



United States History II-19935

HIST-1302

RT 2022 Section 9031 3 Credits 01/18/2022 to 05/15/2022 Modified 01/19/2022

Course Meetings

Face to Face Lecture

Monday/Wednesday: 2:00 PM to 3:20 PM

Stafford Campus Room: 221

Welcome and Instructor Information

History is a very engaging, insightful and analytical class to help one better understand and explain the world, people, events and everything else that shape and define mankind and its impact on social, economic, and political progress, achievements and boundaries.

My Personal Welcome

I welcome all to my History 1302 Class and hope that each of you gain a little more insight and commitment to contextualize history with the hope of challenging and pushing your ability to think differently while appreciating all facets of a topic or subject. For the first 2 weeks beginning Jan 18, this class is going to be on line where we will be using Canvas, the Content Folder on the Learning Web and Turnitin.com. After 2 weeks beginning Jan 31, we will meet in our class on the days and time unless for the remainder of the semester unless HCC changes the plans and we finish the semester online which I will notify the class. This class is going to be in person in a classroom where we will be using Canvas, the Content Folder on the Learning Web and Turnitin.com to find and access all and any information, quiz information, exams, essay questions to each 3 exam, videos, and other important things to make your Summer session great with no to little hassle or worries. Please utilize the information found on Canvas and the Content Folder on the Learning Web throughout the 5 weeks to make things easier for you to prepare and study for every assignment. You can also email me anytime using my hccs.edu email address found on the syllabus or during one of our office hour meetings in the classroom or where ever convenient 1 hour before class each Monday-Thursday. Please check both the Learning Web in the 1302 content folder for additional content, information, essay questions and Canvas as additional and more content, information, quizzes, exams, and other instructions will be given to help you all out. I have made audio lectures covering my lectures, and information and they will be found in each Exam module. These audio lectures usually accompany my actual lectures from class even though I made them for my classes during the Spring 2020 semester they are relevant and verbatim to what an actual lecture in person is with nothing to no change in content and flow. They are helpful and a guide to better understand the material better, but also compliments my power point notes (which are provided in Canvas in each Exam module. When I have a video or movie for you to watch, very little audio lecture recordings will cover or deal with the content from the video, cause the answers for said people, terms, and essay questions are found in the video, but more importantly I want you to watch, pay attention and really draw/pull from the videos the information as you do so by thinking, coming to the conclusion on your own and analyzing it. This will be on display mainly in Exam 2, and a little bit on Exam 1 dealing with several essay questions from those Exam content and material. I have the student pull the information and answers that way in a normal face to face class and online. So don't feel like I am mean that is how I encourage and engage you. If its not a video or movie, there will be lots of content and information to pay attention from the audio lecture since its synced up to the power points notes.

Instructor: Professor Brooks Lewellen

Email: brooks.lewellen@hccs.edu

Students can reach me at my HCC Email address. This is my required and preferred method of contact. I will respond to emails within 24 hours Monday through Friday. If possible I can and will reply to email messages on the weekend, if not then I will reply to them beginning the next week. I am also available for chat via Canvas discussion boards, chat in Canvas, conference in Canvas. I am constantly available in any of the methods for your questions, issues, and concerns. I want and strive to make any and all communication with you accessible and comfortable through the many methods and avenues I mentioned. Please don't hesitate or be nervous if any concern, issue, question, etc comes up and you need immediate assistance and help. I am here 24/7 to address, answer and work to solutions and resolve issues, concerns for you, your work, and grades.

Office Hours

Monday, Wednesday, 1:00 PM to 2:00 PM

1 Hour before class begins

Stafford Campus Room:

Course Overview

Course Description

HIST 1302 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Requisites

Prerequisite: Must be placed into college-level reading and college-level writing.

Department Website

[https://History I Houston Community College - HCC \(hccs.edu\)](https://HistoryI.HoustonCommunityCollege-HCC(hccs.edu))

Core Curriculum Objectives (CCOs)

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HIST 1302 satisfies an American History requirement in the HCCS core curriculum. History courses

- Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

Upon successful completion of this course, students will be able to:

1. Create an argument through the use of historical evidence.

2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Student Learning Outcomes (CSLOs)

Upon successful completion of this course, students will be able to:

1. Explain the features of the Gilded Age and the issues on society, culture, and politics
2. Summarize Industrialism and Urbanization
3. Analyze the New South and Jim Crow
4. Explain Populism and Progressivism
5. Identify the causes and effects of WWI and the US
6. Discuss America between the wars
7. Identify the causes of WW2 and the Cold War
8. Discuss Post-war America at home
9. Discuss Post-modern America

Departmental Practices and Procedures

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Instructional Materials and Resources

Instructional Materials

The [HCC Online Bookstore \(https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks\)](https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks) provides searchable information on textbooks for all courses. Check with your instructor before purchasing textbooks because the book might be included in your course fees.

Instructional Materials

The instructional and class materials that will be used for my class is the textbook, the E-readers along with 1 history book that covers a topic, subject or time period. More information in class will be given and the assignments that accompany them.

Textbook Information

Alan Brinkley, *The Unfinished Nation: A Concise History of the American People*, 8th edition, ISBN: 978-0-07-351333-1

Here is the link to get temporary free access to a digital version of the text for fourteen days:

Reader

The new E-Reader Books is from McGraw. There is a link in canvas under the First Day Inclusive that takes you to the E-Readers. I will post the Table of Contents of the E-Reader in the Content folder on the Learning Web.

Purchase only the Reader, there is not a class attached to this. **REQUIRED**

✓ Course Requirements

Assignments, Exams, and Activities

Assignments, Exams, and Activities

Assignments

Exams:

The student will take Three exams throughout the semester. Each exam will cover the lectures, class discussions, and textbook. The class will be broken into three major segments or themes and each theme will address a specific main point that discusses and highlights the events, people, movements, etc in history. These themes or ideas will be emphasized and elaborated on strengthening what role they play in American History as the country evolves politically, socially, economically, and militarily. The students will receive a copy of 4 mini essay questions that stresses certain key areas of history where the student must demonstrate his/her own understanding of the topic and answer the question with thought, information and clarity from their notes, class discussions and textbook. The instructor will choose 2 essay questions before the exam and the student must answer both questions. Each Essay Question is worth 25 points. The student will be given a set of key terms where they be asked to answer 5 questions that will be used on the exams for each segment of history the class covers. The 5 Key Terms on the exam are worth 25 points. A final segment for each exam that must be completed is to have the students identify 5 people that will be covered in class and emphasize how they played a part in US History. The identification section of the exam is worth 25 points. Each exam completes a segment of history and no exam is cumulative. The total points for each exam are 100 points.

Quizzes/Assignments:

Students will take 5 quizzes throughout the semester. They are designed to provide factual material for class discussions and exams. Each quiz will be taken before a major exam. Consult the schedule for more details. **All quizzes must be taken by the date and time specified in the outline.** The student will have 1 week after a quiz is given to make it up.

United States President Quiz: They will take 2 Presidential Quizzes beginning with Abraham Lincoln and ending with John F Kennedy. Each Quiz is worth 10 points. Total Points is 20.

United States Map Quiz: They will take 1 State Map Quizzes over the last 14 states since the Civil War. The map quiz will be worth 70 points and cover the last 14 states after 1877.

US Constitution Quiz:

The students will take 1 US Constitution quiz. The quiz will begin with Amendment 13 and end with Amendment 22. The Constitution Quiz will be worth 40 points where each Amendment is worth 2 points.

World War 1: They will take a World War 1 Map Quiz. The World War 1 quiz will be worth a total of 40 points

E-Reader Assignment

The student will select any 5 Primary Articles or Documents and 5 Secondary Articles or Documents (the readings or documents within the chapters, not the chapters). Click the chapters and a selection of readings or documents within will appear under each chapter you select from the actual Online E-Reader itself and complete the assignment by reading, writing, thinking and typing it up. Each submission is worth 10 points for each primary and secondary write-up making the total assignment 100 points. The format to use and follow is as follows: 12 Point Font, Times New Roman, Double Spaced

The upper left hand side of the document should contain the following information:

Name

Class

Instructor

Date

Title of the Reading centered and Italicized.

Each of the responses to the 5 the student will select and complete will be the same throughout. There will be 4 paragraphs done for each of the selected 5 readings.

The First Paragraph will consist or contain the actual student's reading and summation of the selected document or reader. The student should focus on what the document or the selected reading emphasizes or concentrates on that deals with the actual important summation in its scope.

The Second Paragraph will have the student focus and concentrate on the main point of the selected reading. This is not a repeat of the first paragraph and will be graded entirely upon the student's ability to really focus on the main point or level of understanding of deriving and analyzing the readings main point.

The Third Paragraph will next require the students to really concentrate on the overall impact from the main point of the selected readings place and significance in history during the period in which the readings are addressing. Again, the student should not repeat themselves and assume that it is like the first and second paragraph and recycle their answer. This demands that the student to concentrate and write up the overall impact the main point has or plays on the topic from the selected readings.

The Fourth Paragraph should only deal with the overall importance from the main point from the selected readings that the student has chosen. I will expect and require that the students to stay away from repeating themselves from the previous 3 paragraphs, but instead focus on the importance the main topic or point is stressing as it relates to history that the reading is covering or addressing.

All must be turned in by May 6, 2022 on the website Turnitin.com. No Late Work Accepted. I will create a submission spot on Turnitin.com for each entry with the due date of May 6,2022 at 11:59 PM.

History Book Analytical Assignment:

I am going to assign a book to read that is both appropriate for the time period of this 1302 class and length of pages and scope so you won't be over-whelmed and risk the chance of getting behind or lost. The book I will have you read – either as a digital copy online (there are various places to read it on line for free or to buy, or a copy of the physical version) is the *Diary of Anne Frank*.

Once you have read the book, you will write up a 2-3 page Analytical Paper fully analyzing it from your own cognitive and analytical input, thinking and understanding. The format is simple and will abide to the principle of encouraging the student to fully engross and immerse into the book or author's main central ideals and overall purpose. The format to use and follow is as follows: 12 Point Font, Times New Roman, Double Spaced and is worth a 100 points.

The student will read the book and work on understanding the topic and purpose analytically and most importantly attempt or infer on the historical moments and place to the context of the time, period, place, people, events, etc. In roughly 2-3 pages, the student will pull from the book what they have chosen to find a theme or an overall arching arc of the chapters and content that pushes them to think critically and analytically about the book.

This can be done in several paragraphs that capitalizes and comments on the entire scope of the book.

A purposeful guide in these paragraphs could be included in their papers that touch on the authors beginning chapters, middle chapters, and final chapters that complete and compliment the message of the author. The student could also approach the book from the perspective on picking out 1 or 2 very common and useful points that creates a theme that is used throughout with the intent of explaining and highlighting while strengthening it as it relates to the time period, event, movement, etc. There is no right or wrong way to analyze and write a 2-3 paper for this assignment as long as the student immerses themselves into the book and focuses on the content, its proper historical context and to critically think beyond the normal and typical level rather than typing up a summation or quick overview of the book with no thought, understanding and grasp.

The assignment if it falls into the 2-3 page range will include at least and up to 5-7 paragraphs with the hope and aspiration for the student to push themselves and challenge their critical and analytical skills that far exceed what they have done before or that is different from a book report, review or a research paper. If a student has questions, confused or needs some help in understanding the assignment better, needs clarification I encourage them to ask, reach out and stay on top of the assignment and requirements. Most importantly is for them to be creative, critical and analytical in their approach, book, and paper when its completed and ready to turn in.

If you have any questions please don't hesitate and email me.

The History Book Analytical Assignment is due on Friday May 6, 2022 on turnitin.com at 11:59 PM. No late work accepted.

Grading Formula

Grading Scale:

The chart given below explains how the final grades will be computed.

Your grade will be determined by the following	Details	Points (if applicable)	Percent of Final Average
Exams	3 Exams each worth 100 pts. each	300	
10 Readings from E-Reader	10 Reading assignments from E-Reader 10 points each reading	100	
US Map Quiz	1 US Map Quiz worth 28 points	28	
US Presidential Quiz	2 Presidential Quizzes worth 20 points	20	
US Constitutional Quiz	1 US Constitution Quiz worth 20 points	20	
World War 1 Map Quiz	1 World War Map Quiz worth 40 points	40	
Diary of Anne Frank Book Assignment	1 Historical Book Assignment over Anne Frank	100	
Total Points		608	

Type	Weight	Topic	Notes
Written Assignment			Describe the assignment here.
Exams/Quizzes			Describe the assignment here.
In-Class Activities			Describe the assignment here.
Final Exam			Describe the assignment here.
Extra Credit			Describe the assignment here.

Grading Formula

Grade	Range	Notes
A	608-545 points	
B	544-484 points	

Grade	Range	Notes
C	483-423 points	
D	422-362 points	
F	Below 361 points	<p>IP (In Progress)0 points per semester hour</p> <p>W(Withdrawn).....0 points per semester hour</p> <p>I (Incomplete).....0 points per semester hour</p> <p>AUD (Audit)0 points per semester hour</p> <p>IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.</p>

* Instructor's Practices and Procedures

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Missed Assignments/Make-Up Policy

Instructor's Practices and Procedures

Missed Assignments

Make-up Exams:

All make-up exams will be given on the day of the final exam. You will take the make up exam after taking the final exam during the scheduled final exam period.

Make-up Quizzes:

Student can make up a quiz within 3-4 days of the assignment being given.

Academic Integrity

Academic Dishonesty, Plagiarism, Cheating

Plagiarism, cheating, and other forms of academic dishonesty are prohibited by HCCS policy. Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source. Plagiarism amounts to the theft of another person's work and its appropriation as one's own. Students are also prohibiting from self-plagiarism or turning in work for one class in another class. Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes but is not limited to: copying from another student's test paper, using materials not authorized by the instructor during an exam; collaborating with another student during an exam; knowingly using, buying, selling, etc. whole or part of an un-administered test. Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue. Students caught violating standards of academic honesty will be given an F for the assignment and may be

given an F for the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>
(<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>)

Attendance Procedures

It is recommended and important for you to attend class. I will create in the Discussion Board a thread each day for attendance (each will have the date: Example June 8) and you will go there and type present. If you miss class on a consistent basis, please keep in mind that you are responsible for getting any and all notes that you have missed. In addition, keep in mind certain assignments have a 1 week grace period to make up and some have no grace period. Quizzes can be made up within a week of a missed class and you must arrange a time with the Professor to make it up. If you miss the quiz over the presidents, please note you will be given time to make it up before the semester ends. Failure to make it up the grade will be a 0. That is called makeup, not a retake. There are no retakes on any assignment. A retake is where you did a quiz, or exam and you failed, and want to retake it for a better grade. There are no retakes. On the other hand, a book report, or a Group Presentation or Extra Credit Assignment can't be made up. Any assignments not made up in the allotted time frame will be recorded as a 0 and the others that can't be made up will be a 0 as well.

If you stop attending class, I will not automatically drop you. I will only drop you after you have requested to be dropped. Furthermore, I am not able to drop you after the official drop date.

If you stop attending classes after the "Last day to withdraw":

- Academic consequence – grade of "FX" (same impact on your GPA as an "F")
- Financial consequence – required to repay all or a portion of your financial aid

****Future financial aid eligibility may be affected no matter when you withdraw.**

If you stop attending classes after the "Last day to withdraw":

- Academic consequence – grade of "FX" (same impact on your GPA as an "F")
- Financial consequence – required to repay all or a portion of your financial aid

****Future financial aid eligibility may be affected no matter when you withdraw.**

Last date to withdraw is April 4, 2022

Student Conduct

Civility policy:

Class attendance requires civility and courtesy towards students as well as the professor.

As such, the following behaviors are prohibited: talking, cell phones, pagers, studying for other classes, chronic tardiness or any other action deemed disruptive or inappropriate by the instructor.

The professor reserves the right to remove anyone from the class for violating these policies.

1. A verbal warning will be issued at the first occurrence of problematic behavior, where the student is told that the conduct will not be tolerated or allowed.
2. A second occurrence will result in another verbal warning and written notification being sent to the dean of the college, explaining the circumstances of the offense.
3. A third occurrence of the activity will result in the student being sent to the appropriate academic dean and potentially dropped from the

Instructor's Course-Specific Information

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Devices

Electronic Devices

Cell phones and beepers:

Turn off all cell phones, pagers and beepers prior to the beginning of class.

If a cell phone goes off during the class, the student will be asked to leave.

Tape Recorders:

In addition, tape or audio recorders is not allowed in the classroom. If a student has a need to use one, they must provide documentation and further accommodations will be met and applied to the student and their needs.

Faculty Statement about Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu>) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3

Grade	Grade Interpretation	Grade Points
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: <https://catalog.hccs.edu/> (<https://catalog.hccs.edu/>)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

<https://www.hccs.edu/student-conduct> (<https://www.hccs.edu/student-conduct>) (scroll down to subsections)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/campuscarry> (<https://www.hccs.edu/campuscarry>)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID \(https://www.hccs.edu/email\)](https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement: <https://www.hccs.edu/eoo> (<https://www.hccs.edu/eoo>)

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/accessibility> (<https://www.hccs.edu/accessibility>)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (<mailto:Institutional.Equity@hccs.edu>)

<https://www.hccs.edu/titleix> (<https://www.hccs.edu/titleix>)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/> (<https://eagleonline.hccs.edu/>)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/studenthandbook) (<https://www.hccs.edu/studenthandbook>)

EGLS3

The EGLS³ ([Evaluation for Greater Learning Student Survey System](https://www.hccs.edu/egls3) (<https://www.hccs.edu/egls3>)) will be available for most

courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/egls3> (<https://www.hccs.edu/egls3>)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services \(https://www.hccs.edu/tutoring\)](https://www.hccs.edu/tutoring) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu/>).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/supplemental-instruction> (<https://www.hccs.edu/supplemental-instruction>)

Resources for Students:

<https://www.hccs.edu/covid19students> (<https://www.hccs.edu/covid19students>)

Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

Student Basic Needs Application:

<https://www.hccs.edu/basicneeds> (<https://www.hccs.edu/basicneeds>)

COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/covid-19> (<https://www.hccs.edu/covid-19>)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publically posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me or to the Manager of Student Conduct and Academic Integrity.

Course Calendar

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Course Calendar

Week	Activities and Assignment
Jan 19	Introduction to Class Reconstruction # 1
Jan 24	Reconstruction # 2
Jan 26	Wild West

Jan 31	Wild West 2
Feb 2	Gilded Age Presidents – Death of Garfield President Arthur to Cleveland
Feb 7	President Quiz # 1 Hawaii Pre -Spanish American War Spanish American War
Feb 9	Spanish American War Panama Canal Built Panama Canal Completed Open Door Policy with China
Feb 14	Teddy Roosevelt Foreign Policy Rise of City
Feb 16	The Progressive Labor Unions Formed Fed Reserve Bank
Feb 21	President's Day -- No Class
Feb 23	Exam # 1
Feb 28	Germany Unified 1871 World War 1 Breaks Out World War 1: the War
March 2	World War 1: Threat to U.S . World War 1 Part 1 -- U.S. Declares War World War 1 Part 2 – America Enters the War
March 7	World War 1 Part 2 – America Enters the War World of War 1: End of War Treaty of Versailles The 1920s

March 9	World War 1 Map Quiz 1920s Stock Market Crash Great Depression Great Depression/Dust Bowl Videos
March 14	Spring Break
March 16	Spring Break
March 21	Rise of Fascism/Nazism Fascism/Nazism Videos
March 23	Rise of Fascism/Nazism Fascism/Nazism Videos World War 2: Hitler on the Move World War 2: Europe Theatre Part 1 – Early War Years
March 28	World War 2: War Breaks Out
March 30	World War 2
April 4	World War 2: Part 2 -- Italy Falls World War 2: Europe Theatre Part 3 – Germany Falls
April 6	World War 2: Pacific Theatre Part 4 -- Japan Falls World War 2 Videos
April 11	The Holocaust The Holocaust: Holocaust Videos
April 13	Exam # 2
April 18	Cold War Cold War: Foreign Front Cold War: Europe Cold War: China Cold War: Korean War Cold War: Space Race

<p>April 20</p>	<p>Election of 1948</p> <p>Election of 1952 and 1956</p> <p>Cold War: Domestic Front</p> <p>Cold war: Red Scare</p> <p>Civil Rights of 1950s: Linda Brown</p> <p>Civil Rights of 1950s: Rosa Parks</p> <p>Civil Rights of 1950s: Little Rock High</p> <p>Civil Rights of 1960s: Woolworth Lunch Counter Sit Ins</p> <p>Civil Rights of 1950s: MLK</p>
<p>April 25</p>	<p>Eisenhower's Farewell Address 1961</p> <p>Election of 1960</p> <p>JFK Presidency: Cuba, Russia, Vietnam, Bay of Pigs</p> <p>Cuban Missile Crisis</p>
<p>April 27</p>	<p>J.F.K. Killed</p> <p>Election of 1964</p> <p>Johnson and Vietnam War: Foreign Relations Committee -- J William Fulbright</p> <p>Vietnam War</p> <p>Vietnam Videos</p>
<p>May 2</p>	<p>US Map Quiz # 1</p> <p>US President Quiz # 2</p> <p>The Counter Culture</p> <p>The Counter Culture Videos</p> <p>Martin Luther King killed: Video</p> <p>Bobby Kennedy Killed: Video Clips</p> <p>Election of 1968</p>

May 4	<p>Historical Book Assignment due May 6, 2022 on Turnitin.com at 11:59 PM</p> <p>10 E-Readers due May 6, 2022 on Turnitin.com at 11:59 PM</p> <p>US Constitution Quiz # 1</p> <p>Nixon as President: Water Gate</p> <p>Ford's Presidency</p> <p>Carter's Presidency: High Gas Price; Iran Hostage Situation</p> <p>Election of 1980</p> <p>Reagan as President</p> <p>End of the Cold War: Fall of the Berlin Wall</p>
May 11	Exam # 3

Additional Information

Departmental/Program Information

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

History Department Chair Contact Information

Department Chair Nicholas P. Cox, PhD

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