

Instructor contact information

Instructor: Mr. Brooks Lewellen

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Phone Number: TBA

Office Hours: TBA

Course Information:

Course Title: HIST

Course Prefix: 1302

Course Number: 62214

Semester and Year: Fall 2013

Class Days & Time: TTH: 12:30 to 2:30 pm

Classroom Location: Spring Branch Room 102

Text Books and Other Readings:

Textbooks

Making America: A History of the United States by Berkin, Miller, Cherny, and Gormly. Sixth Edition, Cengage. ISBN-13:978-0-8400-2871-6. REQUIRED

Reader

American Perspectives:

http://www.pearsoncustom.com/tx/hcc_hist1301

This is an electronic reader you need to purchase through Pearson Custom Publishing. Purchase only the Reader, there is not a class attached to this. REQUIRED

Course Description:

A survey of U.S. history from the Age of Discovery through the Civil War and Reconstruction. Special emphasis is placed on the emergence of the United States as a nation. Other topics will include westward expansion, slavery, the Civil War, and Reconstruction. The purpose of this course is to provide students with an interpretive analysis of the social, economic, political, and intellectual dynamics that have shaped United States history before 1877.

Course Goals:

The purpose of this course is to provide students with an interpretive analysis of the social, economic, political, and intellectual dynamics that have shaped United States history before 1877.

Course Requirements:

The basic intellectual competencies for core courses include reading, writing, speaking, listening, critical thinking, and computer literacy.

Assignments:**Exams:**

The student will take **Three** exams throughout the semester. Each exam will cover the lectures, class discussions, and textbook. The class will be broken into three major segments or themes and each theme will address a specific main point that discusses and highlights the events, people, movements, etc in history. These themes or ideas will be emphasized and elaborated on strengthening what role they play in American History as the country evolves politically, socially, economically, and militarily. The students will receive a copy of 4 mini essay questions that stresses certain key areas of history where the student must demonstrate his/her own understanding of the topic and answer the question with thought, information and clarity from their notes, class discussions and textbook. The instructor will choose 2 essay questions before the exam and the student must answer both questions. Each Essay Question is worth 25 points. The student will be given a set of key terms where they be asked to answer 5 questions that will be used on the exams for each segment of history the class covers. The 5 Key Terms on the exam are worth 25 points. A final segment for each exam that must be completed is to have the students identify 5 people that will be covered in class and emphasize how they played a part in US History. The identification section of the exam is worth 25 points. Each exam completes a segment of history and no exam is cumulative. The total points for each exam are 100 points.

Quizzes/Assignments:

Students will take 5 quizzes throughout the semester. They are designed to provide factual material for class discussions and exams. Each quiz will be taken before a major exam. Consult the schedule for more details. **All quizzes must be taken by the date and time specified in the outline.** The student will have 1 week after a quiz is given to make it up.

United States President Quiz: They will take 2 Presidential Quizzes beginning with Abraham Lincoln and ending with John F Kennedy. Each Quiz is worth 10 points. Total Points is 20.

United States Map Quiz: They will take 1 State Map Quizzes over the last 14 states since the Civil War. The map quiz will be worth 70 points and cover the last 14 states after 1877.

US Constitution Quiz:

The students will take 1 US Constitution quiz. The quiz will begin with Amendment 13 and end with Amendment 22. The Constitution Quiz will be worth 40 points where each Amendment is worth 2 points.

World War 1: They will take a World War 1 Map Quiz. The World War 1 quiz will be worth a total of 40 points

5 Reading Assignments from the E-Reader online:

I will select 6 readings from the E-Readers and have the students pick or choose any 5 of the 6. They will read them, answer the questions that follow and turn them over the semester. The student will have ample time to read and complete all 5 readings since they will have several days to complete and turn them in from when the assignment was made or given to them. This assignment must typed and double spaced and turned in on the day it is due with no late papers accepted.

Book Reviews: The student will read 2 required books from the book list that the instructor will pass out in the beginning of the semester. They can choose any two books from the list and complete the writing assignment by following the requirements listed below.

Page Length: Minimum is 1 page and the maximum is 2 pages.

Font: 12 point, News Roman and double spaced.

Format: The student's name, class, instructor and date is required and placed at the top of the page on the left. The title of the book will be in the center of the page and Italicized.

Content of the Book Report: There will be two paragraphs that the students will be required to complete.

The First Paragraph: The first paragraph must deal with what the main point of the book.

The Second Paragraph: The second paragraph must focus on the historical relevancy and importance of the book's topic and subject matter.

Paragraphs: Each paragraph written must be at least 4 to 6 sentences.

Due Date:

Turn in the book report in at the end of class on the final class day before the second and final exams.

For Hist1302:

Program Learning Outcomes (PLO):

Students will be able to:

- create an argument through the use of historical evidence
- analyze and interpret primary and secondary sources
- analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history
- explain the importance of chronology and how earlier ideas and events shaped later events.

Course (Student) Learning Outcomes for History 1302:

1. Explain the features of the Gilded Age and the issues on society, culture, and politics
2. Summarize Industrialism and Urbanization
3. Analyze the New South and Jim Crow
4. Explain Populism and Progressivism
5. Identify the causes and effects of WWI and the US
6. Discuss America between the wars
7. Identify the causes of WW2 and the Cold War
8. Discuss Post-war America at home
9. Discuss Post-modern America

Plagiarism is unacceptable for any reason. Plagiarism means the use of someone else's words or ideas without attribution. Examples of plagiarism include, but not limited to, directly copying material from a book or textbook either with or without attribution, cutting and pasting material from online sources including sparknotes.com and Encarta.com, and/or purchasing or downloading papers from internet sites. Students who plagiarize on papers or exams will suffer harsh penalties. The penalty will be decided by the professor in keeping with NHMCCD guidelines. **Penalties will begin with a zero for the assignment.**

No excuses for plagiarism will be accepted at any time.

Civility policy:

Class attendance requires civility and courtesy towards students as well as the professor.

As such, the following behaviors are prohibited: **talking, cell phones, pagers, studying for other classes, chronic tardiness or any other action deemed disruptive or inappropriate by the instructor.**

The professor reserves the right to remove anyone from the class for violating these policies.

1. A verbal warning will be issued at the **first occurrence** of problematic behavior, where the student is told that the conduct will not be tolerated or allowed.
2. **A second occurrence** will result in another verbal warning and written notification being sent to the dean of the college, explaining the circumstances of the offense.

3. A **third occurrence** of the activity will result in the student being sent to the appropriate academic dean and potentially dropped from the class.

Make-up Exams:

If you miss an exam, contact me either e-mail within twenty-four hours with appropriate documentation.

All make-up exams will be given on the day of the final exam. You will take the make up exam after taking the final exam during the scheduled final exam period.

Cell phones and beepers:

Turn off all cell phones, pagers and beepers prior to the beginning of class.

If a cell phone goes off during the class, **the student will be asked to leave.**

Tape Recorders:

In addition, tape or audio recorders is not allowed in the classroom. If a student has a need to use one, they must provide documentation and further accommodations will be met and applied to the student and their needs.

EGLS₃ -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

Grading Policy:

The following grading measures will be implemented in determining the grades done by the students. There will be four exams and 5 in class quizzes over the States and the Presidents from 1775 to 1867.

Grading Policy:

The following grading measures will be implemented in determining the grades done by the students. There will be three exams and 5 in class quizzes over the States and the Presidents from 1865 to 1960.

Your grade will be determined by the following	Details	Points (if applicable)	Percent of Final Average
Exams	3 Exams each worth 100 pts. each	300	
Book Review	2 Book Review worth 100 pts each	200	
US Map Quiz	1 US Map Quiz worth 28 points	28	
US Presidential Quiz	2 Presidential Quizzes worth 20 points	20	
US Constitutional Quiz	1 US Constitution Quiz worth 20 points	20	

World War I Map Quiz	1 World War Map Quiz worth 40 points	40	
5 Readings from E-Reader	5 Reading assignments from E-Reader 10 points each reading assignment	50	
Total:		658	100%

Grading Scale:

The chart given below explains how the final grades will be computed.

To receive an A	658-589 points
To receive an B	588-524 points
To receive an C	523-458 points
To receive an D	457-392 points

Writing Assignments:

- The students will participate in numerous writing assignments such as taking exams and quizzes.

Classroom Activities:

- They will also be encouraged to ask and answer questions that arise during class meetings.

Academic Honesty:

All Houston Community College System students are required to exercise academic honesty in completion of all tests and assignments. Penalties for academic dishonesty (cheating on a test, plagiarism, collusion on an assignment, etc.) may include, but are not limited to a reduced grade or a "0" on that test or assignment, a "W" in the course, or an "F" in that course.

Students with Disabilities:

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester.

Attendance and Withdrawal Policies:

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It is recommended and important for you to attend class. If you miss class on a consistent basis, please keep in mind that you are responsible for getting any and all notes that you have missed. In addition, keep in mind certain assignments have a 1 week grace period to make up and some have no grace period. Quizzes can be made up within a week of a missed class and you must arrange a time with the Professor to make it up. On the other hand, a book report, or a Group Presentation or Extra Credit Assignment can't be made up. Any assignments not made up in the allotted time frame will be recorded as a 0 and the others that can't be made up will be a 0 as well.

If you stop attending class, I will not automatically drop you. I will only drop you after you have requested to be dropped. Furthermore, I am not able to drop you after the official drop date.

The last date to officially withdraw from a class is Nov 3

PLEASE BE AWARE, THAT YOU, THE STUDENT ARE NOW ABLE TO DROP YOURSELF.

Course Prerequisites

A student will be permitted to be officially enrolled in any course for credit only after all prerequisites for such course have been completed.

Class Visitors and Auditors

A person may attend classes as a visitor with permission of the instructor; a person may attend classes as an auditor with the written permission of the instructor and the Associate Dean.

Calendar

Week	Activities and Assignment
WEEK 1 TUESDAY SEP 24	INTRODUCTION TO CLASS RECONSTRUCTION # 1
THURSDAY SEP 26	RECONSTRUCTION # 2 WILD WEST # 1
WEEK 2 TUESDAY OCT 1	WILD WEST # 2 GILDED AGE HAWAII
THURSDAY OCT 3	PRESIDENT QUIZ # 1 SPANISH AMERICAN WAR PANAMA CANAL BUILT
WEEK 3 TUESDAY OCT 8	OPEN DOOR POLICY WITH CHINA TEDDY ROOSEVELT FOREIGN POLICY RISE OF THE CITY
THURSDAY OCT 10	RISE OF THE CITY THE PROGRESSIVE LABOR UNIONS FORMED PRE-WORLD WAR 1 FED RESERVE BANK

WEEK 4 TUESDAY OCT 15	EXAM # 1
THURSDAY OCT 17	WORLD WAR 1 BREAKS OUT WORLD WAR 1: THE WAR WORLD WAR 1: THREAT TO U.S. WORLD WAR 1 PART 1 -- U.S. DECLARES WAR
WEEK 5 TUESDAY OCT 22	WORLD WAR 1 PART 2 – AMERICA ENTERS THE WAR WORLD OF WAR 1: END OF WAR TREATY OF VERSAILLES THE 1920S
THURSDAY OCT 24	WORLD WAR 1 MAP QUIZ STOCK MARKET CRASH GREAT DEPRESSION GREAT DEPRESSION/DUST BOWL VIDEOS
WEEK 6 TUESDAY OCT 29	RISE OF FASCISM/NAZISM FASCISM/NAZISM VIDEOS WORLD WAR 2: HITLER ON THE MOVE
THURSDAY THURSDAY OCT 31	WORLD WAR 2: EUROPE THEATRE PART 1 – EARLY WAR YEARS WORLD WAR 2: PART 2 -- ITALY FALLS WORLD WAR 2: EUROPE THEATRE PART 3 – GERMANY FALLS
WEEK 7 TUESDAY NOV 5	BOOK REPORT # 1 DUE WORLD WAR 2: PACIFIC THEATRE PART 4 -- JAPAN FALLS WORLD WAR 2 VIDEOS THE HOLOCAUST THE HOLOCAUST: HOLOCAUST VIDEOS
THURSDAY NOV 7	EXAM # 2

<p>WEEK 8 TUESDAY NOV 12</p>	<p>COLD WAR COLD WAR: FOREIGN FRONT COLD WAR: EUROPE</p>
<p>THURSDAY NOV 14</p>	<p>COLD WAR: CHINA COLD WAR: KOREAN WAR COLD WAR: SPACE RACE ELECTION OF 1948 ELECTION OF 1952 AND 1956 COLD WAR: DOMESTIC FRONT COLD WAR: RED SCARE</p>
<p>WEEK 9 TUESDAY NOV 19</p>	<p>CIVIL RIGHTS OF 1950S: ROSA PARKS CIVIL RIGHTS OF 1950S: VIDEOS CIVIL RIGHTS OF 1950S: LINDA BROWN CIVIL RIGHTS OF 1950S: LITTLE ROCK HIGH CIVIL RIGHTS OF 1950S: MLK CIVIL RIGHTS OF 1960S: WOOLWORTH LUNCH COUNTER SIT INS</p>
<p>THURSDAY NOV 21</p>	<p>ELECTION OF 1960 EXECUTIVE ORDER 1110 MAFIA VIETNAM BAY OF PIG INVASIONS JFK PRESIDENCY: CUBA, RUSSIA, VIETNAM</p>
<p>WEEK 10 TUESDAY NOV 26</p>	<p>CUBA MISSILE CRISIS J.F.K. KILLED ELECTION OF 1964 JOHNSON AND VIETNAM WAR: FOREIGN RELATIONS COMMITTEE -- J WILLIAM FULBRIGHT VIETNAM WAR: GULF OF TONKIN VIETNAM WAR: OPERATION ROLLING THUNDER VIETNAM VIDEOS</p>

<p>Thursday Nov 28</p>	<p>THANKSGIVING HOLIDAY – NO CLASS – CAMPUS CLOSED</p>
<p>Week 11 Tuesday Dec 3</p>	<p>US MAP QUIZ # 1</p> <p>US PRESIDENT QUIZ # 2</p> <p>THE COUNTER CULTURE</p> <p>THE COUNTER CULTURE VIDEOS</p> <p>MARTIN LUTHER KING KILLED: VIDEO</p> <p>BOBBY KENNEDY KILLED: VIDEO CLIPS</p> <p>ELECTION OF 1968</p> <p>NIXON AS PRESIDENT: WATER GATE</p> <p>FORD'S PRESIDENCY</p>
<p>Thursday Dec 5</p>	<p>US CONSTITUTION QUIZ # 1</p> <p>BOOK REPORT # 2 DUE</p> <p>E-READERS DUE</p> <p>CARTER'S PRESIDENCY: HIGH GAS PRICE; IRAN HOSTAGE SITUATION</p> <p>ELECTION OF 1980</p> <p>REAGAN AS PRESIDENT</p> <p>END OF THE COLD WAR: FALL OF THE BERLIN WALL</p>
<p>Week 12 Tuesday Dec 12</p>	<p>FINAL EXAM 12:00 PM TO 2:00 PM</p>