



Clinical Nursing-23271

RNSG-2361

RT 2022 Section 2 3 Credits 08/23/2021 to 12/12/2021 Modified 08/26/2021

The content in this syllabus includes CRN's:

Clinical CRNs -23271, 23272, 23274, 23276, 23278, 23280,

Simulation CRNs – 23270, 23273, 23275, 23277, 23279, 23281

Course Meetings

Course Modality

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Meeting Days

Saturdays and Sundays

Meeting Times

7am – 3pm

3pm – 11pm

Meeting Location

Clinical sites:

Cornerstone Specialty Hospital, The Medical Center

London B. Johnson Hospital

Methodist Continuing Care Katy

Welcome and Instructor Information

Welcome to Complex Concepts of Adult Health Clinical course. We look forward to working with each of you to reach your goals. One of our passions is to be an encouragement to students as they strive for success. Our intentions for this class are to partner with you to help you learn about the complex concepts related to medical surgical nursing that would benefit you to get to your next phase of nursing career life.

We will present the information in the most exciting way, so that you can grasp the concepts and apply them in clinical and hopefully throughout your nursing life. As you learn and wrestle with new ideas and facts that may challenge you, we are available to support you. The best way to really discuss issues is in person and we are available during posted office hours to tackle any questions you might have. Our goal is for you to walk out of the course with a better understanding of Complex Concepts of Adult Health nursing. So please visit us or contact us whenever you have a question.

What's Exciting About This Course

In this course, you will learn about complex concepts related to medical surgical nursing practice. You will develop an understanding of the assessment and patient care, how to plan care, how to work collaboratively with other health professionals and provide safe care to patients. You will also learn to adapt different cultural factors in patient care and develop an understanding of how people respond to health problems based on age and cultural backgrounds. This course provides a health-related work-based learning experience that enables the students to apply specialized nursing theory, skills, and concepts in clinical practice. Direct supervision is provided by the clinical faculty.

My Personal Welcome

Welcome to RNSG 2361 Complex Concepts of Adult Health Clinical

Preferred Method of Contact

HCC outlook email: We will answer emails within 24 hours on Weekdays; Monday morning for weekend messages.

Professor Natasha Abney Email: natasha.abney@hccs.edu

Professor Tracey Canada Email: tracey.canada@hccs.edu

Dr. Lori Evans Email: lori.evans@hccs.edu

Dr. Chyanne Johnson-Phillips Email: c.johnsonphillips@hccs.edu

Professor Michelle Kirkpatrick Email: michelle.kirkpatrick@hccs.edu

Professor Andrea Lopez Email: andrea.lopez@hccs.edu

Dr. John Ntagha Email: john.ntagha@hccs.edu

Dr. Melissa Riley Email: melissa.riley@hccs.edu

Dr. Aji Thomas Email: aji.thomas@hccs.edu

Office Hours

Professor Natasha Abney, contact via email to schedule meeting

Professor Tracey Canada | Ofc: 427 | Ph: 713-718-5832 | Hours: Mondays 10am-2pm

Dr. Lori Evans | Ofc: 330 | Ph: 713-718-7337 | Hours: Tuesdays 12 noon – 4pm

Dr. Chyanne Johnson-Phillips, contact via email to schedule meeting

Professor Michelle Kirkpatrick | Ofc: 424 | Ph: 713-718-5614 | Hours: Thursdays 10am-2pm

Professor Andrea Lopez, contact via email to schedule meeting

Dr. John Ntagha, contact via email to schedule meeting

Dr. Melissa Riley | Ofc: 314 | Ph: 713-718-7481 | Hours: Mondays 3pm-7pm

Dr. Aji Thomas, contact via email to schedule meeting

Course Overview

Course Description

Placeholder for the Course Description - Copy from course catalog

Requisites

Placeholder for the Requisites - Copy from course catalog

Department Website

https://

Core Curriculum Objectives (CCOs)

Add Content Here

Student Learning Outcomes and Objectives

Add Content Here

Departmental Practices and Procedures

Department Specific Instructor and Student Responsibilities

Add Content Here

Program-Specific Student Success Information

Add Content Here

Instructional Materials and Resources

Instructional Materials

The [HCC Online Bookstore \(https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks\)](https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks) provides searchable information on textbooks for all courses. Check with your instructor before purchasing textbooks because the book might be included in your course fees.

Evolve RNSG 1343 Complex Concepts of Adult Health - Fall 2021

- Custom Online Course
COURSE ID 166490_hcoleman126_1001
INSTRUCTOR Houston CC Coleman

Evolve RNSG 2361 Complex Concepts of Adult Health Clinical - Fall 2021

- Custom Online Course
COURSE ID 166490_hcoleman126_1002
INSTRUCTOR Houston CC Coleman

Temporary Free Access to E-Book

Contact Elsevier @ 800-222-9570 for 14 day free access trial

Other Instructional Methods

Instructional Methods

Contemporary Technology

- 1.Computer Assisted Instruction (explanatory and interactive)
- 2.Internet Access to look up facility policies

3. Hospital Facility EMR (Electronic Medical Record) Access

3.

Concept Reinforcement

1. Critical thinking scenarios, case studies
2. Current research findings and literature discussion
3. Individual faculty-student conferences
4. Math calculation of Medication dosages

Clinical Instruction

1. Performing different nursing skills under supervision
2. Learning through simulation
3. Psychomotor skill development

✓ Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
Nursing Care Plan	40%		<ol style="list-style-type: none">1. <u>One</u> care plan must be electronically submitted by the due date specified by the instructor. For each selected patient, the student should have knowledge of the patient care and assessment needs. The student should be aware of the type of care provided on the assigned unit. A complete care plan must contain a minimum of five nursing diagnosis and 5 interventions for each nursing diagnosis. The diagnosis should be categorized according to priority. The first three nursing diagnoses will be fully detailed in the plan of care.2. When the student turns in the care plan/care map, the <u>Criteria for Nursing Process Implementation (Grading rubric)</u> form must be included. Satisfactory is considered 75% or greater on the <u>Criteria for Nursing Process Implementation</u>. The care plan will comprise 40% of the clinical grade. Scores from the care plan and concept map will be averaged to achieve this portion of the grade.
Weekly Clinical Evaluation	30%		Clinical evaluation will be conducted weekly during the semester. <u>Student's weekly clinical performance will be graded according to established criteria stated on the Weekly Formative Evaluation Tool. This total score will contribute 30% of the total clinical grade.</u> A student who receives an <u>unsatisfactory</u> clinical grade in the final evaluation (grade below 75%) will receive a failing grade for this course.
Simulation Performance	30%		Demonstration of assessment, critical thinking, and nursing skills will be performed in the simulation lab. The Simulation Performance will count as 30% of the total course grade . Simulation entails case scenarios, case studies and dosage calculation quizzes.
Extra Credit			N/A
Written Assignment			N/A

Grading Formula

Grade	Range	Notes
A	90-100	

Grade	Range	Notes
B	80-89	
C	75-79	Note: All nursing courses (RNSG) require a C to be considered passing. A 74.5 and above will be rounded to a 75.
D	60-74	
F	59 and below	

* Instructor's Practices and Procedures

Incomplete Policy

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before, you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals throughout their educational career in obtaining a certificate and/or degree.

If you plan on withdrawing from your class, you **MUST** contact a HCC counselor or your professor prior to withdrawing (dropping) the class for approval and this must be done **PRIOR** to the withdrawal deadline to receive a "W" on your transcript. **Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. *Remember to allow a 24- hour response time when communicating via email and/or telephone with a professor and/or counselor.*

Do not submit a request to discuss withdrawal options less than a day before the deadline. If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.

Early Alert

The Houston Community College Early Alert program has been established to assist in the overall effort to retain students who are at risk of failing, withdrawing, or dropping a course.

This process requires instructional faculty and student support staff to identify students who are performing poorly as early as possible and provide relevant support services to help students overcome their deficiencies. A student is identified when an instructor notices academic or personal difficulties that affect student's academic performance. The possible problem (s) could be tardiness, missed/failed test scores, excessive absences, or a number of other circumstances. Once a referral is made counselors will then contact students to discuss the issues and possible solutions to their academic difficulties.

Missed Assignments/Make-Up Policy

Nursing Care Plan late submissions and/or revisions are at the discretion of the instructor and may incur a penalty.

Academic Integrity

Academic Integrity and Honesty Policy

The college, the professors, and the nursing program rely upon and cherish a community of trust. The professors firmly endorse, uphold, and embrace Houston Community College's Student Conduct Code. Even one misconduct infraction can destroy an exemplary reputation that has taken years to build. Acting in a manner consistent with Houston Community College's policies will benefit every member of the community, not only while attending HCC, but also in your future educational endeavors.

All students must practice academic honesty. Academic misconduct is subject to a penalty by the professor and/or a disciplinary sanction(s) by the nursing program. All students need to be familiar with the Student Conduct Code.

Scholastic Dishonesty will result in a referral to the Dean of Student Services. See the link below for details.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance): <http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Students:

Will be subject to dismissal by the Dean of Nursing for violations of the Code of Conduct as outlined in the Houston Community College Student Handbook.

Will be subject to and recommended for withdrawal/dismissal from the program for unsafe clinical practice and violation of the Student Code of Conduct as written in the Student Nurses Handbook.

Please see Student Code of Conduct.

Students are responsible for reading and adhering to the information presented in the HCCS Student Handbook and HCCS Catalog, available online at www.hccs.edu/students.

In addition to the HCCS policies regarding student conduct, while acting in the capacity as a health science student, safe patient care and ethical and professional behavior are essential.

Scholastic Dishonesty. In accordance with HCCS policies regarding Scholastic Dishonesty, students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism, and collusion.

***"Cheating" on a test includes:**

Copying from another student's test paper (computer);

Using or possessing pertinent subject matter materials during a test that are not authorized by the person giving the test;

Collaborating with another student during a test without authority;

Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of an un-administered test;

Bribing another person to obtain a test that is to be administered.

***"Plagiarism"** means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

***"Collusion"** means the unauthorized collaboration with another person in preparing written work offered for credit.

Student Conduct

Students are expected to come prepared to fully participate and learn. Group work and projects should be completed in a timely manner.

Professional Behavior

As your instructor and as a student in this clinical, it is our shared responsibility to develop and maintain a positive learning environment for everyone. Your instructor takes this responsibility very seriously. If your behavior makes it difficult to carry out this task, as a fellow learner, you are asked to respect the learning needs of your classmates and assist your instructor in achieving this critical goal.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>
(<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>)

Attendance Procedures

CLINICAL ATTENDANCE POLICY

Strict attendance is required for all clinical experiences. The clinical hours established in the syllabus must be completed in totality per Texas Board of Nursing requirement. In addition, orientation to the clinical facility is mandatory. This orientation is established by the facility and failure to attend when scheduled will constitute you not being able to attend clinical, which will constitute grounds for clinical withdrawal and clinical failure.

RNSG 2361 Complex Concepts Medical surgical nursing 144 hours

The nursing faculty believes that no make-up clinical assignment can adequately duplicate a missed clinical experience when a student has excessive absences.

Clinical Absences: Students are expected to attend all scheduled clinical experiences. Absences are for illness/emergencies only. Only one excused clinical absence will be permitted, and the student must provide appropriate documentation (such as an excuse from a healthcare provider, court document, receipt for fixing a flat tire, etc.) for the absence to be excused. The clinical instructor will determine if an absence will be excused. If a student has an unexcused absence, they will receive a grade of zero (0) for the day.

Whether an absence is excused or unexcused, the student will be required to attend another scheduled clinical experience in order to make up the missed clinical hours. Only one make-up clinical experience will be held during the semester, at a designated date and time. If the student does not attend the scheduled make-up clinical experience, the student will fail the course. Failure to complete the required number of hours in any clinical course, for any reason(s), will result in failure of that course.

If unable to attend clinical, the student must personally contact the instructor (simulation leader or traditional clinical instructor) by phone, prior to the start of the clinical day. If the student fails to personally contact the instructor prior to the start of the clinical day, the absence will be considered to be a "no call, no show." The student will receive a grade of "zero (0)" for clinical criteria for that day and a contact action form will be completed and placed in the student's file.

A contact action form will also be completed for a second and subsequent absences and the student will be referred to the nursing Program Director. Each absence (after the first) will result in a zero (0) for the clinical day and a 15% reduction in the student's final grade. A student may be administratively dropped from the nursing program for exceeding the maximum number of absences allowed for the semester.

Tardiness: Tardiness hampers continuity of patient care. Students are expected to arrive at the clinical and/or simulation site on time. "Late" is arriving at the assigned meeting place more than 15 minutes after the designated meeting time. Students are required to personally notify their hospital clinical or simulation instructor by telephone as soon as they know that they will be late. The tardy student must meet in person with the clinical instructor after arriving late. The student will be allowed to remain at the clinical facility after being late only one time. For any subsequent time being tardy, the student will be sent home and s/he will receive a grade of zero (0) for the day.

Clinical Requirements: If a student misses any scheduled clinical orientation (hospital, facility, and/or one scheduled by faculty), or fails to complete and turn in paperwork and/or modules required by the clinical site, by the designated time and date, the student will be dismissed from the program.

Wrong Facility: It is the student's responsibility to be aware of his or her clinical rotation dates and sites. Should the student inadvertently go to the wrong clinical facility, the absence will be considered to be a "no call, no show." The student will be sent home and will receive a grade of zero (0) for clinical criteria for that day.

Pregnancy

Students who are pregnant, or become pregnant during their clinical rotation, must see the ability counselor. While Title IX accommodations are available, all clinical hours must still be completed.

Clinical Remediation

Any student requiring remediation for a clinical skill or activity shall be referred to open lab to practice the skill and must show competence in the nursing lab within 2 weeks of the referral or as indicated by the instructor.

IMMUNIZATION STATUS

CARDIO-PULMONARY (C P R) RESUSCITATION CERTIFICATION

Students must be current on all immunizations including influenza vaccine and TB. A current CPR card/documentation must also be in your file.

Student Conduct

Student Conduct

Students are expected to come prepared to fully participate and learn. Group work and projects should be completed in a timely manner.

Professional Behavior

As your instructor and as a student in this clinical, it is our shared responsibility to develop and maintain a positive learning environment for everyone. Your instructor takes this responsibility very seriously. If your behavior makes it difficult to carry out this task, as a fellow learner, you are asked to respect the learning needs of your classmates and assist your instructor in achieving this critical goal.

REPORTABLE NEGATIVE CRITICAL INCIDENT ON CLINICAL BEHAVIORS

INTRODUCTION/ PURPOSE

The A.D.N. clinical courses utilize a summative tool at the end of each clinical rotation. The purpose of the statement is to identify the procedure and consequences for unsatisfactory behaviors. These procedures should be initiated upon the occurrence of the unsatisfactory behavior or action rather than at the conclusion of the clinical rotation.

A onetime violation of any starred (*) item on the clinical evaluation tool will result in clinical failure.

There are three categories of unacceptable clinical behaviors that are normally considered. The first level identified as **BNI** (behaviors needing improvement) involve incidents such as uniform infractions and misunderstanding of care-plan assignments. The second level, **RNI** (reportable negative incidents), is for more serious infractions that necessitate more serious recognition and remediation. An example might be failure to report vital signs not within the normal range or repeated failure to report to the clinical area with the appropriate preparation. The third level identified as **RNCI** (reportable negative critical incidents) indicates a **very serious infraction** that has endangered or impaired a life. These behaviors related to the Critical Elements that the faculty has identified as *Safety, Accountability, and Confidentiality*. An example might be a medication error that impaired a life or a side rail left down resulting in a patient injury. Student behaviors related to the Critical Elements are starred on the Clinical Evaluation Tools. **Three RNI's or the occurrence of 1 RNCI may result in a student being dismissed from the A.D.N. program upon recommendation of 3-member faculty committee.**

Level I – BNI (Behaviors Needing Improvement)

1. Identify the behavior to the student and counsel as needed.
2. Document behavior or action via the HCCS Contact Action form.
3. Observe and document correction of behavior or action

Level II – RNI (Reportable Negative Incident) – May be a more serious offense as described above or repetition of a particular BNI.

1. Identify the behavior or action to the student.
2. Fill out a Contact Action Form and designate the incident as a RNI and submit it to the Department Chair.
3. The Department Chair will then activate a 3-member faculty hearing committee to determine if the offense warrants elements being one of the three RNI's.

Three RNI's approved by a 3-member faculty hearing committee may result in the student being dismissed from the A.D.N. program at any point during the course of study.

4. If the RNI was not approved, the incident is filed only as a BNI and the student will be required to do remediation designated by the committee.

Level III – RNCI - Reportable Negative Critical Incident – One in which life is impaired or endangered

1. Steps 1 and 2 as above, however, the behavior must be identified as a RNCI (reportable negative critical incident.)
2. Step # 3 as above, however, the Faculty Committee must now determine if this behavior warrants removal of the student from the program or decide if this is one of the three RNI's.
3. If the committee accepts the Reportable Negative Critical Incident report, then institutional policy is followed to remove the student from the program.
4. If an RNI status is granted, then the student must perform assigned remediation.

Student Signature Date

Instructor's Course-Specific Information

Please carefully review all the information in this section and don't hesitate to ask questions if anything is unclear to you. Be assured that we have thoughtfully designed all the assignments, and clinical activities in this course to enable you to learn the course material and to be successful. By providing due dates, we are helping you stay on track and accomplish your goal of getting the best grade you can in this course.

Criteria: The student must complete the following requirements in order to receive a satisfactory clinical grade for RNSG 2361.

1. Clinical preparation:

A. Must show evidence of accurate assessment of clients assigned as caseload. **Subjective data from client and chart information can be obtained.**

B. One care plan must be electronically submitted by the due date specified by the instructor. For each selected patient, the student should have knowledge of the patient care and assessment needs. The student should be aware of the type of care provided on the assigned unit. A complete care plan must contain a minimum of five nursing diagnosis and 5 interventions for each nursing diagnosis. The diagnosis should be categorized according to priority. The first three nursing diagnoses will be fully detailed in the plan of care.

C. When the student turns in the care plan, the Criteria for Nursing Process Implementation (Grading rubric) form must be included. Satisfactory is considered 75% or greater on the Criteria for Nursing Process Implementation The care plan will comprise 40% of the clinical grade. Scores from the care plan and concept map will be averaged to achieve this portion of the grade.

D. Nursing Care Plan late submissions and/or revisions are at the discretion of the instructor and may incur a penalty.

2. **Selection of Clinical Experiences:** Students are required to participate in the selection of their learning experiences such as in the selection of client caseload for clinical practice.

3. **Facility requirements and guidelines:** To ensure clients' safety, students are required to work with clinical faculty and staff of the institution within established rules or guidelines and according to nursing policy and procedures for students' clinical practice.

Note: Students who demonstrate behaviors endangering the clients, other people, or self will be removed from the clinical facility

4. **Client Care Evaluation.** Students are expected to monitor client's response to nursing care and treatment and report these responses to the appropriate member of the health team. All data reported and recorded concerning clients must be accurate and complete. Students are expected to participate in group conferences with staff, peers, and faculty to coordinate client care management and to share information regarding clients' progress and the need for client teaching and discharge planning.

Clinical skills practicum will be available throughout the semester.

5. Administration of Medication. Administration of medications in incorrect doses endangers the lives of clients who receive the medication. It is an absolute necessity for the student to have adequate knowledge of dosage calculation for patient safety (core competency). *Medication administration is a requirement for this course.*

The student must pass one dosage calculation test with a score of 90% or better by the end of the 4th week of the semester. The student will have a total of three (3) test-taking opportunities to meet this requirement. If the student is unsuccessful after three (3) attempts he/she will be withdrawn from the course. The student can give medications only after passing the math test.

6. Clinical Evaluation. Clinical evaluation will be conducted weekly during the semester. Student's weekly clinical performance will be graded according to established criteria stated on the Weekly Formative Evaluation Tool. This total score will contribute 30% of the total clinical grade. A student who receives an unsatisfactory clinical grade in the final evaluation (grade below 75%) will receive a failing grade for this course.

7. Simulation Performance.

Demonstration of assessment, critical thinking, and nursing skills will be performed in the simulation lab. The Simulation Performance will count as 30% of the total course grade. Simulation entails case scenarios; role play and case studies.

Calendar/Clinical Schedule

Clinical schedule will be based on clinical site assigned. Each Clinical Instructor will provide a schedule based on the units available in the clinical facility.

Math Policy / Procedure:

Policy: Safe administration of medications is a cornerstone of safe patient care. In an effort to assure students are prepared to calculate medication dosages, there will be a math test prior to each clinical rotation

Procedure: Each student will be given a math packet in canvas to review the math problems. On the first day of theory for the designated term, the instructor for the theory class will present an overview of the math for the upcoming clinical.

The math test will be given the second week of classes by the theory instructor. Students will be required to pass the exam with 90% or better. Students who do not pass the exam on the first attempt will be given a second test the following week after remediation. A third, which will be the final test will be given the following week.

Any student unable to pass the exam by the third attempt will not be allowed to continue in the clinical rotation and therefore will be counted as failing the clinical course. The student will also have to drop the theory, which is the co-requisite course.

EMPLOYMENT OF ASSOCIATE DEGREE NURSING STUDENTS IN HOSPITALS OR AGENCIES

The Houston Community College Associate Degree Nursing Program supports the Nursing Practice Act of the State of Texas and is committed to excellence in nursing by nurses appropriately prepared for the service they are rendering. Therefore, the position of the Associate Degree Nursing Program regarding nursing students accepting employment in hospitals or health agencies is as follows:

1. Houston Community College nursing students, who receive compensation for client care do so as unlicensed individuals and will not wear the school uniform, laboratory coat with insignia or other indications of their student status, inasmuch as they are not functioning as nursing students but as paid employees.
2. Students are advised to familiarize themselves with the State of Texas Nursing Practice Act so they will recognize the full scope and responsibility of nursing as being more than just a collection of skills. Nursing students who accept positions for pay as Nurse Aides or Professional Student Nurses must recognize that they may be legally liable for their actions; they should not accept responsibilities nor perform nursing actions beyond their knowledge and skills, or those within the responsibilities of the professional nurse as defined in the Nursing Practice Act.

3. The student is responsible for maintaining the required grade point average and should consider the demands of employment upon the student's time and energy.

ACCIDENTS AND/OR INJURY IN THE CLINICAL SETTING

1. A student injured in the clinical setting should immediately notify clinical instructor.
2. A written summary of the occurrence and care rendered will be submitted by the instructor to the Director of the ADN Program, of Houston Community College.
3. A student is responsible for all expenses charged by the clinical facility in rendering medical care.
4. The Houston Community College is not responsible for any claims for expenses that result from an action of a student in the clinical setting.
5. Students are strongly urged to carry a personal health insurance policy. **Student assumes all responsibility in this regard.**

STUDENT CLINICAL EXPECTATIONS

Students will:

1. Be prepared for clinical experience, which includes care plans, drug cards, skills lab practice as needed, and knowledge of pharmacology.
2. Be prompt and punctual
3. Ask for supervision as needed for course-permitted skills.
4. Ask for supervision for all procedures never before performed in the clinical area.
5. Turn in all work on time.
6. Behave in a professional manner toward clients, staff, instructors and fellow students.
7. Observe confidentiality.

PROFESSIONAL APPEARANCE

1. Students will always adhere to the policies of the affiliated institution.
2. Students are expected to appear for duty in the clinical area in full student uniform.
3. Student uniform must be clean and without torn or ripped areas.
4. Students, in uniform, must wear appropriately colored under clothing. No long sleeves unless the student has a visible tattoo.
5. At times students may feel the need to wear a sweater on the unit. The sweater purchased should be white. Sweaters are discouraged during client care.
6. Hair styles and beards (if applicable) must be in accordance with hospital and school policy. Hair must be off the collar; beard must be trimmed.
7. Fingernails must be kept neat, short and well groomed. No nail polish is acceptable.
8. Jewelry is to be kept at minimum. This is to include: wedding band only; no class rings; earrings—small studs only; no bracelets; no necklaces.
9. No use of aromatic fragrances will be allowed.
10. Students in uniform must have a watch with a second hand (no digital watches)-- watch band must be plain; bandage scissors, stethoscope, black pen, red pen, pencil and a small note pad.
11. Female and Male STUDENTS must wear a two piece pantsuit, black pants and white top, white hose/socks and white leather shoes, including tennis without a design. A HCCS Health Career patch is affixed to the left upper arm at the top left shoulder.
12. An official HCCS name tag must be worn on the left chest

Students who are inappropriately dressed may be sent home from the clinical at the discretion of the instructor.

PROFESSIONAL BEHAVIOR

1. Students are to treat all clients with courtesy and insure the client's dignity and privacy at all times.
2. Students must refrain from discussing a client's history or information contained in the chart with another client or friend or in any public place. Client records are confidential and should be kept out of reach of unauthorized persons.
3. Students must not converse within a client's hearing unless the conversation is meant to be heard by the client.
4. No payment will be accepted for services rendered to the client or family.
5. No smoking allowed in the clinical area except during a break in a designated area.

6. Breaks are limited to 15 minutes and not taken with a meal break. Report to the instructor or assigned nurse when leaving and upon returning to the assigned unit.
7. Students are not to make personal telephone calls while in the clinical area.
8. Students are not to consume food or beverages around clients. Gum chewing is not allowed during clinical. Breath mints are encouraged as necessary i.e smokers, offensive foods (garlic)
9. A student is not to go to units other than the one assigned unless it involves transfer of clients or obtaining supplies or equipment.
10. The student is not permitted to take a doctor's verbal order.
11. The student is not permitted to give information over the telephone concerning a client's condition.
12. No part of the client's record or duplicate record should be duplicated, removed or taken from the hospital.
13. In consideration of others and of safety, no children are to be brought to the clinical area.
14. The student must complete client assignments and additional duties within specified intervals.
15. The student must notify the clinical instructor before performing any new skills/procedures.
16. The student is expected to cooperate and volunteer to assist other health care members.
17. Students must abide by the appropriate standards of conduct identified in the student handbook including language and professional demeanor.
18. The student must conduct himself or herself in an appropriate manner when given constructive criticism and demonstrate that the behavior(s) has been corrected.
19. The student will consistently dress according to program policy including full uniform, cleanliness and personal hygiene.
20. The student at this level should be able to plan, schedule and complete work with minimal assistance.
21. The student will demonstrate independent problem-solving skills within own limitations.

The student must receive a satisfactory rating for all of the Professional Behaviors to achieve a passing Clinical Performance Evaluation. Instances of conduct, inappropriate to the profession are subject to further disciplinary action.

Electronic Media Policy PHI: Protected Health Information

Students are allowed to access electronic medical records only for gathering information. The information obtained must be handwritten; it cannot be photographed or electronically transmitted. Auxiliary drives (USB drives, portable drives, discs, data storage cards, etc.) are not to be inserted into any facilities EMR system.

Do Not access any medical records that you are not using for patient care. This includes your own medical records, your child's, a family member's, someone famous, or someone you saw on the news. This is a breach in patient information and privacy and may result in consequences up to failing your clinical rotation, fines, and dismissal from the program. Hospitals consider PHI violations as critical errors in judgment resulting in grounds for immediate dismissal.

Password Security:

Do not share any facility password or your username with anyone. Please be advised that facility staff members are not allowed to share their password or username with any student or faculty member.

Clinical Skills

INTRODUCTION TO NURSING	COMMON HEALTH NEEDS	COMPLEX HEALTH CARE NEEDS
Admission/Discharge	Urinary Catheterization	TPN - hang
Personal hygiene	NG/GI tubes-insertion and care	PCA – Monitor ONLY

Hand washing	Interpret laboratory findings	Volume ventilator- observation
Intro to pt. unit	Hang Intravenous therapy	Transcribe orders- post conference/lab ONLY
Administration of Medication	Venipuncture	May attend patient conference
Bed making	Blood glucose monitor and finger sticks	Blood transfusion- lab/clinical observation ONLY
Bed bath	Trach care	Arterial line-observation ONLY
Vital signs	Suctioning-oral, pharyngeal, tracheostomy	CVP - measurements
Enemas		Central lines - dressing changes ONLY
Isolation techniques		Suctioning endotracheal tubes
Lifting and moving		
Application of heat and cold		
Taking / giving report		
Intake and output		
Specimen collection		
Foley catheter care Only		
Charting documentation		
Physical assessment		
Pre-post op		
Wound care (Sterile technique)		
	...and all previous skills	...and all previous skills

Devices

Equipment Requirements

- You will need either a laptop or desktop computer (Windows or Mac) that meets the system operating requirements.
- Your device will need an internal or external camera and microphone
- We recommend at least 3Mbps network connection (wired or wireless) both upstream and downstream.

For technical issues contact the help desk @ 713-718-8800

Faculty Statement about Student Success

Student Success

Expect to spend at least twice as many hours per week outside of clinical studying the course contents and doing clinical assignments. Additional time will be required for written assignments, such as care plan/care map. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

1. Reading the textbook related to pathophysiology of particular diseases and nursing process.
2. Attending clinical in person at the assigned units in the clinical site.
3. Completing assignments, such as care plan/care map on or before the due date.
4. Participating in clinical activities, pre and post clinical conferences

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material and practicing the clinical nursing skills using the course objectives as your guide.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Student Handbook

Here's the link to the HCC Student Handbook <https://www.hccs.edu/resources-for/current-students/student-handbook/> (<https://www.hccs.edu/resources-for/current-students/student-handbook/>) In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing

- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/> (<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/>)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/departments/police/campus-carry/> (<https://www.hccs.edu/departments/police/campus-carry/>)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to [HCC Eagle ID](https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/) (<https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/>) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<https://www.hccs.edu/departments/institutional-equity/>) (<https://www.hccs.edu/departments/institutional-equity/>)

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/support-services/ability-services/> (<https://www.hccs.edu/support-services/ability-services/>)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (<mailto:Institutional.Equity@hccs.edu>)

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/> (<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap> (<https://eagleonline.hccs.edu/login/ldap>)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments

- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook \(https://www.hccs.edu/resources-for/current-students/student-handbook/\)](https://www.hccs.edu/resources-for/current-students/student-handbook/)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

EGLS3

The EGLS³ ([Evaluation for Greater Learning Student Survey System \(https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/\)](https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/> (<https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services \(https://www.hccs.edu/resources-for/current-students/tutoring/\)](https://www.hccs.edu/resources-for/current-students/tutoring/) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu>).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/resources-for/current-students/supplemental-instruction/> (<https://www.hccs.edu/resources-for/current-students/supplemental-instruction/>).

Resources for Students:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>
(<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>)

Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

Student Basic Needs Application:

https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH
(https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH)

COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/> (<https://www.hccs.edu/resources-for/current-students/communicable-diseases/>)

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Course Calendar

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

RNSG 2361: Clinical-Simulation

Fall 2021 | August 23, 2021- December 12, 2021

Instructor: Professor Natasha Abney Email: natasha.abney@hccs.edu

Instructor: Professor Tracey Canada Email: tracey.canada@hccs.edu

Instructor: Dr. Lori Evans Email: lori.evans@hccs.edu

Instructor: Dr. Chyanne Johnson-Phillips Email: c.johnsonphillips@hccs.edu

Instructor: Professor Michelle Kirkpatrick Email: michelle.kirkpatrick@hccs.edu

Instructor: Professor Andrea Lopez Email: andrea.lopez@hccs.edu

Instructor: Dr. John Ntagha Email: john.ntagha@hccs.edu

Instructor: Dr. Melissa Riley Email: melissa.riley@hccs.edu

Instructor: Dr. Aji Thomas Email: aji.thomas@hccs.edu

Clinical Week	Activities
Week 1 Sat/Sun Aug 28 th /29 th	Orientation Nursing Bays 1 & 2 Coleman Tower (bring stethoscope, pen light) <ul style="list-style-type: none"> · Course Materials & Resources · Syllabus · Clinical sites · Simulation · Dosage Calculation Quizzes · Expectations
Week 2 Sat/Sun Sep 4 th /5 th	Review/practice skills-Coleman Tower Nursing Bays 3 & 4 Dosage Calculation quizzes - ch: 10, 12, 13(Due Sept 4 th by 1159pm)
Week 3 Sat/Sun Sept 11 th / 12 th	Review/practice skills- Coleman Tower Nursing Bays 3 & 4 Dosage Calculation quizzes- ch: 18, 20, 21, 22(Due Sept 11 th by 1159pm)
Week 4 Sat/Sun Sept 18 th / 19 th	Review/practice skills- Coleman Tower Nursing Bays 3 & 4 Dosage Calculation quizzes- ch: 18, 20, 21, 22(Due on Sept 18 th by 1159pm)
	Start onsite clinical and simulation Sept 25th – Oct 24th
Week 5 Sat/Sun Sept 25 th / 26 th	Simulation- Simulation Lab <ul style="list-style-type: none"> · Scenario 2 Pneumonia with Acute Respiratory Distress · Chapter 27, Case Study 27B Patient with PE and Respiratory Failure · Chapter 27, Case Study 27A Patient with Lung Cancer

Week 6	Simulation- Simulation Lab
Sat/Sun	· Scenario 9 Heart Failure
Oct 2 nd / 3 rd	· Chapter 34, Case Study 34 Patient with Heart Failure · Chapter 35, Case Study 35 Patient with Atrial Fibrillation
Week 7	Simulation- Simulation Lab
Sat/Sun	· Scenario 43 Acute Renal Failure/Hyperkalemia
Oct 9 th / 10 th	· Chapter 45, Case Study 45B Patient Glomerulonephritis & AKI · Chapter 45, Case Study 45A Patient with Bladder Cancer w/ Urinary Diversion
Week 8	Simulation- Simulation Lab
Sat/Sun	· Scenario 29 GI Bleed
Oct 16 th / 17 th	· Chapter 41, Case Study 41B Patient with PUD · Chapter 43, Case Study 43A Patient with Cholelithiasis Cholecystitis
Week 9	Simulation- Simulation Lab
Sat/Sun	· Scenario 21 Acute stroke
Oct 23 rd / 24 th	· Chapter 57, Case Study 57B Patient with HTN and Stroke · Chapter 56, Case Study 56B Patient with Meningitis
	Rotation October 30 – Nov 28th
Week 10	Simulation- Simulation Lab
Sat/Sun	· Scenario 2 Pneumonia with Acute Respiratory Distress
Oct 30 th / 31 st	· Chapter 27, Case Study 27B Patient with PE and Respiratory Failure · Chapter 27, Case Study 27A Patient with Lung Cancer
Week 11	Simulation- Simulation Lab
Sat/Sun	· Scenario 9 Heart Failure
Nov 6 th / 7 th	· Chapter 34, Case Study 34 Patient with Heart Failure · Chapter 35, Case Study 35 Patient with Atrial Fibrillation

Week 12	Simulation- Simulation Lab
Sat/Sun	· Scenario 43 Acute Renal Failure/Hyperkalemia
Nov 13 th / 14 th	· Chapter 45, Case Study 45B Patient Glomerulonephritis & AKI · Chapter 45, Case Study 45A Patient with Bladder Cancer w/ Urinary Diversion
Week 13	Simulation- Simulation Lab
Sat/Sun	· Scenario 29 GI Bleed
Nov 20 th / 21 st	· Chapter 41, Case Study 41B Patient with PUD · Chapter 43, Case Study 43A Patient with Cholelithiasis Cholecystitis
Week 14	Simulation- Simulation Lab
Sat/Sun	· Scenario 21 Acute stroke
Nov 27 th / 28 th	· Chapter 57, Case Study 57B Patient with HTN and Stroke · Chapter 56, Case Study 56B Patient with Meningitis

Additional Information

Departmental/Program Information

Add Content Here

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.