



**Instructor contact information**

**Instructor:** Mr. Brooks Lewellen

**Email:** [brooks.lewellen@hccs.edu](mailto:brooks.lewellen@hccs.edu)

**Phone Number:** TBA

**Office Hours:** TBA

**Course Information:**

**Course Title:** HIST

**Course Prefix:** 1301

**Course Number:** 13858

**Semester and Year:** Summer 2016

**Class Days & Time:** M-Fri: 12:00 pm to 2:00 pm

**Classroom Location:** HCC Katy Campus Room 227

**Discipline – History and Geography**

**Course Semester Hours – 3**

**Total Course Contact Hours – 48**

**Course Length – 16 weeks**

**Text Books and Other Readings:**

**Textbooks**

Making America: A History of the United States by Berkin, Miller, Cherny, and Gormly. Sixth Edition, Cengage. ISBN-13:978-0-8400-2871-6. REQUIRED

## **Reader**

American Perspectives:

[http://www.pearsoncustom.com/tx/hcc\\_hist1301](http://www.pearsoncustom.com/tx/hcc_hist1301)

This is an electronic reader you need to purchase through Pearson Custom Publishing. Purchase only the Reader, there is not a class attached to this. **REQUIRED**

## **Course Description:**

A survey of U.S. history from the Age of Discovery through the Civil War and Reconstruction. Special emphasis is placed on the emergence of the United States as a nation. Other topics will include westward expansion, slavery, the Civil War, and Reconstruction. The purpose of this course is to provide students with an interpretive analysis of the social, economic, political, and intellectual dynamics that have shaped United States history before 1877.

**Prerequisites:** *Students taking US history 1301 or 1302 must have passed ENGL 1301 (Composition I) or be co-enrolled in ENGL 1301.*

## **Instructor Requirements**

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through lectures and assignments
- Inform students of policies such as attendance, withdrawal, tardiness and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours
- To be successful in this class, it is the student's responsibility to:
  - Attend class and take lecture notes
  - Complete assignments on time and on your own.
  - Prepare for exams
  - Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts and all assignments

## **Course Goals:**

The purpose of this course is to provide students with an interpretive analysis of the social, economic, political, and intellectual dynamics that have shaped United States history before 1877.

## **Course Requirements:**

The basic intellectual competencies for core courses include reading, writing, speaking, listening, critical thinking, and computer literacy.

## **Assignments:**

**Exams:**

The student will take **Three** exams throughout the semester. Each exam will cover the lectures, class discussions, and textbook. The class will be broken into three major segments or themes and each theme will address a specific main point that discusses and highlights the events, people, movements, etc in history. These themes or ideas will be emphasized and elaborated on strengthening what role they play in American History as the country evolves politically, socially, economically, and militarily. The students will receive a copy of 4 mini essay questions that stresses certain key areas of history where the student must demonstrate his/her own understanding of the topic and answer the question with thought, information and clarity from their notes, class discussions and textbook. The instructor will choose 2 essay questions before the exam and the student must answer both questions. Each Essay Question is worth 25 points. The student will be given a set of key terms where they be asked to answer 5 questions that will be used on the exams for each segment of history the class covers. The 5 Key Terms on the exam are worth 25 points. A final segment for each exam that must be completed is to have the students identify 5 people that will be covered in class and emphasize how they played a part in US History. The identification section of the exam is worth 25 points. Each exam completes a segment of history and no exam is cumulative. The total points for each exam are 100 points.

**Quizzes/Assignments:**

Students will take 8 quizzes throughout the semester. They are designed to provide factual material for class discussions and exams. Each quiz will be taken before a major exam. Consult the schedule for more details. **All quizzes must be taken by the date and time specified in the outline.** Any quiz not taken by that day and time will become a zero for the student. **No exceptions allowed.**

**United States President Quiz:** They will take 2 Presidential Quizzes beginning with George Washington and ending with James Buchanan

**United States Map Quiz:** They will take 4 State Map Quizzes over the first 36 states.

**European Map Quiz:** The students will take one European Map Quiz over 12 European Countries.

**US Constitution Quiz:** The students will take one US Constitution Quiz covering the first 12 Amendments

**US Colony Project:** The students will be working on and presenting their presentation in class on the assigned dates by themselves over the 13 colonies for a grade. I will grade each presentation and student based on their actual completion and overall finished presentation. The entire project will be worth 100 points in which 50 points will be determined from their research, gathering and putting their final project together and the remaining 50 points will be graded on their overall presentation to the class whereby they must speak and be knowledgeable of their own content and material. Each colony presented reflects on how they all played a part and a better understanding how their colony was founded, made an impact in America's formation and the difference between the original 13 colonies.

The three main things or topics that must be included for each colony: the founder or settlers, the economy, and the religion.

**US President Project:** The students who didn't present and perform a Colony Presentation will then choose 1 of the first 15 President's and present their findings to the class on the assigned day. This is also a solo presentation as well and must be done and presented in class as a Power

Point Presentation. I will grade each presentation and student based on their actual completion and overall finished presentation. The entire project will be worth 100 points in which 50 points will be determined from their research, gathering and putting their final project together and the remaining 50 points will be graded on their overall presentation to the class whereby they must speak and be knowledgeable of their own content and material. The three things to include in the project are: brief overview of each President's background, their time as President, and their time after serving as President.

#### E-Reader Assignment

The student will select any 3 Primary Articles or Documents and 2 Secondary Articles or Documents (the readings or documents within the chapters, not the chapters). Click the chapters and a selection of readings or documents within will appear under each chapter you select from the actual Online E-Reader itself and complete the assignment by reading, writing, thinking and typing it up. Each paragraph (4) will be worth 5 points making each reading worth 20 points and the total points for all 5 readings will be 100 points. The format to use and follow is as follows: 12 Point Font, Times New Roman, Double Spaced

The upper left hand side of the document should contain the following information:

Name

Class

Instructor

Date

Title of the Reading centered and Italicized.

Each of the responses to the 5 the student will select and complete will be the same throughout. There will be 4 paragraphs done for each of the selected 5 readings.

**The First Paragraph** will consist or contain the actual student's reading and summation of the selected document or reader. The student should focus on what the document or the selected reading emphasizes or concentrates on that deals with the actual important summation in its scope.

**The Second Paragraph** will have the student focus and concentrate on the main point of the selected reading. This is not a repeat of the first paragraph and will be graded entirely upon the student's ability to really focus on the main point or level of understanding of deriving and analyzing the readings main point.

**The Third Paragraph** will next require the students to really concentrate on the overall impact from the main point of the selected readings place and significance in history during the period in which the readings are addressing. Again, the student should not repeat themselves and assume that it is like the first and second paragraph and recycle their answer. This demands that the student to concentrate and write up the overall impact the main point has or plays on the topic from the selected readings.

**The Fourth Paragraph** should only deal with the overall importance from the main point from the selected readings that the student has chosen. I will expect and require that the students to stay away from repeating themselves from the previous 3 paragraphs, but instead focus on the importance the main topic or point is stressing as it relates to history that the reading is covering or addressing.

**Plagiarism** is unacceptable for any reason. Plagiarism means the use of someone else's words or ideas without attribution. Examples of plagiarism include, but not limited to, directly copying material from a book or textbook either with or without attribution, cutting and pasting material from online sources including sparknotes.com and Encarta.com, and/or purchasing or downloading papers from internet sites. Students who plagiarize on papers or exams will suffer harsh penalties. The penalty will be decided by the professor in keeping with the HCC guidelines. **Penalties will begin with a zero for the assignment.** No excuses for plagiarism will be accepted at any time.

**Civility policy:**

Class attendance requires civility and courtesy towards students as well as the professor. As such, the following behaviors are prohibited: **talking, cell phones, pagers, studying for other classes, chronic tardiness or any other action deemed disruptive or inappropriate by the instructor.**

**The professor reserves the right to remove anyone from the class for violating these policies.**

1. A verbal warning will be issued at the **first occurrence** of problematic behavior, where the student is told that the conduct will not be tolerated or allowed.
2. **A second occurrence** will result in another verbal warning and written notification being sent to the dean of the college, explaining the circumstances of the offense.
3. **A third occurrence** of the activity will result in the student being sent to the appropriate academic dean and potentially dropped from the class.

**Make-up Exams:**

All make-up exams will be given on the day of the final exam. You will take the make up exam after taking the final exam during the scheduled final exam period.

**Cell phones and beepers:**

*Turn off all cell phones, pagers and beepers prior to the beginning of class.*

If a cell phone goes off during the class, **the student will be asked to leave.**

**Tape Recorders:**

**In addition, tape or audio recorders is not allowed in the classroom. If a student has a need to use one, they must provide documentation and further accommodations will be met and applied to the student and their needs.**

For Hist1301: Prerequisite for all history classes: Must have passed ENGL 1301 (Composition I) or be co-enrolled in ENGL 1301

For History 1301:

Program Learning Outcomes (PLO):

**Here are the PLOs for the fall syllabus:**

- Will be able to create an argument through the use of historical evidence
- Will be able to analyze and interpret primary and secondary sources
- Will be able to analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history
- **Students will be able to understand the importance of chronology and how earlier ideas and events shaped later events.**

Course (Student) Learning Outcomes for History 1301:

1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

**EGLS<sub>3</sub> -- Evaluation for Greater Learning Student Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

**Grading Policy:**

The following grading measures will be implemented in determining the grades done by the students. There will be four exams and 5 in class quizzes over the States and the Presidents from 1775 to 1867.

<b>Your grade will be determined by the following</b>	<b>Details</b>	<b>Points (if applicable)</b>	<b>Percent of Final Average</b>
Exams	3 Exams each worth 100 pts.each	300	

US Map Quiz	4 US Map Quizzes worth 36 points	36	
US Presidential Quiz	2 Presidential Quizzes worth 20 points	20	
US Constitutional Quiz	1 US Constitution Quiz worth 24 points	24	
13 Colony/President Project	13 Colonies/President Project worth 100 points	100	
European Map Quiz	European Map Quiz over 12 European Countries worth 24 points	24	
5 Readings from E-Reader	5 Reading assignments from E-Reader 10 points each reading assignment	100	
Total:		604	100%

**Grading Scale:**

The chart given below explains how the final grades will be computed.

To receive an A	604-541 points
To receive an B	540-481 points
To receive an C	480-420 points
To receive an D	419-360 points
To receive an F	Less than 359 points

IP (In Progress) .....0 points per semester hour

W(Withdrawn).....0 points per semester hour

I (Incomplete).....0 points per semester hour

AUD (Audit) .....0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

**Writing Assignments:**

- The students will participate in numerous writing assignments such as taking exams and quizzes.

### **Classroom Activities:**

- They will also be encouraged to ask and answer questions that arise during class meetings.

### **Academic Honesty:**

All Houston Community College System students are required to exercise academic honesty in completion of all tests and assignments. Penalties for academic dishonesty (cheating on a test, plagiarism, collusion on an assignment, etc.) may include, but are not limited to a reduced grade or a "0" on that test or assignment, a "W" in the course, or an "F" in that course.

### **Students with Disabilities:**

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester.

### **ADA**

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Service Office.

ADA Counselor: Dameria Curry

Phone: (713)718-5408

Access DE Policies on their Web site:

*All students are responsible for reading and understanding the DE Student Handbook, which contains policies, information about conduct, and other important information. For the DE Student Handbook click on the link below or go to the DE page on the HCC website.*

The Distance Education Student Handbook contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link:

<http://de.hccs.edu/media/houston-community-college/distance-education/student-services/DE-Student-Handbook.pdf>

Access CE Policies on their Web site:

<http://www.hccs.edu/continuing-education/>

**TITLE IX OF THE EDUCATION AMENDMENTS OF 1972, 20 U.S.C. A§ 1681 ET. SEQ.**



Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log in to: [www.edurisksolutions.org](http://www.edurisksolutions.org) . Sign in using your HCC student e-mail account, then go to the button at the top right that says **Login** and enter your student number.

### **Attendance and Withdrawal Policies:**

It is recommended and important for you to attend class. If you miss class on a consistent basis, please keep in mind that you are responsible for getting any and all notes that you have missed. In addition, keep in mind certain assignments have a 1 week grace period to make up and some have no grace period. Quizzes can be made up within a week of a missed class and you must arrange a time with the Professor to make it up. On the other hand, a book report, or a Group Presentation or Extra Credit Assignment can't be made up. Any assignments not made up in the allotted time frame will be recorded as a 0 and the others that can't be made up will be a 0 as well.

**If you stop attending class, I will not automatically drop you. I will only drop you after you have requested to be dropped. Furthermore, I am not able to drop you after the official drop date.**

**The last date to officially withdraw from a class is April 5, 2016**

**PLEASE BE AWARE, THAT YOU, THE STUDENT ARE NOW ABLE TO DROP YOURSELF.**

### **Course Prerequisites**

A student will be permitted to be officially enrolled in any course for credit only after all prerequisites for such course have been completed.

### **Class Visitors and Auditors**

A person may attend classes as a visitor with permission of the instructor; a person may attend classes as an auditor with the written permission of the instructor and the Associate Dean.

Calendar

Week	Activities and Assignment
June 6	Introduction to Class Marco Polo Europe 1345-1360: Black Death
JUNE 7	Europe 1360: Renaissance Portugal Explores Europe 1492 – 1598 Spanish Explores
JUNE 8	Europe 1492 – 1598 Spanish Explores King Henry VIII and Elizabeth British/Spanish Armada Video
JUNE 9	<b>European Map Quiz</b> French Explore in late 1600s Slave Trade Scene from Roots
JUNE 10	<b>Review Day</b>
JUNE 13	<b>Exam # 1</b>
JUNE 14	French and Indian War Treaty of Paris Proclamation Line of 1763 Split in Colonies British Taxes on Colonies
JUNE 15	British Taxes on Colonies Boston Massacre Boston Tea Party Intolerable/Coercive Acts 1774-1775 1 <sup>st</sup> Continental Congress
JUNE 16	Paul Revere Midnight Ride Lexington/Concord 2 <sup>nd</sup> Continental Congress Battle at Bunker Hill John Adams: Continental Army Formed
JUNE 17	<b>1776 Movie</b>
JUNE 20	<b>1776 Movie</b> <b>Map 1</b>
JUNE 21	<b>Map 2</b> Northwest Ordinance Articles of Confederation Treaty of Paris Constitutional Convention

JUNE 22	Constitutional Convention Washington as President John Adam's as President
JUNE 23	<b>Exam # 2</b>
JUNE 24	Thomas Jefferson as President Midnight Appointments The Duel Louisiana Purchase of 1803/04 Jefferson Elected 1804 Embargo Act 1807 James Madison as President
JUNE 27	War of 1812 James Monroe: American System Missouri Compromise of 1820 Monroe Doctrine John Q Adams as President
JUNE 28	Birth of Democrats -- Election of 1828 Jackson as President: The Tariffs Bank Trail of Tears Mexico Independence Santa Anna in Power
JUNE 29	<b>Map Quiz # 3</b> <b>U.S. President Quiz # 1</b> Texas' Independence Mexican-American War Gold Rush Compromise of 1850
JUNE 30	Abolitionist Movement Women's Movement Dred Scott Popular Sovereignty: Bleeding Kansas 1 Bleeding Kansas 2
JULY 1	<b>Map Quiz # 4</b> <b>U.S. President Quiz # 2</b> Abolitionism and Violence: John Brown Video Election of 1860 Pre-Civil War
July 4	<b>No Class 4<sup>th</sup> of July Holiday</b>
July 5	<b>E-Reader</b> <b>U.S. Constitution Quiz # 1</b> Civil War

July 6	<b>Final Exam</b>
--------	-------------------