

Course Title: *History 1302 U.S. History After 1877*

Course Rubric and Number: *History 1302 - 5 (55703)*

Course Location/Times: *Eastside Campus, room FR 307*

Course Semester Credit Hours (SCH): *3 Hours, Lecture*

Course Contact Hours: *48 Contact Hours*

Course Continuing Education Units (CEU): *0*

Course Length (number of weeks): *8 Weeks*

Type of Instruction: *Lecture*

Instructor Contact Information:

Name: *Bettie Patterson*

Email Address: bettie.patterson@hcc.edu or studytime2010@hotmail.com *

Course Description: From the Rise of Big Business 1877 to the Presidential Election of 2008

Course Prerequisites: Must be placed into college level reading and college level writing.

Course Goal: Students will evaluate historical developments in an essay.

Course Student Learning Outcomes (SLO):

1. Students will evaluate historical developments in an essay.
2. Student will analyze historical evidence by writing an analytical essay.
3. Student will read primary source documents, using them to demonstrate how the past affects the present.

Learning objective

The student will develop an understanding of:

The symbolic meaning of the Statue of Liberty

The Second Industrial Revolution

The transformation of the west

The Second Industrial Revolution

The transformation of the west

Politics in the Gilded Age

The labor movement in America

The Homestead strike

The populist movement

The Segregate South

The new immigration and the new nativism

America establishing itself as a world power

The Progressive Era

The growth of urban centers and immigration

The changing ideas of freedom

The Progressive presidents

Liberal internationalism

America and the Great War

Conflicts in America 1916-1920

Americanization and Pluralism

The significance of 1919

The Great Depression

The New Deal Era
America's involvement in World War II
The United States and the Cold War
The Freedom movement
The Kennedy Years
Lyndon Johnson's Presidency
The Changing Black Movement
Vietnam and the New Left
The Right Revolution
Rebirth of Conservatism
President Nixon
The Regan Revolution
The Gulf War
The Clinton Years
Terrorist attacks on September 11, 2001
Bush and the World
The Aftermath of September 11 in America
The 2008 Presidential Election

. SCANS Skills:

Texas Colleges must demonstrate that the Basic Intellectual Core Competencies are incorporated into all Core courses. This course addresses the competencies in the following ways:

Reading: The textbook, the one book being read for a book review, class assignments and essay questions will augment reading skills

Writing: Students will write all responses to their selected chapter essays, book review and conduct most communication with the instructor through the type written word.

Speaking: Students will have the opportunity to develop their speaking proficiency through working in collaboration with other students on chapter assignments, class discussions, and presentations.

Listening: Students will enhance their listening skills by paying attention to class discussions and the use of audio and video materials.

Critical Thinking: Chapter essay questions, reading assignments and class discussions are all designed to develop or enhance critical thinking skills.

Computer Literacy: Students will enhance their computer skill through the aid of supplemental web resources and preparation of class assignments.

INSTRUCTIONAL MATERIALS:

Ayers, Gould and others, *American Passages (Fourth Edition)*. This is the primary text and reference source for this course. www.cengage.com/history/ayers/ampassages4e

The Virtual Reader of American History, vol. This is a collection of historical documents, articles, poems, songs, maps, political cartoon, and pictures.

George Washington Plunkitt, *Plunkitt of Tammany Hall* (online)
<http://www.fullbooks.com/Plunkitt-of-Tammany-Hall.html>

COURSE CALENDAR:

10/24/11	Chapters 17/18	An Economy, Transformed: The Rise of Big Business/Urban Growth and Farm Protest
10/26/11	Chapter 19	A Troubled Nation Expands Outward, 1893-1901
10/31/11	Chapters 20/21	Theodore Roosevelt and Progressive Reform, 1901-1909/ Progressivism at High Tide, 1909-1914 The Story of Me (your personal history) is due
11/02/11	Chapter 22	Over There and Over Here: The Impact of World War I, 1914-1921
11/07/11	Chapter 23	The Age of Jazz and Mass Culture, 1921-1927
11/09/11	Chapter 24	The Great Depression
11/14/11	Presentations	Comparison of historical events
11/16/11	Mid-term Exam	
11/21/11	Chapter 25	The New Deal, 1933-1939
11/23/11	Chapters 26/27	The Second World War 1939-1945/Postwar America, 1946-1952
11/28/11	Chapters 28/29	The Eisenhower Years, 1953-1960/The Turbulent Years, 1960-68
11/30/11	Chapters 30/31	Crisis of Confidence, 1969-1980 /From Reagan to Clinton, 1981-95 Book Review is due
12/05/11	Chapter 32	A Conservative Nation in a Globalizing World, 1995-2008
12/08/11	Presentations	Comparison of historical events
12/12/11	Individual Final Examination review	
12/14/11	Final Examination at regular class time	

December 1, 2011 before 4:30 is the last day you may withdraw this course without receiving a "F" for the course. **It is your responsibility to drop the course.**

INSTRUCTIONAL METHODS: Lecture, Power Point Presentations, discussion of readings, book reviews videos and examinations.

STUDENTS' WRITING ASSIGNMENTS: Each student will be required to do 4 written assignments during the semester. **The first assignment will be "The Story of You"**. History is a story. It can be about the world, a region, an era, a place, a kitchen gadget or you. Tell your story. The following are questions to get you started, be sure to add some of your own: Where were you born? Who are your parents and siblings? What impact have they had on your life? Do you live with your parents? If not, why not? What kind of neighborhood did you grow-up in (give geographic features)? Have you lived in different cities? If so what were the cities and why did you leave? Have you ever received any awards or honors If so why? Do you work? If so, where, is there any correlation between your job and your future career? Do you have any hobbies or sellable skills? What events have affected your life—911, the Iraq war, the election of President Barrack Obama, Michael Jackson's death, birth of a sibling, death of a relative, friend, etc.(explain)? Why are you here? What do you expect from this institution, instructors and yourself, explain? What is your career plans? Do you think your career goals are obtainable? Do you have a support system? What do you think are some of the major concerns facing America? President J. F. Kennedy once remarked, "Ask not what your country can do for you, but what you can do for your country." What do you think you can do for America or your country? **You may add additional information, but be sure to response to all questions listed.**

"My Story" consist of three sections, the past, present, future. These assignments must be double spaced with 12 fonts and standard sized margins. Your text should end somewhere on the fourth page (making it three full pages). **Hand written papers will not be accepted.** The book review is due on the date listed on the class schedule. **Late assignments will not be accepted unless you have an excuse from a doctor, a police report, or funeral program showing you as a member of the primary family of the decease. If you have a court date or doctor's appointment that cannot be changed you can always email your assignment the day before the assignment is due or the morning of the assignment, but you must present your documentation before the date or bring an excuse the day you return to class.**

The second is a book review, *George Washington Plunkitt, Plunkitt of Tammany Hall*. **Summarize each chapter of the book.** Each assignment must be three pages long. These assignments must be double spaced with 12 fonts and standard sized margins. **The book review** should consist of **three sections**, which could be roughly a page each. **In the first section** you should summarize each chapter, describing the author's main points. **In the second section**, you should give your analysis of the book. Did the author give enough evidence to backup his/her claims? Were there any points that you really liked or that you disagreed with? **Finally**, do you believe this work is beneficial to the course and why you believe the way you do? Should this book be used the next time I teach this course or should another book be used? **If you use any quotes from the book, be sure to use quotation marks and put the page number in parenthesis after your quote.** While this is a history class, not an English class, correct grammar is expected. Finally, be sure to type this paper. **Hand written papers will not be accepted.** The book review is due on the date listed on the class schedule. **Late assignments will not be accepted unless you have an excuse from a doctor, a police report, or funeral program showing you as a member of the primary family of the decease. If you have a court date or doctor's appointment that cannot be changed you can always**

email your assignment the day before the assignment is due or the morning of the assignment, but you must present your documentation before the assignment is due or bring an excuse the day you return to class.

CLASS PARTICIPATION ASSIGNMENTS: You will be required to bring 2 articles about present day events that can be related or similar to any event that we cover in this class.

Each article is to be summarized and typed. It must explain the relationship to the past event in history to the present day event. They should include the title of the articles, authors, name of sources and dates. Be prepared to present and discuss your articles in class and answer questions about the articles. The articles can be from a newspaper, magazine, pamphlet, or an Internet news site. You must make a copy of each article and attach it to the back of its summary. I WILL GIVE YOU A FORM TO HELP YOU FORMAT YOUR REPORT

STUDENTS' ASSESSMENTS: There will be 2 examinations, a mid-term, and a final. The test will consist of multiple choice and essay questions. To excel on the test, it is necessary that you are in class every day and do all of the assigned readings. **There are no makeup tests – unless you are extremely ill, have been admitted to a hospital, involved in a serious auto accident or child had to be admitted to a hospital the day before the test or the day of the test. Documentation must be presented before testing is allowed.**

STUDENT'S RESPONSIBILITIES

You are responsible for:

- ***Reading all required materials***
- ***Submitting assignment on or before the due date***
- ***Participation in class activities***
- ***Attending Class***
- ***Dropping or withdrawing from course***

CLASS ETIQUETTES:

- ***No cell phone usage during class***
- ***No texting during class, nor leaving class to have a personal phone conversation***
- ***No use of personal computer during class unless asked to by the instructor.***
- ***Only if it is an emergency, do not leave during class and not return without notifying me at the beginning of class that you will be leaving class early.***
- ***No plugs in your ears unless it is a hearing aide***

*****ATTENDANCE:**

THIS IS A EIGHT-WEEKS COURSE. A great deal of information will be presented in every class; therefore, it is important that you are **present at every class meeting.** You are allowed to

miss 6 hours (2 classes) according to HCC'S class attendance policies. Three tardies will equal to one absence. Up to 15 minutes will be counted as late. After 15 minutes, you will be considered absent. Unless it is an emergency, do not leave during class without notifying me at the beginning of class. **It will be your responsibility to drop the course.**

ACADEMIC HONESTY:

Academic irregularities cannot be tolerated. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes: (Course grade of F)

- Copying from another student's test paper;
- Using materials during a test that are not authorized by the person giving the test
- Collaborating with another student during a test without authority
- Bribing another person to obtain a test that is to be administered

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit. ***(Paper grade of F)***

Collusion means the unauthorized collaboration with another person in preparing written work offered for credit. ***(Paper grade of F)***

HCC POLICY STATEMENTS:

ADA: STUDENTS WITH DISABILITIES

Any student with a documented disability, (i.e. physical, learning, psychiatric, visual, hearing, etc.) who needs to arrange reasonable accommodations must contact the disability services office at the respective college at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the disability services office. The counselor for Southeast College can be reached at 713 718-7218.

3-PEATERS:

NOTICE: Students who take a course more than twice face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor/counselor about opportunities for tutoring/other assistance prior to considering course withdrawal or if you are not receiving passing grades.

The Texas State Legislature has begun to impose penalties on students who drop courses excessively. In 2007, the Legislature passed a law-limiting student to no more than 6 total course withdrawals through out their academic career in obtaining a baccalaureate degree. To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your instructor will "alert" you and HCC student services of the chance you might fail a class because of excessive absences and/or poor academic performances.

Students **no longer have to** visit a faculty advisor, a counselor, or online student services prior to withdrawal from class. Student must withdraw **by December 1, 2011 before 4:30pm**. After that date and time, students will no longer be allowed to drop and will receive the grade that they earned. Any remaining assignments not submitted will receive a zero; thus, students will be subject to receiving an F for the class. Faculty will No longer be allowed to give **Ws** on the

final grade sheet; any faculty who wishes to withdraw a student will be required to process the drop. **It is your responsibility to withdraw officially from a class and prevent an “F” from appearing on your transcript. I WILL NOT drop you. That is your responsibility!!**

INTERNATIONAL STUDENTS: Receiving a **W** in a course may affect the status of your student Visa.

Once a **W** is given for the course, it will not be changed to an **F** because of the visa consideration. Since January 1, 2003, International Students are restricted in the number of distance education courses that they may take during each semester. **ONLY ONE** online/distance education class may be counted towards the enrollment requirement for International Students per semester. Please contact the International Student Office at 713-718-8520 if you have any questions about your visa status and other transfer issues.

STUDENT COURSE REINSTATEMENT POLICY: Students have a responsibility to arrange payment for their classes when they register, through either cash, credit card, financial aid, or the installment plan. Faculty members have a responsibility to check their class rolls regularly, especially during the early weeks of a term, and reconcile the official class roll to ensure that no one is attending class whose name does not appear on the rolls. Students who are dropped from their courses for non-payment of tuition and fees, who request reinstatement after the official date of record (OE date), can be reinstated by making payments in full and paying an additional \$75 per course reinstatement fee. A student requesting reinstatement should present the registrar with a completed Enrollment Authorization Form with the signature of the instructor, the department chair, or the dean, who should verify that the student has been regularly attending class. Students who are reinstated are responsible for all course policies and procedures, including attendance requirements. A dean may waive the reinstatement fee upon determination that the student was dropped because of a college error. The dean should note the nature of the error in a memo to the registrar with the appropriated documentation.

INSTRUCTOR REQUIREMENTS:

2 Exams

1 Book Review

2 Classroom participation Assignments

.

PROGRAM DISCIPLINE REQUIREMENTS: A minimum of 50% of the student's semester average must come from writing assignments.

HCC GRADING SCALE:

A = 90 – 100 B = 80 – 89 C = 70 –79 D = 60 –69 F = 59 and below

INSTRUCTOR GRADING CRITERIA: Classroom learning assessments and assignments will consist of: 1 book reviews, 1 essay, a midterm exam, and final exam and

classroom activities to simulate thinking and writing skills. These measurements will include a combination of multiple choice and essay questions. The weight of each activity is as follow:

Midterm Exam (20%)

Final Exam (20%)

Book Review (20%)

“My Story” Essay (20%)

Class Presentation (20%) (each presentation 10%)

EGLS3- Evaluation for Greater Learning Student Survey System

At HCC, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the ELS3 as part of the HCCS online near the end of the term.

“This syllabus is meant as a guide and is subject to change at the discretion of the instructor. If there are any changes made, the students will be notified in a timely manner.”