

**Instructor contact information**

**Instructor:** Mr. Brooks Lewellen

**Email:** [historyprofessor4@gmail.com](mailto:historyprofessor4@gmail.com)

**Phone Number:** TBA

**Office Hours:** TBA

**Course Information:**

**Course Title:** HIST

**Course Prefix:** 1301

**Course Number:** 54116

**Semester and Year:** Fall 2010

**Class Days & Time:** MW – 11:00 to 12:30

**Classroom Location:** Spring Branch Room 103

**Text Books and Other Readings:**

Ayers, Edward L. et al. *American Passages: A History of the United States*, Tomson Publishing Co., Ca, 2007.

Mcgaughy. *American Perspectives: Readings in American History*. Volume I, Pearson Custom Publishing, New York, 2007.

**Course Description:**

A survey of U.S. history from the Age of Discovery through the Civil War and Reconstruction. Special emphasis is placed on the emergence of the United States as a nation. Other topics will include westward expansion, slavery, the Civil War, and Reconstruction. The purpose of this course is to provide students with an interpretive analysis of the social, economic, political, and intellectual dynamics that have shaped United States history before 1877.

**Course Goals:**

The purpose of this course is to provide students with an interpretive analysis of the social, economic, political, and intellectual dynamics that have shaped United States history before 1877.

**Course Requirements:**

The basic intellectual competencies for core courses include reading, writing, speaking, listening, critical thinking, and computer literacy.

**Assignments:****Exams:**

You will take **Three** exams. Each exam will cover the lectures, class discussions, and textbook. Each exam completes a segment of history and no exam is cumulative. There will be 10 multiple choice questions worth 2 points each, 10 matching questions worth 2 points each, 10 true and false questions worth 2 points each, 10 fill in the blank questions worth 2 points each and 2 short answer questions worth 10 points each. The total points for each exam are 100 points.

### Quizzes/Assignments:

Students will take 8 quizzes throughout the semester. They are designed to provide factual material for class discussions and exams. Each quiz will be taken before a major exam. Consult the schedule for more details. **All quizzes must be taken by the date and time specified in the outline.** Any quiz not taken by that day and time will become a zero for the student. **No exceptions allowed.**

**United States President Quiz:** They will take 2 Presidential Quizzes beginning with George Washington and ending with James Buchanan

**United States Map Quiz:** They will take 4 State Map Quizzes over the first 36 states.

**European Map Quiz:** The students will take one European Map Quiz over 12 European Countries.

**US Constitution Quiz:** The students will take one US Constitution Quiz covering the first 12 Amendments

**US Colony Group Project:** The students will be working in groups on the first 13 colonies for a grade. They will be given a rubric at the beginning of class on the first day and groups will be assigned among the students within the first 3 weeks of the semester. Group presentations will then take place whereby a total of 2 groups will present their findings to the class via Power Point Presentations. Each group will present their presentation in class for a total of 10-20 minutes in which the other students will listen, and take down notes. After each group has presented their project, the next five minutes is the time where both students and the instructor will ask questions for group to answer. I will observe all the 13 presentations, assign a group and individual grade on the content. I will also instruct the students within their group to fairly grade their fellow members. The total group presentation project will be 100 points (50 points from each group member and 50 points from the instructor). The purpose of the project is for the students to work together as a whole, but more importantly learn and understand how their colony was founded, made an impact in America's formation and the difference between the original 13 colonies.

**Book Reviews:** The student will read 2 required books. They will then write up a book report over the book that is worth 50 points. The following requirements for the book report are as follows:

**Page Length:** Minimum is 1 page and the maximum is 2 pages.

**Font:** 12 point, News Roman and double spaced.

**Format:** The student's name, class, instructor and date is required and placed at the top of the page on the left. The title of the book will be in the center of the page and italicized.

**Content of the Book Report:** There will be two paragraphs that the students will be required to complete.

**The First Paragraph:** The first paragraph must deal with what the main point of the book.

**The Second Paragraph:** The second paragraph must focus on the historical relevancy and importance of the book's topic and subject matter.

**Paragraphs:** Each paragraph written must be at least 4 to 6 sentences.

**Due Date:**

**Turn in the book report in at the beginning of class on the final exam day.**

**Plagiarism** is unacceptable for any reason. Plagiarism means the use of someone else's words or ideas without attribution. Examples of plagiarism include, but not limited to, directly copying material from a book or textbook either with or without attribution, cutting and pasting material from online sources including sparknotes.com and Encarta.com, and/or purchasing or downloading papers from internet sites. Students who plagiarize on papers or exams will suffer harsh penalties. The penalty will be decided by the professor in keeping with NHMCCD guidelines. **Penalties will begin with a zero for the assignment.**

No excuses for plagiarism will be accepted at any time.

### Civility policy:

Class attendance requires civility and courtesy towards students as well as the professor.

As such, the following behaviors are prohibited: **talking, cell phones, pagers, studying for other classes, chronic tardiness or any other action deemed disruptive or inappropriate by the instructor.**

**The professor reserves the right to remove anyone from the class for violating these policies.**

1. A verbal warning will be issued at the **first occurrence** of problematic behavior, where the student is told that the conduct will not be tolerated or allowed.
2. A **second occurrence** will result in another verbal warning and written notification being sent to the dean of the college, explaining the circumstances of the offense.
3. A **third occurrence** of the activity will result in the student being sent to the appropriate academic dean and potentially dropped from the class.

**Make-up Exams:**

If you miss an exam, contact me either e-mail within twenty-four hours with appropriate documentation.

All make-up exams will be given on the day of the final exam. You will take the make up exam after taking the final exam during the scheduled final exam period.

**Cell phones and beepers:**

*Turn off all cell phones, pagers and beepers prior to the beginning of class.*

If a cell phone goes off during the class, **the student will be asked to leave.**

**Grading Policy:**

The following grading measures will be implemented in determining the grades done by the students. There will be four exams and 5 in class quizzes over the States and the Presidents from 1775 to 1867.

<b>Your grade will be determined by the following</b>	<b>Details</b>	<b>Points (if applicable)</b>	<b>Percent of Final Average</b>
Exams	3 Exams each worth 100 pts.each	300	
Book Review	2 Book Review worth 100 pts each	200	
US Map Quiz	4 US Map Quizzes worth 36 points	36	
US Presidential Quiz	2 Presidential Quizzes worth 20 points	20	
US Constitutional Quiz	1 US Constitution Quiz worth 26 points	26	
13 Colony Group Project	13 Colonies Group Project worth 100 points	100	
European Map Quiz	European Map Quiz over 10 European Countries worth 20 points	20	
Total:		702	100%

**Grading Scale:**

The chart given below explains how the final grades will be computed.

To receive an A	702-638 points
To receive an B	637- 578points
To receive an C	577-518 points
To receive an D	517-460 points
To receive an F	Less than 459 points

**Writing Assignments:**

- The students will participate in numerous writing assignments such as taking exams and quizzes.

**Classroom Activities:**

- They will also be encouraged to ask and answer questions that arise during class meetings.

**Academic Honesty:**

All Houston Community College System students are required to exercise academic honesty in completion of all tests and assignments. Penalties for academic dishonesty (cheating on a test, plagiarism, collusion on an assignment, etc.) may include, but are not limited to a reduced grade or a "0" on that test or assignment, a "W" in the course, or an "F" in that course.

**Students with Disabilities:**

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester.

**Attendance and Withdrawal Policies:****Attendance and Withdrawal Policies:**

It is recommended and important for you to attend class. If you miss class on a consistent basis, please keep in mind that you are responsible for getting any and all notes that you have missed. In addition, keep in mind certain assignments have a 1 week grace period to make up and some have no grace period. Quizzes can be made up within a week of a missed class and you must arrange a time with the Professor to make it up. On the other hand, a book report, or a Group Presentation or Extra Credit Assignment can't be made up. Any assignments not made up in the allotted time frame will be recorded as a 0 and the others that can't be made up will be a 0 as well.

**If you stop attending class, I will not automatically drop you. I will only drop you after you have requested to be dropped.  
Furthermore, I am not able to drop you after the official drop date.**

**The last date to officially withdraw from a class is November 18, 2010.**

**PLEASE BE AWARE, THAT YOU, THE STUDENT ARE NOW ABLE TO DROP YOURSELF.**

**Course Prerequisites**

A student will be permitted to be officially enrolled in any course for credit only after all prerequisites for such course have been completed.

**Class Visitors and Auditors**

A person may attend classes as a visitor with permission of the instructor; a person may attend classes as an auditor with the written permission of the instructor and the Associate Dean.

Calendar

Week	Activities and Assignment
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WEEK 1 MONDAY AUG 30	Introduction to Class America before 1492 Marco Polo
WEDNESDAY SEPT 1	Europe 1345-1360: Black Death Europe 1360: Renaissance Europe 1441-1498 Portugal Explores
WEEK 2 MONDAY SEPT 6	No Class Labor Day Holiday
WEDNESDAY SEPT 8	<b>European Map Quiz</b> Europe 1500-1580: Europe 1492 – 1598 Spanish Explores British/Spanish Armada Video
WEEK 3 MONDAY SEPT 13	Slave Trade Scene from Roots
WED SEPT 15	Virginia Colony Project New York Colony Project Massachusetts Colony Project New Hampshire Colony Project Maryland Colony Project Connecticut Colony Project Rhode Island Colony Project Delaware Colony Project New Jersey Colony Project North Carolina Colony South Carolina Colony Project Pennsylvania Colony Project Georgia Colony Project
WEEK 4 MON SEPT 20	French Explore in late 1600s Review for Exam # 1
WED SEPT 22	<b>Exam # 1</b>
WEEK 5 MON SEPT 27	French and Indian War Treaty of Paris Proclamation Line of 1763
WED	British Taxes on Colonies 1 <sup>st</sup> Continental Congress

SEPT 29	
WEEK 6 MON OCT 4	Lexington/Concord 2 <sup>nd</sup> Continental Congress Bunker Hill Continental Army Formed
WED OCT 6	Thomas Paine Presentations 1776
WEEK 7 MON OCT 11	1776 Movie
WED OCT 13	<b>Map Quiz # 1</b> 1776 Movie
WEEK 8 MON OCT 18	Articles of Confederation Treaty of Paris Northwest Ordinance
WED OCT 20	Constitutional Convention
WEEK 9 MON OCT 25	<b>Map Quiz # 2</b> Washington as President John Adam's as President Review for Exam # 2 <b>Book Report # 1 Due</b>
WED OCT 27	<b>Exam # 2</b>
WEEK 10 MON NOV 1	Thomas Jefferson as President Louisiana Purchase of 1803/04 The Duel Jefferson Elected 1804 Embargo Act 1807
Wed Nov 3	James Madison as President War of 1812 James Monroe: American System

Week 11 Mon Nov 8	<b>Map Quiz # 3</b> <b>U.S. President Quiz # 1</b> Missouri Compromise of 1820 John Q Adams as President Birth of Democrats Election of 1828
Wed Nov 10	Andrew Jackson as President: The Tariffs Bank Trail of Tears
Week 12 Mon Nov 15	<b>Map Quiz # 4</b> <b>U.S. President Quiz # 2</b> Mexico Independence Santa Anna in Power Texas' Independence
Wed Nov 17	Mexican-American War Gold Rush Compromise of 1850
Week 13 Mon Nov 22	Abolitionist Movement Women's Movement Popular Sovereignty: Bleeding Kansas
Wed Nov 24	Dred Scott Case Abolitionism and Non-Violence: Frederick Douglass
Week 14 Mon Nov 29	Abolitionism and Violence: John Brown Video Election of 1860 Pre-Civil War
Wed Dec 1	Civil War # 1 <b>Glory</b>
Week 15 Mon Dec 6	<b>Glory</b>
Wed Dec 8	<b>U.S. Constitution Quiz # 1</b> <b>Extra Credit Projects</b> Civil War Ends Review for Exam # 3
Week 16 Mon Dec 13	<b>Book Report # 2 Due</b> <b>Exam # 3</b> <b>11:00 to 1:00 pm</b>

