



**Instructor contact information**

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**Phone Number:** TBA

**Office Hours:** TBA

**Course Information:**

**Course Title:** HIST

**Course Prefix:** 1302

**Course Number:** 55362

**Semester and Year:** Summer 2015

**Class Days & Time:** Mon-Fri: 12:00 pm to 2:00 pm

**Classroom Location:** Spring Branch Room 103

**Text Books and Other Readings:**

Making America: A History of the United States by Berkin, Miller, Cherny, and Gormly. Sixth Edition, Cengage. ISBN-13:978-0-8400-2871-6. REQUIRED

**E-Reader Link and Information:**

American Perspectives:

[http://www.pearsoncustom.com/tx/hcc\\_hist1301](http://www.pearsoncustom.com/tx/hcc_hist1301)

This is an electronic reader you need to purchase through Pearson Custom Publishing. Purchase only the Reader, there is not a class attached to this. REQUIRED

**Course Description:**

A survey of U.S. history from the Age of Discovery through the Civil War and Reconstruction.

Special emphasis is placed on the emergence of the United States as a nation. Other topics will include westward expansion, slavery, the Civil War, and Reconstruction. The purpose of this course is to provide students with an interpretive analysis of the social, economic, political, and intellectual dynamics that have shaped United States history before 1877.

### **Course Goals:**

The purpose of this course is to provide students with an interpretive analysis of the social, economic, political, and intellectual dynamics that have shaped United States history before 1877.

### **Course Requirements:**

The basic intellectual competencies for core courses include reading, writing, speaking, listening, critical thinking, and computer literacy.

### **Assignments:**

#### **Exams:**

The student will take **Three** exams throughout the semester. Each exam will cover the lectures, class discussions, and textbook. The class will be broken into three major segments or themes and each theme will address a specific main point that discusses and highlights the events, people, movements, etc in history. These themes or ideas will be emphasized and elaborated on strengthening what role they play in American History as the country evolves politically, socially, economically, and militarily. The students will receive a copy of 4 mini essay questions that stresses certain key areas of history where the student must demonstrate his/her own understanding of the topic and answer the question with thought, information and clarity from their notes, class discussions and textbook. The instructor will choose 2 essay questions before the exam and the student must answer both questions. Each Essay Question is worth 25 points. The student will be given a set of key terms where they be asked to answer 5 questions that will be used on the exams for each segment of history the class covers. The 5 Key Terms on the exam are worth 25 points. A final segment for each exam that must be completed is to have the students identify 5 people that will be covered in class and emphasize how they played a part in US History. The identification section of the exam is worth 25 points. Each exam completes a segment of history and no exam is cumulative. The total points for each exam are 100 points.

### **Quizzes/Assignments:**

Students will take 5 quizzes throughout the semester. They are designed to provide factual material for class discussions and exams. Each quiz will be taken before a major exam. Consult the schedule for more details. **All quizzes must be taken by the date and time specified in the outline.** The student will have 1 week after a quiz is given to make it up.

**United States President Quiz:** They will take 2 Presidential Quizzes beginning with Abraham Lincoln and ending with John F Kennedy. Each Quiz is worth 10 points. Total Points is 20.

**United States Map Quiz:** They will take 1 State Map Quizzes over the last 14 states since the Civil War. The map quiz will be worth 70 points and cover the last 14 states after 1877.

### **US Constitution Quiz:**

The students will take 1 US Constitution quiz. The quiz will begin with Amendment 13 and end with Amendment 22. The Constitution Quiz will be worth 40 points where each Amendment is worth 2 points.

**World War 1:** They will take a World War 1 Map Quiz. The World War 1 quiz will be worth a total of 40 points

## Research Paper

The student will select any topic from the 1302 timeline (1865-1990) and research their topic using 3 Primary sources and 3 Secondary sources incorporating into their paper 3 citations from each source they use and find to satisfy the requirements. The length of their research paper will be of 6-7 pages where they will use their sources (citations) wisely as well as their crafting of a paper that highlights their research, writing and analyzing skills fully.

**Font:** 12 point, News Roman and double spaced.

**Format:** The student's name, class, instructor and date is required and placed at the top of the page on the left. The title of the book will be in the center of the page and Italicized.

**Paragraphs:** Each paragraph written must be at least 4 to 6 sentences.

**Due Date: Last Day of Class before Final**

E-Reader Assignment

The student will select any 5 Articles or Documents (the readings or documents within the chapters, not the chapters). Click the chapters and a selection of readings or documents within will appear under each chapter you select from the actual Online E-Reader itself and complete the assignment by reading, writing, thinking and typing it up. Each paragraph (4) will be worth 5 points making each reading worth 20 points and the total points for all 5 readings will be 100 points. The format to use and follow is as follows: 12 Point Font, Times New Roman, Double Spaced

The upper left hand side of the document should contain the following information:

Name

Class

Instructor

Date

Title of the Reading centered and Italicized.

Each of the responses to the 5 the student will select and complete will be the same throughout. There will be 4 paragraphs done for each of the selected 5 readings.

**The First Paragraph** will consist or contain the actual student's reading and summation of the selected document or reader. The student should focus on what the document or the selected reading emphasizes or concentrates on that deals with the actual important summation in its scope.

**The Second Paragraph** will have the student focus and concentrate on the main point of the selected reading. This is not a repeat of the first paragraph and will be graded entirely upon the student's ability to really focus on the main point or level of understanding of deriving and analyzing the readings main point.

**The Third Paragraph** will next require the students to really concentrate on the overall impact from the main point of the selected readings place and significance in history during the period in which the readings are addressing. Again, the student should not repeat themselves and assume that it is like the first and second paragraph and recycle their answer. This demands that the student to concentrate and write up the overall impact the main point has or plays on the topic from the selected readings.

**The Fourth Paragraph** should only deal with the overall importance from the main point from the selected readings that the student has chosen. I will expect and require that the students to stay away from repeating themselves from the previous 3 paragraphs, but instead focus on the importance the main topic or point is stressing as it relates to history that the reading is covering or addressing.

For Hist1302:

Program Learning Outcomes (PLO):

Students will be able to:

- create an argument through the use of historical evidence
- analyze and interpret primary and secondary sources
- analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history

- explain the importance of chronology and how earlier ideas and events shaped later events.

#### Course (Student) Learning Outcomes for History 1302:

1. Explain the features of the Gilded Age and the issues on society, culture, and politics
2. Summarize Industrialism and Urbanization
3. Analyze the New South and Jim Crow
4. Explain Populism and Progressivism
5. Identify the causes and effects of WWI and the US
6. Discuss America between the wars
7. Identify the causes of WW2 and the Cold War
8. Discuss Post-war America at home
9. Discuss Post-modern America

**Plagiarism** is unacceptable for any reason. Plagiarism means the use of someone else's words or ideas without attribution. Examples of plagiarism include, but not limited to, directly copying material from a book or textbook either with or without attribution, cutting and pasting material from online sources including sparknotes.com and Encarta.com, and/or purchasing or downloading papers from internet sites. Students who plagiarize on papers or exams will suffer harsh penalties. The penalty will be decided by the professor in keeping with NHMCCD guidelines. **Penalties will begin with a zero for the assignment.**

No excuses for plagiarism will be accepted at any time.

#### **Civility policy:**

Class attendance requires civility and courtesy towards students as well as the professor.

As such, the following behaviors are prohibited: **talking, cell phones, pagers, studying for other classes, chronic tardiness or any other action deemed disruptive or inappropriate by the instructor.**

**The professor reserves the right to remove anyone from the class for violating these policies.**

1. A verbal warning will be issued at the **first occurrence** of problematic behavior, where the student is told that the conduct will not be tolerated or allowed.
2. A **second occurrence** will result in another verbal warning and written notification being sent to the dean of the college, explaining the circumstances of the offense.
3. A **third occurrence** of the activity will result in the student being sent to the appropriate academic dean and potentially dropped from the class.

#### **Make-up Exams:**

If you miss an exam, contact me either e-mail within twenty-four hours with appropriate documentation.

All make-up exams will be given on the day of the final exam. You will take the make up exam after taking the final exam during the scheduled final exam period.

#### **Cell phones and beepers:**

Turn off all cell phones, pagers and beepers prior to the beginning of class.  
 If a cell phone goes off during the class, **the student will be asked to leave.**

**Tape Recorders:**

**In addition, tape or audio recorders is not allowed in the classroom. If a student has a need to use one, they must provide documentation and further accommodations will be met and applied to the student and their needs.**

**EGLS<sub>3</sub> -- Evaluation for Greater Learning Student Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

**Grading Policy:**

The following grading measures will be implemented in determining the grades done by the students. There will be four exams and 5 in class quizzes over the States and the Presidents from 1775 to 1867.

**Grading Scale:**

The chart given below explains how the final grades will be computed.

<b>Your grade will be determined by the following</b>	<b>Details</b>	<b>Points (if applicable)</b>	<b>Percent of Final Average</b>
Exams	3 Exams each worth 100 pts. each	300	
Research Paper	1 Research Paper worth 100 points	100	
US Map Quiz	1 US Map Quiz worth 28 points	28	
US Presidential Quiz	2 Presidential Quizzes worth 20 points	20	
US Constitutional Quiz	1 US Constitution Quiz worth 20 points	20	
World War I Map Quiz	1 World War Map Quiz worth 40 points	40	
Online E-Reader Assignment	1 Set of E-Reader Reports worth 25 points for each paragraph.	100	
Total Points		608	

**Grading Scale:**

The chart given below explains how the final grades will be computed.

To receive an A	608-545 points
To receive an B	544-484 points
To receive an C	483-423 points
To receive an D	422-362 points
To receive an F	Below 361 points

**Writing Assignments:**

- The students will participate in numerous writing assignments such as taking exams and quizzes.

**Classroom Activities:**

- They will also be encouraged to ask and answer questions that arise during class meetings.

**Academic Honesty:**

All Houston Community College System students are required to exercise academic honesty in completion of all tests and assignments. Penalties for academic dishonesty (cheating on a test, plagiarism, collusion on an assignment, etc.) may include, but are not limited to a reduced grade or a "0" on that test or assignment, a "W" in the course, or an "F" in that course.

**Students with Disabilities:**

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester.

**ADA**

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Service Office.

ADA Counselor: Dameria Curry

Phone: (713)718-5408

**Attendance and Withdrawal Policies:**

It is recommended and important for you to attend class. If you miss class on a consistent basis, please keep in mind that you are responsible for getting any and all notes that you have missed. In addition, keep in mind certain assignments have a 1 week grace period to make up and some have no grace period. Quizzes can be made up within a week of a missed class and you must arrange a time with the Professor to make it up. On the other hand, a book report, or a Group Presentation or Extra Credit Assignment can't be made up. Any assignments not made up in the allotted time frame will be recorded as a 0 and the others that can't be made up will be a 0 as well.

**If you stop attending class, I will not automatically drop you. I will only drop you after you have requested to be dropped. Furthermore, I am not able to drop you after the official drop date.**

**The last date to officially withdraw from a class is June 29  
PLEASE BE AWARE, THAT YOU, THE STUDENT ARE NOW ABLE TO DROP YOURSELF.**

### **Course Prerequisites**

A student will be permitted to be officially enrolled in any course for credit only after all prerequisites for such course have been completed.

### **Class Visitors and Auditors**

A person may attend classes as a visitor with permission of the instructor; a person may attend classes as an auditor with the written permission of the instructor and the Associate Dean.

### Calendar

Week	Activities and Assignment
JUNE 08	INTRODUCTION TO CLASS RECONSTRUCTION # 1
JUNE 09	RECONSTRUCTION # 2 WILD WEST # 1
JUNE 10	WILD WEST # 2 GILDED AGE HAWAII
JUNE 11	SPANISH AMERICAN WAR PANAMA CANAL BUILT
JUNE 12	OPEN DOOR POLICY WITH CHINA TEDDY ROOSEVELT FOREIGN POLICY RISE OF THE CITY

JUNE 15	<b>PRESIDENT QUIZ # 1</b>  RISE OF THE CITY  THE PROGRESSIVE  LABOR UNIONS FORMED  PRE-WORLD WAR 1  FED RESERVE BANK
JUNE 16	<b>Exam # 1</b>
JUNE 17	WORLD WAR 1 BREAKS OUT  WORLD WAR 1: THE WAR  WORLD WAR 1: THREAT TO U.S.  WORLD WAR 1 PART 1 -- U.S. DECLARES WAR
JUNE 18	WORLD WAR 1 PART 2 – AMERICA ENTERS THE WAR  WORLD OF WAR 1: END OF WAR  TREATY OF VERSAILLES  THE 1920S
JUNE 19	<b>WORLD WAR 1 MAP QUIZ</b>  1920S  STOCK MARKET CRASH  GREAT DEPRESSION  GREAT DEPRESSION/DUST BOWL VIDEOS
JUNE 22	RISE OF FASCISM/NAZISM  FASCISM/NAZISM VIDEOS  WORLD WAR 2: HITLER ON THE MOVE
JUNE 23	WORLD WAR 2: EUROPE THEATRE PART 1 – EARLY WAR YEARS  WORLD WAR 2: PART 2 -- ITALY FALLS  WORLD WAR 2: EUROPE THEATRE PART 3 – GERMANY FALLS
JUNE 24	WORLD WAR 2: PACIFIC THEATRE PART 4 -- JAPAN FALLS  WORLD WAR 2 VIDEOS  THE HOLOCAUST  THE HOLOCAUST: HOLOCAUST VIDEOS
JUNE 25	<b>Exam # 2</b>



JUNE 26	<p>COLD WAR</p> <p>COLD WAR: FOREIGN FRONT</p> <p>COLD WAR: EUROPE</p>
JUNE 29	<p>COLD WAR: CHINA</p> <p>COLD WAR: KOREAN WAR</p> <p>COLD WAR: SPACE RACE</p> <p>ELECTION OF 1948</p> <p>ELECTION OF 1952 AND 1956</p> <p>COLD WAR: DOMESTIC FRONT</p> <p>COLD WAR: RED SCARE</p>
JUNE 30	<p>CIVIL RIGHTS OF 1950S: ROSA PARKS</p> <p>CIVIL RIGHTS OF 1950S: VIDEOS</p> <p>CIVIL RIGHTS OF 1950S: LINDA BROWN</p> <p>CIVIL RIGHTS OF 1950S: LITTLE ROCK HIGH</p> <p>CIVIL RIGHTS OF 1950S: MLK</p> <p>CIVIL RIGHTS OF 1960S: WOOLWORTH LUNCH COUNTER SIT INS</p>
JULY 1	<p>ELECTION OF 1960</p> <p>EXECUTIVE ORDER 1110</p> <p>MAFIA</p> <p>VIETNAM</p> <p>BAY OF PIG INVASIONS</p> <p>JFK PRESIDENCY: CUBA, RUSSIA, VIETNAM</p> <p>Cuban Missile Crisis</p> <p>J.F.K. KILLED</p>
JULY 2	<p>ELECTION OF 1964</p> <p>JOHNSON AND VIETNAM WAR: FOREIGN RELATIONS COMMITTEE -- J WILLIAM FULBRIGHT</p> <p>VIETNAM WAR: GULF OF TONKIN</p> <p>VIETNAM WAR: OPERATION ROLLING THUNDER</p> <p>VIETNAM VIDEOS</p> <p>THE COUNTER CULTURE</p>

	THE COUNTER CULTURE VIDEOS
July 3	<b>FOURTH OF JULY HOLIDAY – NO CLASS</b>
July 6	<b>US MAP QUIZ # 1</b> <b>US PRESIDENT QUIZ # 2</b> MARTIN LUTHER KING KILLED: VIDEO BOBBY KENNEDY KILLED: VIDEO CLIPS ELECTION OF 1968 NIXON AS PRESIDENT: WATER GATE FORD'S PRESIDENCY CARTER'S PRESIDENCY: HIGH GAS PRICE; IRAN HOSTAGE SITUATION ELECTION OF 1980
July 7	<b>RESEARCH PAPER DUE</b> <b>US CONSTITUTION QUIZ # 1</b> <b>E-READERS DUE</b> REAGAN AS PRESIDENT #2 END OF THE COLD WAR: FALL OF THE BERLIN WALL
July 8	Final Exam