



**Division of Social and Behavioral Sciences
Psychology Department**

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

PSYC 2301: General Psychology | Lecture | 12774

Fall 2019 | Regular Term 16 Weeks (8.26.2019-12.15.2019)

In-Person | Alief-Hayes Campus/Room B113| Monday/Wednesday 5:30 PM-6:50 PM
3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor:	Brittany Lynell Lee, MA, LPC-I	Office Phone:	832.541.4679
Office:	TBA	Office Hours:	By Appointment Only
HCC Email:	Brittany.lee@hccs.edu	Office Location:	TBA

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

Instructor's Preferred Method of Contact

While a student in this class, please use the "Inbox" tool in Eagle Online-Canvas to email me. When necessary, you can also email me directly at brittany.lee@hccs.edu. When leaving a voice message or sending a text message please state your full name, course name, and a call back number. I typically respond to text messages, emails, and/or missed calls within 24 hours Monday through Friday. I will reply to weekend messages on Monday mornings

What's Exciting About This Course

You will learn so much about your life and the lives of those around you. Do you know how one learns? How memory works? Why we have different personalities? How health is related to stress? The course will look at how and why we develop from children that seem to have so much in common to adults that do and do not. What happens? Are there best practices in child rearing and in life-long development or is it just luck? Where are you in your development? And what about schizophrenia and other psychological disorders? Are they avoidable? What causes them? The information in this course will enable you to understand the people in your life as well as develop new habits to increase your personal success.

My Personal Welcome

Welcome to General Psychology—I'm delighted that you have chosen this course. One of my passions is to know as much as I can about human behavior, and I can hardly wait to pass

that on. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by my HCC email. The best way to really discuss issues is in person and I'm available during posted office hours to tackle any questions you might have. My goal is for you to walk out of the course with a better understanding of yourself and of human behavior. So please visit me or contact me whenever you have a question.

Prerequisites and/or Co-Requisites

PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Canvas Learning Management System

This section of PSYC 2301 will use [Canvas \(https://eagleonline.hccs.edu\)](https://eagleonline.hccs.edu) to supplement in-class assignments, exams, and activities. Students will use Canvas to access the Final Exam Handbook, scoring rubrics for assignments, videos, supplemental lecture notes/assignments, class announcements, grades, and extra credit assignments. HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas.

HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. It is recommended that you **USE [FIREFOX](#) OR [CHROME](#) AS YOUR BROWSER.**

HCC Online Information and Policies

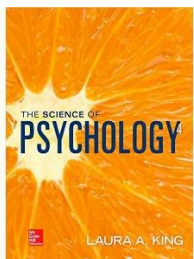
Although this is an in-person class, I encourage you to visit the HCC Online information pages. They contain a great deal of useful information about using Canvas. Here is the link to HCC Online: <http://www.hccs.edu/online/>.

Scoring Rubrics, Assignment Instructions, etc.

Look in Eagle Online Canvas for the scoring rubrics for assignments, assignment instructions, exam instructions, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap>

Instructional Materials

Textbook Information



The textbook listed below is **required** for this course. ***The Science of Psychology*** (4th edition) by Laura King (McGraw-Hill).

A package that includes the text as well as an access code for McGraw-Hill Connect (ISBN 9781260198805) may be purchased through the [HCC Bookstore's website](#).

Temporary Free Access to E-Book

Students can get free access to a digital version of the textbook for a limited period of time. Here's how to get access. <https://connect.mheducation.com/class/b-lee-fall-semester>

Other Instructional Resources

Click or tap here to enter text.

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, and personality. (PSYC 2301 is included in the [Psychology Field of Study](#).)

Core Curriculum Objectives (CCOs)

PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Discipline Committee has specified that the course address the following core

objectives:

- **Critical Thinking:** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy:** Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- **Social Responsibility:** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

Program Student Learning Outcomes (PSLOs)

Can be found at:

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2301, the student will be able to:

- Demonstrate knowledge in multiple (8) areas of psychology, including concepts, facts, and theoretical perspectives.
- Define and identify the basic research and evaluation methods used in psychology, including the strengths and weaknesses of each method.
- Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.
- Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.

Learning Objectives

Learning Objectives for each CSLO can be found at [Learning Objectives for PSYC 2301](#)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make ups
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Please carefully review all of the information in this section and don't hesitate to ask questions if anything is unclear to you. Be assured that I have thoughtfully designed all of the assignments, exams, and activities in this course to enable you to learn the material and to be successful. By providing due dates, I am helping you stay on track and accomplish your goal of getting the best grade you can in this course.

Written Assignment(s)

Begin this assignment by visiting the Mind Tool's website (<http://www.mindtools.com/memory.html>) on memory techniques and mnemonics. Doing so will help you apply the concepts taught in "Chapter 7: Memory" to improve your own memory. This reviews the underlying principles of effective mnemonic systems, then introduces several specific mnemonics and applies them to the remembering of names, dates, telephone numbers, and so on.

Visit the website listed above; read the first article, "Memory Improvement Techniques- Start Here", and then choose two other articles/links to read under the "Learning Skills" tab. Then answer the questions below. You will be graded on the thoroughness and completeness of your responses.

1. Identify and describe three specific mnemonic techniques you learned about and explain how each of these mnemonic techniques may be applied to studying for an exam, a speech, lists, or other information. (Be sure to explain this information in your own words.)
2. Next, develop and describe a mnemonic to help you remember key concepts/vocabulary for at least one of the seven Contemporary Approaches to Psychology reviewed in "Chapter 1: What is Psychology". In order to receive full credit, you must come up with your own mnemonics. (The intention is for you to practice developing your own mnemonics. You will only receive credit for creating the mnemonic, not simply answering the question.) See complete list of approaches below:
 - The Biological Approach
 - The Behavioral Approach
 - The Psychodynamic Approach
 - The Humanistic Approach
 - The Cognitive Approach
 - The Evolutionary Approach
 - The Sociocultural Approach

Please adhere to the following writing assignment requirements below:

- Submit an electronic copy of your paper via Eagle Online/Canvas by the assigned due date.
 - No assignments will be accepted by email unless arrangements have been made in advance with written professor approval.
 - Late assignments will be penalized ten points for every calendar day that the assignment is late unless arrangements have been made in advance with written professor approval.
- Your paper should be college quality, typed, double-spaced, 12-point font, Times New Roman, and spell-checked with minimal grammatical errors.
- Your paper must be at least 2 **FULL** pages in length (**NOT** including the cover page).
- Your paper must include a cover page that contains the following information:
 - The student's name.
 - Date of submission.
 - Title of the essay.
 - Name of the course.
 - Name of the instructor.

A detailed grading rubric can be found in Eagle Online-Canvas. This assignment is worth a maximum of 200 points.

Exams

There will be a total of three exams (multiple choice) over the course of this semester. Two exams will be administered online via Eagle Online-Canvas and one exam will be proctored in-class.

- Each exam contains 50 multiple choice questions
- Questions are worth two points each, 100 points for each exam (300 points total)
- Online and in-class exams can only be taken once, and there is a 75-minute time limit

- Online exams are open 72 hours prior to the due date listed in the course calendar.
- One question is administered at a time and backtracking to previously viewed questions is not allowed.
- The exam score will be made available immediately upon online submissions and during the next scheduled class period for exams proctored in person.

Students **MUST** be prepared to take the exams on time as I do not generally allow makeup exams. Exceptions will be made for extreme, rare, and/or drastic emergency situations on a case-by-case basis. You will need a Scantron for all in-class exams. Please note that Scantron forms can be purchased in the campus bookstores.

In-Class Activities

Students are expected to participate in class and will be graded in four content areas:

- Meaningful Feedback (50 points)
- Teamwork/Citizenship (50 points)
- Attention and Attendance (50 points)
- Peer-to-Peer Respect (50 points)

The maximum number of points that can be earned for each area is 50 points totaling 200 maximum points

Other Assignments and Activities

Click or tap here to enter text.

Practice Final Exam

All students will be required to take the Departmental Practice Final Exam. The practice exam will consist of 50 multiple choice questions worth two points each for a total of 100 points. The practice exam will be administered in class. You will have 75 minutes to complete the exam and you will need a Scantron. Please note that Scantron forms can be purchased in the campus bookstores.

Comprehensive Departmental Final Exam

All students will be required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions. All the information students need to prepare for the exam is in the <https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources>. The exam will be administered in class on the date shown in the Course Calendar. Students must provide their own Scantron forms (FORM NUMBER 882-E-LOVAS). The final exam ***may not be taken early under any circumstances.*** The exam will be administered in class on the date shown in the Course Calendar.

Students must correctly answer at least 50 of the 100 questions on the final exam (50%) to pass the course.

Students who are absent from the final exam must discuss their absence with the instructor in advance or within 24 hours afterward. Students who are absent from the final exam

without discussing their absence with the instructor in advance or within 24 hours after the exam was administered will receive an exam grade of F. Exceptions will be made for extreme, rare, and/or drastic emergency situations on a case-by-case basis. The final exam is worth a maximum of 200 points.

Grading Formula

Students grade in the course will be determined using a maximum 1,000 point-based grading system. Assignments and point values are as follows:

Written Assignment	200
Exams	300
In-Class Participation, Attendance, Respect, and Teamwork	200
Practice Final Exam	100
Comprehensive Departmental Final Exam	200
Total	1000

Grade	Total Points
A	900+
B	800-899
C	700-799
D	600-699
F	<600

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

HCC Grading Scale can be found on this site under Academic Information:
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Course Calendar

Regular Term		
Week	Dates	Topic/What's due
1	8/26	First Day of Class; Syllabus Review
	8/28	Syllabus Quiz; Chapter 1: What is Psychology
2	9/2	No Class Labor Day Holiday
	9/4	Chapter 1: What is Psychology, cont.
3	9/9	Chapter 2: Psychology's Scientific Approach O/E Census Day
	9/11	Chapter 2: Psychology's Scientific Approach, cont.
4	9/16	Chapter 3: Biological Foundations of Behavior

	9/18	Chapter 3: Biological Foundations of Behavior, cont.
5	9/23	Exam 1 (online)
	9/25	Chapter 6: Learning
6	9/30	Chapter 6: Learning, cont.
	10/2	Chapter 7: Memory
7	10/7	Chapter 7: Memory, cont.
	10/9	Chapter 9: Human Development
8	10/14	Chapter 9: Human Development, cont.
	10/16	Exam 2 (in-class)
9	10/21	Chapter 12: Personality
	10/23	Chapter 12: Personality, cont.
10	10/28	Chapter 15: Psychological Disorders
	10/30	Chapter 15: Psychological Disorders, cont.
11	11/1	Last Day to Withdraw
	11/4	Chapter 15: Psychological Disorders, cont.
	11/6	Chapter 16: Therapies
12	11/11	Chapter 16: Therapies, cont.
	11/13	Chapter 16: Therapies, cont.
13	11/18	Chapter 17: Health Psychology
	11/20	Exam 3 (online)
14	11/25	Practice Final Exam
	11/27	Writing Assignment Due (online submission)
15	12/2	Final Exam Review
	12/4	Final Exam Review
16	12/9	Final Exam at 5:30 PM
	12/11	No Class!!!!

Syllabus and Calendar Modifications

The instructor reserves the right to modify the syllabus and/or course calendar at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

Assignments are due at the beginning of class. If an assignment is submitted late, an automatic ten points will be deducted from the grade. An additional ten points will be deducted for each calendar day that the assignment is late. Students will be allowed to makeup exams on a case-by-case basis. Makeup exams are only allowed for missed exams. Makeups are not a retake of an exam.

Academic Integrity

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Any instance of scholastic dishonesty may be reported to the Maxiant system. Possible punishments for scholastic dishonesty include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition. Students have the right to appeal the decision.

Students are expected to do their own work. Students caught cheating on an exam will receive a score of 0. Students who plagiarize their writing assignment will receive a score of 0. The instructor reserves the right to review each incident of academic dishonesty on a case by case basis.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Policy

Research suggests that there is a high correlation between class attendance and performance. Thus, students are strongly encouraged to attend each class. If you are absent, you are responsible for following up with a peer to obtain details about the content covered in class during your absence. Please be advised that instructors must drop students who fail to attend class by the official date of enrollment ("Census Day"). Lack of consistent attendance and/or excessive tardiness will adversely affect your grade.

Student Conduct

Students are expected to conduct themselves professionally in their communications with the instructor, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.

Instructor's Course-Specific Information

. Feedback on assignments will be provided as quickly as possible. Typically, students receive test scores the next class day after the test. Students will receive feedback and grades on the writing assignment no more than two weeks after the due date.

Electronic Devices

Students may use electronic devices for educational purposes only. Any use of electronic devices for purposes other than student learning is strictly prohibited. Cell phones must be set to silent or vibrate mode while in class and calls must be taken outside of the classroom.

Psychology Program Information

Visit the [Psychology Program Pages](#) on the HCC Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

Psychology Field of Study

[The Field of Study curriculum for Psychology](#) is an 18-credit-hour set of lower division courses that must be applied to a bachelor's degree in Psychology, regardless of degree designation. If a student successfully completes a field of study for an established degree program, the student may transfer that block of courses for full academic credit. The transferred field of study courses must be substituted for the receiving institution's lower-division requirements for the discipline degree program into which the student transfers. If a student completes only part of the field of study, then credit for those courses must also apply toward the major.

- PSYC 2301 General Psychology
- PSYC 2314 Lifespan Growth & Development
- PSYC 2317 Statistical Methods in Psychology
- PSYC 2319 Social Psychology
- PSYC 2320 Abnormal Psychology
- PSYC 2330 Biological Psychology

Associate in Science in Psychology

HCC students may earn an Associate in Science (A.S.) degree in psychology by completing the approved [degree plan](https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1) (<https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1>).

Student Organizations

Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills.

Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta](#) website. For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

HCC Foundation: Psychology Achievers Scholarship

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

EGLS³

The EGLS³ ([Evaluation for Greater Learning Student Survey System](#)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS³ surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:
<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity

3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>

Department Chair Contact Information

Dr. Karen Saenz
Karen.Saenz@hccs.edu
713-718-7034