



**Division of Social and Behavioral Sciences  
Department of Psychology  
Brittany Lee, MA, LPC-i**

**A. Course and Instructor Information**

<b>A.1 Course</b>	PSYC 2301: General Psychology
<b>A.2 Hours</b>	3-hour lecture course/3 semester credit hours/48 contact hours per semester
<b>A.3 Weeks</b>	16 weeks
<b>A.4 CRN</b>	58412
<b>A.5 Term</b>	Regular Term
<b>A.6 Year</b>	2018
<b>A.7 Day(s)</b>	Tuesday/Thursday West Loop Center Room C224
<b>A.8 Time</b>	7:00 PM – 8:20 PM
<b>A.9 Mode</b>	In-Person
<b>A.10 Instructor</b>	Brittany Lee, MA, LPC-i
<b>A.11 Instructor Contact Information</b>	<a href="mailto:Brittany.Lee@hccs.edu">Brittany.Lee@hccs.edu</a> Cell Phone: 832-541-4679 When leaving a voice message you must state the course title, your full name, and a call back number for identification purposes.

<b>A.12 Office Location and Hours</b>	BY APPOINTMENT ONLY. Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.
<b>A.13 Email Policy</b>	HCCS policy requires instructors and students to communicate only through the HCCS email system. If you have not activated your HCCS student email account, click “First-time User” on <a href="#">this page</a> . I will respond to your emails within 24 hours on weekdays; Monday morning for weekend messages. Students may also use Canvas Inbox to communicate with me.
<b>A.14 Course Description</b>	PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, personality.
<b>A.15 Prerequisites</b>	PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the <a href="#">HCC Student Handbook</a> .

## B. Student Learning Outcomes

<b>B.1 Psychology Program Student Learning Outcomes (PSLOs)</b>	<ol style="list-style-type: none"> <li>1. Define, discuss, and apply key terms and concepts that are essential to success in upper division psychology courses (e.g., abnormal psychology, history and systems of psychology, advanced learning theory, developmental psychology, industrial/organizational psychology).</li> <li>2. Outline, define, discuss, and apply the steps of the scientific method.</li> <li>3. Define, discuss, and apply key terms and concepts associated with descriptive and experimental research methods.</li> <li>4. Define, discuss, and apply psychological terms and concepts that are commonly found in news reports, self-help literature, parenting literature, and psychotherapy.</li> </ol>
<b>B.2 Core Curriculum Objectives (CCOs) for all PSYC Core Courses</b>	<p>PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Program Committee has specified that the course addresses the core objectives as follows:</p> <ul style="list-style-type: none"> <li>• <b>Critical Thinking:</b> Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.</li> <li>• <b>Communication Skills:</b> Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.</li> <li>• <b>Quantitative and Empirical Literacy:</b> Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #2 above.</li> <li>• <b>Social Responsibility:</b> Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #4 above.</li> </ul>

<b>B.3 PSYC 2301 Course Student Learning Outcomes (CSLOs)</b>	<ol style="list-style-type: none"> <li>1. Demonstrate knowledge of concepts, facts, and theoretical perspectives in the major sub-fields of psychology.</li> <li>2. Define and identify the research methods used in psychology, including the strengths and weaknesses of each method.</li> <li>3. Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.</li> <li>4. Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.</li> </ol>
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<b>B.4 PSYC 2301 Learning Objectives</b>	<a href="https://learning.hccs.edu/programs/psychology/psyc-course-student-learning-outcomes-and-learning-objectives/psyc-2301-course-student-learning-outcomes-and-learning-objectives">https://learning.hccs.edu/programs/psychology/psyc-course-student-learning-outcomes-and-learning-objectives/psyc-2301-course-student-learning-outcomes-and-learning-objectives</a>
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### C. Instructional Methods and Materials

<b>C.1 Success in the Course</b>	<p>As with any three-hour course, you should expect to spend <i>at least six hours per week</i> outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for the written assignment. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.</p>
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<b>C.2 Eagle Online Canvas</b>	<p>This section of PSYC 2301 will use Eagle Online Canvas to supplement in-class assignments, exams, and activities. Students will also use Canvas to access handouts for out of class assignments/activities, videos, supplemental lecture documents, class announcements, and extra credit assignments. HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. Visit the page below and click “Resources for Online Students” for information about system requirements and login procedures for accessing Canvas.</p> <p><a href="https://learning.hccs.edu/programs/psychology/online-resources-for-students">https://learning.hccs.edu/programs/psychology/online-resources-for-students</a></p>
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<b>C.3 Instructional Materials</b>	<p><b><u>Textbook</u></b> King, L. (2017). <i>The Science of Psychology: An Appreciative View</i> 4E. New York, NY: McGraw-Hill.</p> <p><b><u>Departmental Final Exam Preparation Resources</u></b> Don’t wait until the end of the semester to begin preparing for the departmental final exam. Identify the information and key terms that will appear on the exam in each chapter as you read it. You will find details about the exam and study resources on the page below.</p> <p><a href="https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources">https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources</a></p>
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### D. Exams, Assignments, and Grading Information

<b>D.1 Exams</b>	<p>There will be a total of five unit exams. Your lowest unit exam will be dropped (<b>this excludes your final exam</b>). The unit exams will consist of 50 multiple-choice questions with each question being worth two points totaling a maximum of 100 points. Most questions will be selected from the text and lectures but a few may come from other sources such as the syllabus, Eagle Online assignments/quizzes, and videos viewed during class. You are responsible for knowing which exam to take, which chapters it covers, and when it is offered. All this</p>
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information will be made available to you in class. Your exam grade is worth 400 points toward your total grade (1000 points maximum). You must take all in class exams at the scheduled time. No make-up tests will be given. The final exam will consist of 100 questions of the same format and will be comprehensive. You will be given one hour (60 minutes) to complete each of the five unit exams. Make sure you are on time for all exams. If you are late you are giving yourself less time to complete the exam. You will need a Scantron for ALL exams. HCC does not provide students with Scantron forms. They are sold in campus bookstores.

**D.2  
Written  
Assignment(s)**

The student must type a 2-page paper detailing the following information related to one of the seven contemporary approaches to psychology (Psychodynamic, Humanistic, Cognitive, Evolutionary, Sociocultural, Behavioral, and Biological).

- History of one of the seven contemporary approaches
- At least two relevant theories associated with your approach
- Pros vs. cons of your approach
- Name at least two key figures/theorist/psychologist associated with your approach

The paper **MUST** meet the following structural format:

- 2-page minimum. This does **NOT** include the cover page. Therefore, your submission should include at least 3 pages of content. Please number your pages.
- Cover sheet including
  - Name
  - Date
  - Affiliation go under title, centered (affiliation is Houston Community College)
  - Course name/ID number
  - Paper Title
- 12-point normal font (e.g. Times Roman, not italic or script)
- Double-spaced
- 1-inch margins all around with page numbers
- Clear, concise, and logical information
- Appearance: All final papers should be stapled, proofread, and easy to read (no fading or smudging of ink).

Follow the guidelines for your paper as described below:

**CONTENT FORMAT:**

**1. Introduction:**

- a) Purpose: The purpose is stated clearly.
- b) Interest: The author convinces the reader that the paper is worth reading in an interesting fashion.
- c) Preview: The author presents a preview of how the paper will be presented.

**2. Body:**

- a) Analysis: It is clear that an analysis of the literature has been used to support the statements made, and that the assumptions are logical.
- b) Presentation of evidence
- c) The points are internally consistent, (i.e. one point follows from another), plausible and well supported.
- d) Organization: Presentation is easy to follow and well organized.

**3. Conclusion:**

- a) The author summarizes the findings adequately, and draws appropriate conclusions.
- b) Applications of the findings are discussed.

The grading Rubric for the writing assignment is as follows:

Maximum Points	Criteria	Description
62.50	Organization	Essay shows high degree of attention to logic and reasoning of points. Unity clearly leads the reader to the conclusion and the topics provoke thought.
62.50	Grammar and Mechanics	Essay is free of grammatical, spelling, and punctuation errors and run on sentences.
62.50	Format	Attention to detail. All margin, spacing, and font. The essay is easy to read and professional in manner.
62.50	Level of Content	Essay content indicates an in depth analysis of the topic and has applicable evidence to support the information documented.

Your writing assignment is worth 250 points towards your total grade (1000 points maximum). Other instructions may be given in class.

\*If you need help with your writing assignments, HCC offers online tutoring @ this link: <http://hccs.askonline.net/>

**D.3  
Graded  
In-Class  
Activities**

It is important that you come to class every day on time so that you can participate in the learning experience. You will have 10 random in-class activities/assignments worth 20 points each that will be a part of your participation grade. If you turn in all 10 random in-class activities/assignments, you will receive a total participation grade of 200 points towards your total grade (1000 points maximum). You will receive a grade of 0 points for each random in-class activity/assignment missed. There are NO make-up assignments.

**D.4  
Graded  
Online  
Activities**

Not applicable

**D.5  
Departmental  
Final Exam**

- All students in PSYC 2301 are required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions.
- The exam will be administered in class in accordance with the HCC Final Exam Schedule (See Course Calendar for date and time).
- All of the information students need to prepare for the exam may be found here: <https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources>
- The final exam *may not be taken early under any circumstances*

	<ul style="list-style-type: none"> <li>• Students must answer at least 50 of the 100 questions on the final exam (50%) correctly to pass the course.</li> <li>• Students who are absent from the final exam without discussing their absence with the instructor in advance or within 24 hours afterward will receive a course grade of Incomplete.</li> <li>• Any student who does not take a makeup exam by the end of the following long semester will receive a final exam grade of zero and a course grade of F.</li> <li>• The Final Exam will consist of 100 multiple-choice questions with each question being worth 1.5 points totaling a maximum of 150 points towards your total grade (1000 points maximum).</li> </ul>																														
<b>D.7 Extra Credit</b>	<p>Posted on Eagle Online (Canvas) you will find a total of 10 Chapter Quizzes. You may print, complete, and submit (in person) each chapter quiz for an opportunity to earn a maximum of 10 bonus/extra credit points (per quiz) which will be added to your final cumulative grade (1000 points maximum).</p>																														
<b>D.8 Grading Formula</b>	<table border="1" data-bbox="480 709 1393 989"> <thead> <tr> <th>Exams/Assignments/Other Activities</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>Exams</td> <td>400</td> </tr> <tr> <td>Written Assignment</td> <td>250</td> </tr> <tr> <td>Graded In-Class Activities/Participation/Attendance</td> <td>200</td> </tr> <tr> <td>Departmental Final Exam</td> <td>150</td> </tr> <tr> <td><b>Total</b></td> <td><b>1000</b></td> </tr> <tr> <td>Maximum Extra Credit</td> <td>100</td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	Exams/Assignments/Other Activities	Points	Exams	400	Written Assignment	250	Graded In-Class Activities/Participation/Attendance	200	Departmental Final Exam	150	<b>Total</b>	<b>1000</b>	Maximum Extra Credit	100																
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<b>D.10 Makeup Policy</b>	<p>Because the lowest unit exam grade is dropped there will be no make-up exams. Students are only allowed to makeup (turn in late without penalty) the written assignment if they provide proof of a documented emergency. Students who provide me with proof of a documented emergency will be granted a one-week extension without penalty. After the one-week extension OR if you fail to provide proof of a documented emergency the penalty for late submissions will be the deduction of 15 points for each day that your writing assignment is late. In conclusion, the final exam grade will NOT be dropped.</p>																														

<b>D.11 Incomplete Grades</b>	In order to receive a grade of Incomplete (“I”), you must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student’s request to receive a grade of Incomplete.
<b>D.12 Syllabus Modifications</b>	The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.
<b>E. Policies, Student Services, and Student Resources</b>	
<b>E.1 Instructor Responsibilities</b>	<ul style="list-style-type: none"> <li>• Provide the grading scale and detailed grading formula explaining how student grades are to be derived</li> <li>• Facilitate an effective learning environment through class activities, discussions, and lectures</li> <li>• Description of any special projects or assignments</li> <li>• Inform students of policies such as attendance, withdrawal, tardiness and make up</li> <li>• Provide the course outline and class calendar which will include a description of any special projects or assignments</li> <li>• Arrange to meet with individual students before and after class as required</li> </ul>
<b>E.2 Student Responsibilities</b>	<ul style="list-style-type: none"> <li>• Attend class and participate in class discussions and activities</li> <li>• Read and comprehend the textbook</li> <li>• Complete the required assignments and exams:</li> <li>• Ask for help when there is a question or problem</li> <li>• Keep copies of all paperwork, including this syllabus, handouts and all assignments</li> <li>• Attain a raw score of at least 50% on the departmental final exam</li> <li>• Be aware of and comply with academic honesty policies in the <a href="#">HCCS Student Handbook</a></li> </ul>
<b>E.3 Attendance</b>	You are encouraged to attend each class since regular attendance correlates with good grades. Be on time and attend the entire class. If you must be absent, you are, of course, responsible for the material covered in class in your absence (see the Course Calendar). Be advised that instructors must drop students who fail to attend class by the official date of enrollment (“Census Day”). In addition, instructors may drop students who miss six hours of class time.
<b>E.4 Withdrawal</b>	If you decide to withdraw from the course, it is your responsibility to do so online via the PeopleSoft student management system. If you need assistance, visit the counselors’ office on your campus. You may wish to discuss your decision to withdraw from the class with your instructor beforehand.
<b>E.5 Classroom Conduct</b>	I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.
<b>E.6 Scholastic Dishonesty</b>	Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/ or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. “Scholastic Dishonesty” includes, but is not limited to, cheating on a test, plagiarism and collusion. Possible punishments for academic dishonesty may include a grade of “0” or “F” on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A

	<p>recommendation for suspension or expulsion will be referred to the college Dean of Instruction for disciplinary disposition. Students have the right to appeal the decision.</p>
<p><b>E.7 Use of Electronic Devices</b></p>	<p>The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor perceives such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the dean of student services.</p>
<p><b>E.8 Student Organizations</b></p>	<p><b><u>Psi Kappa</u></b>  All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the <a href="#">Psi Kappa page</a> on the HCC Learning Web, the <a href="#">Psi Kappa blog</a>, and the <a href="#">Psi Kappa Facebook</a> page.</p> <p><b><u>Psi Beta</u></b>  HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the <a href="#">Psi Beta</a> website. For information about the HCC chapter, visit the <a href="#">Psi Beta page</a> on the HCC Learning Web.</p>
<p><b>E.9 Psychology Department Student Resources Web Page</b></p>	<p>Visit the <a href="#">Psychology Department Student Resources Web Page</a> for information about and links to the items listed below. Links to other important and useful resources that contain information about HCC policies, procedures, and student resources are posted there as well.</p> <p><b><u>HCC Foundation: Psychology Achievers Scholarship</u></b>  To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.</p> <p><b><u>Tutoring</u></b>  HCC provides free, confidential, and convenient academic support to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate.</p> <p><b><u>HCC Student Handbook</u></b>  All students are responsible for reading and understanding the HCCS Student Handbook, which contains policies, information about conduct, and other important information.</p> <p><b><u>Student Rights, Responsibilities, and Procedures</u></b>  All students are responsible for reading and understanding the Student Rights, Responsibilities and Procedures.</p> <p><b><u>HCC Online Student Handbook</u></b>  In addition to being responsible for familiarity with the content of the HCC Student Handbook and Student Rights, Responsibilities, and Procedures, students who are taking online classes are responsible for reading and understanding the HCC Online Student Handbook, which contains policies, information about student conduct in the virtual classroom, and other important information.</p> <p><b><u>EGLS<sub>3</sub> Evaluation for Greater Learning Student Survey System</u></b>  The EGLS<sub>3</sub> will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are</p>



anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. There are no EGLS3 surveys during the Summer semester due to logistical reasons.

**Title IX Policies**

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

**Campus Carry**

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015).

**E.10  
Services for  
Students with  
Disabilities**

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law.

Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Ability Services is the designated office responsible for approving and coordinating reasonable accommodations and services in order to assist students with disabilities in reaching their full academic potential. In order to receive reasonable accommodations or evacuation assistance in an emergency, the student must be registered with Ability Services.

If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your Instructor's receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time (1 week) must be allotted for the Instructor to implement the accommodations.

Services for Students with Disabilities Web Page

<http://www.hccs.edu/support-services/disability-services/>

**Central College**

713.718.6164

**Coleman College**

713-718-7376

**Northeast College**

713-718-8322

	<p><b>Northwest College</b> 713-718-5422 713-718-5408</p> <p><b>Southeast College</b> 713-718-7144</p> <p><b>Southwest College</b> 713-718-5910</p> <p><b>Adaptive Equipment/Assistive Technology</b> 713-718-6629 713-718-5604</p> <p><b>Interpreting and CART services</b> 713-718-6333</p>
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<p><b>E.11 Psychology Department Chair</b></p>	<p>Dr. Karen Saenz <a href="mailto:Karen.Saenz@hccs.edu">Karen.Saenz@hccs.edu</a> 713-718-7180</p>
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**F. Course Calendar**

REGULAR TERM		
Week	Dates	Chapter/Topic/What's Due
1	1/16 1/18	<b>All HCC Campuses Closed</b> Chapter 1: Syllabus Review
2	1/23 1/25	Chapter 1: What Is Psychology? Chapter 1: What Is Psychology?
3	1/29 1/30 2/1	<b>Official Date of Record/Census Day</b> Chapter 2: Psychology's Scientific Method Chapter 2: Psychology's Scientific Method
4	2/6 2/8	Exam 1 Review <b>Exam 1</b>
5	2/13 2/15	Chapter 3: Biological Foundations of Behavior Chapter 3: Biological Foundations of Behavior
6	2/20 2/22	Chapter 6: Learning Chapter 6: Learning/ <b>Exam 2 (TAKE HOME EXAM)</b>
7	2/27 3/1	Chapter 7: Memory Chapter 7: Memory
8	3/6 3/8	Chapter 9: Human Development Chapter 9: Human Development
9	3/13 3/15	<b>Class Cancelled/Spring Break</b> <b>Class Cancelled Spring Break</b>
10	3/20 3/22	Exam 3 Review <b>Exam 3</b>
11	3/27 3/29	Chapter 12: Personality Chapter 12: Personality
12	4/3 4/5	Chapter 12: Personality and Chapter 15: Psychological Disorders <b>Last Day to Administratively Withdraw</b> Chapter 15: Psychological Disorders; <b>Written Assignment Due</b>
13	4/10 4/12	Chapter 15: Psychological Disorders <b>Exam 4 (TAKE HOME EXAM)</b>

14	4/17 4/19	Chapter 16: Therapies Chapter 16: Therapies
15	4/24 4/26	Chapter 17: Health Psychology Chapter 17: Health Psychology
16	5/1 5/3	Exam 5 Review <b>Exam 5</b>
17	5/8 5/10	Final Exam Review <b>Final Exam</b>