

Instructor contact information

Instructor: Mr. Brooks Lewellen

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Phone Number: TBA

Office Hours: TBA

Course Information:

Course Title: HIST

Course Prefix: 1301

Course Number: 23745

Semester and Year: Fall 2012

Class Days & Time: TTH: 12:30 pm to 2:00 pm

Classroom Location: Spring Branch Room 103

Text Books and Other Readings:

Ayers/Oshinsky//*American Passages: A History of the United States 4th Edition* Cengage **ISBN-13: 9780547166469**

<http://www.myhistorylab.com/student-registration/index.html>

Course Description:

A survey of U.S. history from the Age of Discovery through the Civil War and Reconstruction. Special emphasis is placed on the emergence of the United States as a nation. Other topics will include westward expansion, slavery, the Civil War, and Reconstruction. The purpose of this course is to provide students with an interpretive analysis of the social, economic, political, and intellectual dynamics that have shaped United States history before 1877.

Course Goals:

The purpose of this course is to provide students with an interpretive analysis of the social, economic, political, and intellectual dynamics that have shaped United States history before 1877.

Course Requirements:

The basic intellectual competencies for core courses include reading, writing, speaking, listening, critical thinking, and computer literacy.

Assignments:

Exams:

The student will take **Three** exams throughout the semester. Each exam will cover the lectures, class discussions, and textbook. The class will be broken into three major segments or themes and each theme will address a specific main point that discusses and highlights the events, people, movements, etc in history. These themes or ideas will be emphasized and elaborated on strengthening what role they play in American History as the country evolves politically, socially, economically, and militarily. The students will receive a copy of 4 mini essay questions that stresses certain key areas of history where the student must demonstrate his/her own understanding of the topic and answer the question with thought, information and clarity from their notes, class discussions and textbook. The instructor will choose 2 essay questions before the exam and the student must answer both questions. Each Essay Question is worth 25 points. The student will be given a set of key terms where they be asked to answer 5 questions that will be used on the exams for each segment of history the class covers. The 5 Key Terms on the exam are worth 25 points. A final segment for each exam that must be completed is to have the students identify 5 people that will be covered in class and emphasize how they played a part in US History. The identification section of the exam is worth 25 points. Each exam completes a segment of history and no exam is cumulative. The total points for each exam are 100 points.

Quizzes/Assignments:

Students will take 8 quizzes throughout the semester. They are designed to provide factual material for class discussions and exams. Each quiz will be taken before a major exam. Consult the schedule for more details. **All quizzes must be taken by the date and time specified in the outline.** Any quiz not taken by that day and time will become a zero for the student. **No exceptions allowed.**

United States President Quiz: They will take 2 Presidential Quizzes beginning with George Washington and ending with James Buchanan

United States Map Quiz: They will take 4 State Map Quizzes over the first 36 states.

European Map Quiz: The students will take one European Map Quiz over 12 European Countries.

US Constitution Quiz: The students will take one US Constitution Quiz covering the first 12 Amendments

US Colony Group Project: The students will be working in groups on the first 13 colonies for a grade. They will be given a rubric at the beginning of class on the first day and groups will be assigned among the students within the first 3 weeks of the semester. Group presentations will then take place whereby a total of 2 groups will present their findings to the class via Power Point Presentations. Each group will present their presentation in class for a total of 10-20 minutes in which the other students will listen, and take down notes. After each group has presented their project, the next five minutes is the time where both students and the instructor will ask questions for group to answer. I will observe all the 13 presentations, assign a group and individual grade on the content. I will also instruct the students within their group to fairly grade their fellow members. The total group presentation project will be 100 points (50 points from each group member and 50 points from the instructor). The purpose of the project is for the students to work together as a whole, but more importantly learn and understand how their colony was founded, made an impact in America's formation and the difference between the original 13 colonies. A colony is to have only 3 people per group. The three main things or topics that must be included for each colony: the founder or settlers, the economy, and the religion.

5 Reading Assignments from the E-Reader online:

I will select 5 readings from the E-Reader and have the student read them, answer the questions that follow and turn them over the semester. The student will have ample time to read and complete all 5 readings since they will have several days to complete and turn them in from when the assignment was made or given to

them. This assignment must typed and double spaced and turned in on the day it is due with no late papers accepted.

Book Reviews: The student will read 2 required books. They will then write up a book report over the book that is worth 50 points. The following requirements for the book report are as follows:

Page Length: Minimum is 1 page and the maximum is 2 pages.

Font: 12 point, News Roman and double spaced.

Format: The student's name, class, instructor and date is required and placed at the top of the page on the left. The title of the book will be in the center of the page and Italicized.

Content of the Book Report: There will be two paragraphs that the students will be required to complete.

The First Paragraph: The first paragraph must deal with what the main point of the book.

The Second Paragraph: The second paragraph must focus on the historical relevancy and importance of the book's topic and subject matter.

Paragraphs: Each paragraph written must be at least 4 to 6 sentences.

Due Date: Turn in the first book report at the end of class prior to the second exam and the third book report at the end of class prior to the final exam .

Plagiarism is unacceptable for any reason. Plagiarism means the use of someone else's words or ideas without attribution. Examples of plagiarism include, but not limited to, directly copying material from a book or textbook either with or without attribution, cutting and pasting material from online sources including sparknotes.com and Encarta.com, and/or purchasing or downloading papers from internet sites. Students who plagiarize on papers or exams will suffer harsh penalties. The penalty will be decided by the professor in keeping with NHMCCD guidelines. **Penalties will begin with a zero for the assignment.**

No excuses for plagiarism will be accepted at any time.

Civility policy:

Class attendance requires civility and courtesy towards students as well as the professor.

As such, the following behaviors are prohibited: **talking, cell phones, pagers, studying for other classes, chronic tardiness or any other action deemed disruptive or inappropriate by the instructor.**

The professor reserves the right to remove anyone from the class for violating these policies.

1. A verbal warning will be issued at the **first occurrence** of problematic behavior, where the student is told that the conduct will not be tolerated or allowed.
2. A **second occurrence** will result in another verbal warning and written notification being sent to the dean of the college, explaining the circumstances of the offense.
3. A **third occurrence** of the activity will result in the student being sent to the appropriate academic dean and potentially dropped from the class.

Make-up Exams:

If you miss an exam, contact me either e-mail within twenty-four hours with appropriate documentation.

All make-up exams will be given on the day of the final exam. You will take the make up exam after taking the final exam during the scheduled final exam period.

Cell phones and beepers:

Turn off all cell phones, pagers and beepers prior to the beginning of class.

If a cell phone goes off during the class, **the student will be asked to leave.**

Tape Recorders:

In addition, tape or audio recorders is not allowed in the classroom. If a student has a need to use one, they must provide documentation and further accommodations will be met and applied to the student and their needs.

Here are the PLOs for the fall syllabus:

- Will be able to create an argument through the use of historical evidence
- Will be able to analyze and interpret primary and secondary sources
- Will be able to analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history
- **Students will be able to understand the importance of chronology and how earlier ideas and events shaped later events.**

Course (Student) Learning Outcomes for History 1301:

1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

EGLS₃ -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

Grading Policy:

The following grading measures will be implemented in determining the grades done by the students. There will be four exams and 5 in class quizzes over the States and the Presidents from 1775 to 1867.

Your grade will be determined by the following	Details	Points (if applicable)	Percent of Final Average
Exams	3 Exams each worth 100 pts.each	300	
Book Review	2 Book Review worth 100 pts each	100	
US Map Quiz	4 US Map Quizzes worth 36 points	36	
US Presidential Quiz	2 Presidential Quizzes worth 20 points	20	
US Constitutional Quiz	1 US Constitution Quiz worth 26 points	26	
13 Colony Group Project	13 Colonies Group Project worth 100 points	100	
European Map Quiz	European Map Quiz over 10 European Countries worth 20 points	20	
5 Readings from E-Reader	5 Reading assignments from E-Reader 10 points each reading assignment	50	
	Total:	752	100%

Grading Scale:

The chart given below explains how the final grades will be computed.

To receive an A	752-674 points
To receive an B	673- 598 points
To receive an C	597-523 points
To receive an D	522-448 points
To receive an F	Less than 448 points

Writing Assignments:

- The students will participate in numerous writing assignments such as taking exams and quizzes.

Classroom Activities:

- They will also be encouraged to ask and answer questions that arise during class meetings.

Academic Honesty:

All Houston Community College System students are required to exercise academic honesty in completion of all tests and assignments. Penalties for academic dishonesty (cheating on a test, plagiarism, collusion on an assignment, etc.) may include, but are not limited to a reduced grade or a "0" on that test or assignment, a "W" in the course, or an "F" in that course.

Students with Disabilities:

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester.

ADA

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Service Office.

ADA Counselor: Dameria Curry

Phone: (713)718-5408

Attendance and Withdrawal Policies:

It is recommended and important for you to attend class. If you miss class on a consistent basis, please keep in mind that you are responsible for getting any and all notes that you have missed. In addition, keep in mind certain assignments have a 1 week grace period to make up and some have no grace period. Quizzes can be made up within a week of a missed class and you must arrange a time with the Professor to make it up. On the other hand, a book report, or a Group Presentation or Extra Credit Assignment can't be made up. Any assignments not made up in the allotted time frame will be recorded as a 0 and the others that can't be made up will be a 0 as well.

If you stop attending class, I will not automatically drop you. I will only drop you after you have requested to be dropped. Furthermore, I am not able to drop you after the official drop date.

The last date to officially withdraw from a class is April 9.

PLEASE BE AWARE, THAT YOU, THE STUDENT ARE NOW ABLE TO DROP YOURSELF.

Course Prerequisites

A student will be permitted to be officially enrolled in any course for credit only after all prerequisites for such course have been completed.

Class Visitors and Auditors

A person may attend classes as a visitor with permission of the instructor; a person may attend classes as an auditor with the written permission of the instructor and the

Associate Dean.

Calendar

Week	Activities and Assignment
WEEK 1 TUESDAY AUG 28	Introduction to Class America before 1492 Marco Polo
THURSDAY AUG 30	Europe 1345-1360: Black Death Europe 1360: Renaissance Europe 1441-1498 Portugal Explores
WEEK 2 TUESDAY SEP 4	Europe 1492 – 1598 Spanish Explores
THURSDAY SEP 6	European Map Quiz British/Spanish Armada Video French Explores
WEEK 3 TUESDAY SEP 11	Slave Trade Scene from Roots
THURSDAY SEP 13	Virginia Colony Project New York Colony Project Massachusetts Colony Project New Hampshire Colony Project Maryland Colony Project Connecticut Colony Project Rhode Island Colony Project Delaware Colony Project
WEEK 4 TUESDAY SEP 18	New Jersey Colony Project North Carolina Colony South Carolina Colony Project Pennsylvania Colony Project Georgia Colony Project
THURSDAY SEP 20	French Explore in late 1600s Review for Exam # 1
WEEK 5 TUESDAY SEP 25	Exam # 1

THURSDAY SEP 27	French and Indian War Treaty of Paris Proclamation Line of 1763 British Taxes on Colonies
WEEK 6 TUESDAY OCT 2	British Taxes on Colonies Boston Massacre Boston Tea Party Intolerable/Coercive Acts 1774-1775 1 st Continental Congress Paul Revere Midnight Ride Lexington/Concord 2 nd Continental Congress
THURSDAY THURSDAY OCT 4	John Adams: Bunker Hill John Adams: Continental Army Formed
WEEK 7 TUESDAY OCT 9	1776 Movie
THURSDAY OCT 11	1776 Movie
WEEK 8 TUESDAY OCT 16	Map Quiz # 1 Articles of Confederation Treaty of Paris Northwest Ordinance
THURSDAY OCT 18	Constitutional Convention Washington as President
WEEK 9 TUESDAY OCT 23	Map Quiz # 2 John Adam's as President Review for Exam # 2 Book Report # 1 Due
THURSDAY OCT 25	Exam # 2
WEEK 10 TUESDAY OCT 30	Thomas Jefferson as President Louisiana Purchase of 1803/04 The Duel Jefferson Elected 1804 Embargo Act 1807
Thursday Nov 1	James Madison as President War of 1812 James Monroe: American System

Week 11 Tuesday Nov 6	Missouri Compromise of 1820 John Q Adams as President Birth of Democrats -- Election of 1828 Jackson as President: The Tariffs
Thursday Nov 8	Bank Trail of Tears Abolitionism Mexico Independence Santa Anna in Power Texas' Independence
Week 12 Tuesday Nov 13	Map Quiz # 3 U.S. President Quiz # 1 Mexican-American War Gold Rush Compromise of 1850
Thursday Nov 15	Map Quiz # 4 U.S. President Quiz # 2 Abolitionist Movement Women's Movement Popular Sovereignty: Bleeding Kansas Dred Scott
Week 13 Tuesday Nov 20	Abolitionism and Violence: John Brown Video Election of 1860 Pre-Civil War
Thursday Nov 22	Thanksgiving Holiday --- No Class
Week 14 Tuesday Nov 27	Civil War
Thursday Nov 29	Glory
Week 15 Tuesday Dec 4	U.S. Constitution Quiz # 1 Glory
Thursday Dec 6	Review for Test Book Report # 2 Due

Week 16 Tuesday Dec 11	Exam # 3 9:00 to 11:00 am
Week 16 Tuesday Dec 13	Exam # 3 9:00 to 11:00 am