



Division of Social and Behavioral Sciences
Psychology Department <http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

PSYC 2301: General Psychology | Lecture | 16997

Fall 2018 | 16 Weeks (8.27.2018-12.16.2018)

In-Person | West Loop Campus/Room 173 | Tuesday/Thursday 7:00 PM-8:20 PM
 3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor: Brittany Lee, MA, LPC-Intern	Office Phone: 832-541-4679
Office: By Appointment Only	Office Hours: By Appointment Only
HCC Email: brittany.lee@hccs.edu	Office Location: By Appointment Only

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

Instructor's Preferred Method of Contact

Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics. When leaving a voice message or sending a text message you must state your full name and a call back number. I typically respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings.

What's Exciting About This Course

You will learn so much about your life and the lives of those around you. Do you know how one learns? How memory works? Why we have different personalities? How health is related to stress? The course will look at how and why we develop from children that seem to have so much in common to adults that do and do not. What happens? Are there best practices in child rearing and in life-long development or is it just luck? Where are you in your development? And what about schizophrenia and other psychological disorders? Are they avoidable? What causes them? The information in this course will enable you to understand the people in your life as well as develop new habits to increase your personal success.

My Personal Welcome

Welcome to General Psychology—I'm delighted that you have chosen this course. One of my passions is to know as much as I can about human behavior, and I can hardly wait to pass that on. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by my HCC email. The best way to really discuss issues is in person and I'm available during posted office hours to tackle any questions you might have. My goal is for you to walk out of the course with a better understanding of yourself and of human behavior. So please visit me or contact me whenever you have a question.

Prerequisites and/or Co-Requisites

PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Eagle Online Canvas Learning Management System

This section of PSYC 2301 will use [Eagle Online Canvas](https://eagleonline.hccs.edu) (<https://eagleonline.hccs.edu>) to supplement in-class assignments, exams, and activities. Students will also use Canvas to access the Final Exam Handbook, scoring rubrics for assignments, videos, supplemental lecture notes, class announcements, and extra credit assignments. HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. Visit the page below and click "Resources for Online Students" for information about system requirements and login procedures for accessing Canvas.

<https://learning.hccs.edu/programs/psychology/onlineresources-for-students>

HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. It is recommended that you **USE FIREFOX OR CHROME AS YOUR BROWSER.**

HCC Online Information and Policies

Although this is an in-person class, I encourage you to visit the HCC Online information pages. They contain a great deal of useful information about using Canvas. Here is the link to HCC Online: <http://www.hccs.edu/online/>.

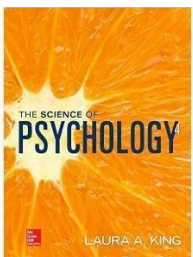
Scoring Rubrics, Assignment Instructions, etc.

Look in Eagle Online Canvas for the scoring rubrics for assignments, assignment instructions, exam instructions, and other information to assist you in the course.

<https://eagleonline.hccs.edu/login/ldap>

Instructional Materials

Textbook Information



The textbook listed below is **required** for this course. ***The Science of Psychology*** (4th edition) by Laura King (McGraw-Hill). ISBN: 9781260198805.

It is included in a package that contains the text as well as an access code that may be purchased at the [HCC Bookstore](#). You may

either use a print copy of the book or rent the e-book from the publisher. Order your book here: [HCC Bookstore](#)

Temporary Free Access to E-Book

Here is the link to get temporary free access to a digital version of the text for a limited period of time: [McGraw-Hill Connect](#). Connect assignments are recommended but not required.

Other Instructional Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer assisted study sessions to improve student retention and success in historically difficult courses. Peer support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, and personality.

Core Curriculum Objectives (CCOs)

PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Discipline Committee has specified that the course address the following core objectives:

- **Critical Thinking:** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy:** Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- **Social Responsibility:** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

Program Student Learning Outcomes (PSLOs)

Can be found at:

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2301, the student will be able to:

- Demonstrate knowledge in multiple (8) areas of psychology, including concepts, facts, and theoretical perspectives.
- Define and identify the basic research and evaluation methods used in psychology, including the strengths and weaknesses of each method.
- Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.
- Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.

Learning Objectives

Learning Objectives for each CSLO can be found at [Learning Objectives for PSYC 2301](#)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make ups
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Assignments, Exams, and Activities

Please carefully review all of the information in this section and don't hesitate to ask questions if anything is unclear to you. Be assured that I have thoughtfully designed all of the assignments, exams, and activities in this course to enable you to learn the material and to be successful. By providing due dates, I am helping you stay on track and accomplish your goal of getting the best grade you can in this course.

Written Assignment(s)

Each student will select and present on a topic from one of the chapters in the text. The presentation should last 3-5 minutes. The material presented should be different from or expand on content found in the textbook. Each student will be responsible for all of the following:

- Researching your topic and identifying key information, theories, theorist, studies, etc.
- Creating a PowerPoint presentation and/or handout
- Creating and administering a 3-5 question assessment for all students. The assessment questions can be incorporated into your presentation and/or print a separate assessment tool. Please print and provide the instructor with a copy of the assessment w/answers prior to your presentation.

Please print and provide the instructor with a copy of your outline, notes, handout, and/or power point PRIOR to the beginning of class.

Each student in the audience will be responsible for the following:

- Actively listening and participating through questions, discussion, and the completion of an audience/peer evaluation for every student presentation.

The final grade for this assignment will come from the instructor evaluation, audience/peer evaluation, and a self-review. The scores from all three domains will be averaged for the final presentation grade.

	40	30	20	10	0
Content	Content is accurate and all important information is presented in a logical order.	Content is accurate but some important information is missing and/or not presented in a logical order.	Content is only partially accurate and some important information is missing and/or not presented in a logical order.	Content is lacking. Information is not presented in a logical order, making it difficult to follow.	Content is inaccurate. Information is not presented in a logical order, making it difficult to follow.

	40	30	20	10	0
Slide Creation and Images	Presentation flows well and logically. Presentation reflects extensive use of tools (animation, transition, etc.) in a creative way. Images are appropriate and presented in a pleasing manner.	Presentation flows well. Tools are used correctly and don't take away from the presentation. Images are appropriate and presented in a proper manner.	Presentation flows well. Some tools are used to enhance the presentation. Most images are appropriate but layout is cluttered and confusing.	Presentation is unorganized. Tools are not used in a relevant manner. Images are inappropriate or missing and the layout is confusing.	Presentation has no flow. No tools used. Insufficient information no images.
	40	30	20	10	0
Mechanics	No spelling errors. No grammar errors. Text is in students' own words. Font size is acceptable.	Few spelling errors. Few grammar errors. Text is in students' own words. Font size is acceptable.	Some spelling errors. Some grammar errors. Some of text is in students' own words. Font size is acceptable.	Many spelling errors. Many grammar errors. Some of text is in students' own words. Font size is too small to see.	Many spelling and or grammar errors. Text is copied from outside source. Font size is too small to see.
	40	30	20	10	0
Presentation	Student presents the information in a clear, well thought-out fashion	Student presents the information in a mostly clear, well thought-out fashion	Student has some interruptions of their presentation	Student has a difficult time being in front of the class, allows themselves to become distracted	Student doesn't present
	40	30	20	10	0
Assessment (includes grading and reporting of assessments)	Assessment accurately assess the content and is appropriate	Appropriate but only assess some of the content	Assessment is present but has a loose connection to the content	Assessment is present but doesn't assess the content or is inappropriate	No assessment present

Your in class presentation is worth **250 points** towards your total grade (1000 points maximum). Other instructions may be given in class.

*If you need help with your assignments, HCC offers online tutoring @ this link:
<http://hccs.askonline.net/>

Exams

There will be a total of four-unit exams. I do **NOT** drop any exams. The unit exams will consist of 50 multiple-choice questions with each question being worth two points totaling a maximum of 100 points per exam. Most questions will be selected from the text and lectures

but a few may come from other sources such as the syllabus, Eagle Online assignments/quizzes, and videos viewed during class. You are responsible for knowing which exam to take, which chapters it covers, and when it is offered. All this information will be made available to you in class. Your exam grade is worth 400 points toward your total grade (1000 points maximum). You must take all in class exams at the scheduled time. Make up tests will be considered on a case by case basis and only granted to students with a documented emergency. You will be given one hour (60 minutes) to complete each of the four-unit exams. Make sure you are on time for all exams. If you are late you are giving yourself less time to complete the exam. You will need a Scantron for all exams. HCC does not provide students with Scantron forms. Scantron forms can be purchased in the campus bookstores.

In-Class Activities

It is important that you come to class every day on time so that you can participate in the learning experience. You will have **five** random in-class activities/assignments worth 20 points each/100 points total that will be a part of your total grade. You will also be provided with one scheduled class period to finalize and submit a typed outline for your In-Class Presentation. The outline must meet or exceed the criteria specified in the grading rubric posted on Eagle Online/Canvas. Your outline is worth a maximum of 100 points.

You can earn a maximum of 200 points towards your total grade (1000 points maximum) for in-class participation, in-class assignment/activity completion, and your presentation outline. You will receive a grade of 0 points for each random in-class activity/assignment missed. In addition, late outline submissions will **NOT** be accepted; therefore, you will receive a grade of 0 points. There will be **NO** make-up assignments.

Other Assignments and Activities

Practice Final Exam

All students will be required to take the Psychology Practice Final Exam. The practice exam will consist of 50 multiple choice questions and will be administered in class. You will be given one hour (60 minutes) to complete the Psychology Practice Final Exam. You will need a Scantron for the Psychology Practice Final Exam. Scantron forms can be purchased in the campus bookstores. Each question will be worth two points and the total points earned on the exam will be counted as extra credit towards the students' overall grade.

Comprehensive Departmental Final Exam

All students will be required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions. All the information students need to prepare for the exam is in the <https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-finalexampreparation-resources>. The exam will be administered in class on the date shown in the Course Calendar. Students must provide their own Scantron forms (FORM NUMBER 882-E-

LOVAS). The final exam **may not be taken early under any circumstances.** The Comprehensive Departmental Final Exam will consist of 100 multiple-choice questions with each question being worth 1.5 points totaling a maximum of 150 points towards your total grade (1000 points maximum).

Students must correctly answer at least 50 of the 100 questions on the final exam (50%) to pass the course.

Students who are absent from the final exam must discuss their absence with the instructor in advance or within 24 hours afterward. Students who are absent from the final exam without discussing their absence with the instructor in advance or within 24 hours afterward will receive a course grade of Incomplete. Any student who does not take a makeup exam by the end of the following long semester will receive a final exam grade of zero and a course grade of F.

Grading Formula

Your total grade will be comprised of the total points earned on the following required assignments listed below:

Written Assignment/In-Class Presentation	250
Exams	400
In-Class Activities/Assignments and Presentation Outline	200
Comprehensive Departmental Final Exam	150
Total	1000
Maximum Extra Credit (Practice Final Exam)	100

Grade	Total Points
A	900+
B	800-899
C	700-799
D	600-699

F	<600
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HCC Grading Scale can be found on this site under Academic Information:
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Course Calendar

Regular Term		
Week	Dates	Topic/What's due
1	8/28 8/30	Syllabus Review Chapter 1: What is Psychology?
2	9/4 9/6	Chapter 1: What is Psychology? Chapter 2: Psychology's Scientific Method
3	9/10 9/11 9/13	Official Date of Enrollment Due Chapter 2: Psychology's Scientific Method Chapter 2: Psychology's Scientific Method
4	9/18 9/20	Chapter 3: Biological Foundations of Behavior Chapter 3: Biological Foundations of Behavior
5	9/25 9/27	Independent Study/In-Class Presentation Outline Due by 11:59 PM Exam 1 (Online)
6	10/2 10/4	Chapter 6: Learning Chapter 6: Learning
7	10/9 10/11	Chapter 7: Memory Chapter 7: Memory
8	10/16 10/18	Exam 2 (In Class) Chapter 9: Human Development
9	10/23 10/25	Chapter 9: Human Development Chapter 12: Personality
10	10/30 11/1 11/2	Chapter 12: Personality; Exam 3 (Online) Chapter 15: Psychological Disorders Last Day to Withdraw
11	11/6 11/8	Chapter 15: Psychological Disorders Chapter 16: Therapies
12	11/13 11/15	Chapter 16: Therapies Chapter 17: Health Psychology

13	11/20 11/22	Exam 4 (In Class) No Class/Thanksgiving Holiday
14	11/27 11/29	In-Class Presentation Due In-Class Presentation Due
15	12/4 12/6	Practice Final Exam Final Exam Review
16	12/11 12/13	Final Exam Review Final Exam

Syllabus and Calendar Modifications

The instructor reserves the right to modify the syllabus and/or course calendar at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

Students are only allowed to makeup (without penalty) unit exams if they provide the instructor with proof of a documented emergency. Students who provide the instructor with proof of a documented emergency will have one week (seven calendar days) to schedule a date and time with the instructor to make up the exam. After seven calendar days or if the student fails to provide the instructor with proof of a documented emergency the student will be given a grade of zero for the unit exam in question. In conclusion, the final exam grade will not be dropped.

Academic Integrity

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Any instance of scholastic dishonesty may be reported to the Maxiant system. Possible punishments for scholastic dishonesty include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition. Students have the right to appeal the decision.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/studentprocedures/>

Attendance Policy

You are encouraged to attend each class since regular attendance correlates with good grades. Be on time and attend the entire class. If you must be absent, you are, of course, responsible for the material covered in class in your absence (see the Course Calendar). Be advised that instructors must drop students who fail to attend class by the official date of enrollment ("Census Day"). In addition, instructors may drop students who miss six hours of class time.

Student Conduct

I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.

Electronic Devices

The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor perceives such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the dean of student services.

Psychology Program Information

Majoring in Psychology

Visit the [Psychology Program Pages](#) on the Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

Student Organizations

Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the [Psi Kappa page](#) on the HCC Learning Web, the [Psi Kappa blog](#), and the [Psi Kappa Facebook page](#).

Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta](#) website. For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

HCC Foundation: Psychology Achievers Scholarship

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must

(1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

HCC Policies

Here's the link to the HCC Student Handbook

<http://www.hccs.edu/resourcesfor/currentstudents/student-handbook/> In it you will find information about the following:

Academic Information	Incomplete Grades
Academic Support	International Student Services
Attendance, Repeating Courses, and Withdrawal	Health Awareness
Career Planning and Job Search	Libraries/Bookstore
Childcare	Police Services & Campus Safety
Disability Support Services	Student Life at HCC
Electronic Devices	Student Rights and Responsibilities
Equal Educational Opportunity	Student Services
Financial Aid TV (FATV)	Testing
General Student Complaints	Transfer Planning
Grade of FX	Veteran Services

EGLS³

The EGLS³ ([Evaluation for Greater Learning Student Survey System](http://www.hccs.edu/resources-for/current-students/egls3evaluate-your-professors/)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS³ surveys are not offered during the Summer semester due to logistical constraints. <http://www.hccs.edu/resources-for/current-students/egls3evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

Disability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Department Chair Contact Information

Dr. Karen Saenz
Karen.Saenz@hccs.edu
713-718-7034

