imperialist.
- c. a civil rights activist.
- d. an advocate for women's rights.

Title: D17-Lynching

31) Lynching in the South in the late 19th century was part of an attempt to

- *a. preserve white supremacy.
- b. ensure community stability by preventing mob violence.
- c. demonstrate justice by ensuring a speedy trial.
- d. prevent citizens from trespassing on private property abandoned in the wake of the Civil War.

Title: D17-White supremacy 32) After passage of the 14th and 15th Amendments, one of the ways southern governments legally maintained white supremacy was by

- *a. making it hard for poor people to vote.
- b. passing laws that prohibited former slaves from voting.
- c. prohibiting black people from working on farms.
- d. requiring that public facilities always had to include white people as well as black people.

Title: D17-Involuntary servitude

- 33) Southern businesses could get cheap labor by taking advantage of a provision of the 13th Amendment that allows
- *a. involuntary servitude as punishment for crime.
- b. no minimum wage laws for certain types of jobs.
- c. illegal immigrants to be used as slaves.
- d. women workers to be exempt from the Amendment in certain cases.

Title: D17-Populist platform 1892

34) Which of the following was NOT part of the Populist Party platform of 1892?

- *a. high tariffs to protect the textile industry
- b. direct election of Senators
- c. a graduated income tax
- d. government ownership of railroads

Title: D17-U.S. territories

35) Which of the following is NOT a territory acquired by the U.S. as a result of the Spanish-American War of 1898?

*a. Hawaii

- b. Puerto Rico
- c. Guam
- d. Philippine Islands

Title: D17-Emilio Aguinaldo

- 36) As a result of the efforts of Emilio Aguinaldo, the U.S.
- *a. fought a 4-year war against the Filipino people.
- b. easily took control of Havana in the Spanish-American war.
- c. became the major supplier of the world's cotton by 1890.
- d. lost the opportunity to annex Cuba.

Title: D17-Guantanamo Bay

- 37) A U.S. military base occupies Guantanamo Bay, Cuba, today because of
- *a. the Platt Amendment of 1901.
- b. the Bargain of 1877.
- c. the Pendleton Act of 1883.
- d. the efforts of southern Redeemers.

Title: D18-Use of Sherman Anti-Trust Act

- 39) The first case to successfully use the Sherman Anti-Trust Act was brought by
- *a. President Theodore Roosevelt.
- b. J.P. Morgan.
- c. President Woodrow Wilson.
- d. Andrew Carnegie.

Title: D18-16th Amendment

- 40) An income tax became a regular source of revenue for the U.S. government as a result of
- *a) ratification of the 16th Amendment to the U.S. Constitution in 1913.
- b) the obvious need for additional funds in order to fight WWII.
- c) Radical Republican reforms in the 1860s.
- d) President Herbert Hoover's attempts to solve the financial problems of the Great Depression.

Title: D18-Federal Reserve Act

- 41) A primary purpose of the Federal Reserve Act of 1913 was to
- *a) give the federal government control over issuance of currency and practices in the banking industry.
- b) return control of the currency and banking practices to private companies.
- c) create warehouses for farmers to reserve their produce in years when crops were plentiful.
- d) provide cheap home loans.

Title: D18-Carlos Montezuma

- 42) According to your textbook, which of the following is NOT one of the demands made by Carlos Montezuma in the early 20th century?
- a. All Indians be granted full citizenship.
- *b. The U.S. government should increase welfare payments to individual Indians.
- c. Indians be left alone in order to be independent.
- d. The Bureau of Indian Affairs must be abolished.

Title: D19-Nationalist state

- 44) Eric Foner claimed that World War I made the U.S. a "national state" because
- *a) the federal government assumed unprecedented control of businesses and private lives.
- b) two constitutional amendments were passed immediately after the war.
- c) the military took over government powers in many states.
- d) the U.S. designed the peace treaty that ended the war.

Title: D19-WWI African American migration

- 45) Over 500,00 African Americans migrated to the north in the decade around World War I primarily in order to
- *a) get better paying jobs that were available in defense industries.
- b) escape the revitalized Ku Klux Klan.
- c) find cheaper farm land.
- d) reunite with family members who had migrated during the Reconstruction Era.

Title: D19-Prohibition groups

- 46) Which of the following was NOT one of the groups that advocated Prohibition in 1918?
- *a) German brewers
- b) women social reformers
- c) native-born Protestants
- d) businessmen

Title: D19-Prohibition era

- 47) The so-called Prohibition era began when
- *a) the 18th Amendment to the U.S. Constitution was ratified in 1919.
- b) the 19th Amendment to the U.S. Consitution was ratified in 1920.
- c) Herbert Hoover was elected President in 1928.
- d) Franklin D. Roosevelt was elected President in 1932.

Title: D19-End Prohibition era

- 48) The so-called Prohibition era ended when
- *a) the 21st Amendment to the U.S. Constitution repealed the Prohibition Amendment.
- b) Congress nullified the Suffrage Amendment.
- c) over 2/3 of the states passed laws protecting the right to drink and sell liquor.
- d) organized crime took over the liquor industry.

Title: D19-Fourteen Points

- 49) President Woodrow Wilson proposed the Fourteen Points in order to
- *a) assert that World War I was fought for a just cause.
- b) convince Congress to vote for a declaration of war.
- c) discourage Mexico from acting on the Zimmermann telegram.
- d) encourage Germany to stop bombing U.S. merchant ships.

Title: D19-14 Points2

- 50) Which of the following is NOT one of President Wilson's Fourteen Points?
- *a) The U.S. would strengthen troop deployments on the border between Mexico and the U.S.
- b) Seas would be kept open to ships of all nations.
- c) An association of all nations of the world would be established.
- d) Colonized people would be free to decide their own fates.

Title: D19-DuBois

- 51) Which of the following statements distinguishes W.E.B. DuBois from Booker T. Washington?
- *a) DuBois challenged African Americans to fight for social and economic equality.
- b) DuBois appealed to white people to hire African Americans for manufacturing and domestic work.
- c) DuBois challenged African Americans to become better educated.
- d) DuBois tried to instill a sense of pride in the African American community.

Title: D19-Niagara Movement

- 52) W.E.B. DuBois started the so-called Niagara Movement in order to
- *a) organize black leaders to agitate for equal rights.
- b) organize unskilled workers in northern industries.
- c) assert black supremacy.
- d) celebrate the traditional culture and arts of African American people.

Title: D19-Debs speech

- 54) In 1918, Eugene Debs made a speech to a jury because
- *a) he was defending himself against a charge of treason.
- b) he was acting as a Four-Minute Man.
- c) he was a candidate for President.
- d) he thought that knowledge of history was crucial to the war effort.

Title: D19-Debs speech2

- 55) In his 1918 speech to the jury, Eugene Debs argued that
- *a) dissent is part of the American way.
- b) dissenters deserved the death penalty.
- c) Americans were in danger from internal spies.
- d) criticizing the government was a new development in the 20th century.

Title: D20-Hoover's tactics

- 57) Which of the following is NOT one of the actions President Hoover took in the early 1930s to try to stop the Depression?
- a. He passed a high tariff to protect American industry.
- b. He created the Reconstruction Finance Corporation to lend money to failing banks.
- c. He tried to restore confidence by claiming that "the tide had turned."
- *d. He lowered taxes.

Title: D20-Harlem Ren people

- 59) Which ONE of the following is NOT associated with the Harlem Renaissance?
- *a) Ice-T
- b) the NAACP
- c) Langston Hughes
- d) Zora Neale Hurston

Title: D21-Eleanor Roos activities

- 60) Which of the following is NOT one of Eleanor Roosevelt's activities?
- *a) She organized a labor union.
- b) She wrote a newspaper column.
- c) She was the chair of the UN Committee on the Declaration of Human Rights.
- d) She lobbied for benefits to minorities in New Deal legislation.

Title: D21-Perkins2

- 61) The Secretary of Labor appointed by President Franklin Roosevelt was
- *a) Frances Perkins.
- b) Eleanor Roosevelt.
- c) Herbert Hoover.
- d) Eugene Debs.

Title: D22-WWII beginning

- 62) Britain declared war on Germany in 1939 when
- *a) Germany invaded Poland.
- b) Germany made a treaty with Russia.
- c) Germany invaded Austria.
- d) a Serbian nationalist assassinated the Archduke of Austria.

Title: D22-Adversary both WWI & WWII

- 63) The U.S. fought the following country in both WWI and in WWII:
- *a) Germanv
- b) Russia
- c) Japan
- d) Iraq

Title: D22-Challenges before WWs

- 64) Before entering both WWI and WWII, the U.S. spent several years ignoring the following:
- *a) attacks on U.S. shipping by the nations that were at war
- b) loss of global economic dominance
- c) increased incidence of desertion in the U.S. military
- d) food shortages due to loss of trade from abroad

Title: D22-Internment

- 65) A person in a U.S. internment camp in 1942 as a result of Executive Order 9066 would have been
- *a) Japanese.
- b) German.
- c) Middle Eastern.
- d) Irish.

Title: D-C23-Civil Rights 1940s-50s

- 66) Which of the following is NOT one of the improvements in civil rights that occurred in the late 1940s and early 1950s?
- *a) U.S. law mandated affirmative action policies in businesses and universities.

- b) The U.S. Supreme Court in the case *Brown v. Board of Education* ruled that segregation in public schools is unconstitutional.
- c) Major league baseball began to integrate when Jackie Robinson was hired by the Brooklyn Dodgers.
- d) President Truman ordered that the U.S. military be desegregated.

Title: D-C23-Anti-communism

- 67) Which of the following was NOT part of the U.S. campaign against communism in the 1940s and 1950s?
- *a) President Nixon signed the first anti-nuclear treaty with Soviet Russia.
- b) President Truman established a loyalty review system to investigate government employees.
- c) The House Un-American Activities Committee began an investigation of Hollywood celebrities.
- d) Julius and Ethel Rosenberg were executed for passing nuclear secrets to the Soviet Union.

Title: D23-1950s civil rights

- 69) During the 1950s, groups demanding civil rights were accused of being
- *a) communist.
- b) non-conformist.
- c) violent.
- d) courageous.

Title: D-C23-Labor unions and communism

- 70) Labor unions responded to the anti-communist movement in the 1940s and 1950s by
- *a) expelling their most radical members and becoming more conservative.
- b) becoming more vocal about capitalist abuses against workers.
- c) seeking support from socialist groups.
- d) seeking more support from feminist and minority groups.

Title: D26-Soviets in Afghanistan

- 71) When the Soviet Union invaded Afghanistan in 1979, the U.S. responded by
- *a) placing an embargo on grain exports to the Soviet Union.
- b) allying with the Russians as part of the SALT II treaty.
- c) challenging the Russians to an Olympic contest.
- d) declaring war.

Title: D26-Vietnamization

- 72) President Nixon's plan under the policy of vietnamization was to
- *a) withdraw American troops from Viet Nam so the Vietnamese army could take over the fighting.
- b) increase troop deployments to Viet Nam in order to bring an end to the war.
- c) mediate an agreement between North and South Viet Nam to form a federal government that included both regions.
- d) help the French in their efforts to maintain Viet Nam for the Vietnamese.

Title: D26-War Powers Act

- 73) The purpose of the War Powers Act of 1973 was to
- *a) return the power over U.S. military engagements to the U.S. Congress.
- b) strengthen the power of the U.S. President as Commander-in-Chief during wartime.
- c) give the U.S. government more control over the economy during WWII.
- d) allow President Johnson to declare war on North Viet Nam.

Title: D26-Nixon's fall

- 74) Eric Foner claims that, although Nixon was a Republican, his impeachment resulted in a defeat for Democrats because
- *a) Nixon's actions proved the Republican belief that strong government was dangerous to liberty.
- b) the Democratic Congress supported Nixon's corrupt actions.
- c) Democrats had engineered the scandal that brought Nixon down.
- d) Nixon's corrupt actions reinforced conservative beliefs that a strong government is necessary to safeguard liberty.

Title: A16-Western development

- 75) The economic development of the American West in the 19th century was based on
- *a. farming, ranching, lumber, and mining industries.
- b. self-sufficient farmers and ranchers.
- c. newly-built roads and canals.

d. cooperation with the Plains Indians.

Type: MR

Title: D16-Dawes Act

76) Which TWO of the following were results of the Dawes Act of 1887 (SELECT TWO)?

*a. Some Indians became private land owners.

- *b. Indian tribes lost significant amounts of their reservation land.
- c. Indian tribes were moved onto reservations.
- d. Many Indian children were educated in white schools.

Type: MR

Title: D17-Spanish-American war

77) Which TWO of the following events led to Spanish-American war in 1898 (SELECT TWO)?

- *a) Cuba's revolution against Spain
- *b) the explosion of the battleship Maine
- c) the Zimmermann telegram
- d) the bombing of Havana Harbor

Type: MR

Title: D17-Women's lives 19th century

78) Which TWO of the following offered new opportunities for women in the late 19th century (SELECT TWO)?

*a. retail jobs

*b. college education

c. domestic work

d. field work

Type: MR

Title: D15-1877 Compromise

79) TWO of the following were parts of the so-called Bargain of 1877 (SELECT TWO):

*a. Rutherford B. Hayes would be U.S. President.

- *b. President Hayes would appoint a southern Democrat to his Cabinet.
- c. Southern states would eliminate the Black Codes.
- d. The House of Representatives would resolve the election of 1876 by secret ballot.

Type: MR

Title: D15-Reconstruction Act

80) TWO of the following happened as a result of the Reconstruction Act of 1867 (SELECT TWO):

*a) A military commander took control of the government in several southern states.

- *b) Large numbers of former slaves took part in electing representatives to state constitutional conventions.
- c) Slavery was abolished in states where it persisted.
- d) Feminists split into two hostile groups.

Type: MR

Title: D16-Railroads & expansion

81) Which TWO of the following describe reasons why railroads enabled the tremendous economic expansion of the 19th century (SELECT TWO)?

*a. Railroads enabled many more goods to be distributed to many more places.

- *b. Railroads significantly reduced the costs of transporting both people and goods throughout the country.
- c. The high wages for railroad work significantly increased consumer buying power.
- d. Wealthy railroad tycoons funded schools to educate ordinary people.

Type: MR

Title: D16-Tariffs

82) Which TWO of the following are benefits provided by tariffs (SELECT TWO)?

*a. income for the government

*b. price advantage for local products

c. increased competition with foreign products

d. higher productivity

Type: MR

Title: D16-Freedom debate

- 83) According to Eric Foner, the debate about freedom in the late 19th century was framed around TWO of the following issues (SELECT TWO):
- *a. the role of government
- *b. social inequalities created by the development of large corporations and cities
- c. poll taxes
- d. Indian wars

Type: MR

Title: D18-Wilson reforms

84) Which TWO of the following reforms were enacted during the administration of President Woodrow Wilson (SELECT TWO)?

- *a) protection of workers' right to strike
- *b) prohibition against child labor in industries involved in interstate commerce
- c) outlawing segregation in public schools
- d) prohibition of poll taxes

Type: MR

Title: D19-Suffrage factors

85) Which TWO of the following were important factors in getting the suffrage amendment passed in 1919 (SELECT TWO)?

- *a) Women's patriotic activism during WWI gave them lots of publicity and a new argument for citizenship rights.
- *b) Women like Alice Paul used more confrontational tactics to demand passage of the amendment.
- c) Women like Susan B. Anthony used more lady-like tactics to charm legislators.
- d) Women soldiers demonstrated that women could do everything men can do.

Type: MR

Title: D19-Espionage Acts

86) Which TWO of the following describe outcomes of the Espionage and Sedition Acts of 1917 and 1918 (SELECT TWO)?

- *a) Ordinary citizens did prison time for criticizing the actions of the U.S. military.
- *b) The entire socialist press was shutdown.
- c) Less than 10% of people who were arrested were ultimately convicted of anything.
- d) Well-known, outspoken socialist activists were ignored.

Type: MR

Title: D20-Signs of trouble

87) Which TWO of the following, according to Eric Foner, were "signs of trouble" within the prosperity of the 1920s (SELECT TWO)?

- *a. Corporations were getting richer much faster than their workers were.
- *b. Corporations moved to locations with cheaper workers, leaving many people out of work.
- c. Corporations were producing a lot more products.
- d. Americans made heroes of sports figures and film stars.

Type: MR

Title: D20-Farmers in WWI

88) Which TWO of the following were reasons why farming was a profitable enterprise in the U.S. during WWI (SELECT TWO)?

- *a) Demand from war-torn Europe was high.
- *b) The U.S. government paid subsidies to farmers to support food production.
- c) Trade to war-torn Europe was interrupted, so there was a lot of produce left over.
- d) An infestation of the wheat germ destroyed entire crops, raising the price of wheat worldwide.

Type: MR

Title: D20-Depressed farming

- 89) According to Eric Foner, the farm industry was depressed early in the 1920s because of the following two phenomena (SELECT TWO):
- *a. Increased use of fertilizers and insecticides increased farm production, thus lowering prices worldwide.
- *b. Wartime government subsidies ended.
- c. Many people were buying farms in an effort to escape urban blight.
- d. Farmers couldn't keep up with the demand from war-devastated Europe.

Type: MR

Title: D22-December 1941

90) Which TWO of the following events happened between December 7 and December 15, 1941 (SELECT TWO)?

- *a) The U.S. declared war on Japan.
- *b) Germany declared war on the U.S.
- c) Japan invaded Russia.
- d) Germany invaded Poland.

Type: MR

Title: A24-1950s inventions

91) Which TWO of the following were innovations of the 1950s that helped to transform American's daily lives (SELECT TWO)?

*a. Jet air travel

b. Cellular phones*c. Television

d. Home movies

Type: MR

Title: D-Sitins-White excuses

92) Which TWO of the following are reasons white people gave for opposing the sit-ins in the *Eyes on the Prize* video about the Nashville sit-ins (SELECT TWO)?

- *a) Restaurant owners have a right to serve whomever they want.
- *b) White people are not used to eating with black people.
- c) Black people really don't want to eat with white people.
- d) Black people are violent.

Type: MR

Title: A-C24-Cold War antagonists

94) Which TWO of the following were the major antagonists of the Cold War (SELECT TWO)?

- *a) the U.S.
- *b) the Soviet Union
- c) Viet Nam
- d) China