



Course Syllabus Child Growth & Development TECA 1354

Semester with Course Reference Number (CRN)	Fall 2012 21308
Instructor contact information (phone number and email address)	Cyndi Gostenhofer 713-718-5472 c.gostenhofer@hccs.edu
Office Location and Hours	EDC Building, 3214 Austin Street, Houston 77004, Office D108 Office hours by appointment.
Course Location/Times	16-Week Online Course – 08/27/2012-12/7/2012
Course Semester Credit Hours (SCH) (lecture, lab) If applicable	Credit Hours 3.00 Lecture Hours 3.00 Laboratory Hours
Total Course Contact Hours	48
Continuing Education Units (CEU): if applicable	None
Course Length (number of weeks)	16 weeks
Type of Instruction	Distance Education
Course Description:	A study of the principles of normal child growth and development from conception through adolescence. Focus on physical, cognitive, social and emotional domains of development.
Course Prerequisite(s)	
Academic Discipline/CTE Program Learning Outcomes	NAEYC Standard 1. Promoting Child Development and Learning NAEYC Standard 3. Observing, Documenting, and Assessing to Support Young Children and Families

Course Student Learning Outcomes (SLO): 4 to 7	<ol style="list-style-type: none"> 1. Summarize principles of growth and development and developmental stages in various domains. 2. Discuss theories of development, the impact of developmental processes on early childhood practices and types and techniques of observation. 3. Explain the importance of play. 4. Demonstrate skills in practical application of developmental principles and theories, observation techniques and recognition of growth and developmental patterns.
Learning Objectives (Numbering system should be linked to SLO - e.g., 1.1, 1.2, 1.3, etc.)	<p>Summarize principles of growth and development and developmental stages in various domains.</p> <ol style="list-style-type: none"> 1.1 Explain the process of development from conception through birth. 1.2 Explain cognitive development, social development, emotional development, receptive and expressive language development, and creative development from birth through adolescence. <p>Discuss theories of development, the impact of developmental processes on early childhood practices and types and techniques of observation.</p> <ol style="list-style-type: none"> 2.1 Describe the interaction of biological and environmental influences on growth and development. 2.2 Describe practical applications of theories. <p>Explain the importance of play.</p> <ol style="list-style-type: none"> 3.1 Discuss play as an integral part of a child's development. 3.2 Describe the stages of play. <p>Demonstrate skills in practical application of developmental principles and theories, observation techniques and recognition of growth and developmental patterns.</p> <ol style="list-style-type: none"> 4.1 Analyze types of observation techniques. 4.2 Describe how personal bias can influence observations and practices. 4.3 Observe and record children's development.
SCANS and/or Core Curriculum Competencies: If applicable	<p><u>Basic Skills:</u> The student will learn information from text about developmental domains (<i>reading</i>), and write case study from child observation (<i>writing</i>).</p> <p><u>Information:</u> The student will retrieve information about theories of child development (<i>process information with computers</i>) and communicate information by completing computer lab assignment <i>Interpret/communicate data</i>).</p>
Course Calendar	Please see Course Calendar at the end of the syllabus.
Instructional Methods	Distance (100%)
Required Component	This course includes at least one of the following required components: practicum assignment, key assessment, field experience hours, and/or First Aid/CPR certification. If this assignment is not completed with 70% of possible points, you will not receive a passing grade in this class. Your instructor will explain the required component identified for this course- <u>case study/key assessment</u> .
Student Assignments	Four case studies of children are required for completion of this course.
Student Assessment(s)	All assessments will be taken online.

Instructor's Requirements

Each case study will showcase a child in a specific age group. The age groups are: 0-2, 2-6, 6-11, and 12-18 years old.

Program/Discipline Requirements: If applicable

NOTICE This course of study would not be appropriate for anyone who falls into the following category as noted by the Texas Department of Family and Protective Services. "No person with a conviction or who is under indictment for, or is the subject of an official criminal complaint alleging violation of any of the crimes listed as a felony against the person or felony violation of the Texas Controlled Substance Act may be present while children are in care."

Orientation Students who are completing lab, practicum, or field experience components at Houston Community College Child Development Lab School must complete a mandatory Orientation to the Department of Early Childhood Studies. Contact the department at 713-718-6303 for more details about the orientation.

HCC Grading Scale

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
IP (In Progress)	0 points per semester hour
W(Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

See "Health Science Program/Discipline Requirements" for grading scale.

Instructor Grading Criteria**FINAL GRADE POINTS:**

1000 – 900 = A
899 – 800 = B
799 – 700 = C
699 – 600 = D
599 and below = F

Instructional Materials

Berk, L. E. (2012). *Infants, Children, and Adolescents*. (7th ed.). Boston: Pearson (with MyDevelopmental Lab)

EGLS3 – Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

HCC Policy Statement:

Access Student Services Policies on their Web site: <http://hccs.edu/student-rights>

Distance Education and/or Continuing Education Policies

Access DE Policies on their Web site: http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf

Access CE Policies on their Web site: <http://hccs.edu/CE-student-guidelines>

Access *DE Student Handbook* on the DE Web site: The Distance Education Student Handbook contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link: <http://de.hccs.edu/de/de-student-handbook>

COURSE CALENDAR – FALL 2012

[Print and post next to computer for quick referencing.](#)

<u>DATES</u>	<u>ASSIGNMENTS DUE</u>
Monday, August 27, 2012	Class Begins – Read and print syllabus & calendar Online orientation available: http://www.distance.hccs.edu/ Read Chapter 1- Begin Module 1
Monday, September 3, 2012	Beginning of the Course Quiz (10) Discussion # 1 “Introduction” (10) HCC E-mail (8) Read Chapter 2
Monday , September 10, 2012	Plagiarism Tutorial (10) Case Study Activity (6) Read Chapters 3-4
Monday, September 17, 2012	Module 1 – Ch. 1-4 (80) Quiz for Module 1 (30) Read Chapter 5 - Begin Module 2
Monday, September 24, 2012	Case Study 1 – (Ages 0-2) (50) SmarterMeasure (10)-Extra Credit DE Student Handbook Quiz (10)- Extra Credit Read Chapter 6
Monday, October 1, 2012	Discussion # 2 “Co-sleeping” (30) Virtual Child, Age stage 0-2 (40) Read Chapters 7
Monday, October 8, 2012	Module 2 – Ch. 5-7 (66) Quiz for Module 2 (20) Read Chapter 8 - Begin Module 3
Monday, October 15, 2012	Discussion # 3 “Visual Media” (30) Virtual Child, Age stage 2-6 (40) Read Chapter 9
Monday, October 22, 2012	Case Study 2 – (Ages 2-6) (50) Read Chapter 10

Monday, October 29, 2012	Module 3 – Ch. 8-10 (66) Quiz for Module 3 (20) Read Chapter 11 – Begin Module 4
Monday, November 5, 2012	Case Study 3 (Ages 6-11) (50) Read Chapter 12
Monday, November 12, 2012	Discussion # 4 “Multiple Intelligences” (30) Virtual Child (ages 6-11) (40) Read Chapter 13
Monday, November 19, 2012	Module 4 – Ch. 11–13 (66) Quiz for Module 4 (20) Read Chapter 14 – Begin Module 5
Monday, November 26, 2012	Discussion # 5 “Social and Emotional Intelligence” (30) Read Chapter 15
Monday, December 3, 2012	Virtual Child (ages 12+) (40) Case Study 4 – (Ages 12-18) (50) Read Chapter 16-17
Monday, December 10, 2012	Module 5 – Ch. 14-17 (88) Quiz for Module 5 (20) – Final Exam
Friday, December 21, 2012	<u>Grades Available to Students</u>

- The numbers in parenthesis indicate point values for each assignment.
- **All quizzes and assignments** are due at 11:59 p.m. on Monday night.
- **Case Studies are required** assignments and all must be completed to receive a grade for this course.
- Only **modules, case studies,** and **virtual child** assignments will be accepted late. One point is deducted for each day that an assignment arrives after the due date. No assignments will be accepted after **December 10th** .